

POSITIVE ALTERNATIVES TO SUSPENSION

MSLBD
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- ## WELCOME
- Introductions
 - Mike Meeks
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 - Who are you?

- ## OBJECTIVES
- To review the research behind suspensions
 - To review strategies teachers, administrators and the ISS supervisor can use
 - To provide resources and examples

- ## TRADITIONAL SUSPENSION DATA
- Nationwide 2.8 million students received 1 or more OSS
- African American students are 4X more likely to receive a repeat suspension
 - African American students are 2X more likely to be expelled without education services
 - Students with disabilities are 2X more likely to receive a repeat OSS
 - Students who are subject to repeat suspensions are 2 to 5 years behind academic standards
 - Students who earn repeat suspensions are 2 X more likely to be incarcerated

- ## TIERED INTERVENTIONS: TIER 1
- Tier 1 should be focused on prevention**
- Build relationships with students and families
 - Develop consistent expectations
 - Reinforce expected behaviors
 - Approach behavior with a teaching focus:
 - Provide in class consequences

- ## TIERED INTERVENTIONS: TIER 2
- Tier 2 focuses on reducing instances of behavior**
- Adapt learning environment
 - Reteach skills with more intensity
 - Reinforce at a higher rate
 - Intensify attempts to improve relationships with students and families
 - Enlist the assistance of others in the school to build supports for students
 - Assist in monitoring behavior and contracting
 - Group based social skills instruction

TIERED INTERVENTIONS: TIER 3

Tier 3 focuses on long term individual interventions

- Individualized behavior support
- Motivation system
- Individualized social skills instruction
- Individualized academic support
- Student Assistant Team

POSITIVE ALTERNATIVES TO SUSPENSION

Chat with your shoulder partner and discuss what the term alternative to suspension means to you.



BENEFITS OF POSITIVE ALTERNATIVES TO SUSPENSION

- Problem solve on-going behavior
- Teach students pro social behavior
- Keep up with academics
- Can serve as a deterrent



STRATEGIES FOR A SUCCESSFUL ALTERNATIVE TO SUSPENSION

- Intake and orientation
- Referral behavior
- Academic Assignments
- Problem solving alternative behaviors
- Re-Entry



INTAKE AND ORIENTATION

Relationships are important

- Communicate expectations
- Have a schedule
- Completion criteria



REVIEW REFERRAL BEHAVIOR

Information is key

- Establish a procedure for gathering referral information
- Needs to be behaviorally specific
- A self report is helpful for comparison



REVIEW ACADEMIC WORK

Students will continue to fall behind without academic work

- Establish a procedure for gathering assignments
- Review with student
- Provide support when necessary



PROBLEM SOLVING ALTERNATIVE BEHAVIORS

Behavioral learning is as important as academic learning

- Choose skills based on information gathered and observed deficits
- Teach skills vs. lecture
- Meaningless work is meaningless



PROBLEM SOLVING VIDEO

RE-ENTRY

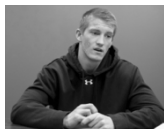
Turn to your partner and discuss what does a successful re-entry mean to you?



RE-ENTRY

Both students and staff need to be prepared

- Review problem solving
- Behavior plans are helpful
- Apology



QUESTIONS AND ANSWERS

**LET US KNOW IF YOU HAVE ANY
OTHER QUESTIONS**

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