

2012 Administrators Conference Abbreviated Schedule

Thursday, October 4, 2012 – CONCURRENT PRE-CONFERENCE WORKSHOPS

	Workshop #1	Workshop #2	Workshop #3
9:00-12:00	<i>Avoiding Errors in IEP Development</i> Mitchell Yell RH Room 165	<i>Providing Students with Significant Behavior a Means of Escape</i> Jennie Long Regnier Auditorium	<i>Electronic Progress Monitoring & Determining Effects of Intervention</i> Kimberly Vannest RH Room 163
12:00	Lunch Provided to Workshop Participants		

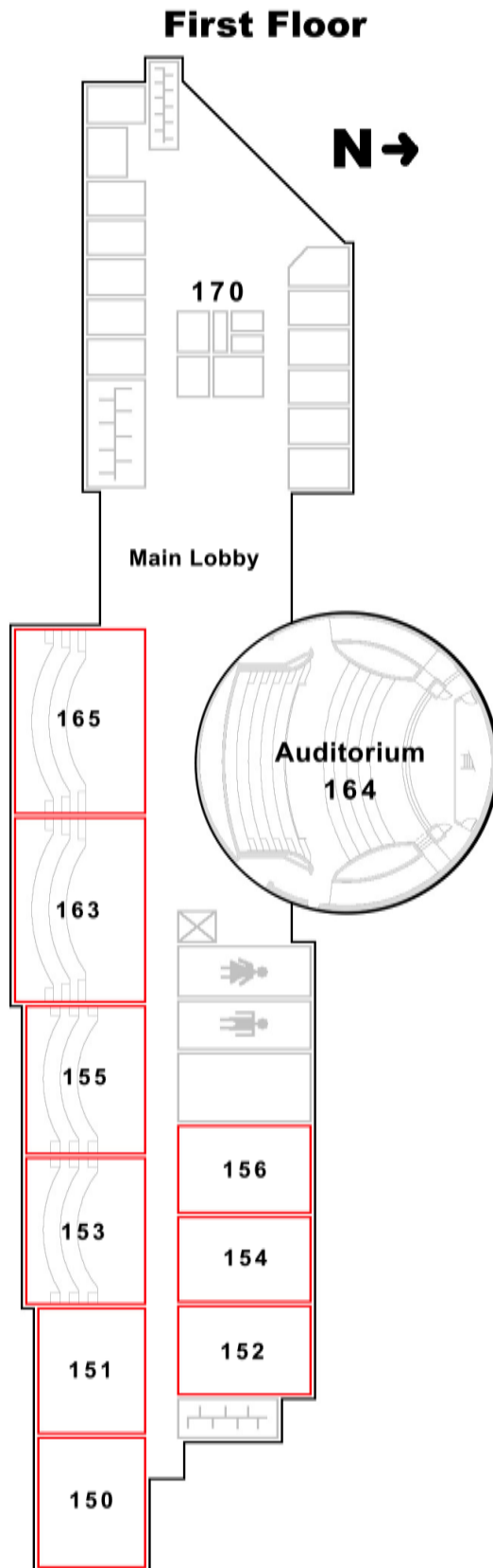
Thursday, October 4, 2012 at 1:00 p.m. – CONFERENCE BEGINS

	Keynote #1			
1:00-2:30	<i>The Cycle of Tantrums, Rage, & Meltdowns: Prevention & Intervention</i> Brenda Smith Myles Regnier Auditorium			
2:30- 2:45	Break			
Set I – Breakout	Topic A (Not Repeated)	Topic B	Topic C	Topic D
2:45-3:45	<i>A Discussion & Interaction Session</i> Brenda Smith Myles Regnier Auditorium	<i>Restorative Practices Framework – Alternatives to Suspension & Expulsion</i> Reece Peterson RH Room 165	<i>A Fun Way of Taking an Important “Second Look”</i> David Griffin RH Room 163	<i>Family Engagement: Beyond Radom Acts</i> Jane Groff RH Room 155
3:45-4:00	Break with refreshments			
Set II - Breakout	Topic B	Topic C	Topic D	Topic F (Not Repeated)
4:00 – 5:00	<i>Restorative Practices Framework – Alternatives to Suspension & Expulsion</i> Reece Peterson RH Room 165	<i>A Fun Way of Taking an Important “Second Look”</i> David Griffin RH Room 163	<i>Family Engagement: Beyond Radom Acts</i> Jane Groff RH Room 155	<i>Defensibility in Progress Monitoring for Decision Making</i> Kimberly Vannest RH Room 153
6:00 – 9:30	<i>“A Night on the Town” Travel with us at 6:00 p.m. from hotel to Town Cent Plaza 119th & Nall Avenue. At 7:30 meet at Yia Yias European Bistro – Southwest corner of 119th & Roe for social hour. Return transportation provided from Town Center at 9:00 and Yia Yias at 9:15 p.m.</i>			

Friday, October 5, 2012 – CONFERENCE CONTINUES

	Keynote #2			
8:15-9:30	<i>Moving from Awareness to Sustainable Implementation of Behavior Supports</i> Randy Sprick Regnier Auditorium			
9:30-9:45	Break with refreshments			
Set III - Breakout	Topic G (Not Repeated)	Topic H	Topic I	Topic J
9:45-10:45	<i>A Discussion & Interaction Session</i> Randy Sprick Regnier Auditorium	<i>Tips, Tools, & Technologies</i> Sean Smith RH Room 165	<i>Powerful Impact of a Positive School Climate</i> Geier/Scarborough RH Room 163	<i>Functional Behavior Assessment to Create BIP</i> McKanna RH Room 155
10:45-11:00	Break with refreshments			
Set IV - Breakout	Topic H	Topic I	Topic J	
11:00-12:00	<i>Tips, Tools, & Technologies</i> Sean Smith RH Room 165	<i>Powerful Impact of a Positive School Climate</i> Geier/Scarborough RH Room 163	<i>Functional Behavior Assessment to Create BIP</i> McKanna RH Room 155	
12:00-12:45	Lunch Provided to all Conference Participants			
	Special Session			
12:45-2:30	<i>Understanding Bullying to Create Systems of Prevention, Intervention, & Support</i> Timothy Lewis			
2:30	Conference Adjourns			

Map of KU Edwards - Regnier Hall



**Please No Food or Drink
in the Auditorium**
*Thank you for your
cooperation!*

**Wireless Internet
Connection is Available**
Open connection
KU Guest

School Leaders!!

Record a Story!

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Midwest Symposium for Leadership
In Behavior Disorders

OUTSTANDING BUILDING LEADERSHIP AWARD!

***Is Your Principal, Assistant, Associate Principal or Dean of Students A Standout
Supporter of Students with Behavioral Challenges?***

Wouldn't you like to recognize his or her efforts on behalf of your students?
Consider a nomination for the **MSLBD Outstanding Building Leadership Award!**

- Is your principal a risk taker and willing to step out of the box to help your students be successful?
- Does your principal provide a welcoming and supportive climate for all students, including students with behavioral challenges?
- Does your principal provide an environment, which recognizes and reinforces appropriate positive student behavior in multiple ways and frequently throughout the school?
- Is your principal invested in relationships with your students and your classroom staff? Does your administrator visit your classroom on a regular basis? Does he or she know your students' names and visit with them when they are doing well? Does he/she recognize them when they have reached behavioral milestones?
- Is your principal willing to listen and be available? Is he/she present and participating in IEP and parent conferences? Is he/she responsive to requests for services, materials and resources?
- Does your principal provide leadership, which supports the need to teach appropriate student behavior rather than simply punish inappropriate behavior?
- Is your principal a collaborator with parents, teachers and other stakeholders in enriching the school experience for your students with behavioral challenges?

Who Should Be Nominated?

The nominee should be a building principal, assistant/associate principal or a dean of students. Please consider nominating someone you know for this award! The building can be elementary or secondary.

How Will the Winner be Recognized?

We expect that one or two nominees will be selected each year. The winner(s) will be recognized at the Conference on Behavior Issues for School Leaders in Overland Park in October. The award recipients will receive a free registration to the conference and be honored during the keynote address and may also be recognized at the Symposium conference held in Kansas City in February.

What Is Needed to Complete the Nomination?

We need:

- a. The nominator and at least two other staff members in the building where the nominee works to write a letter addressing the criteria above and explaining why this principal is deserving of this award.
- b. A resume for the nominee (if available) or a summary of the education, experience and background of the individual being nominated.
- c. Letters of support for the nomination from parents and students with behavioral needs (if possible)
- d. Any other materials which you think would support this nominee.

Nominations must be made in writing. No material will be returned.

When are the completed nomination materials needed?

The MSLBD Award committee will evaluate the nominations. Send preliminary nomination form by May 1. We need all of the completed nomination materials by June 1. The award winner(s) will be announced around August 1. The materials can be emailed as attachments, faxed or sent via US mail to the address below.

How Do I Nominate Someone?

To get things started, simply fill out the preliminary nomination form below and drop it off at the registration desk or mail or fax it to the address below. Then as soon as possible write a letter of support and gather the other materials listed above, and send them to:

MSLBD Awards,
P.O. Box 1683, Manhattan, KS 66505
785-539-5252; fax 785-539-5232
Email: awards@mslbd.org



Midwest Symposium for Leadership
In Behavior Disorders
OUTSTANDING BUILDING LEADERSHIP AWARD
Preliminary Nomination

Nomination Information

1. Name of Person Being Nominated _____

School Name _____

Address _____

Current title _____

2. Name of Person Making this Nomination _____

Address _____

City, State and Zip _____

Your Current Position _____

Your email address _____

Work Phone _____ Home Phone _____

3. If possible, identify at least two other staff members from the nominee's school who believe would support this nomination by writing a letter in support of person's nomination. You can contact them later, and MSLBD will also contact them. Please include their contact information as completely as you can now.

a. Name _____ Email or address _____

b. Name _____ Email or address _____

c. Name _____ Email or address _____

You can write up your preliminary nomination of an individual on this form and turn it in to the registration desk or submit your nomination on-line. We will contact you for more information. Drop off or send this form to: MSLBD Awards, P.O. Box 1683, Manhattan, KS 66505, 785-539-5252; or fax it to 785-539-5232 or email it as an attachment to: awards@mslbd.org.