

2nd Annual

Richard L. Simpson Conference on Autism

OCTOBER 10-11, 2019

KU Edwards Campus Overland Park. KS





Sponsored by the Midwest Symposium for Leadership in Behavior Disorders And The Kansas Technical Assistance System Network (TASN)

For more information, visit http://mslbd.org/autism-conference/

Theme: Evidence Based Practices, Issues, and Trends for School-Based Professionals who Serve Learners Across the Autism Spectrum

Keynote Speakers:

Thursday Panel: Nothing About Us Without Us: Perspectives of Self-Advocates with Autism

Including Khai Devon, Madi Holcomb, and others

Friday Morning: Beyond the "ABA vs. Eclectic Debate"

Brian Boyd, Director, Juniper Gardens Children's Project, University of Kansas

Thursday Workshops:

Brenda Smith Myles: Transitions to Adulthood

Stephen Crutchfield and Paul LaCava: Video & Other Technology-Based Interventions

Jennifer Ganz: Augmentative & Alternative Communication

Jessica Nelson & Felicity Post: Paraprofessional Training & Supervision

Lisa Robbins & Kaye Otten: Executive Functioning

Jason Travers: Sexuality Education

Mary Beth Patry & Michelle Hass: Early Childhood/Preschool Programming

Friday Breakout Sessions:

Leslie Bross: Employment Skills Training for Young Adults

Theresa McVey: Rural Programming

Melanie Harms Espeland: Using Music to Teach Social & Communication Skills

Jena Randolph & Karen O'Connor: Distinguishing Self-Stimulation from Other Behavior

Jennie Long: Foundational Supports for Elementary Students with ASD

Katie Cook: TIPS Early Childhood Program

Teresa Kemper and Theresa Earles-Vollrath: **Visual Strategies for Social Competence**Sabrina VanBuskirk Mitchell, Angela Chambers, & Danielle Wesley: **Social Skills Instruction**

Kelly Lee: Teaching Leisure Skills

Practical Functional Behavior Assessment Serving Girls and Young Women with Autism

School-Based BCBAs: Consulting, Training, & Supporting Teachers

Self-Management Skills Instruction

Social Skills Instruction for Young Children

Play-Based Interventions

Advances in Addressing Severe Behavior

Practical Data Collection Systems





