

# 2012 Administrators Conference Abbreviated Schedule

## Thursday, October 4, 2012 – CONCURRENT PRE-CONFERENCE WORKSHOPS

	Workshop #1	Workshop #2	Workshop #3
9:00-12:00	<i>Avoiding Errors in IEP Development</i> Mitchell Yell RH Room 165	<i>Providing Students with Significant Behavior a Means of Escape</i> Jennie Long Regnier Auditorium	<i>Electronic Progress Monitoring &amp; Determining Effects of Intervention</i> Kimberly Vannest RH Room 163
12:00	Lunch Provided to Workshop Participants		

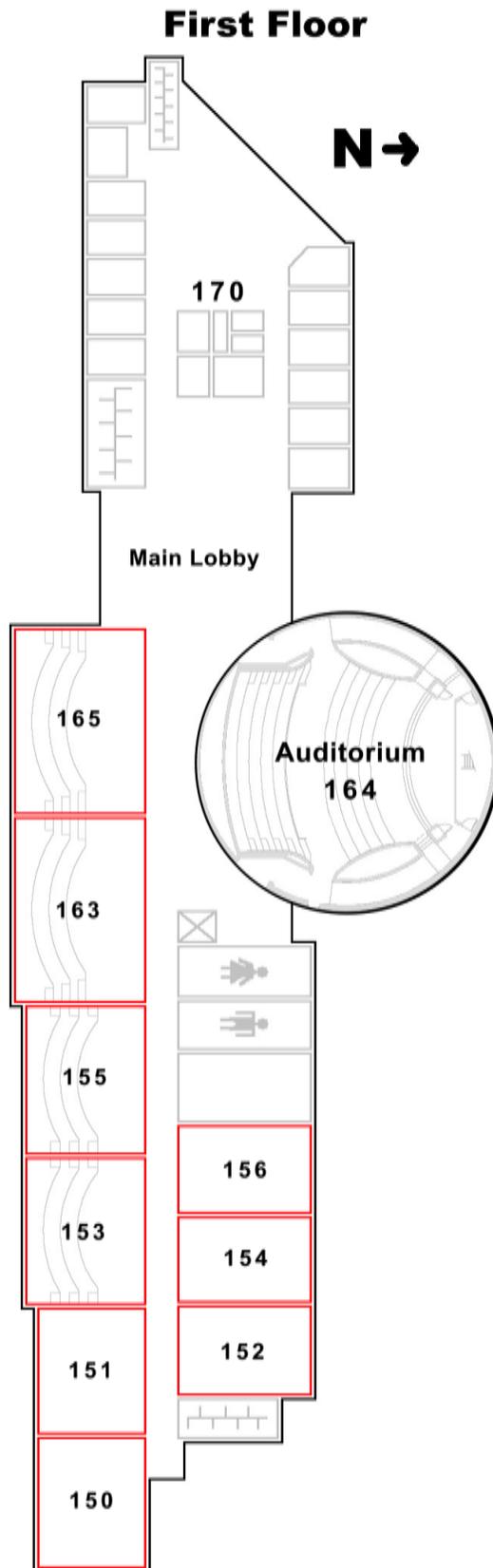
## Thursday, October 4, 2012 at 1:00 p.m. – CONFERENCE BEGINS

	Keynote #1			
1:00-2:30	<i>The Cycle of Tantrums, Rage, &amp; Meltdowns: Prevention &amp; Intervention</i> Brenda Smith Myles Regnier Auditorium			
2:30- 2:45	Break			
Set I – Breakout	Topic A (Not Repeated)	Topic B	Topic C	Topic D
2:45-3:45	<i>A Discussion &amp; Interaction Session</i> Brenda Smith Myles Regnier Auditorium	<i>Restorative Practices Framework – Alternatives to Suspension &amp; Expulsion</i> Reece Peterson RH Room 165	<i>A Fun Way of Taking an Important “Second Look”</i> David Griffin RH Room 163	<i>Family Engagement: Beyond Radom Acts</i> Jane Groff RH Room 155
3:45-4:00	Break with refreshments			
Set II - Breakout	Topic B	Topic C	Topic D	Topic F (Not Repeated)
4:00 – 5:00	<i>Restorative Practices Framework – Alternatives to Suspension &amp; Expulsion</i> Reece Peterson RH Room 165	<i>A Fun Way of Taking an Important “Second Look”</i> David Griffin RH Room 163	<i>Family Engagement: Beyond Radom Acts</i> Jane Groff RH Room 155	<i>Defensibility in Progress Monitoring for Decision Making</i> Kimberly Vannest RH Room 153
6:00 – 9:30	<i>“A Night on the Town” Travel with us at 6:00 p.m. from hotel to Town Cent Plaza 119<sup>th</sup> &amp; Nall Avenue. At 7:30 meet at Yia Yias European Bistro – Southwest corner of 119<sup>th</sup> &amp; Roe for social hour. Return transportation provided from Town Center at 9:00 and Yia Yias at 9:15 p.m.</i>			

## Friday, October 5, 2012 – CONFERENCE CONTINUES

	Keynote #2			
8:15-9:30	<i>Moving from Awareness to Sustainable Implementation of Behavior Supports</i> Randy Sprick Regnier Auditorium			
9:30-9:45	Break with refreshments			
Set III - Breakout	Topic G (Not Repeated)	Topic H	Topic I	Topic J
9:45-10:45	<i>A Discussion &amp; Interaction Session</i> Randy Sprick Regnier Auditorium	<i>Tips, Tools, &amp; Technologies</i> Sean Smith RH Room 165	<i>Powerful Impact of a Positive School Climate</i> Geier/Scarborough RH Room 163	<i>Functional Behavior Assessment to Create BIP</i> McKanna RH Room 155
10:45-11:00	Break with refreshments			
Set IV - Breakout	Topic H	Topic I	Topic J	
11:00-12:00	<i>Tips, Tools, &amp; Technologies</i> Sean Smith RH Room 165	<i>Powerful Impact of a Positive School Climate</i> Geier/Scarborough RH Room 163	<i>Functional Behavior Assessment to Create BIP</i> McKanna RH Room 155	
12:00-12:45	Lunch Provided to all Conference Participants			
	Special Session			
12:45-2:30	<i>Understanding Bullying to Create Systems of Prevention, Intervention, &amp; Support</i> Timothy Lewis			
2:30	Conference Adjourns			

# Map of KU Edwards - Regnier Hall



**Please No Food or Drink  
in the Auditorium**

*Thank you for your  
cooperation!*

**Wireless Internet  
Connection is Available**

Open connection  
KU Guest

## CONFERENCE EVALUATION

MIDWEST SYMPOSIUM FOR LEADERSHIP IN BEHAVIOR DISORDERS  
 Conference on Behavior Issues for School Leaders  
 October 4 & 5, 2012

### PARTICIPANT DEMOGRAPHICS

Please indicate what best describes your primary role/interest while participating:

- Principal or Assoc/Assist Principal  
 Director of SPED  
 Coordinator of SPED  
 Behavior Spec  
 School Psychologist     Social Worker  
 Teacher, area \_\_\_\_\_  
 Other \_\_\_\_\_

### CONVENTION LOGISTICS

Please rate on a scale of 1-5  
 (1= not important- 5= very important)  
 the importance of the following related to your attendance at this conference:

- Program content  
 Reputation of speakers/presenters  
 Professional collaboration  
 Reputation of Midwest Symposium  
 Location - Kansas City  
 Time of year - Early October  
 Cost

### SESSION & LOGISTICS INFORMATION

Using the following table, please rate various components of the conference:

	Excellent	Good	Fair	Poor
<b>Pre-Conference Workshop Sessions</b>				
<b>Workshop #1</b> Avoiding Errors in IEP Development				
<b>Workshop #2</b> Providing Students a Means to Escape				
<b>Workshop #3</b> Electronic Progress Monitoring				
<b>Thursday Afternoon Sessions</b>				
<b>Keynote #1: Brenda Smith Myles</b> Cycle of Tantrums, Rage, & Meltdowns				
<b>Set I - Concurrent Breakouts</b> Attended Topic A B C D (Circle One)				
<b>Set II - Concurrent Breakouts</b> Attended Topic B C D E (Circle One)				
<b>Social – “A Night on the Town”</b>				
<b>Friday Session</b>				
<b>Keynote #2: Randy Sprick</b> Sustainable Implementation of SW PBIS				
<b>Set III - Concurrent Breakouts</b> Attended Topic F G H I (Circle One)				
<b>Set IV - Concurrent Breakouts</b> Attended Topic G H I (Circle One)				
<b>Special Session: Timothy Lewis</b> Understanding Bullying to Create Systems				

<b>Setting and Facilities</b>				
<b>Lunch &amp; refreshments</b>				
<b>Accommodations</b>				

Which session(s) did you find most beneficial and why?

Which session(s) did you find least beneficial and why?

Additional comments or suggestions:

If possible, will you attend another Midwest Symposium for Leadership in Behavior Disorders Conference on Behavior Issues for School Leaders in the future? (Please circle one.)

**Yes**      **No**      **Not sure/Undecided**      **Explain Why?** \_\_\_\_\_

Will you recommend a future Midwest Symposium for Leadership in Behavior Disorders Conference on Behavior Issues for School Leaders to a colleague? (Please circle one.)

**Yes**      **No**      **Not sure/Undecided**      **Explain Why?** \_\_\_\_\_

How could the Conference on Behavior Issues for School Leaders be improved in the future?

Other suggestions related to the Conference on Behavior Issues for School Leaders?

Thank you for attending this year's conference! Your feedback is important to us. If you have further comments or would like to participate in planning another Conference on Behavior Issues for School Leaders, please email us at [manager@mslbd.org](mailto:manager@mslbd.org)!

The MSLBD Planning Committee



What suggestions do you have for future topics, themes, presenters, etc.?

Would you be interested in being a part of the Conference on Behavior Issues for School Leaders? If so, please provide the following information:

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Return to: Registration Table or  
MSLBD; PO Box 1683; Manhattan, KS 66505  
manager@mslbd.org**

# School Leaders!!



## Record a Story!

MSLBD as part of the Oral History Project is asking you to as an educator to join others by recording a response to the following questions:

Who was your most memorable student?

What did you learn from him or her?

What impact did he or she have on your career?



Your recording will be archived, and may be included with others on the MSLBD website. Currently more than 25 educators have recorded stories about memorable students and their impact on their careers! These may be students you have encountered as a teacher or as an administrator - any student who has had an impact on you!

Please record your own responses to the same questions creating your own “student story”!

Look for the recording stations at this event during breaks in the foyer.





Midwest Symposium for Leadership  
In Behavior Disorders

## **OUTSTANDING BUILDING LEADERSHIP AWARD!**

***Is Your Principal, Assistant, Associate Principal or Dean of Students A Standout  
Supporter of Students with Behavioral Challenges?***

Wouldn't you like to recognize his or her efforts on behalf of your students?  
Consider a nomination for the **MSLBD Outstanding Building Leadership Award!**

- Is your principal a risk taker and willing to step out of the box to help your students be successful?
- Does your principal provide a welcoming and supportive climate for all students, including students with behavioral challenges?
- Does your principal provide an environment, which recognizes and reinforces appropriate positive student behavior in multiple ways and frequently throughout the school?
- Is your principal invested in relationships with your students and your classroom staff? Does your administrator visit your classroom on a regular basis? Does he or she know your students' names and visit with them when they are doing well? Does he/she recognize them when they have reached behavioral milestones?
- Is your principal willing to listen and be available? Is he/she present and participating in IEP and parent conferences? Is he/she responsive to requests for services, materials and resources?
- Does your principal provide leadership, which supports the need to teach appropriate student behavior rather than simply punish inappropriate behavior?
- Is your principal a collaborator with parents, teachers and other stakeholders in enriching the school experience for your students with behavioral challenges?

### **Who Should Be Nominated?**

The nominee should be a building principal, assistant/associate principal or a dean of students. Please consider nominating someone you know for this award! The building can be elementary or secondary.

### **How Will the Winner be Recognized?**

We expect that one or two nominees will be selected each year. The winner(s) will be recognized at the Conference on Behavior Issues for School Leaders in Overland Park in October. The award recipients will receive a free registration to the conference and be honored during the keynote address and may also be recognized at the Symposium conference held in Kansas City in February.

### **What Is Needed to Complete the Nomination?**

We need:

- a. The nominator and at least two other staff members in the building where the nominee works to write a letter addressing the criteria above and explaining why this principal is deserving of this award.
- b. A resume for the nominee (if available) or a summary of the education, experience and background of the individual being nominated.
- c. Letters of support for the nomination from parents and students with behavioral needs (if possible)
- d. Any other materials which you think would support this nominee.

Nominations must be made in writing. No material will be returned.

### **When are the completed nomination materials needed?**

The MSLBD Award committee will evaluate the nominations. Send preliminary nomination form by May 1. We need all of the completed nomination materials by June 1. The award winner(s) will be announced around August 1. The materials can be emailed as attachments, faxed or sent via US mail to the address below.

### **How Do I Nominate Someone?**

To get things started, simply fill out the preliminary nomination form below and drop it off at the registration desk or mail or fax it to the address below. Then as soon as possible write a letter of support and gather the other materials listed above, and send them to:

MSLBD Awards,  
P.O. Box 1683, Manhattan, KS 66505  
785-539-5252; fax 785-539-5232  
Email: [awards@mslbd.org](mailto:awards@mslbd.org)



Midwest Symposium for Leadership  
In Behavior Disorders  
**OUTSTANDING BUILDING LEADERSHIP AWARD**  
**Preliminary Nomination**

**Nomination Information**

1. Name of Person Being Nominated \_\_\_\_\_

School Name \_\_\_\_\_

Address \_\_\_\_\_

Current title \_\_\_\_\_

2. Name of Person Making this Nomination \_\_\_\_\_

Address \_\_\_\_\_

City, State and Zip \_\_\_\_\_

Your Current Position \_\_\_\_\_

Your email address \_\_\_\_\_

Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

3. If possible, identify at least two other staff members from the nominee's school who believe would support this nomination by writing a letter in support of person's nomination. You can contact them later, and MSLBD will also contact them. Please include their contact information as completely as you can now.

a. Name \_\_\_\_\_ Email or address \_\_\_\_\_

b. Name \_\_\_\_\_ Email or address \_\_\_\_\_

c. Name \_\_\_\_\_ Email or address \_\_\_\_\_

You can write up your preliminary nomination of an individual on this form and turn it in to the registration desk or submit your nomination on-line. We will contact you for more information. Drop off or send this form to: MSLBD Awards, P.O. Box 1683, Manhattan, KS 66505, 785-539-5252; or fax it to 785-539-5232 or email it as an attachment to: [awards@mslbd.org](mailto:awards@mslbd.org).





# 2013 Midwest Symposium for Leadership in Behavior Disorders

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Sheraton Kansas City Hotel at Crown Center  
February 21, 22, & 23, 2013

## **Keynote Session**

Friday, February 22, 2013; 8:30-10:00 a.m.



### **Realistic Strategies for Bullying Prevention and Intervention**

**Dorothy Espelage, Ph.D.**, Professor of Child Development in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign, Illinois

This session will provide an overview of the current knowledge about bullying in schools, and the most effective strategies for bullying prevention and intervention. Dr. Espelage will share some of the lessons and perspectives she has learned in her research and work in the last two decades on bullying in schools. She will suggest practical strategies for educators including individual, peer, family and school level interventions to help students involved in bullying. She will share findings from a CDC-funded large-scale evaluation of a social-emotional learning program to reduce bullying, aggression, and alcohol and drug use. This study was conducted in 36 schools in Kansas and Illinois and

included three years of implementation of the Second Step middle school program (Committee for Children, 2008). [http://www.espelageagainstbullying.com/our\\_team.html](http://www.espelageagainstbullying.com/our_team.html)

## **Pre-Symposium Half-Day Workshops**

Thursday, February 21, 2013; 9:00 a.m. – 12:00 p.m. & 1:00 – 4:00 p.m.

Nationally recognized speakers in the area of emotional behavior disorders, autism spectrum disorder, and special education present hands on practical research based sessions on Thursday morning and afternoon.

- Dr. George Sugai - **Understanding and Preventing Noncompliance and Escalating Behavior**
- Dr. Ann Cox & Dr. Paul LaCava - **Lost in the Dark? Shining Light on How to Select Evidence-based Practices for Students with ASD**
- Master Teacher Presentation - **Putting the FUN Back in Function: Functional Behavior Assessment and Data-Based Decision-Making in your Classroom**
- Dr. Chad Rose & Dr. Anthony Plotner - **Crafting Transition-rich IEPs for Students with Emotional and Behavioral Disorders**
- Dr. Margo A. Mastropieri - **Promoting Academic Performance in Students with Emotional Disabilities: Effective Teaching Behaviors**
- Dr. Thomas McIntyre (Dr. Mac) - **Verbal Aikido: Connecting with Detached and Defiant Kids**
- Dr. Sean Smith and Dr. James Basham – **Technology for Today and Tomorrow: Tools for Home and the Classroom**
- Dr. Nancy Mundschenk - **Working with Families: How to Get to Meaningful Partnerships**

## Breakout Sessions

Over 30 Breakout Sessions covering a wide variety of topics

Friday, February 22, 2012 10:20 – 11:20 a.m.; 11:30 a.m. – 12:30 p.m., 2:00 – 3:00 p.m. ; 3:15 – 4:15 p.m.

## Poster Session

Over 20 Posters presented covering various topics at this two-hour session.

Friday, February 22, 2012 4:15 – 6:30 p.m. Cash bar and complimentary hors d'oeuvres

## Special Two-Hour Sessions

Saturday, February 23, 2012; 9:00 – 11:15 a.m.

- Dr. Susan Etscheidt - **Legal Issues in Special Education**
- Dr. Steven Forness - **Revisions of Psychiatric Diagnoses (DSM-5) and New Evidence for their Psychopharmacologic Treatment**
- Dr. Helen Young and Dr. Ruth Falco - **Bringing Evidence-based Strategies into the Classroom for Students with Autism: The CAPSTAR Model**
- Dr. Philip Nordness - **The Three Tiered Classroom: Strategies to Prevent, Respond, and Plan for Problem Behaviors**

## Symposium Registration

### Early Registration

Register Today and Save!

### Registration

Received after January 21

Presymposium Workshop & Symposium  
(Thursday, Friday, & Saturday)

\$140.00

\$160.00

Symposium  
(Friday & Saturday)

\$125.00

\$145.00

Presymposium Workshop Only  
(Thursday only)

\$110.00

\$130.00

**No refunds will be issued after January 21, substitutions accepted.**

## Hotel Reservations

Single/Double \$135.00 + Tax

Triple/Quad \$160.00 + Tax

Sheraton Kansas City Hotel at Crown Center  
2345 McGee Street, Kansas City, MO 64108  
Phone: (816)841-1000

**The “cut-off date” for special negotiated room rate is January 21, 2013 at 5:00 p.m. Central Standard Time.**

Reservation requests received after the cut-off date will be based on availability at the Hotel's prevailing rates.

## Parking

Indoor Parking at Sheraton Kansas City Hotel at Crown Center; Self Parking Maximum Daily Rate \$15.00

Cash upon departure or you may request charges billed to your hotel room upon check-in.

## Information

Check our website for updates and added information about sessions [www.MSLBD.org](http://www.MSLBD.org)

Midwest Symposium, Attn: Keri Frey, PO Box 1683, Manhattan, Kansas 66505  
Phone: 785-539-5252; Fax: 785-539-5232; e-mail: [manager@mslbd.org](mailto:manager@mslbd.org)