



37th Annual Midwest Symposium for Leadership in Behavior Disorders
February 21, 22, 23, 2019 | Sheraton Crown Center, Kansas City, MO
BACB Continuing Education Unit Sign-in Sheet

ACE Provider OP_16_2682

Name: _____ Email: _____ BACB#: _____

Credit will only be give for those sessions where the room facilitator has initialed and included the time at the beginning and at the end of the session. A maximum of 7.5 BACB Continuing Education Units are possible at this event (1 CEU=50 minutes).

Cost per credit is \$5.00. Return completed forms to the MSLBD Registration Desk with payment.
 Certificates will be issued to the participant at the time of payment.

Thursday, February 21, 2019 1:30 PM – 4:30 PM			
Presymposium Workshop Pre-registration for pre-symposium workshops is required 3.5 CEUs			
Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
New York	7. Behavioral Interventions Through a Trauma-Informed Lens: Strengthening Interventions for “Hard to Reach Kids” <i>Vanessa Tucker, PhD, BCBA-D, LBA</i> , Assistant Professor, Pacific Lutheran University, Tacoma, WA		

Friday, February 22, 2019 Morning Breakout Sessions			(Choose One Session)	
10:20 AM - 11:20 AM 1 Hour Session Concurrent Breakout Sessions Set 1 1 CEU				
Room	Session Title	Room Facilitator Initials		
		Time In	Time Out	
Atlanta	Using Antecedent Strategies to Support Students’ Behavior in the Classroom <i>Timothy J. Landrum, PhD</i> , University of Louisville, Louisville, KY and <i>Robin Parks Ennis, PhD, BCBA-D</i> , University of Alabama at Birmingham, Birmingham, AL			
Empire A	The Roles of BCBA’s in Providing Behavior Supports in Schools: Uncovering the Complexities <i>Vanessa Tucker, PhD, BCBA-D, LBA</i> , Pacific Lutheran University, Tacoma, WA			

Friday, February 22, 2019, continued

11:30 AM – 12:30 PM | 1 Hour Session | Concurrent Breakout Sessions Set 2 | 1 CEU

(Choose One Session)

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
Chicago C	Empowering Teachers with Low-Intensity Strategies to Support Instruction: A Model for Professional Development and Training <i>Robin Parks Ennis, PhD, BCBA-D</i> , University of Alabama at Birmingham, Birmingham, AL		
Empire A	Published and True Are Not Synonyms: Standards of Evidence in Special Education <i>Leslie Ann Bross, MS and Jason C. Travers, PhD, BCBA-D</i> , University of Kansas, Lawrence, KS		

2:00 PM – 3:00 PM | 1 Hour Session | Concurrent Breakout Sessions Set 2 | 1 CEU

(Choose One Session)

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
Chicago C	Keeping it Simple: Low Effort Interventions to Improve Outcomes for Diverse Learners in General Education Settings <i>Kathleen N. Zimmerman, PhD, BCBA-D</i> , University of Kansas, Lawrence, KS, <i>Erin L. Stehle, MS, CCC-SLP</i> , and <i>Jason C. Chow, PhD</i> , Virginia Commonwealth University, Richmond, VA		
Empire A	Effects of Practice Based Coaching on Teachers' Use of Pyramid Model Practices <i>Alana Schnitz, PhD, BCBA</i> , Juniper Gardens Children's Project, University of Kansas, Kansas City, KS		

3:15 PM – 4:15 PM | 1 Hour Session | Concurrent Breakout Sessions Set 2 | 1 CEU

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
Empire A	Increasing Planning and Calendaring Skills of Adolescents and Young Adults with Autism Through Instructional Modules and Telecoaching <i>Leslie Ann Bross, MS and Jonathan M. Huffman, MA</i> , University of Kansas, Lawrence, KS; <i>Emma Watson, BA and Howard P. Wills, PhD, BCBA</i> , Juniper Gardens Children's Project, University of Kansas, Kansas City, KS		

For Office Use: Total Number of Credit Hours _____ x \$5.00 = \$_____ payment due *Circle One:* cash credit card check & check. no. _____