**POSITIVE RESPONSE PHRASES**

When a student has anxiety or questions that are distracting him from a task:

“Let’s make a plan…”

“I’ll get working on that while you get started on this.”

When a student makes a request to leave/avoid an activity:

“Yes, let’s do \_\_\_\_, then \_\_\_\_.”

“First \_\_\_\_, then \_\_\_\_.”

“We only have \_\_\_ more minutes of this, then (preferred activity).”

When a student suggests an alternative way to practice a skill:

“Good idea!”

“What a great way to practice that!

Good thinking!”

When a student expresses frustration about a situation or a consequence:

“I’m disappointed too.”

“This is really frustrating, isn’t it?”

When a student shows signs of escalation:

“Let’s take a minute before we join our friends.”

“When you’re ready, let’s make a plan together.”

 “I need a break from this. Would you like to \_\_\_ (calming activity)?”

When a student is climbing, standing on chairs, or showing other signs of agitation:

“Where does your body go?”

“Let’s go for a walk/run an errand together.”

“Safe body.”

When a student is yelling or using disrespectful tone/words:

“We use kind and respectful language/tone.”

“We use level 1 voices inside.”

“I want to hear what you have to say. I’ll wait until you use (inside voice, kind words/tone).”