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Leading the Way

Strategies for school leaders to support systems and practices to address social, emotional, and behavioral health.

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MSLBD 2020

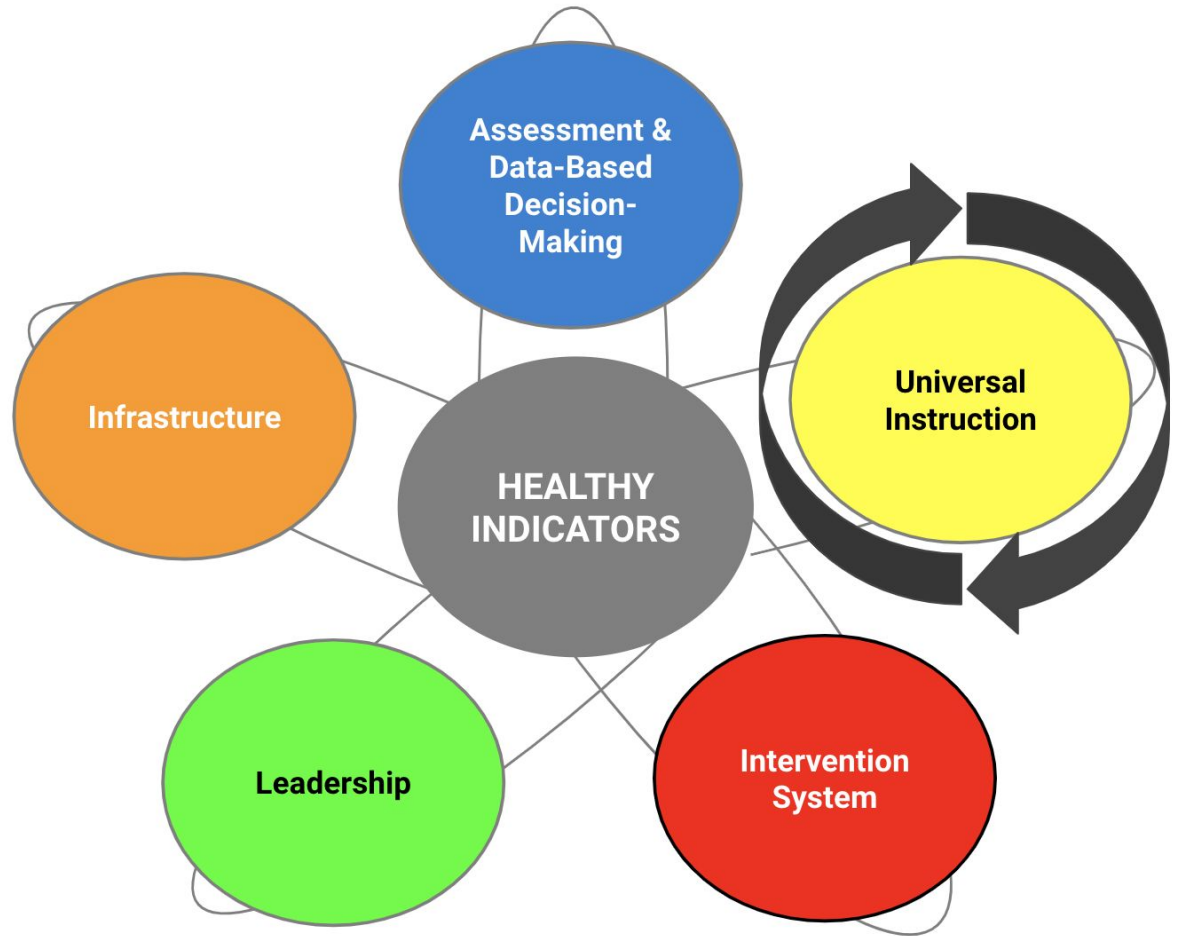
Objectives:

Outline the components of a comprehensive system of social, emotional, and behavioral health (SEBH)

Discuss options for school leaders to consider when developing and maintaining the data, systems, and practices needed to address the complex array of needs unique to your school and community.

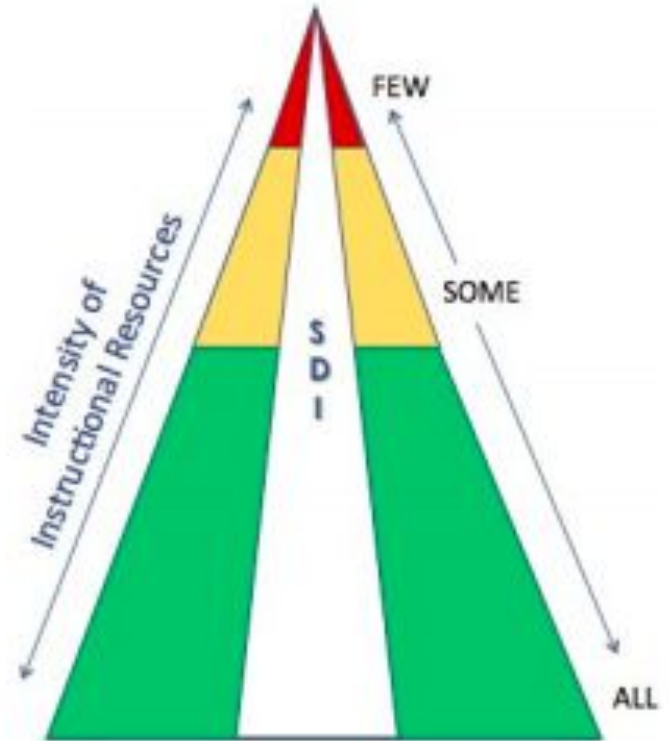
The Work

Ensuring all learners are successful in the Iowa Academic Standards and Social-Emotional Learning core competencies through an MTSS framework that is supported and sustained through Iowa's Differentiated Accountability system.



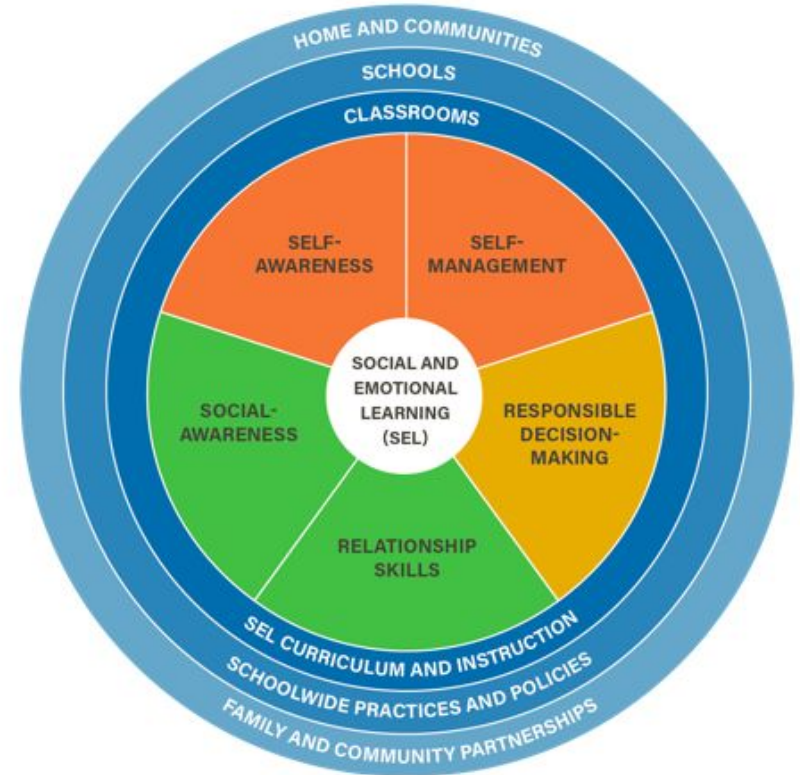
Iowa's SDI Framework

- Diagnose
- Design
- Deliver
- Engage



(Adapted from U.S. Department of Education)

CASEL's SEL Competencies:



National Implementation Research Network (NIRN): Competency Drivers

- Selection
- Training
- Coaching
- Fidelity Assessment



What do we have & what do we need?

Study of best practices and model programs

Resource Mapping

Building Needs Assessments aligned to the MTSS Framework

Internal Capacity:

[National Professional Development Center on ASD: Evidence-Based Practices](#)

[National Association of School Psychologists: Self-Assessment](#)



MHTTC

Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

National School-Based Mental Health Curriculum, Training, and Information

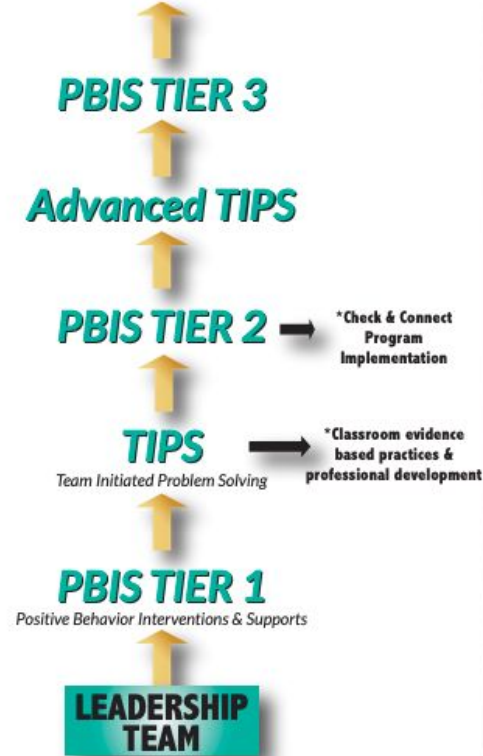
MIDWEST PBiS NETWORK

Mental Health Integration through the Interconnected Systems Framework (ISF)

Training Sequence 2019-20

Core MTSS Team Trainings for SEBH

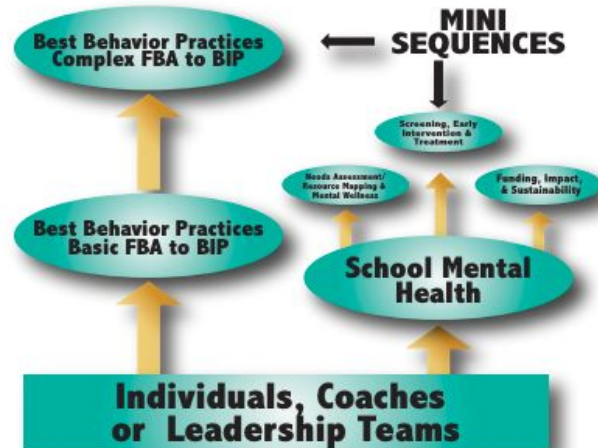
Wraparound & Complex Functional Behavior Assessment



Supplemental MTSS Training for SEBH

(Designed for individual teachers, coaches, or teams)

- * Building Strong Brains
- * Youth Mental Health First Aid
- * Child Mental Health First Aid
- * Check & Connect Program Implementation
- * Classroom evidence based practices & professional development
- * School Mental Health: Needs Assessment/ Resource Mapping & Mental Wellness
- * School Mental Health: Screening, Early Intervention & Treatment
- * School Mental Health: Funding, Impact, & Sustainability
- * Mandt
- * PREPaRE
- * Threat Assessment
- * TEACCH



School Safety Sequence

- Suicide Risk Assessment
- PREPaRE W1 & W2
- I Love You Guys

Future Efforts:


- Restorative practices
- Bullying Behavior Prevention
- Mental Health Assessment & Int.
- SDI for SEBH
- CPS
- Support for special programs

Brene Brown: [Dare to Lead](#)



National Directors of State Directors of Special Education: [Leading by Convening](#)





If you want to go fast, go alone.
If you want to go far,

GO TOGETHER.

African Proverb

SYMPHONY OF LOVE
Photo by Nisha Gill

Thank you!
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**A SMOOTH SEA
NEVER MADE A SKILLED SAILOR.**

