



2020 Symposium Information & Announcements

Please silence your electronic devices while attending sessions
Symposium Hashtags #MSLBD #RethinkingBehavior

Symposium Check In

Symposium Check In Desk will be open
Thursday, 7:30 a.m. – 5:00 p.m.
Friday, 7:30 a.m. – 5:00 p.m.
Saturday, 8:00 – 11:45 a.m.

Name badges should be worn throughout the symposium to be admitted to sessions. If you are a nursing mother, space is available, ask for access at the conference desk.

BACB CEU Approved Activity

MSLBD is an ACE provider and is offering Board Certified Behavior Analysts (BCBA) Type 2 CEUs from the Behavior Analyst Certification Board. There are a total of 10.0 CEUs possible through the event. The cost per credit is \$5.00. Pay for CEUs before leaving the conference. Track with your mobile device through CEUHelper, sign-up for an account & download the app at <http://ceuhelper.com/info> or ask for a tracking worksheet at the conference desk.

Certificate of Attendance

Those in attendance who require a **Certificate of Attendance** for attending this conference may track one of two ways.

1. Electronic app from your mobile device. Sign-up for an account & download the app <http://ceuhelper.com/info>. Search for our conference – *38th Annual Midwest Symposium for Leadership in Behavior Disorders*. Find the session you are attending in the list on the CEUHelper app. Look for the QR code to scan at the beginning and end of each session. MSLBD Committee Members and Volunteers will be available to help you.
2. Paper tracking forms will be available at the Conference Desk. MSLBD Committee Members, presenters, or volunteers may sign your form.

Photography and Audio/Video Notice

Please be aware that you are in common meeting areas during this event; photographs are taken for Midwest Symposium media and marketing purposes. No part of the program may be audio or videotaped without permission from MSLBD and the session presenter.

Symposium Exhibits and Vendors

Please take time on Thursday and Friday to visit the Exhibits and Vendors on the Ballroom Level. Meet with company representatives and discover new resources for your classroom

Complimentary Wi-Fi

1. Join the “**Sheraton-Meeting**” network
2. Open a web browser or refresh the open browser
3. When prompted, enter access code **MSLBD2020**

Lunch Options around Crown Center

Spectators Restaurant and Link@Sheraton Café. Crown Center food court, restaurants, and shops are easy to access from “The Link” walkway on the mezzanine level.

Poster Session Friday 4:15-6:00 p.m. Atlanta Room

Cash Bar and hors d’oeuvres are available. The Poster Session offers a unique opportunity to interact with researchers and practitioners in the field. The informal atmosphere is conducive to exploring best practices and enjoying a meaningful conversation, networking opportunities, or just a chance to catch your breath.

Symposium Party & Lip Sync Battle

Friday 8:00 - 11:00 p.m. Atlanta Room

Party the night away! Here is your chance to show off your moves at the Lip Sync Battle. Relax, play games, dance, and win fabulous prizes! Everyone is encouraged to participate. Don’t miss the fun! **Bring your beverage ticket from the Take-Home Bag for a free drink.**



Symposium Evaluation

https://ufl.qualtrics.com/jfe/form/SV_1NfvZ7WDA4OAsmx

Please take a few minutes to complete the symposium evaluation. You may use this code to access the evaluation. Fill out the evaluation all at once or skip sections and submit information each day you attend.

We appreciate your time to fill out the survey and strive to select sessions for future events based on your feedback.



Save the Date

June 15 – Proposals Due for Breakout & Poster Session to be presented at the 2021 Symposium

October 8 & 9, 2020 – Third Annual Richard L. Simpson Conference on Autism, Overland Park, KS

February 25, 26 & 27, 2021 – 39th Annual Midwest Symposium for Leadership in Behavior Disorders in Kansas City, MO



2020 SYMPOSIUM EXHIBITORS & VENDORS

Behavioral Institute for Children and Adolescents

203 Little Canada Rd E, Suite 200, Little Canada, MN 55117
Sheldon Braaten | www.behavioralinstitute.org

BICA offers products from more than 100 publishers and manufacturers. Visit their booth to view books, videos, games, training resources, assessment tools & tests, and other professional materials at a discount. Access their resources throughout the year on their website, save time and money by ordering everything on one purchase order.

Gardner Edgerton USD 231

231 E. Madison St., Gardner, KS 66030
Ashley Enz & Michelle Smotherman | www.usd231.com

Gardner Edgerton USD 231 serves the communities of Gardner and Edgerton in the southwest corner of Johnson County, Kansas. At the heart of two growing communities, Gardner Edgerton schools currently house approximately 6,100 students. The district includes seven elementary schools (K-4), three middle schools (5-8) and one high school (9-12). Gardner Edgerton USD 231 recognizes the key component to student success is exceptional staff members. Visit with our representatives about opportunities to join our team in its pursuit of excellence.

Grand Canyon University

Micki Reed | Micki.Reed@gcu.edu | Phone 816-491-4533

Grand Canyon University's College of Education inspires excellence in pedagogy and scholarship; advances reflective, innovative and collaborative teaching practices to maximize student learning and achievement. Contact Micki Reed to learn more about full online Bachelor's, Master's and Doctorate programs.

GT Independence

215 N Broadus, Sturgis, MI 49091
Jason McKenney & Jason Vice |
www.gtindependence.com

GT Independence is a family-owned organization providing financial management services to individuals who elect to self-direct their long-term care needs. Founded in 2004, GT Independence developed a person-centered approach to financial management services after experiencing firsthand the difficulties one can face in navigating and directing their own care needs. Through a person-centered enrollment process, GT Independence assists individuals in the set-up of their self-directed arrangement providing extensive training for Participants, Providers, and Representatives. Our values of self-determination, professionalism, integrity, community, excellence, and respect are embedded in our company culture and are the backbone of our services.

Juniper Gardens Children's Project, University of Kansas

444 Minnesota Ave, Kansas City, KS 66101
Kajsa Millenix-Mohammed & Emma Watson |
<https://iconnect.ku.edu/>

I-Connect is a data driven self-monitoring application. It takes traditional pen and paper self-monitoring to the next level by allowing the user to monitor digitally, independently and in real time! The current I-Connect user population consists of teens and young adults with ASD and/or ADHD, but I-Connect could be used to help any individual focus and stay on task. Users can monitor at school, work, home or during any activity. All monitoring questions and the variable rate in which they are asked are customizable and users and their mentors are able to see their self-monitoring data through charts and graphs. I-Connect has been designed to work with individual users and entire school districts. For more information about I-Connect please contact Howard Wills, Ph.D. at hpwills@ku.edu.

The Mandt System, Inc.

PO Box 831790 | Richardson, TX 75083
Tim Geels & Mary McKenzie | www.mandtsystem.com

The focus of The Mandt System is on building healthy relationships between all the stakeholders in education settings in order to facilitate the development of an organizational culture that provides the emotional, psychological, and physical safety needed in order to teach new behaviors to replace the behaviors that are labeled "challenging".

Mid-America Mental Health Technology Transfer Center

984242 Nebraska Medical Center, Annex 14, Omaha, NE 68198-4242
Hannah West & Brenda Bassingthwaite |
<https://mhffcnetwork.org/centers/mid-america-mhffc/home>

The Mid-America Mental Health Technology Transfer Center (MHTTC) is one of ten regional MHTTCs in the United States developed to support the training needs of behavioral health providers in Federally Qualified Community Health Centers, schools, and mental health training programs. The Center is funded by the Substance Abuse and Mental Health Services Administration (SAMHSA) and managed by the Behavioral Health Education Center of Nebraska (BHECN) at the University of Nebraska Medical Center. With a focus on evidence-based practices, the MHTTC provides free training, skill development, consultation, and program implementation support across a variety of topics relevant to effective mental health practice, including School Mental Health.

Plaza Academy

3930 Broadway, Kansas City, MO 64111
Ward Worley & Joy Beth Scammahorn-Orr |
www.plazaacademy.org

Educational information about our private alternative high school, located in KC, Missouri. The Plaza Academy provides individualized academic, therapeutic, and civic education in an ownership-based environment that empowers our non-traditional learners to graduate high school and become successful young adults.

Pro-ACT, Inc.

154-A W. Foothill Blvd., Suite 316 | Upland, CA 91786
Siri Engstrom | www.proacttraining.com

Pro-ACT, Inc. is the provider of Pro-ACT® training, a risk management, safety enhancement tool for organizations seeking to reduce the use of restraint. Pro-ACT® combines

a problem-solving approach for creating safety with an unwavering belief that dignity and respect are the rights of all people. Based on principles drawn from best practice and tested in a variety of behavioral health and education settings, Pro-ACT® looks beyond the topography of behavior to identify and address client needs.

Project Access/Missouri State University

901 S. National Ave., Springfield, MO 65897
Megan Menton & Lindsey Lovekamp
<https://education.missouristate.edu/access/>

Project ACCESS designs and presents free and low cost autism-specific professional development to pre-K to grade 12 educators at locations throughout Missouri. When possible, we also offer scholarships to our trainings and those provided by third parties.

***RE*THINKING Behavior**

A magazine for professionals serving children and youth with behavioral needs.

rethinkingbehavior@mslbd.org

RETHINKING Behavior is a free online magazine published three times per year for professionals serving children & youth with behavioral needs.

*The goals of **RETHINKING Behavior** are to:*

Lend support, affirmation and a sense of collegiality among those who work with students with emotional, behavioral and/or mental health needs; Provide thoughtful discussion, analysis and commentary on issues; Provide current information about practice, policy and research; Present personal stories and perspectives of children and youth, their families, service providers, educators, and others; and Offer humor, parody, fiction and some fun!

See sample issue, subscribe to the mailing list, and visit with the editors at our exhibit table in the foyer. <https://mslbd.org/what-we-do/rethinking-behavior.html>

Participate in the 2021 Symposium

Call for Proposals: Due June 15. Anyone is invited to submit a proposal for a breakout session and/or poster at the Symposium at The Westin KC at Crown Center, February 25, 26, 27, 2021. Proposals should demonstrate how the proposed session is grounded in research-based practices, identify the target audience, and list outcomes for participants with an emphasis on practical application. <https://mslbd.org/symposium-conference/call-for-proposals/breakout-session.html>

Stipends for Education: Due November 1. MSLBD awards stipends for up to two Master's and Doctoral students pursuing special education degrees with an emphasis on working with students with emotional/behavior disorders.

Awards: Due November 1. MSLBD annually recognizes individuals for the following awards related to outstanding service to individuals with emotional/behavioral disorders.

Advocacy: outstanding advocacy for students with EBD

Leadership: outstanding service and leadership to the field of EBD at the national level

Educator: outstanding achievement and excellence in classroom service to students with EBD

Building Bridges: Seeds for Program Development-stipend of up to \$500 for classroom program for students with EBD

Building Leadership: outstanding supporter of students with EBD

<https://mslbd.org/get-involved/awards-nomination.html>

Join MSLBD's Master Teacher Group

The Midwest Symposium for Leadership in Behavior Disorders Master Teachers are a group of experienced professional educators committed to bridging the "research to practice gap" by promoting the use of evidence-based practices in their work directly with students who exhibit behavioral challenges in public schools. Founded in 2006, the master teacher group provides a strand of practical, "what to do on Monday" presentations at the annual MSLBD symposium every February and contributes tips and tools on the MSLBD website to help teachers in their daily practice.

You or a member of your staff may be a good candidate to join the group if you are currently teaching in the classroom if you/they: demonstrate the ability to create, support, and/or implement innovative and exemplary evidence-based management techniques and instructional programs; demonstrate the ability to establish, support, and/or implement observable and measurable behavioral and academic goals for students; demonstrate the ability to work with parents, teachers, and administrators and other educational partners; are actively teaching and plan to continue to teach in a program that serves students with emotional, behavioral and/or autism spectrum disorders or take a leadership position in the field of education beyond the classroom; and demonstrate an advocacy position for students with disabilities in their community.



Jodie Tagel, MSLBD Master Teacher & Behavior Consultant, Westside Community Schools, Omaha, NE

"Becoming a part of the Master Teacher Group has benefited me in numerous ways. On a professional level, I have developed relationships with numerous educators at varying stages of their careers. Practitioner-based suggestions have been made available to me, which have shed light on interventions and approaches for how to work with the most difficult students within my own classroom. Being a part of the group has also provided me with professional networking opportunities at conferences across the nation. I have formed relationships I never thought possible with researchers and other professionals I hold in the highest esteem. On a personal level, I have formed friendships that have given me the inspiration and courage to pursue an advanced degree in special education. Without a doubt, becoming part of the Master Teacher Group was a decision that positively influenced my life both professionally and personally." – Dr. Felicity Post, MSLBD Master Teacher and Assistant Professor of Special Education, Peru State College

Nominations to the MSLBD Master Teacher Group are due November 1. Visit with the MSLBD Master Teachers on Friday during Master Teacher breakout strand. Information and nominations forms available at the conference registration desk, on the MSLBD website, or contact the MSLBD Office. <https://mslbd.org/what-we-do/teacher-resources/>