THURSDAY, OCTOBER 12, 2017 | 1:00 PM – 2:30 PM

THURSDAY, OCTOBER 13, 2017 | 8:15 AM – 9:30 AM

Building leaders and their teams will not want to miss this year’s Conference on Behavior Issues presented by Midwest Symposium for Leadership in Behavior Disorders. The symposium program includes four exciting keynote addresses, choice of four one-hour pre-conference workshops, breakout sessions, special lunch sessions, as well as opportunities to network. Don’t miss attending sessions from the special emphasis focused on special education issues related to student behavior.

AUDIENCE AND CONFERENCE GOALS

Intended Audience: This conference is tailored specifically for the needs of building leaders who are working to build positive school climate and meet the needs of students with behavioral needs in the school.

Conference Goal: The conference will provide practical evidence-based information and practices to effectively improve student behavior and work effectively with students with behavioral challenges and their families.

Focus of Sessions: Sessions will be tailored specifically for the needs of building leaders who are working to build positive school climate and meet the needs of students with behavioral needs in the school.

KEYNOTE PRESENTATIONS

THURSDAY, OCTOBER 12, 2017 | 1:00 PM – 2:30 PM
Life’s a Pitch! Distinguishing Between Evidence-Based, Unproven, and Pseudoscientific Interventions in Special Education

Jason Trouvet, Ph.D., BCBA-D, Associate Professor, University of Kansas, Lawrence, Kansas

Education is in life with continental, unique, and pseudoscientific interventions. Interventions often are undertaken based on the evidence, but the evidence is not always clear. Consequently, many educators find it difficult to distinguish between evidence-based practices and pseudoscientific interventions. This session will help educators to identify interventions that meet the criteria for evidence-based practices and those that do not. This session will discuss the components of strong evidence, as well as the criteria that are used to determine the effectiveness of educational interventions. This information is provided because early with outstanding speed and confusion about the meaning of evidence-based practices. These three issues are compounded by sick advertising, enticing testimonials, and bad science and can be used to promote sensory integration treatments, balanced literacy, and full inclusion, to name a few. This session will provide attendees with tools to reduce misinformation and program inefficiency in order to avoid pseudoscientific and unproven interventions and interventions. Pseudoscientific myths about teaching and learning will be shared along with ways to distinguish between high and low-quality evidence and reliable source when making decisions about an intervention or initiative. A question and answer session will follow to allow attendees to share experiences, explore expertise, and work solutions to this complex and important problem.

FRIDAY, OCTOBER 13, 2017 | 8:15 AM – 9:30 AM

A Different Perspective, Some Effective Strategies, and a Few Useful Hints

Michael George, Ed.D., Director Centennial School of Lehigh University, Bethlehem, Pennsylvania

This presentation focuses on children and youth experiencing emotional and behavioral problems in schools and how school leaders can describe evidence-based methods that can be implemented in the schools. The presentation will strategy to the behavior, values, and assumptions that define a school’s culture. The values and assumptions are used to make decisions about what is expected of the students and how they are expected to behave. This session will discuss the evidence-based methods that can be implemented in the schools and how they will help to improve school climate and meet the needs of students with behavioral needs in the school. The session will also include an opportunity to work together and develop strategies that can be implemented in the schools to improve school climate and meet the needs of students with behavioral needs in the school. The session will also include a discussion on the evidence-based methods that can be implemented in the schools and how they will help to improve school climate and meet the needs of students with behavioral needs in the school. The session will also include a discussion on the evidence-based methods that can be implemented in the schools and how they will help to improve school climate and meet the needs of students with behavioral needs in the school. The session will also include a discussion on the evidence-based methods that can be implemented in the schools and how they will help to improve school climate and meet the needs of students with behavioral needs in the school. The session will also include a discussion on the evidence-based methods that can be implemented in the schools and how they will help to improve school climate and meet the needs of students with behavioral needs in the school.
Midwest Symposium for Leadership in Behavior Disorders
2017 Conference on Behavior Issues for School Leaders
October 12 & 13, 2017

THURSDAY, OCTOBER 12, 2017 | 1:00 PM – 2:30 PM

Best Conference Center on the KU Edwards Campus | 12604 Quivira Road, Overland Park, Kansas
Visit our new website www.mslbd.org and register today!

Building Leaders and their teams will not want to miss this year’s Conference on Behavior Issues presented by Midwest Symposium for Leadership in Behavior Disorders. The program includes a variety of exciting keynote addresses, choice of one three-hour pre-conference workshops, breaks, sessions, school lunch, and other great opportunities. Don’tmiss attending sessions from the special strand focused on special education legal issues related to student behavior.

AUDIENCE AND CONFERENCE GOALS
Introduction to Conference: This Conference is designed for special education leaders, and staff in special education and general education settings.
Conference Goal: The conference will provide practical evidence-based information and practices to effectively improve student behavior and work effectively with students with behavioral challenges and their families.

Session of Focus: Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive student behavior reform discipline procedures, improve school climate and meet the needs of students with behavioral needs in the schools.

KEYNOTE PRESENTATIONS
THURSDAY, OCTOBER 12, 2017 | 1:00 PM – 2:30 PM
Life’s a Pitch: Distinguishing Between Evidence-Based, Unproven, and Pseudoscientific Interventions in Special Education
Jason Trover, Ph.D., BCBA-D, Associate Professor, University of Kansas, Lawrence, Kansas
Education is ripe with controversy, unproven, and pseudoscientific interventions. Initiatives often are undertaken in the face of inadequate evidence or without a solid foundation. The tools we currently lack can be used to promote recovery, informed treatment, and improved study design because they empower the scientific and evidence-based practice, which is the best way to keep the front on evidence and the FRPs of caring professionals.

FRIDAY, OCTOBER 13, 2017 | 8:15 AM – 9:30 AM
A Different Perspective, Some Effective Strategies, and a Few UsefulHints for Working with Students Having Behavior Problems
Michael Gage, Ph.D., Assistant Professor, Center for School Psychology, Temple University, Philadelphia, Pennsylvania
This presentation focuses on children and youth experiencing emotional and behavioral problems in schools and how school leaders and teachers can learn from these children and youth. A variety of tools, techniques, and suggestions are provided for teachers and school leaders. This presentation provides teachers and school leaders with valuable information.

Conference Sponsor
The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a nonprofit organization that hosted its 25th Annual Symposium this past February. MSLBD is proud to sponsor this unique conference for school leaders and their management teams. For more information about MSLBD and the conference, visit www.mslbd.org.

Conference Registration
Register Online, Send Fax, or Mail
Conference Coordinator
P.O. Box 202 | Hickman, NE 68372
402-732-2677 | 402-747-8504
manager@mslbd.org | www.mslbd.org

You may contact the conference, and conference coordinator for information.

Midwest Symposium for Leadership in Behavior Disorders
PO Box 302
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Three-Hour Pre-Conference Workshops
THURSDAY, OCTOBER 12, 2017 | 9:00 AM – 12:00 PM
For one or another, choose one session to attend, taught in three:

1. Free Appropriate Public Education from Rowley, Van, to Endrew: Implications for School Leaders
   One of the greatest challenges facing leaders in special education is ensuring that students with disabilities who are eligible to receive services under the Individuals with Disabilities Education Act are provided a free appropriate public education (FAPE). The blueprint of a student’s FAPE is or his free individualized education program (IEP). Two cases out of the U.S. Supreme Court, Board of Education v. Rowley (1982) and Van v. Omega Cooperative School District (2007) addressed the procedural and substantive requirements that schools must follow when determining if a student is eligible for FAPE. Another important part of IEP, case is Van v. Dyker (Baker School District, 2007). This case addressed another aspect of FAPE, the failure to implement a student’s IEP properly. This session will provide a primer on the legal requirements that is necessary to ensure that students are provided a Free Appropriate Public Education (FAPE) and an overview of identifying and implementing necessary changes.

2. The Administrator’s Role in Positive Behavioral Interventions and Supports (PBIS)
   The implementation of Positive Behavioral Interventions and Supports is successful when administrators, both at the building and district level, apply the practices, tools, and framework of PBIS into their daily operations and tasks. This three-hour workshop will review the administrator’s role within PBIS with an emphasis on how to ensure effective intervention while providing time to schedule time to create and collaborate on the sessions outcomes.

3. Pseudoscientific Interventions in Special Education
   Research suggests that schools can effectively address problem behavior school wide using tiered systems of prevention and intervention. This workshop will provide a theoretical rationale for the tiered systems framework, namely, school-wide positive behavioral support and describe evidence-based interventions across all tiers (universal classroom and schoolwide, intensive). The workshop will provide leaders with an introduction to evidence-based strategies that can be used to ensure that all schools meet these important standards.

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You may contact the conference, and conference coordinator for information.
This presentation will focus on High-Functioning Autism Spectrum Disorders (HFASD). Students with HFASD experience significant difficulty learning and using age-appropriate social behaviors in a variety of settings, including school. To address this need this presentation will focus on evidence-based methods that support children and youth with HFASD learning and using age-appropriate social behaviors.
This presentation will focus on Mike George and allow time for dialogue, discussion, and audience questions.

Explore the Evidence-Alternative to Suspension
The consumers, fighters, pragmatists, and rebels all around around all troublesome reader novels, not too varied. The speech is selected from a school of out-of-school suspensions programs around artificial behavioral changes, increase opportunities for misbehavior and deny students critical instruction. The speech will outline a different, more effective approach that focuses on teaching self-control, decision-making, and necessary skills for classroom success.

Social Skill Support Strategies for Learners with High-Functioning Autism (Presented Thursday and Friday)
We do this through a proactive search for absent narratives—those voices or stories often left out or marginalized. Our approach accepts that there is a danger in a dominant and single narrative. I have a story. You have a story. Our lives and our cultures are composed of many fragments of important stories that we need to hear. The sessions will feature national-level experts who are defining characteristics of High-Functioning Autism Spectrum Disorders (HFASD). Students with HFASD experience significant difficulty learning, understanding, and accepted conduct; and learning and using age-expected personal responsibility and self-management behaviors. These challenges demand that learners with HFASD receive instruction and support and putting into practice age-appropriate social skills. The presentation will focus on evidence-based methods that support children and youth with HFASD learning and using age-expected social skills. Participants will discuss what structures and strategies are in place to protect the physical, emotional and professional safety of students and staff.

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REGISTRATION [15% discount for teams of three or more will be automatically applied to your registration]
Register online from our website: www.mslbd.org

The Conference on Behavioral Issues for School Leaders is a MSLBD sponsored and sponsored event that is located at a KU Edwards Campus - BEST Conference Center, 12604 Quivira Road, Overland Park, KS 66210, located approximately two and a half miles south of Interstate 435 on the south side of Kansas City. Ample parking is available on campus.

OTHERWE Accommodations
Hilton Garden Inn Olathe 12080 S. Strang Line Road, Olathe, KS 66062 913-815-2345, www.olathe.hgi.com

Check-out time is 11:00 a.m. To minimize a check-in delay, we recommend arrival after 4:00 p.m.

Keynote Presentation – Michael George
This session will feature Dr. Jason Travers and allow time for dialogue, discussion, and audience questions.

Retired 
This session will look at recent case law and related guidance to help school personnel understand their responsibilities and potential liabilities when responding to acts of bullying and harassment. In addition to addressing the types of legal issues that arise due to harassment or bullying, the presentation will also consider the role social media and electronic communication may play in this area.

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This session will feature Dr. Jason Travers and allow time for dialogue, discussion, and audience questions.

The screamers, fighters, pranksters, rabble-rousers and all-around troublemakers need instruction, not a vacation. Too many traditional consequences fail to address the needs of students with challenging behaviors. This presentation will look at strategies and program models that have the potential to reduce behavioral supports and positive program modifications. The purpose of this presentation will review new intervention strategies and related research to present the necessity of viewing educational and appropriately legally guard students with disabilities who exhibit problem behaviors.

Mitchell, R. D., & Frost. Frances Laster Principal of Chief of Teacher Education, (University of South Carolina, Columbia, South Carolina)

Mike George, Ed.D., Professor Emeritus, University of Kansas, Lawrence, Kansas

Social skill for Strategies in Leaders with High-Functioning Autism (Presented Thursday and Friday)
Social skill and social interaction problems, including social deficits, and may lead to failure in social situations and social situations. And by the end of high school, students with HFASD are engaging in both high school and in the workplace. The presentation will focus on evidence-based methods that support children and youth with HFASD learning and using age-expected social skills. Participants will discuss what structures and strategies are in place to protect the physical, emotional and professional safety of students and staff.

Richard Simpson, Ed.D., Professor Emeritus, University of Kansas, Lawrence, Kansas

Some Story Different Story: Reducing Disproportionate Discipline Referrals through Relationship Building
There is a dangerous gap between the mental health needs and the mental health services available for young people. The problem may be less of a problem, but it is not a problem that is solved by simply increasing spending on mental health services. Mental health professionals and education professionals need to work together to address this gap.

Lawrence S. Limous, M.P.A., Director of the Office of Equity and Diversity, Omaha Public Schools, Omaha, Nebraska

Social Skill Support Strategies for Learners with High-Functioning Autism Spectrum Disorders (HFASD) (Presented Thursday and Friday)
Through this presentation participants will gain an understanding of what Trauma Informed Care is and the importance of applying this knowledge to the educational setting. This presentation provides a review of research available in the area from recent reports taken from a variety of sources as well as an in-depth look at the impact of this information and its application in the educational setting based on results at Summit Ridge Academy.

Fred and Francis Lester Palmetto Chair of Teacher Education, University of South Carolina, Columbia, South Carolina

LEGAL STRAND | Two-Part Session
Developing Educationally Appropriate and Logically Sound Behavioral Ethical, Federal Guidelines and Legislation
On August 1, 2016, the Office of Special Education and Rehabilitative Services (OSERS) in the U.S. Department of Education issued federal guidelines to administrators in public schools that addressed developing IEPs for students with behavioral problems. Specifically, the purpose of the guidelines was to (a) encourage school administrators to develop school environments that are safe, supportive, and conducive to teaching and learning and (b) inform administrators and teachers of the importance of developing regulations that are consistent with the content requirements of federal special education programs. The presentation will focus on evidence-based methods that support children and youth with HFASD learning and using age-appropriate social behaviors in a variety of settings, including school.

Mike George, Ed.D., Professor Emeritus, University of Kansas, Lawrence, Kansas

LEGAL STRAND
Bullying and Harassment of Students with Disabilities: How Should Schools Respond?
This session will look at the important role of bullying and harassment in our schools and communities. The session will consider the legal and ethical issues related to bullying and harassment, and how schools can take steps to prevent and address these issues.

Richard Simpson, Ed.D., Professor Emeritus, University of Kansas, Lawrence, Kansas

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The session will look at recent case law and related guidance to help school personnel understand their responsibilities and potential liabilities when responding to acts of bullying and harassment. In addition to addressing the types of legal issues that arise due to harassment or bullying, the presentation will also consider the role social media and electronic communication may play in this area.

Cynthia Kelly, JD., Attorney General Counsel, Speakparks Public Schools, Speakea, Nebraska

Resisting Services, Supporting, and the IEP Team Decision-Making Process for Students with Challenging Behaviors in Light of Evidence
This presentation will focus on the ways in which the U.S. Supreme Court’s 2017 decision in Endrew F. and Douglas County School District will likely change the IEP team decision-making process and the decision makers learn about supports, services, and other issues relevant to students with challenging behaviors.

Andrew Kolb, JD, General Counsel, Cooperative Council for School Leadership Administration and Executive Director, Oklahoma City Public Schools, Oklahoma City, Oklahoma

LEGAL STRAND
Two Part Session
Professional Options–Alternative to Suspension
The consumers, fighters, pragmatists, and rebels all around around all troublesome reader novels, not too varied. The speech is selected from a school of out-of-school suspensions programs around artificial behavioral changes, increase opportunities for misbehavior and deny students critical instruction. The speech will outline a different, more effective approach that focuses on teaching self-control, decision-making, and necessary skills for classroom success.

Frances Laster Principal of Chief of Teacher Education, (University of South Carolina, Columbia, South Carolina)

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Cynthia Kelly, JD., Attorney General Counsel, Speakparks Public Schools, Speakea, Nebraska

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Andrew Kolb, JD, General Counsel, Cooperative Council for School Leadership Administration and Executive Director, Oklahoma City Public Schools, Oklahoma City, Oklahoma

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Frances Laster Principal of Chief of Teacher Education, (University of South Carolina, Columbia, South Carolina)
Revisiting Services, Supports, and the IEP Team Decision-making Process for Students with Challenging Behaviors in Light of Social Media.

The session will feature Dr. Michael George and an array of discussion, dialogue, and audience questions.

Dr. Michael George

Explain possible alternatives to Suspension

The session will feature Dr. Michael George and an array of discussion, dialogue, and audience questions.

Dr. Michael George

Exploring Positive Alternatives to Suspension

The session will feature Dr. Michael George and an array of discussion, dialogue, and audience questions.

Dr. Michael George

Lunch Provided by: Westside Community Schools

Conference Begins: Thursday – 8:15 AM

Keynote Presentation – Michael George

FRIDAY, OCTOBER 13, 2017

9:45 AM – 10:45 AM & 11:00 AM – 12:00 PM

Discussion Sessions with the Keynote Presenter

This session will feature Dr. Jason Travers and allow for dialogue, discussion, and audience questions.

Dr. Jason Travers

Breakout Session 1 (optional):

Social Skill Support Strategies for Learners with High-Functioning Autism (Presented Thursday and Friday)

The session will feature Dr. Andy Campbell and allow for dialogue, discussion, and audience questions.

Dr. Andy Campbell

Tuesday – 8:15 AM – 9:30 AM

Social Skill Support Strategies for Learners with High-Functioning Autism (Presented Thursday and Friday)

The session will feature Dr. Michael George and allow for dialogue, discussion, and audience questions.

Dr. Michael George
THURSDAY, OCTOBER 12, 2017 | 1:00 PM – 2:30 PM

KEYNOTE PRESENTATIONS

Conference Goal: The conference will provide practical evidence-based information and practices to effectively improve student behavior, reform disciplinary procedures, improve school climate and meet the needs of students with behavioral needs in the schools. Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive school climates and improve student behavior. The conference will focus on children and youth experiencing emotional and behavioral problems in schools and the behavioral supports we provide them, and the eventual outcomes we will help them achieve. Some common sense values, and assumptions that define a school's culture guide the goals we establish for children, the curriculum and instruction we provide, the behavior management strategies we use to ensure that IEPs meet these important standards. Unfortunately, providing lists of questionable, ineffective, and evidence-based practices is an ineffective deterrent based on information provided by publishers that reflect current fads that have limited or unreliable evidence. The program includes two exciting keynote addresses, choice of one three-hour pre-conference workshop, breakout sessions, lunch, and other opportunities. Don't miss attending sessions from the special invited focus on special educators' legal issues related to student behavior.

AUDIENCE AND CONFERENCE GOALS

Introduction: This conference is for Administrators, Assistant Principals, Deans of Students, Lead Teachers, Behavior Teams, Special Education Directors or Coordinators, and other building leaders. Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive school climates and improve student behavior.

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Attention: Building Leaders & Behavior Teams

2017 Conference on Behavior Issues for School Leaders

Name: ______________________

Address: ______________________

City: ______________________

State: ______________________

Zip: ______________________

Daytime Telephone: ______________________

E-mail: ______________________

Position: ______________________

Name and e-mail of Individual Responsible for Payment: ______________________

Receive immediate confirmation of your registration by using our online registration system. Secure payment with a credit card, proceed orders by click.

PRECONFERENCE WORKSHOPS

If attending a preconference workshop, please indicate your selection as an alternate choice.

1. Free Appropriate Public Education from Roe v. Wade to Endrew: Implications for School Leaders

2. The Administrator's Role in Positive Behavioral Interventions and Supports

3. Pseudoscientific Interventions in Special Education

4. The Administrator's Role in PBIS

Choose one of the following registration options:

After Sept. 22

Conference/Workshop & Conf.* $350.00

Conference/Workshop Only $200.00

Conference Only $255.00

Preconference Workshop Only $145.00

15% discount for teams of three or more will be automatically applied to your registration.

Cancellation/annulled/extended registrations after September 22 will be subject to a $30.00 administrative fee; no refunds will be given after September 22.

Substitutions are permitted without penalty.

Dietary RESTRICTIONS

Seating

I require an alternate choice for lunch: ______________________

PAYMENT

Check payable to Midwestern Symposium

Agency purchase order enclosed

Online Registration and Credit Card Payment Available

Midwestern Symposium

PO Box 222, Hickman, NE 68372

402-792-3057 | fax 402-875-6545

manager@midwestern.org | www.midwestern.org

HOTEL RESERVATIONS SHOULD BE MADE SEPARATELY

THREE-HOURL PRE-CONFERENCE WORKSHOPS

TUESDAY, OCTOBER 17, 2017 | 9:00 AM – 12:00 PM

Conference Sponsor: The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization that hosts its 25th Annual Symposium this fall! MSLBD is proud to sponsor this unique conference for school leaders and their behavior management teams. Contact info for the Symposium can be found at https://www.mslbd.org. MSLBD is committed to the education and professional development of school leaders. Please contact MSLBD’s Executive Director, Dr. Trisha Guffey, at info@mslbd.org to learn more about the Symposium.

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