PRE-SYMPOSIUM WORKSHOPS
Additional fee applies. Participants select one morning and one afternoon session to attend.

Thursday, February 29, 2024
MORNING SESSIONS 9:00 a.m. – 12:30 p.m.
1. High-Probability Strategies for Managing Classroom Instruction and Behavior
   Strategies that Work and Strategies That Don’t
   The many faces of children with oppositional defiant behaviors: Treatment strategies that fit each trainee’s unique needs and goals.
   Learning how to design high-probability practices for managing classroom instruction and behavior.
   The many faces of children with oppositional defiant behaviors.
   Strategies that Work and Strategies That Don’t.
   Strategies that fit each trainee’s unique needs and goals.

2. Mini-Managing: Integrating and Implementing Self-Regulation Skills into Academic and Behavioral Strategies Across Contexts
   Students with emotional and behavioral disorders often struggle to self-regulate, resulting in increased negative behavior and lower academic performance.
   This session will provide educators with strategies to help students develop self-regulation skills.
   Students with emotional and behavioral disorders often struggle to self-regulate, resulting in increased negative behavior and lower academic performance.

3. Advocating for Trauma-Informed Care in Applied Behavior Analysis: Practice and Behavior Strategies
   Although the construct of trauma has largely eluded a thorough description and definition, it is evident that trauma-informed care (TIC) has entered mainstream applied behavior analysis.
   This talk will introduce participants to the principles of trauma-informed care, describe common challenges faced by professionals and families, and provide practical strategies to support the implementation of TIC.
   Although the construct of trauma has largely eluded a thorough description and definition, it is evident that trauma-informed care (TIC) has entered mainstream applied behavior analysis.

AFTERNOON SESSIONS 1:30 p.m. – 4:30 p.m.
4. Key to Choosing and Implementing Evidence-Based Tiered Behavior Support Strategies
   Teaching Cultural Competency in Promoting Social Emotional Development with Children from Marginalized Populations with/at-risk of Emotional or Behavioral Disorders
   This session will focus on the importance of cultural competence in promoting social emotional development with children from marginalized populations.
   This session will focus on the importance of cultural competence in promoting social emotional development with children from marginalized populations.

5. Pulling Back the Curtain on Artificial Intelligence and New Technologies in Education
   Artificial intelligence, or AI, is everywhere, from ChatGPT to self-driving cars, and its impact on education is no different.
   This session will explore the use of AI in education and discuss the potential benefits and challenges of integrating AI into the classroom.
   Artificial intelligence, or AI, is everywhere, from ChatGPT to self-driving cars, and its impact on education is no different.

MISISON STATEMENT
The mission of the Midwest Symposium for Leadership in Behavior Disorders is to foster leadership in the field of behavior disorders, provide professional development opportunities and customer service to attendees with behavioral needs.

2024 Symposium Registration

PARKING INFORMATION
To help us accommodate a large number of attendees, please do not park your car downtown. Parking is available at the following rates:

<table>
<thead>
<tr>
<th>Destination</th>
<th>Cost/Day</th>
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<tbody>
<tr>
<td>1. Miami Beach</td>
<td>$30.00</td>
</tr>
<tr>
<td>2. Central Florida</td>
<td>$25.00</td>
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</tbody>
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Additional fees apply. Special consideration for those who purchase a Registration Package.

REGISTRATION OPTIONS
- Early Bird - $300.00
- Regular - $320.00
- Member - $285.00
- Pre-registration available through March 17, 2024
- Registration on-site available until March 18, 2024

Hotel Reservations
Sheraton Kansas City Hotel at Crown Center
2350 Main St, Kansas City, MO 64108

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