

MSL BD Midwest Symposium for Leadership in Behavior Disorders
 Conference for School Leaders on Behavior Issues

"Leadership, PBIS, and Sustained Implementation"

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 6 Oct 2016
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www.pbis.org www.neswpbis.org www.cber.org

1:00-2:30
 (2:45-3:45)

www.neswpbis.org

www.pbis.org

"Presentations"

PURPOSE

Describe
 practice
 implementation
 leadership

- MTSS & PBIS
- School Climate
- Teaching Social Skills
- Implementation Capacity Development
- Culture

The School Climate and Discipline Guidance Package
 January 20, 2016

School Climate & Discipline

School Violence & Mental Health

NOV IS THE TIME
 The President's Plan for preventing gun violence and promoting mental health

Disproportionality & School-Prison Pipeline

CIVIL RIGHTS DATA COLLECTIVE
 Data Snapshot: School Discipline

Every Student Succeeds Act

John B. King, Jr.
 U. S. Secretary of Education

- Academic Achievement
- MTSS
- Equity
- School-to-Prison Pipeline
- Data for Decision Making
- Disabilities
- Evidence-based Practices
- School Reform
- School Climate

Nov 1985 Kappan

School Discipline Challenge:
 Academic & behavior success (failure) are linked!

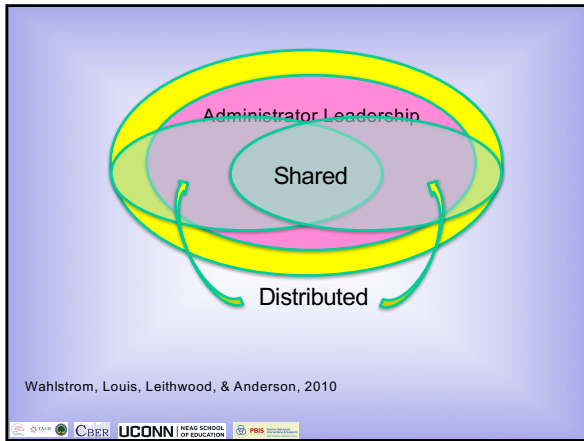
Teaching to Corner

Learning Tough

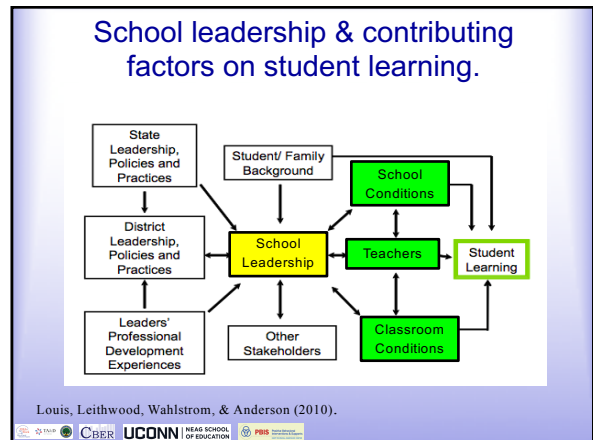
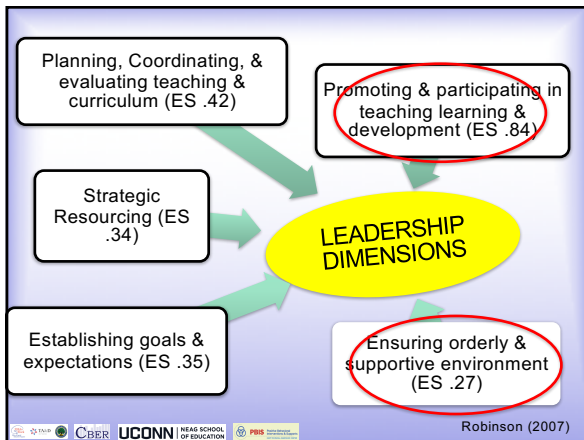
LEO COLLON

"This is the worst class I've ever had."

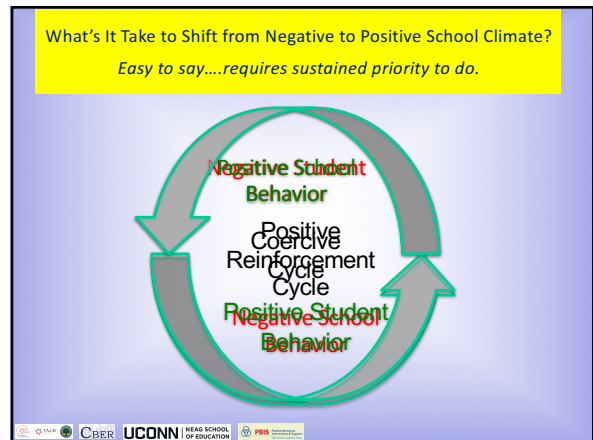
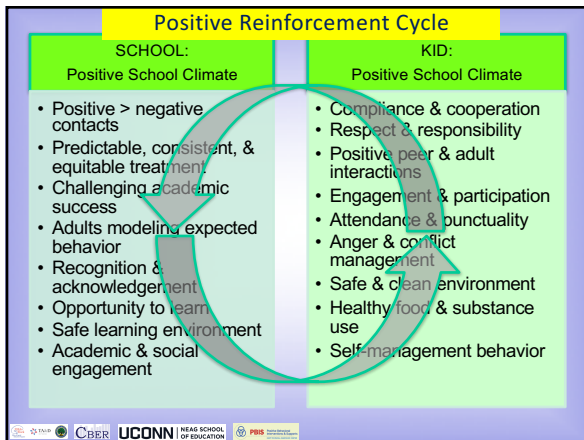
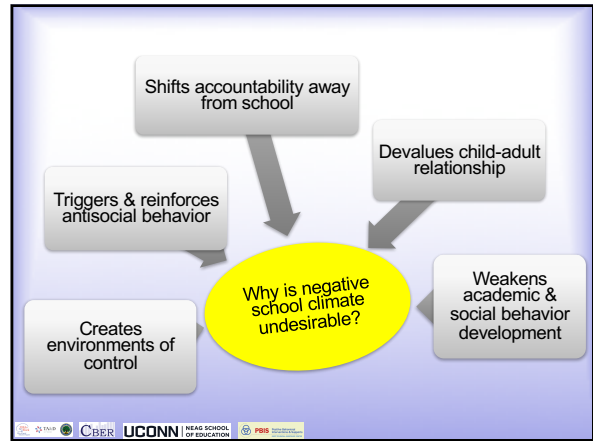
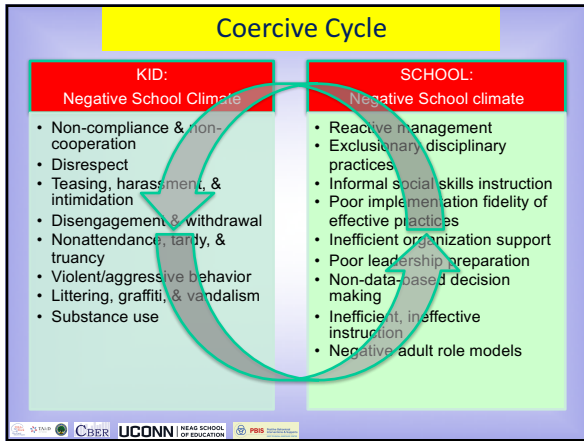
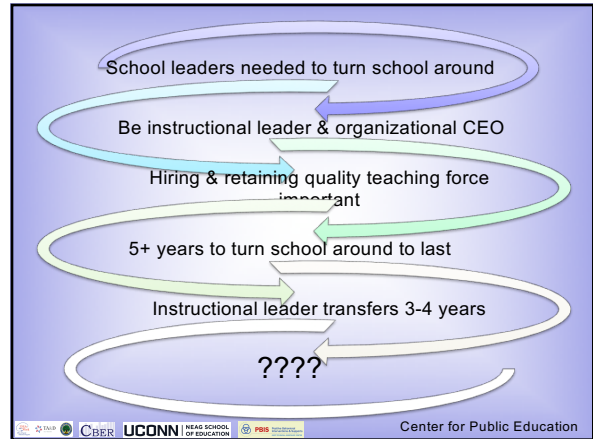
Leadership Focus

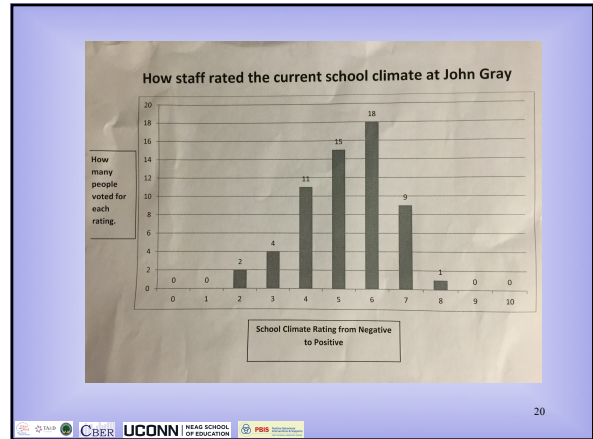
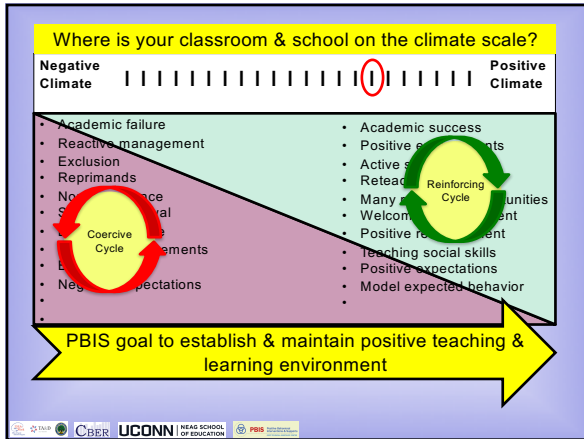


- ## Principal's Role
- Maintain standards regarding school innovations
 - Make public statement of support for selected innovation
 - Establish representative leadership team to lead implementation
 - Provide team w/ time & resources
 - Guide decision-making
 - Model & reinforce implementation w/ fidelity
 - Attend & participate in team meetings
 - Recognize faculty & team for efforts
 - Serve as community spokesperson
 - Monitor & provide feedback on progress & impact
- Adapted from Colvin & Sprick, 1999*



Leadership & Positive Classroom & School Climate





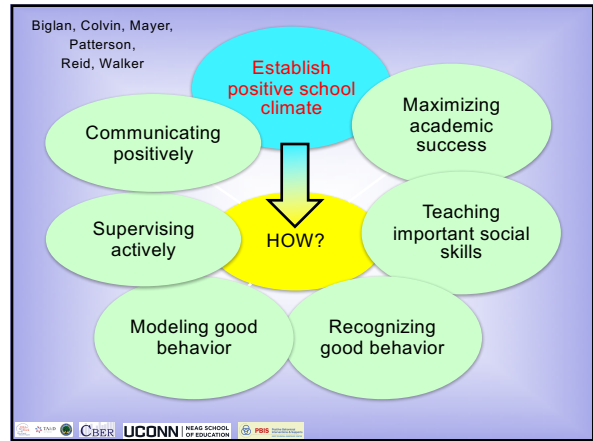
PBIS Positive Behavioral Interventions & Supports

School Climate Survey Suite

Administration Manual

www.pbisapps.org

Citation for this Publication
 La Salle, T. P., McIntosh, K., & Ellason, B. M. (2016). School climate survey suite administration manual. Eugene, OR: OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports, University of Oregon.



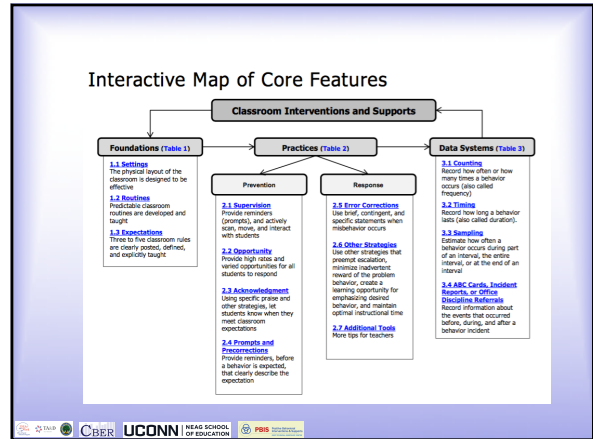
Classroom Management Practices & Systems

www.pbis.org

Supporting and Responding to Behavior

Evidence-Based Classroom Strategies for Teachers

Logos: UCONN, NEAG SCHOOL OF EDUCATION, CBER, PBS



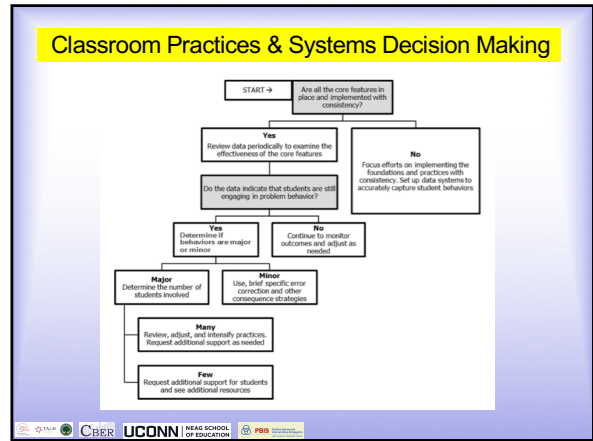
Classroom Practices & Systems Self-Assessment

Classroom Interventions and Supports Self-Assessment

- The classroom is **physically designed** to meet the needs of all students.
If yes, continue with self-assessment. If no, begin with 1.1 on the interactive map.
- Classroom **routines** are developed, taught, and predictable.
If yes, continue with self-assessment. If no, begin with 1.2 on the interactive map.
- Three to five positive classroom **expectations** are posted, defined, and explicitly taught.
If yes, continue with self-assessment. If no, begin with 1.3 on the interactive map.
- Prompts and active supervision** practices are used proactively.
If yes, continue with self-assessment. If no, begin with 2.1 on the interactive map.
- Opportunities to respond** are varied and are provided at high rates.
If yes, continue with self-assessment. If no, begin with 2.2 on the interactive map.
- Specific praise and other strategies are used to **acknowledge behavior**.
If yes, continue with self-assessment. If no, begin with 2.3 on the interactive map.
- Reminders** are consistently given before a behavior might occur.
If yes, continue with self-assessment. If no, begin with 2.4 on the interactive map.
- The **responses to misbehaviors** in the classroom are appropriate and systematic.
If yes, continue with self-assessment. If no, begin with 2.5 on the interactive map.
- Data systems** are used to collect information about classroom behavior.
If yes, continue with self-assessment. If no, begin with Table 3 on the interactive map.

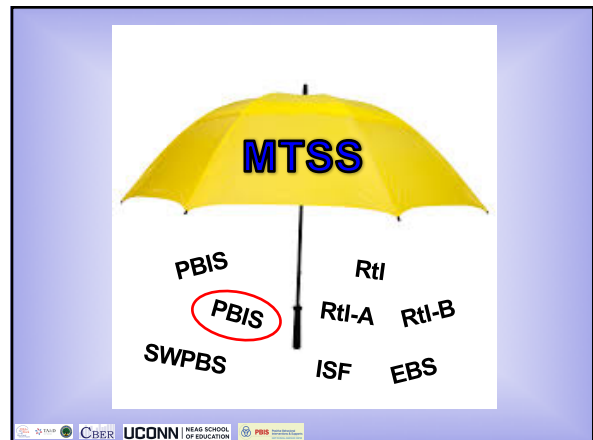
If yes on all, celebrate successes! Continually monitor, and make adjustments as needed.

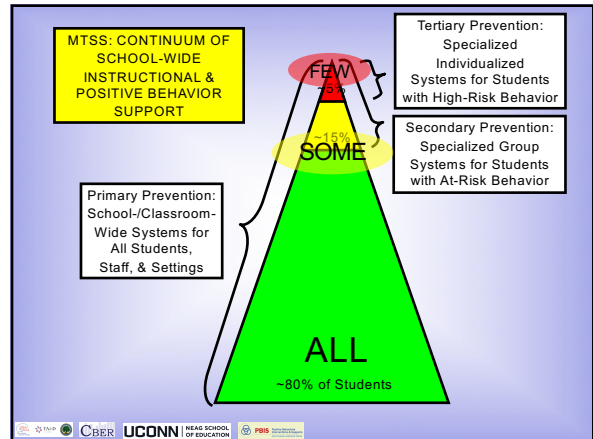
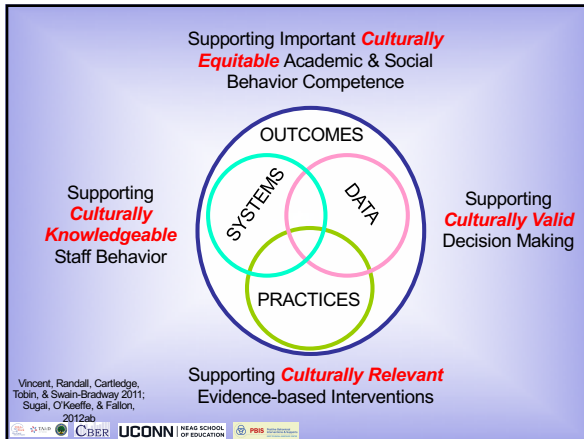
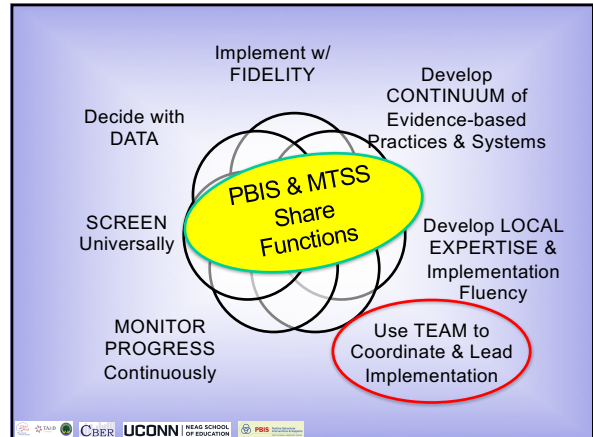
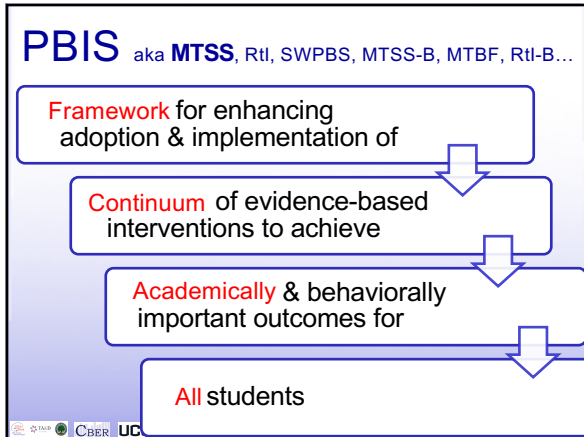
Logos: UCONN, NEAG SCHOOL OF EDUCATION, CBER, PBS



MTSS/PBIS Basics

Logos: UCONN, NEAG SCHOOL OF EDUCATION, CBER, PBS



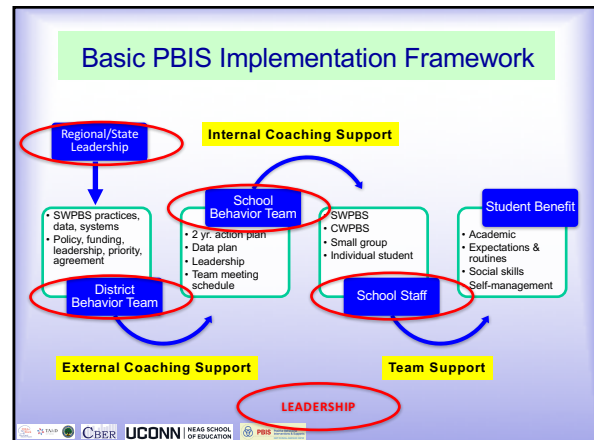
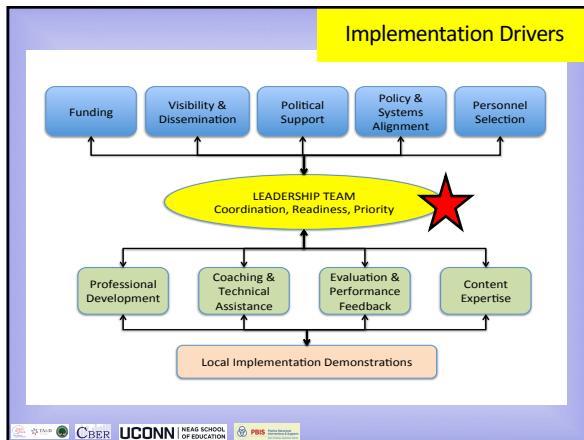
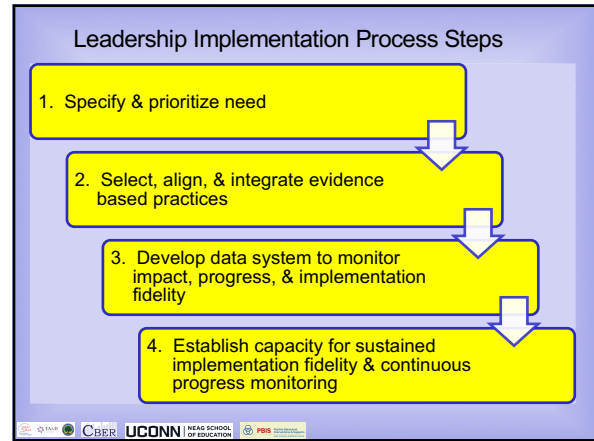
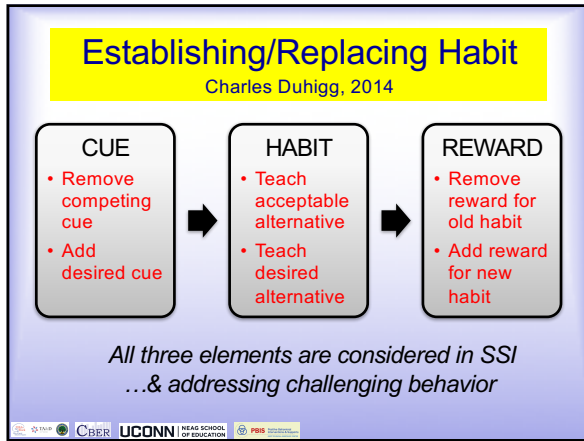
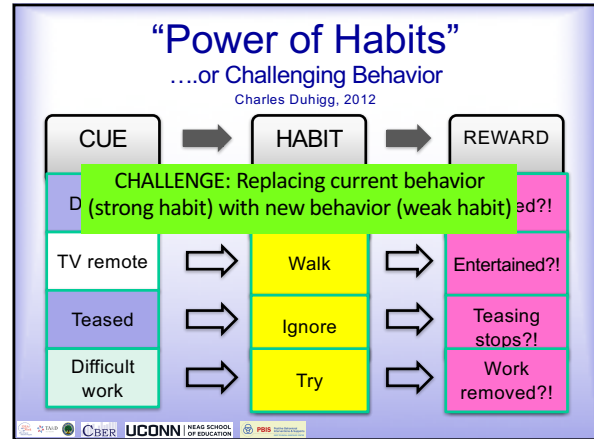
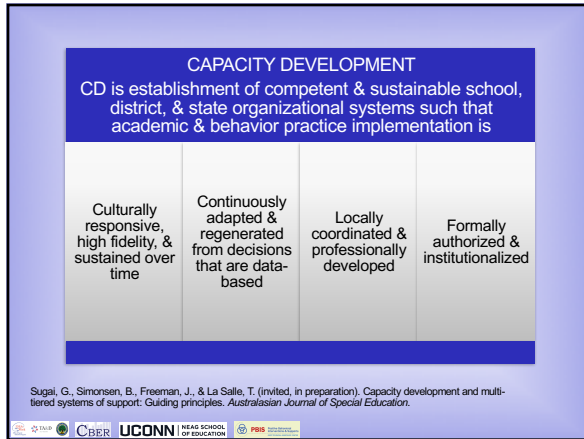


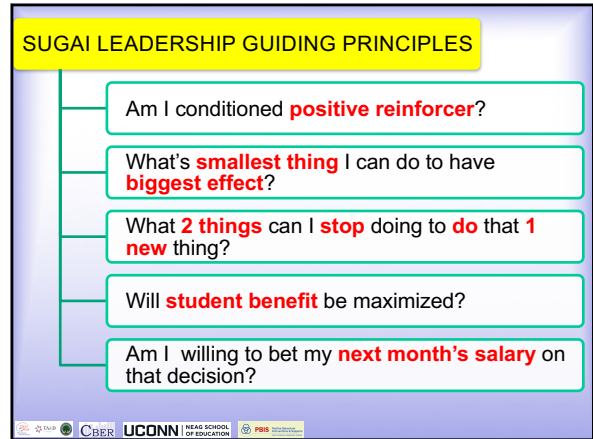
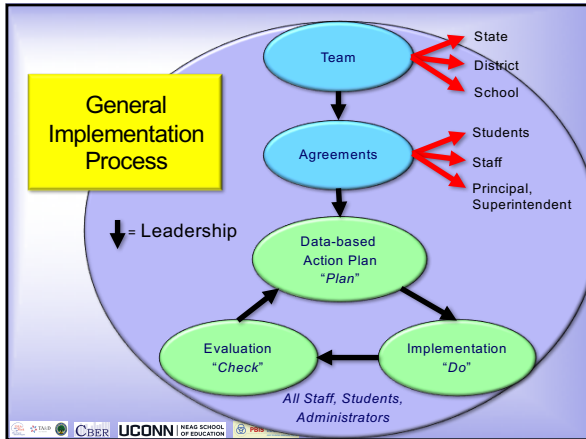
Oct 2015 **RCT & Group Design PBIS Studies**

"Bet your next month's salary!!"

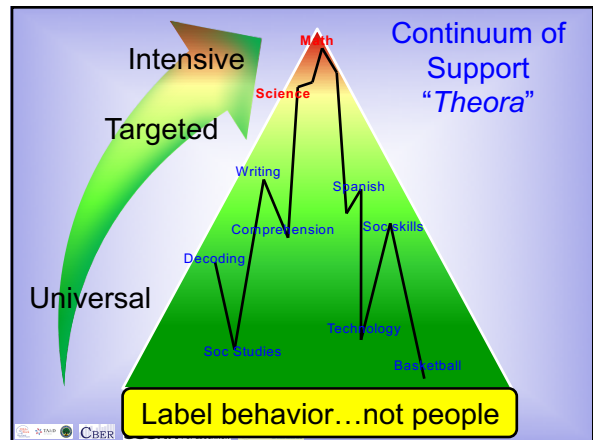
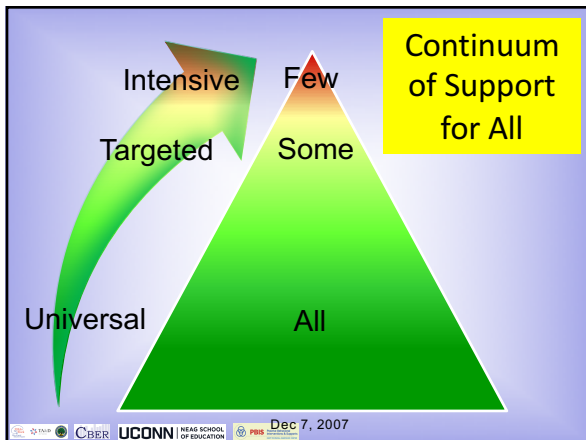
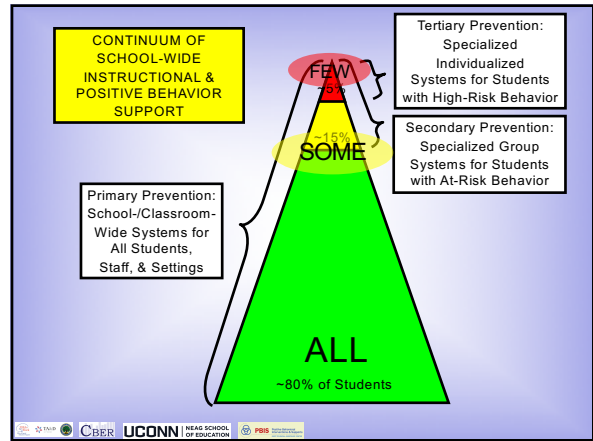
- Reduced major disciplinary infractions
- Improvement in aggressive behavior, concentration, prosocial behavior, & emotional regulation
- Improvements in academic achievement
- Enhanced perception of organizational health & safety
- Reductions in teacher reported bullying behavior & peer rejection
- Improved school climate

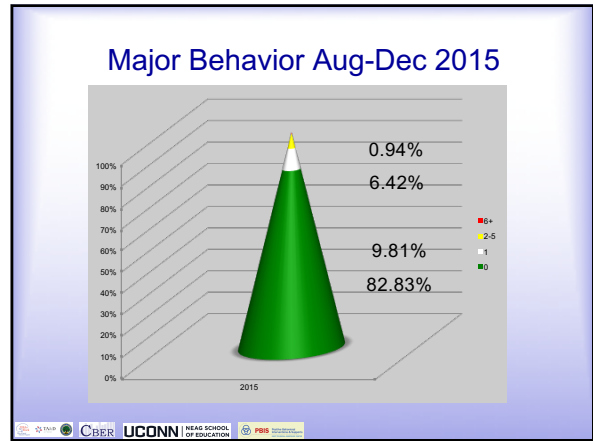
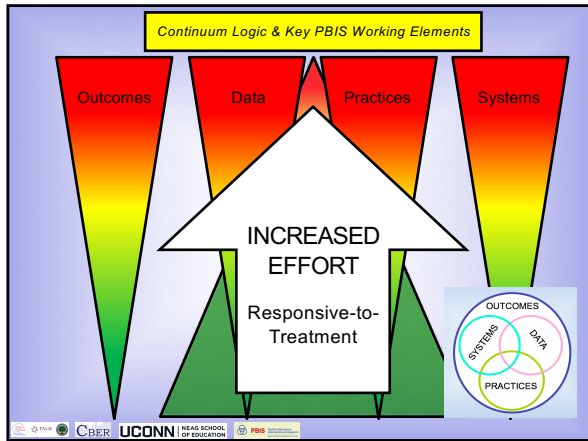
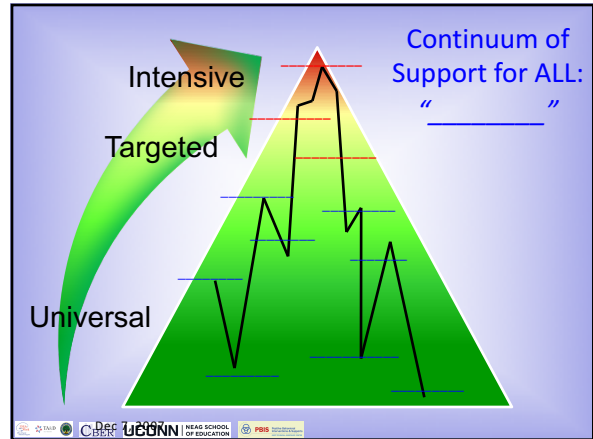
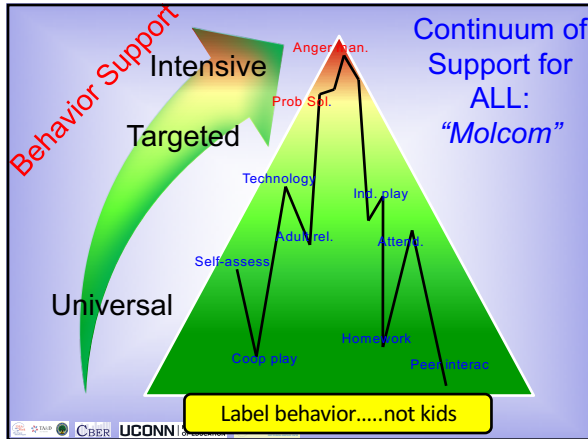
Establishment of Implementation Capacity





**Prevent w/
Multi-Tiered Logic**





**Implement w/
Cultural &
Contextual Fidelity**

1. Empirical Support

- Functional Relationship
- Meaningful Effect Size
- Replication
- Context

2. Student Fit

- Need (+/-)
- Priority

Practice Selection

"Bet your next month's salary!!"

3. Context-Environment Fit

- Language
- Developmental
- Educational
- Cultural

Samples of Definitions

"EBP in psychology is the integration of the best available research with clinical expertise in the context of patient characteristics, culture, & preferences."
American Psychological Association, 2006

"When programs & practices effectiveness have been demonstrated by causal evidence, generally obtained through high quality outcome evaluations."
National Alliance on Mental Health, 2007

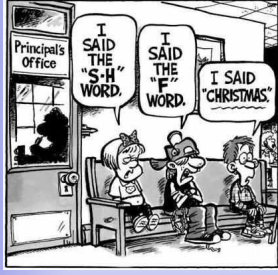
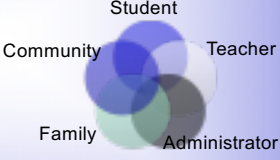
"An approach in which current, high-quality research evidence is integrated with practitioner expertise & client preferences & values into the process of making clinical decisions."
ASHA, www.asha.org

"An approach in which current, high-quality research evidence is integrated with practitioner expertise, client preferences, & culture to guide & inform the delivery of treatments & services."
Socialworkpolicy.org, 2015

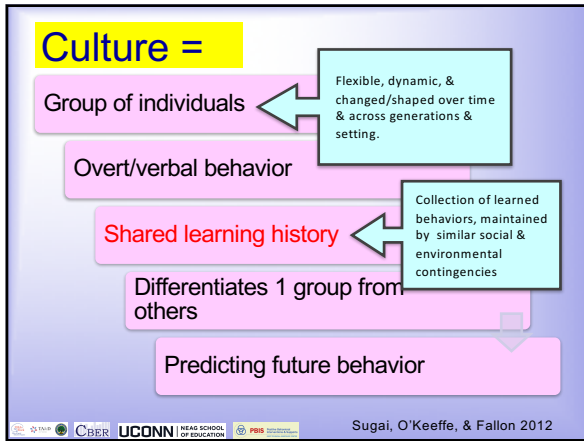
"Don't Throw Stones!"		IMPLEMENTATION	
		Effective	Not Effective
PRACTICE	Effective	Maximum Student Benefits	
	Not Effective		

Eisen & Blase, 2009

Culture & Context

Eisen & Blase, 2009



Concluding Comments

Eisen & Blase, 2009

- ### Closing Comments
- Implement PBIS/MTSS for all
 - Align, eliminate, & integrate
 - Avoid reactive management
 - Model what you expect
 - Acknowledge equitably
 - Give priority to evidence-based practices
 - Be explicit & deliberate & keep it simple
- Eisen & Blase, 2009

SAVE THE DATE

October 27-28, 2016

2016 National PBIS Leadership Forum

PBIS: Systems for Enhancing Climate & Culture

Donald Stephens Convention Center
Rosemont, IL

Including strands specifically designed for our Mental Health, Juvenile Justice, and Family/Community Partners!

October 27-28 2016
Rosemont, IL

This two-day forum for school, state, district and regional Leadership Teams and other professionals has been designed to increase the effectiveness of PBIS implementation in advanced, middle, and high elementary, middle, and high schools as well as juvenile justice facilities:

- PBIS Foundations
- Classroom Applications
- Tier 2 Systems & Practices
- Tier 3 Systems & Practices
- Aligning Systems
- Juvenile Justice
- Mental Health Integration
- Equity
- Applied Evaluation
- Special Topics

Visit the Upcoming Events page at www.pbis.org for more information

Eisen & Blase, 2009

8AM – 5PM
WEDNESDAY
FOUR POINTS SHERATON
Norwood, Mass.

SAVE THE DATE!
November 9-10 2016
Norwood, MA

**12TH ANNUAL NEW ENGLAND
POSITIVE BEHAVIOR
SUPPORT FORUM**

PBIS: Research to Practice

SPONSORED BY: MAY INSTITUTE – Northeast Regional Partner to the Technical Assistance Center on Positive Behavioral Supports and Interventions (pbis.org)

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Northeast PBIS Network Leadership Forum
Attend the 5th Northeast PBIS Network Leadership Forum, and join us to develop a professional PBIS network that will enhance our capacity to work smarter and more effectively on PBIS framework implementation.

SAVE THE DATE
MAY 18-19 2017
Mystic Marriott Hotel & Spa
625 North Road (Rte 117)
Groton, CT 06340

Find us on the web, Twitter, and Facebook:
neswps.org
[@NortheastPBIS](https://twitter.com/NortheastPBIS)
Northeast PBIS Network

Featured Keynotes:
• Dr. Heather George, University of South Florida
• Dr. Steve Goodman, Michigan's Integrated Behavior and Learning Support Initiative

Additional registration information will be available at neswps.org.

Sponsored by the OSEP Center on Positive Behavioral Interventions

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