7. Towards Trauma-Assumed, Compassionate Applied Behavior Analysis: Key Values and Assessments When Addressing Problem Behavior

All workshop sessions and events will be conducted in accordance with the latest CDC guidelines and local regulations. All participants are encouraged to wear masks and practice social distancing. The event will be accessible to participants with disabilities and additional accommodations can be arranged upon request.

February 25, 2023
Sherritt Conference Center
1400 Amon Carter Boulevard
Fort Worth, TX 76112
9:00 a.m. - 4:30 p.m.

Additional fee applies. Participants select one morning and one afternoon session to attend.

MORNING SESSIONS | 9:00 a.m. – 12:00 p.m.
9. Bringing the Science into the Classroom: Evidence-Based Practices for Reading and Writing

8. Becoming an Expert: Developing, Assessing, and Improving Programs for Students with EBD

7. Data for Improved Decisions: Creating Data Sheets that Are Actually Useful

6. Measuring the Impact: Insights into the Social Dynamics of Our Communities

5. Exploring the Recent Rise in Aggression in Our Schools: What Can Educational Leaders Do?

4. School-Based Mental Health: From Prevention to Intervention Within the Framework of MTSS

3. Effective classroom management is the foundation that supports students' academic and social success for students with EBD. There is a critical need to enhance classroom environments and a few successes. Despite its importance, there is limited evidence-based information available to assist educators in providing successful programs for EBD students. This session will provide insights on classroom management strategies that can be useful in various settings. Alex will discuss various aspects of classroom management, providing practical strategies for developing effective classroom environments.

Ashley MacGregor-Gopp, PhD, Clinical Associate Professor of Special Education, University of Missouri, Columbia, MO

6. Making the Impact: Insights into the Social Dynamics of Our Communities

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Ashley MacGregor-Gopp, PhD, Clinical Associate Professor of Special Education, University of Missouri, Columbia, MO
The 2023 Midwest Symposium for Leadership in Behavior Disorders is a CCBD approved regional activity. Participants who register will receive Continuing Education Units (CEUs) for attending the symposium. Check your state or local board for CEU eligibility as requirements differ from state to state. Professional education and training are core components of the symposium and will be discussed. (Intermediate, 3.5 BCBA CEUs)

Data Made Easy: Creating Data Sheets that are Actually Useful

Ms. Jones will highlight the use of a Data Based Decision Making (DBDM) process for teachers in academic areas. An overview of the use of a four-step process will be presented. Teachers will use a DBDM process to address specific concerns in the classroom. Participants will use a handout to complete a DBDM process. The workshop will provide an overview of the DBDM process, a brief summary of the steps involved, and hands-on practice in the application of the process. (Beginner, Intermediate)

Data Does Not Have to be Unquantifiable

This presentation will highlight the use of a Data Based Decision Making (DBDM) process for teachers in academic areas. An overview of the use of a four-step process will be presented. Teachers will use a DBDM process to address specific concerns in the classroom. Participants will use a handout to complete a DBDM process. The workshop will provide an overview of the DBDM process, a brief summary of the steps involved, and hands-on practice in the application of the process. (Beginner, Intermediate)

Recent Developments in Special Education Law: What Special Educators Need to Know

This session will cover changes to laws and regulations that affect special education. This will include how to address concerns in the classroom. The presentation will also cover strategies for working with families. The workshop will provide an overview of the DBDM process, a brief summary of the steps involved, and hands-on practice in the application of the process. (Beginner, Intermediate)

School-Based Mental Health: From Prevention to Intervention Within the High School

In this session we will provide an update on legal information in special education leading up to the 2023-2024 school year. Students with EBD have called for the integration of education and mental health supports to improve student outcomes. The rise in children's mental health diagnoses has brought a rise in the need for mental health supports for students with EBD. This presentation will highlight the use of a Data Based Decision Making (DBDM) process for teachers in academic areas. An overview of the use of a four-step process will be presented. Teachers will use a DBDM process to address specific concerns in the classroom. Participants will use a handout to complete a DBDM process. The workshop will provide an overview of the DBDM process, a brief summary of the steps involved, and hands-on practice in the application of the process. (Beginner, Intermediate)

Unable to Attend

Unable to Attend

Additional fo r Fee: Participants select one morning and one afternoon session to attend.

Parking Information

For more information about Direction to the Symposium site, please call (913) 293-9900 or check the Parking Information on the Symposium website.

Special Accommodations

For questions about accessibility or to request accommodations please contact the Symposium Office at msbdirector@mslbd.org. Due to our commitment to providing a high-quality Symposium experience for all participants, please note that we cannot provide sign language interpreters unless these services have been requested at least two weeks in advance.
### PRE-SYMPOSIUM WORKSHOPS

Additional fee applies. Participants select one morning and one afternoon session to attend.

**Thursday, February 23, 2023**

#### MORNING SESSIONS | 9:00 a.m. – 12:00 p.m.

#### 1. Bringing the Science into the Classroom: Evidence-Based Practices for Reading and Writing

- **Description:** This workshop will focus on evidence-based practices for reading and writing, targeting both novice and experienced teachers.

#### 2. Beyond Good Intentions: Developing, Assessing, and Improving Programs for Students with EBD

- **Description:** This workshop will provide strategies for developing and assessing programs for students with EBD, emphasizing evidence-based practices.

#### 3. Recent Developments in Special Education Law: What Special Educators Need to Know

- **Description:** This workshop will cover recent developments in special education law, including updates on procedural safeguards and due process hearings.

### AFTERNOON SESSIONS | 1:30 p.m.– 4:30 p.m.

#### 4. School-Based Mental Health: From Prevention to Intervention Within the Framework of MTSS

- **Description:** This workshop will explore the integration of mental health services within the MTSS framework, focusing on prevention and early intervention strategies.

#### 5. It Starts with YOU! Perceptions and Decisions to Intervention Within the Framework of MTSS

- **Description:** This workshop will focus on the role of perceptions and decisions in the MTSS framework, emphasizing the importance of equity and inclusion.

#### 6. Data Made Easy: Creating Data Sheets That Are Actually Useful

- **Description:** This workshop will teach participants how to create data sheets that are effective and useful for tracking progress and making informed decisions.

### REGISTRATION OPTIONS

- **Morning – Please indicate first selection and alternate**
- **Afternoon – Please indicate first selection and alternate**

- **Pre-symposium Workshop Only**
- **Presymposium Workshop & Symposium**

- **Register online**
- **Credit Card Payment, register online**
- **Purchase Order received before January 27. Fax or email PO & Assistant’s E-mail & Phone**
- **Checks payable to Missouri State University, Memphis, TN**

- **Payment terms, all payments must be received by February 23.**

- **Parking Information**

All registrations are on a first-come, first-served, basis. To register visit www.msldc.org to register (type in registration type)

#### SPECIAL ACCOMMODATIONS

For participants with special needs: Please contact the conference office to make arrangements.

#### PARKING INFORMATION

- **Parking free to all attendees**
- **Parking is available at the Sheraton Kansas City Hotel at Crown Center 2340 McGee St. Kansas City, MO 64108**

- **Reservations by Phone: (844) 683-8959**

- **Hotel Reservations Parking Information**

- **General Information**

- **Hotel Reservations Parking Information**

- **Parking Information**

Please note that parking spaces are limited and filled on a first-come, first-served basis. It is recommended that participants park at the Sheraton Kansas City Hotel at Crown Center.

#### ADDITIONAL INFORMATION

- **Recent Developments in Special Education Law: What Special Educators Need to Know**

This workshop will focus on recent developments in special education law, emphasizing the importance of understanding and applying legal principles to improve educational outcomes for students with disabilities.

- **Effective Classroom Management**

This workshop will cover strategies for managing classroom behavior, including positive reinforcement, behavior modification techniques, and conflict resolution skills.

- **Adjunct Faculty Position: Assistant Professor, Department of Special Education, University of South Carolina, Columbia, SC**

This position is available for immediate hire and will focus on developing and teaching courses related to special education.

- **Assistant’s E-mail & Phone**

registration@mslbd.org • Phone 402-792-3057 • Fax 402-313-4702

- **Pre-symposium Workshop & Symposium**

This workshop will focus on evidence-based practices for supporting the reading and writing development of students with academic needs, including students with disabilities.

- **Evidence-Based Practices for Reading and Writing Development of Students with Academic Needs**

This workshop will provide evidence-based strategies for teaching reading and writing to students with academic needs, including students with disabilities.

- **Special Accommodations**

For participants with special needs: Please contact the conference office to make arrangements.
CONCURRENT SESSIONS | FRIDAY, FEBRUARY 24, 2023

**SYMPOSIUM A @ GLANCE**

**Thursday, February 23**
- 7:30 a.m.: Breakfast Buffet
- 7:45 a.m.: Opening/Welcome

**Friday, February 24**
- 7:00 a.m.-11:00 a.m.: Pre-symposium Workshops
- 12:00 p.m.-1:30 p.m.: Lunch (on your own)
- 1:30 p.m.-4:30 p.m.: Poster Session
- 8:00 a.m.-5:00 p.m.: Exhibits
- 4:15 p.m.-6:00 p.m.: Adjournment

**Saturday, February 25**
- 8:00 a.m.-11:30 a.m.: No Walk-In Registrations
- 11:45 a.m.-5:15 p.m.: Poster Session
- 6:00 p.m.: Conference Desk Closes

**Monday, February 27**
- 7:30 a.m.-11:00 a.m.: Breakfast Buffet
- 11:30 a.m.-12:15 p.m.: Conference Closing Session
- 12:15 p.m.-2:00 p.m.: Lunch (on your own)
- 2:00 p.m.-3:05 p.m.: Poster Session
- 3:45 p.m.-4:15 p.m.: Poster Session

**耙予 ATTN: Special Education Professionals!**

**NPA Host Org Us Postal Sly**

**SYMPOSIUM 2023**
February 23, 24, 25 & 1 Sheraton Crown Center | Kansas City, Missouri

For the 41st year, the Midwest Symposium for Leadership in Behavior Disorders will address cutting-edge issues of importance to professionals working with students with emotional/behavioral disorders and autism spectrum disorders.

**KEYNOTE**
Friday, February 24
8:30-10:00 AM
Four Short TED-like Keynote Speeches

Students with challenging behavior need teachers who have good classroom management skills and can maintain control in the classroom, but effective instruction and individualized support are just as important. Four professionals from the field will shift your perspectives and practice toward recognizing student difficulties and teaching the social and behavioral skills for success.

**HSW CLINICAL PRACTICE**
March 25-27, 2020
Hyatt Regency on the Riverfront, St. Louis, Missouri

Flexible professional development opportunities for educators to gain the skills and knowledge needed to address the unique social and behavioral needs of students with ASD.

**REGISTRATION BY JANUARY 27 FOR REGISTRATION DISCOUNT**
Register for pre-referred groups and save!

Visit our website
https://msld.org/symposium-2023/

**February 24, 23, 24 & 25 Sheraton Crown Center | Kansas City, Missouri**

I'm gonna do this Sheraton Crown Center from MSL BD on www.supershuttle.com. Cat is approved to $64 each way. Sub is approved to $80.64 each way.

**CONTACT INFORMATION**
Keri Roy, Manager
FDI: 504-245-2256, Rehabilitation 7272 400-323-2000 renee@msld.org