Conference for Administrators on Behavior Issues

October 6 & 7, 2011
KU Edwards Campus, Overland Park, KS

Intended Audience
This conference is designed to provide school building administrators and school district behavior support teams with valuable information to assist them in effectively working with students with behavioral challenges and their families.

Conference Goal
The conference will provide high quality, research-grounded information and practical tools to enable administrators who are working to improve the behavior of students in their schools.

Why a Conference for Administrators on “Behavior”?
The expertise and support of administrators are crucial in working with students with behavioral needs. Historically, little attention has been paid to administrators’ needs for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on PBIS standards and training in schools, we recognize that improving and supporting the behavior of students in school is an important element in achieving academic goals. As a result, we are trying to provide information pertinent to and accessible by school administrators.

Two Keynote Presentations

What Every Administrator Needs to Know about Behavior Intervention Plans
Susan Etscheidt, Ph.D., Professor of Special Education at the University of Northern Iowa, Cedar Falls, Iowa

This session will present the IDEA 2004 requirements for behavior intervention plans (BIPs) and provide a review of the case law pertaining to BIPs. The case law on exclusion and restraint will also be overviewed, with a discussion of the professional position statements and guidelines. A specific case involving exclusion and restraint - for which the presenter served as the Administrative Law Judge – will be highlighted.

What Every Administrator Needs to Know about Realistic Strategies for Bullying Prevention and Intervention
Directly Espelage, Ph.D., Professor of Child Development and Associate Chair in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign, Illinois

This session will provide an overview of the current knowledge about bullying in schools, and the most effective strategies for bullying prevention and intervention. Dr. Espelage will share some of the lessons and research that she has learned from her work on bullying in schools. She will also present practical suggestions for bullying prevention strategies for building administrators including individual, school and district level intervention to help students impacted by bullying. To do so, she will share clips of video from the new video programs in the “Stories of Us” series on promoting positive peer relationships, which was filmed in our region and produced with 8th grade students.

Conference Registration

PRECONFERENCE WORKSHOP
If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.
1. Legal Issues for Educational Leaders. Sally Carlson, Ed. Specialist, Director of Special Education, Aurora Public Schools, Nebraska and Don Gronemeyer, Ed. Specialist, Principal, Alcott Elementary, Hastings Public Schools, Nebraska.
2. Using PBIS to Create an Elementary School Learning Environment that is Positive, Consistent, and Safe. Sally Carlson, Ed. Specialist, Director of Special Education, Aurora Public Schools, Nebraska and Don Gronemeyer, Ed. Specialist, Principal, Alcott Elementary, Hastings Public Schools, Nebraska.
3. A Road Map for Secondary Schools: Traveling Through Negative to Reach Positive. Marysville, KS & Lebanon, MO Gronemeyer

SPECIAL EVENT – Thursday 8:00-9:00 PM
A Night on the Town
I want to preregister for the Town Center Plaza.

PAYMENT
To preregister your registration, you must follow the instructions below:
1. Check payable to: MSLBD Administrator Conference.
2. Agency purchase order enclosed
3. A Road Map for Secondary Schools: Traveling Through Negative to Reach Positive.+

REGISTER TODAY!
To register, fill out the information form and mail to:
MSLBD Administrator Conference on Behavior
PO Box 1683
Shawnee Mission, KS 66201
Tel: 785-539-2028; fax: 785-539-5232; admin-conf@mailbox.t2k.com

Reg. Early for the Best Rate$! No walk-in registration.

RETURN YOUR REGISTRATION TO: MSLBD Administrator Conference on Behavior
Position  _________________________________________
Name  ___________________________________________
Daytime Telephone (_______)  ________________________
State_________ Zip  _______________________________

Conference Registration Options:
q Preconference Registration
q Conference ONLY
q Preconference Workshop ONLY
q Conference & Preconference Workshop

Group Discounts available:
Teams of 3-4 = 10%, Teams of 5-7 = 15%, Teams of 8 or more = 20%, group discount will only apply if more registering together or at the same purchase order. Group Discount Information available on the website at myschoolstore.org

Preconference Workshops

Thursday Morning 9:00 AM–Noon; Additional Fee Applies
Participants may choose to attend either Elementary or Secondary-specific Positive Behavior Intervention Supports Workshop or Legal Issues Workshop.

Refundments and Box Lunch Included - Special follow Up Session – A post-conference session will be offered to participants of the Elementary and Secondary PBS Workshop. Presenters will be available to answer questions and help participants with application of the material presented at the workshop.

1. Legal Issues for Educational Leaders. Sally Carlson, Ed. Specialist, Professor of Special Education and Administrative Law Judge for Special Education Appeals in Illinois, University of Northern Iowa, Cedar Falls, Iowa.

This session will feature several legal issues of interest to educational leaders – including student discipline and behavior intervention plans – but will also include topics of IDEA implementation, progress monitoring, assistive technology, paraprofessional supports, transition services, Section 504, and due process issues. Several recent administrative and judicial decisions will be highlighted. The session will also include small group activities as well as discussion forums.

2. What Every Administrator Needs to Know about Using Positive Behavior Intervention Supports to Create an Elementary Learning Environment that is Positive, Consistent, and Safe.

Sally Carlson, Ed. Specialist, Director of Special Education, Aurora Public Schools, Nebraska and Don Gronemeyer, Ed. Specialist, Principal, Alcott Elementary, Hastings Public Schools, Nebraska.

This session will address strategies that the elementary administrator and collaborative team members can use to improve and maintain an appropriate learning environment. The presenters will provide opportunities for administrators to learn about new tools that support the startup process for implementing a PBS program at the elementary school level. Special emphasis will be given to the effective use of data during the fit process to make decisions, as well as strategies on how to keep both students and staff motivated.

3. A Road Map for Secondary Schools: Traveling Through Negative to Reach Positive.

Cindy Sabolough, Principal, Jim McIntosh, Math, and Al Naf, Assistant Advocate at Marysville Junior High School, Kansas; Kamesh Tallar, Assistant Principal, Lebanon High School, Missouri and Tom.

This interactive session will focus on increasing student success through interventions. Participants will gain strategies which support students behaviorally and academically. Schools using these strategies have found increases in academic success and positive changes in their culture. This session will be presented in panel format with open discussion and use “clicker” technology for input.

Special Session Friday Afternoon

Law, Policy and Litigation Related to Bullying, Cyber Bullying, Positive Behavior Supports, Restraint and Seclusion, Behavior Supports Plans and Other Issues of Behavior in Schools.

Presenters: Dr. Susan Etscheidt and Dr. Dorothy Espelage, Moderator and Respondent. Dr. Carl Smith

Participants will identify some of the national and state trends in policy related to bullying, cyber bullying, as well as a variety of other topics related to behavior in schools. Examples of some of the legislation proposed or in place, and some of the court decisions and hearing related to these topics will be discussed. Recommendations will be made for local policy development on these topics. Examples of policies with good implementation, and some of the strengths and pitfalls to avoid in these types of policies will be discussed. Resources will be suggested for local policy development. While presenters may make brief presentations, this will be an interactive discussion-oriented session.
The conference will provide top quality, research-grounded information and practices tailored specifically for the needs of administrators who are working to improve the behavior of students in their schools.

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Discussion questions and a description of how the session will be run prior to the conference.

Counterpoint” fashion by the participants themselves. Those who register for this session will receive, electronically, a list of questions. What Every Administrator Wanted to Know but was Afraid to Ask! Mental Health Issues for Our Students... A Fun Way of Taking an Important “Second Look” . . That Look Will Surprise You!

The purpose of this session is to share with administrators how cultural responsive teaching can strengthen teacher practices and help students succeed in school. It all depends on whether we as educators are willing to take that “Second Look,” understand what such terms as psychosocial groups, therapy, intensive case management, and attendant care mean for children, youth and their families. The most current research suggest that only one in five teens in this country with anxiety, substance abuse, or eating disorders receive treatment. Another nationally representative sample study suggests that 36% of 13-18 year olds with mental disorders receive treatment. Hispanic and Black teens are less than Caucasian teens to receive any mental health services, regardless of the severity of their problem. This presentation will help educators understand what mental health “treatment” is by applied what such terms as psychosocial groups, therapy, intensive case management, and attendant care mean for children, youth and their families.

Positive Changes in the Lives of Children: What Seems to Make a Difference? Facilitated by Carl Smith, Ph.D., Professor and Chair, Department of Curriculum and Instruction, Iowa State University, Ames

Managing Classroom Behavior: Philip-Matthews, Ph.D., Assistant Professor of Special Education and Communications Disorders, University of Nebraska at Omaha

This presentation will explain principles of behavior management in practical and useful terms for administrators. This will include a discussion of approaches to prevent problem behaviors, as well as strategies to address continuous problem behaviors that can't be applied to classroom settings. A post-conference follow-up session will be offered to participants and their building staff that attend this session.

Teaching Students with Autism Spectrum Disorder and other Challenging Behaviors. Wesley Jones, Ph.D., Clinical Director, Mental Health Center of East Central Kansas, Emporia, Kansas

This session will provide a variety of research-based strategies and tools for administrators to use with students and staff. It is an effort to prevent behavior problems and conflicts from escalating, to teach the students on-site strategies and tools that can be used as a crisis or early intervention (before a crisis). Administrators will be able to equip the staff with tools and strategies necessary to address the smoke, so they can prevent many of the fires in their schools.

Facilitated by Marc Benedetto, Westside Community School, Omaha, Nebraska and Linda Geier, Tulsa Public Schools, Tulsa, Oklahoma

There are many ways to explore, inform, and challenge the issues of behavior from a variety of topics and perspectives. Explore, Inform, and Challenge the Issue of Behavior from a variety of topics and perspectives

Sponsor

The Midwest Symposium for Leadership in Behavior Disorders (MSLBDB) is a non-profit organization celebrating its 30th Anniversary in February of 2012. MSldb is proud to sponsor this unique conference for administrators and their behavior management teams. You can find information about both the organization and its conferences at www.mslbd.org.

Breakout Sessions

Explore, Inform, and Challenge the Issue of Behavior from a variety of topics and perspectives What Every Administrator Needs to Know About...

What Every Administrator Needs to Know About...

Friday

Bullying Prevention and Intervention: A Discussion and Interaction Session with the Keynote. Staci M. Mathes, Ed.D., Director of Student Support Services, Raytown Quality Schools, Raytown, Missouri

This session will provide a variety of research-based strategies and tools for teachers to use with students to enjoy life. It will be a time for dialogue and sharing experiences on what works and what doesn’t. We will all have a chance to ask questions and have them answered by the participants.

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Exploring, Informing, and Challenging the Issue of Behavior from a variety of topics and perspectives What Every Administrator Needs to Know about...

Thursday

Addressing the Smoke Before the Fire.
Staci M. Muller, Ed.D., Director of Student Support Services, Raytown Quality Schools, Raytown, Missouri

This session will provide a variety of research-based strategies and tools for administrators to use with students and staff in an effort to prevent behavior escalations and conflicts among the lines. The two sessions will be on strategies and tools to use as a crisis early intervention (before a crisis). Administrators will be able to equip the staff with tools and strategies necessary to address the smoke; they can prevent many of the fires in their schools.

Culturally Responsive Teaching.
Deborah Griswold, Ph.D., Coordinator, Leadership Grant and Field Experience and Tracy-Ni Waters, Ph.D., Project Coordinator, Improving Teacher Preparation Racially with Orthodox Preparation (ITP-ROR P), The University of Kansas, Lawrence

The purpose of this session is to share with administrators how cultural responsive teaching can strengthen teacher practice when working with children with behavior concern. In addition, literature pertinent for teachers to understand how to link culturally responsive teaching to their practice will be discussed.

Our Students... A Fun Way of Taking an Important “Second Look”... That Look Will Surprise You!
David L. Griffin, Sr., Ed.D., Associate Professor and Assistant Dean for Diversity, Kansas State University, Manhattan

This session will actively engage the participants in ways that will cause them to rethink how we treat, teach, encourage, and help students succeed in school. It will focus on culturally responsive teaching and it’s potential for student success. Participants will identify their strengths, “Students’ Cultures,” and accept the “Ten Tiny Words Of Power”!

Managing Classroom Behavior!
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Breakout Sessions

Bulling Prevention and Intervention: A Discussion and Interaction Session with the Keynote.
Dorothy Espelage, Ph.D., Professor of Child Development and Associate Chair in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign

This session will permit Dr. Espelage to present some more specific details about effective programs to address bullying in schools. There will be a time for discussion and for participants to ask more questions and discuss the ideas presented during the keynote session. Specific recommendations regarding policies, procedures and prevention strategies will be presented and discussed.

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Teaching Students with Autism Spectrum Disorder and other Challenging Behaviors.

Heilen MAEd, Autism Coordinator USD 303 – Manhattan-Opalyn Schools, Manhattan, Kansas

Busy teachers and administrators are often unclear as to what strategies to use when faced with students’ challenging behaviors. In this session, the presenter will address students with Autism Spectrum Disorder (ASD). The session will include a discussion of approaches to prevent problem behaviors, as well as strategies to address continuous problem behaviors that cannot be applied to classroom settings. A post-conference follow-up session will be offered to participants and their building staff that attend this session.

What Every Administrator Wanted to Know but was Afraid to Ask! Mental Health Issues for Children.

Wenye Jones, Ph.D., Clinical Director, Mental Health Center of East Central Kansas, Emporia, Kansas

The most current research suggested that only one in five teens in this country is currently taking any form of mental health medication. This presentation will help educators understand mental health treatment and the best practices for interacting with students with mental health concerns.

Positive Changes in the Lives of Children: What Seems to Make a Difference?

Facilitated by Carl Smith, Ph.D., Professor and Chair, Department of Curriculum and Instruction, Indiana State University.

Educators working with children and youth with behavioral challenges have struggled with questions regarding what interventions are most effective and what really make a difference in positively impacting the lives of these children and youth. This session will address what we seem to know at this time, and if you guess, many unanswered questions as well. This session will be interactive with the facilitator presenting some information and encouraging participants to share their stories.

The Schedule

Thursday, October 6

9:00 – 12:00 Concurrent Preconference Workshops

8:15 – 9:30 Keynote Presentation – Espelage

12:00 Box Lunch Provided to Workshop Participants

9:45 – 10:45 Concurrent Breakout Sessions – II

11:00 – 12:00 Concurrent Breakout Sessions – IV

1:00 – 2:30 Keynote Presentation – Espelage

2:45 – 3:45 Concurrent Breakout Sessions – I

3:45 – 4:00 Conference Adjourn

5:00 – 6:00 Concurrent Breakout Sessions – II

6:00 – 9:00 “A Night on the Town”

Registration Fees

Conference Only: $255.00, Begins Thursday at 1 PM; continues Friday 8:15 -2:30 box lunch Friday refreshments and materials.

Preconference Workshop: $145.00, Thursday 9:00 – Noon; include one workshop box lunch and materials.

Preconference Workshop & Conference: $225.00, Online registration and Credit Card Payment available from our website.

Discounts available for groups of three or more. Please use the Group Registration form on the website.

Conference Location

KU Edwards Campus, Regnier Hall, 12610 Quivira Road, Overland Park, KS 66213-2402. Wired Internet will be available throughout the conference. Map & Directions available from edwardscampus.ku.edu see “Quick Links”.

Hotel Information

Located in the heart of downtown Overland Park, the Hawthorn Suites By Wyndham Overland Park is surrounded by the Kansas City metropolitan area. The location is just minutes from big-name shopping and entertainment centers, plus easy access to the KU Edwards Campus, Regnier Hall, 12610 Quivira Road, Overland Park, KS 66213-2402.

Rates: $109.00/night – King Guest Room & $94.00/night – Queen Guest Room. All rooms include a flat-screen TV, free Wi-Fi, and a microwave and refrigerator. Each room is also equipped with a mini-refrigerator, coffee maker and complimentary guest room. The Hawthorn Suite by Wyndham offers a free airport shuttle service to and from Kansas City International Airport.

Hotel Concepts

For a unique experience, try one of the many options at the Hawthorn Suite by Wyndham Overland Park. The hotel offers a fitness center, an outdoor pool, and on-site dining. The hotel is also minutes away from the Kansas City Zoo, the Country Club Plaza, and the Sprint Center. The hotel is also close to many local restaurants and bars.

Friday, October 7 – Conference Continues

9:00 – 12:00 Concurrent Preconference Workshops

8:15 – 9:30 Keynote Presentation – Espelage

12:00 Box Lunch Provided to Workshop Participants

9:45 – 10:45 Concurrent Breakout Sessions – II

11:00 – 12:00 Concurrent Breakout Sessions – IV

1:00 – 2:30 Keynote Presentation – Espelage

2:45 – 3:45 Concurrent Breakout Sessions – I

3:45 – 4:00 Conference Adjourn

5:00 – 6:00 Concurrent Breakout Sessions – II

6:00 – 9:00 “A Night on the Town”

Registration Fees

Conference Only: $255.00, Begins Thursday at 1 PM; continues Friday 8:15 -2:30 box lunch Friday refreshments and materials.

Preconference Workshop: $145.00, Thursday 9:00 – Noon; include one workshop box lunch and materials.

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Flying In

To get to the KU Edwards Campus or The Executive Village of Overland Park, auto rental is recommended. Detailed driving directions and a map are available from edwardscampus.ku.edu see “Quick Links”.

Thursday Evening Social “A Night on the Town”

Join speakers, committee, and other conference participants for “A Night on the Town”. Free transportation will be provided to the Town Center Plaza a shopping, dining, and entertainment district located in Leawood, Kansas. Meet in the hotel lobby at 6:00 to board the shuttle at Johnson St. and Nall Ave. Avenue. If space is available, you can also park in the Executive Village of Overland Park provided at 9:00 PM.

200 Pacific Ave, San Francisco, CA 94111; Phone: 913/344-8100; Reservations: www.kanzoom.com Callfor to date for special conference guestroom rate: September 6, 2010.

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### Conference Goal

The conference will provide high-quality, research-based information and品尝 tailored specifically to the needs of administrators who are working to improve the behavior of students in their schools.

### Why a Conference for Administrators on "Behavior"?

The expertise and support of administrators are crucial in working with students with behavioral needs. Historically, little attention has been paid to administrators' need for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on academic standards and testing in schools, we recognize that improving and supporting the behavior of students in school is an important element in achieving our academic goals. As a result, we are trying to provide information pertinent to and accessible by school administrators.

### Two Key Presentations

#### What Every Administrator Needs to Know about Behavior Intervention Plans

**Susan Etscheidt, Ph.D., Professor of Special Education at the University of Northern Iowa, Cedar Falls, Iowa.**

This session will present the IDEA 2004 requirements for behavior intervention plans (BIPs) and provide a review of the case law pertaining to BIPs. The case law on inclusion and restraint will also be overviewed, with a discussion of the professional position statements and guidelines. A specific case involving inclusion and restraint - for which the presenter served as the Administrative Law Judge – will be highlighted.

#### What Every Administrator Needs to Know about Realistic Strategies for Bullying Prevention and Intervention

**Dori Eppolito, PhD, Professor of Child Development and Associate Chair in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign, Illinois.**

This session will provide an overview of the current knowledge about bullying in schools, and the most effective strategies for bullying prevention and intervention. Dr. Eppolito will share some of the lessons and strategies that she has learned through her work and use of work in bullying in schools. She will also include discussion of what the research tells us about what strategies work and what might be used. Participants will be able to see new videos in the "Stories of Us" series on promoting positive peer relationships, which were filmed in our region and produced with 8th grade students.

### Conference Registration

**2011 Administrator Conference Registration**

**Preconference Workshops**

If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.

1. Legal Issues in Educational Leadership, Thrushell
2. What Every Administrator Needs to Know about Using Positive Behavior Intervention Supports to Create an Environment that is Positive, Consistent, and Safe, Carlson & Lawrence
3. A Road Map for Secondary Schools: Traveling Through Seclusion and Restraint to Reach Positive, Marysville, KS & Lakeland, MO

**SOCIAL EVENT – Thursday 6:00-9:00 PM**

* "A Night on the Town"
  - I wanted to visit the Lawrence Center Plaza.

**PARKING**

To park on the registration, you must have one of the following:

- Check payable to Midwest Symposium #________
- Agency purchase order enclosed
- Charge card payment available at MSLBD.org

**Register Early for the Best Rate!!**

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<tr>
<th>Position</th>
<th>Conference Only</th>
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<td>2. Group Discount</td>
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Group Discounts available:

- Teams of 3-4 = 10%; Teams of 5-7 = 15%; Teams of 8 or more = 20%.

Group registration forms available on the website at mslbd.org.

**Receive No Administrative fee. No refunds issued after September 23.**

**New – Online Registration and Credit Card Payment available at MSLBD.org**

**Agency Purchases**

- Agency purchase order enclosed
- Check payable to Midwest Symposium
- Charge card payment available at MSLBD.org

**Registrations!**

- No walk-in registration.
- Early bird registration will be accepted through September 23.
- Online registration and credit card payment available at MSLBD.org

### Preconference Workshops

**Thursday Morning 9:00 AM–Noon; Additional Fee Applies**

Participants may choose to attend either Elementary or Secondary-specific Positive Behavior Intervention Supports Workshop or Legal Issues Workshop.

**Reframements and Box Lunch Included** - Special Follow-Up Session - A post-conference session will be offered to participants of the Elementary and Secondary PBIS Workshops. Presenters will be available to answer questions and help participants with application of the material presented at the workshop.

### 1. Legal Issues for Educational Leaders

- Susan Etscheidt, Ph.D., Professor of Special Education and Administrative Law Judge for Special Education Appeals in Iowa, University of Northern Iowa, Cedar Falls, Iowa.

This session will feature several legal issues of interest to educational leaders - including student discipline and behavior intervention plans – but will also include topics of IEP development, progress monitoring, assistive technology, paraprofessional supports, transition services, Section 504, and dispute resolution. Several recent administrative and judicial decisions will be highlighted. The session will include small group activities as well as discussion forums.

#### What Every Administrator Needs to Know about Using Positive Behavior Intervention Supports to Create an Elementary Learning Environment that is Positive, Consistent, and Safe

- Sandy Carlson, Ed. Specialist, Director of Special Education, Aurora Public Schools, Nebraska and Den Gromewski, Ed. Specialist, Iowa Department of Education.

This session will address strategies that the elementary administrator and collaborative team members can use to improve and maintain effective learning environments. Presentations will provide opportunities for administrators to learn new tools that support the startup process for implementing a PBIS program at the elementary school level. Special emphasis will be given to the effective use of data during the fit process to make decisions, as well as strategies on how to keep both students and staff motivated.

#### 3. A Road Map for Secondary Schools: Traveling Through Negative to Reach Positive

- Cindy Scarbrough, Principal, Julie Meinhardt, Math, and Joel Naaf, Academy Coordinator at Marysville Junior High School, Kansas; Raman, Teller, Assistant Principal, Lebanon High School, Missouri and Team.

This interactive session will focus on increasing student success through interventions. Participants will gain strategies, which support students behaviorally and academically. Schools using these strategies have found increase in academic success and positive changes in their school cultures. This session will be presented in panel format with open discussion and use of “clicker” technology for input.

### Special Session Friday Afternoon

**Law, Policy and Litigation Related to Bullying, Cyber Bullying, Positive Behavior Supports, Restraint and Seclusion, Behavior Supports Plans and Other Issues of Behavior in Schools.**

- Presenters: Dr. Susan Etscheidt and Dr. Dorothy Espelage, Moderator and Respondent: Dr. Carl Smith

Speakers will identify some of the national and state-specific policies in relation to bullying, cyber bullying, as well as a variety of other topics related to behavior in schools. Examples of some of the legislation proposed or in place, and some of the court decisions and hearing related to these topics will be discussed. Recommendations will be made for local policy development or local policy systems. Examples of peer mediation programs and some of the strengths and pitfalls to avoid in these types of policies will be discussed. Resources will be suggested for local policy development. While presenters may make brief presentations, this will be an interactive discussion-oriented session.