Positive Education: Hope for Children and Youth with Emotional and Behavioral Challenges

Drawing from positive psychology research and practice, Sharon Lopez, Ph.D., will discuss how attention to strengths, hope, and well-being can transform the educational experience of all children and youth.

Dr. Lopez, a Gallup-Whitney Scientist and Assistant Director of the Office of Strengths, is an authority on the psychology of hope. He has published numerous professional articles and books on the role of hope and the importance of focusing on individual strengths, including How Hope Works, The Encyclopaedia of Positive Psychology, The Scientific and Practical Explorations of Human Strengths.

SYMPOSIUM AT-A-GLANCE

February 25, Thursday

7:30 a.m.: Breakfast

8:00 a.m.: Concurrent Sessions, Set I

10:20 a.m.: Concurrent Sessions, Set II

11:30 a.m.: Concurrent Sessions, Set III

1:00 p.m.: Concurrent Sessions, Set IV

3:15 p.m.: Poster Sessions

5:00-11:00 p.m.: Exhibits

February 26, Friday

7:30 a.m.: Breakfast

8:00 a.m.: Concurrent Sessions, Set I

10:20 a.m.: Concurrent Sessions, Set II

11:30 a.m.: Concurrent Sessions, Set III

1:00 p.m.: Concurrent Sessions, Set IV

3:15 p.m.: Poster Sessions

5:00-11:00 p.m.: Exhibits

February 27, Saturday

8:00 a.m.: Breakfast

10:15 a.m.: Closing Session

11:15 a.m.: Adjournment

ADDITIONAL INFORMATION:

Kim, F. Manager
P.O. Box 202, Nebrasket, NE 68372

864-708-2017, 872-405-0455

msolegion@mslbd.org

www.MSLBD.org

SPEAKER INQUIRIES:

For more conference information, visit our website: www.MSLBD.org

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P.O. Box 202, Hickman, Nebraska 68372

Keri Frey, Manager

ADDITIONAL INFORMATION:

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Keri Frey, Manager

www.MSLBD.org

McGee Street to hotel entrance.

I-35 Northbound:

Take I-35 South exit to 20th Street exit.

Take I-35 South to 20th Street exit.

The Us of Early Writing CBM’s to Determine Writing of Students with E/BD

Aiea Kwan, University of Kansas, Juniper Gardens Children’s Center

Developing Peer Networks to Support Students with E/BD

Katharine White, Strong Schools at University of Washington, Tacoma, WA

Social Emotional Learning Prevention and Intervention for Students with EBD

Greg Benner, Rayann Silva, Kelcey Schmitz, Greg Benner & Associates, TX


Rose Mason, Ph.D., Special Education Coordinator, Kansas City Public Schools, Kansas City, Missouri

Targeting Externalizing Behavior Problems: Selecting intervals for Self-monitoring Interventions

Benjamin Mason, Howard Wills, USD 383, Marysville, KS

Organizing the DSM-V Criteria for Diagnosis of Autism Spectrum Disorder: A Sea of Challenges

Jodie Tagel, USD 383, Marysville, KS

Managing the DSM-V Criteria for Diagnosis of Autism Spectrum Disorder: Navigating a Sea of Challenges

Natalie Hoff, Ana Cathcart, Shir Palmon, Reece Peterson, jaloskamp@usd383.org

Social Emotional Learning: All Sides of the Elephant

Corey Pierce, Jennifer Mathis, Oklahoma State University, Oklahoma City, OK

Effective Practices in Effective Instruction: Core Instruction and Effective Use of Paraprofessionals

Matthew McNiff, Educational Service Unit #5, Beatrice, NE

Using the Contextualized Multi-Tier System of Supports (MTSS) Model to Inform the School’s Response to Student Behavior

William E. Rowsell, University of Missouri, Columbia, Missouri

Meeting the Needs of Students with Auditory and the COMMUNICATION

Donna Mann, Coordinator, Speech-Language Pathology, University of Kansas Medical Center, Kansas City, Kansas

Aligning the DSM-V Criteria for Diagnosis of Autism Spectrum Disorder: Differentiating Between Clinical and Etiological Programming for Students with Autism

Krysta Smith, University of Kansas Medical Center, Kansas City, Kansas

Recent Advances in Functional Analysis of Behaviors in the Classroom

Dr. Jennifer Bale, University of Northern Colorado, Greeley, CO

Recent Advances in Functional Analysis of Behaviors in the Classroom

Dr. Zachary Bale, University of Colorado Denver, Aurora, CO

Meeting the Needs of Students with Auditory and the COMMUNICATION

Donna Mann, Coordinator, Speech-Language Pathology, University of Kansas Medical Center, Kansas City, Kansas

Implications of School-wide Systems That Support Students and Teachers

Conte Hoff, Jennifer Wells, University of Northern Colorado, Greeley, CO

Behavioral-Emotional Special Education Teacher

Jodi Adamson, West Middle School, Columbia, MO

Positive Behavior Outcomes During An MTSS Behavior Model

Rayann Silva, Greg Benner, Kelcey Schmitz, Greg Benner & Associates, TX

What’s Really “Incredible” About 5-Point Scales?

Joe Ryan, Jennifer Counts, Katherine Ingraham Lawton, Providence, RI

Selecting intervals for Self-monitoring Interventions

Benjamin Mason, Howard Wills, USD 383, Marysville, KS

Evidence-Based Practices in Effective Instruction: Core Instruction and Effective Use of Paraprofessionals

Matthew McNiff, Educational Service Unit #5, Beatrice, NE

Implementing the Contextualized Multi-Tier System of Supports (MTSS) Model to Inform the School’s Response to Student Behavior

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Jodie Tagel, USD 383, Marysville, KS

Instructional and Decision-Making Strategies for Supports that Improve Behavior Management and Classroom Climate

Jennifer Mathis, Oklahoma State University, Oklahoma City, OK

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Byron Buell, Timm Johnson, Karen Spinks, USD 383, Marysville, KS

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Meeting the Needs of Students with Auditory and the COMMUNICATION

Donna Mann, Coordinator, Speech-Language Pathology, University of Kansas Medical Center, Kansas City, Kansas
2. Tertiary Interventions for Classic Behavior Problems: A Focus on Practical Antecedent Strategies

The classic behavior problems exhibited by students with E/BD can be thought of as falling into a relatively small number of broad categories (e.g., aggression, elopement, hyperactivity, social or interpersonal problems). Similarly, effective interventions generally focus on practical applications of a few simple behavioral principles and a limited approach to the problem.

In this course we will use a few rich and effective use of data to direct towards behavior, evidenced-based strategies. Following a brief overview of previous approaches to increasing positive engagement and reducing negative behavior, we will discuss and describe the use of the following three-level broad approach to the problem described above. The course will provide specific and practical applications to teachers and others who work frequently with intervention-resistant students.

Rebecca Beaulieu, Ph.D., Professor and Department Chair and Lawrence, Kansas

4. Scaling Up the Restorative Paradigm Shift in School Systems, Large and Small

This workshop presents feasible strategies for supporting students with E/BD (students with emotional and behavior disorders (E/BD)) within general education classrooms. We provide an overview of the implementation of Universal Design for Learning (UDL) and introduce the basics for considering implementation. Participants will provide an overview of Universal Design for Learning (UDL) and participate in a hands-on activity designed to enhance their understanding of UDL.

Thomas Walker, Ph.D., Chief Officer, Special Education Programs, U.S. Department of Education, Washington, D.C.

5. Powerful Positive Procedures for Promoting Prosocial Behavior Change

This workshop teaches professionals who work with children who exhibit explosive behavior specific action plans for applying these interventions.

Deborah S. Doehring, Ph.D., Professor and Department Chair, Roseville, Minnesota


This workshop will provide an overview of key issues impacting students with E/BD in schools and the policies that have been passed at the federal level. Participants will have an opportunity to share their ideas and ask questions related to the policies.

Nancy Brouse, Ph.D., Chief Officer, Special Education Programs, U.S. Department of Education, Washington, D.C.

7. Equity and PBIS: Using Discipline Data and Specific Strategies to Neutralize Implicit Bias

This workshop will present an overview of equity and PBIS (Positive Behavioral Interventions and Supports) in school settings. Participants will have an opportunity to share their ideas and ask questions related to the policies.

Deborah S. Doehring, Ph.D., Professor and Department Chair, Roseville, Minnesota

8. Powerful Positive Procedures for Promoting Prosocial Behavior Change

This workshop will teach professionals who work with children who exhibit explosive behavior specific action plans for applying these interventions.

Deborah S. Doehring, Ph.D., Professor and Department Chair, Roseville, Minnesota


This workshop teaches professionals who work with children who exhibit explosive behavior specific action plans for applying these interventions. Participants will learn strategies for designing interventions for children with E/BD.

Thomas McIntyre, Ph.D., U.S. Department of Education, Washington, D.C.
1. Secondary Interventions for Classic Behavior Problems: A Focus on Functional Behavior Assessment (FBA)

2. Identifying and Preventing Common Summer Behavior Patterns

3. Aligning FBA Outcomes to Research-Based Programming for Students with E/BD

4. Developing Paraprofessionals: Strategies for Training and Sustaining Behavioral Support Staff

5. Transform Your Learning Environment with the Implementation of Universal Design for Learning

6. Powerful Positive Procedures for Promoting Prosocial Behavior Change

7. Supporting School Success: Feasible Interventions for Behavior Change

8. Equity and PBIS: Using Discipline Data and Specific Strategies to Neutralize Implicit Bias


This workshop teaches professionals who work with children who display emotional disorders to develop and implement evidence-based and culturally informed behavioral interventions. These interventions are designed for those children who have difficulty altering abstract cognitive and behavioral problem-solving skills. These children may have difficulty making a decision, solving a problem, or understanding complex situations. These interventions are designed for those children who have difficulty altering abstract cognitive and behavioral problem-solving skills. These children may have difficulty making a decision, solving a problem, or understanding complex situations.

10. Specific Strategies to Neutralize Implicit Bias

This session will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.


This session will provide an overview of the latest research and policy developments related to behavior, discipline, and issues impacting behavior change. Participants will learn about the latest research and policy developments related to behavior, discipline, and issues impacting behavior change.

12. Aligning FBA Outcomes to Research-Based Programming for Students with Emotional Disorders

This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.

13. Powerful Positive Procedures for Promoting Prosocial Behavior Change

This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.

14. Supporting School Success: Feasible Interventions for Behavior Change

This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.

15. Implementation of Universal Design for Learning

This workshop will provide an overview of the latest research and policy developments related to universal design for learning. Participants will learn about the latest research and policy developments related to universal design for learning.


This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.

17. Specific Strategies to Neutralize Implicit Bias

This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.

18. Overview of Policy and Practices on Behavior, Discipline and Issues Impacting Behavior Change

This workshop will provide an overview of the latest research and policy developments related to behavior, discipline, and issues impacting behavior change. Participants will learn about the latest research and policy developments related to behavior, discipline, and issues impacting behavior change.

19. Aligning FBA Outcomes to Research-Based Programming for Students with Emotional Disorders

This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.

20. Supporting School Success: Feasible Interventions for Behavior Change

This workshop will focus on strategies that are research-based and culturally relevant for implementing specific strategies to neutralize implicit bias in educational settings. Participants will learn about the latest research on implicit bias and practical strategies for reducing its impact.
**H A L F - D A Y**

**POSTER SESSION 4:15-6:00 P.M.**
Over 20 Posters presented covering various topics at this two-hour session. Cash bar and complimentary hors d’oeuvres

**W O R K S H O P S**

**A F T E R N O O N (1:30-4:30 p.m.)**


7. **Powerful Positive Procedures for Promoting Prosocial Behavior Change**

8. **Equity and PBIS: Using Discipline Data and Specific Strategies to Neutralize Implicit Bias**

9. **Rage to Reason: Behavior Intervention for Children with Emotional Disorders**

This workshop teaches professionals who work with youth who display anger and aggression and teaches skills to develop an environment that supports increased engagement, better outcomes, and integrates evidence-based practices, as well as technology. This workshop will involve the participants in hands-on activities related to the development of evidence-based practices and their impact on the behavior of youth with traumatic experiences.

This workshop will focus on the development of a framework that identifies strategies for promoting prosocial behavior change. These strategies include the use of social skills training, peer-mediated interventions, and the use of natural and selected reinforcers. The participants will work in small groups to develop a plan for promoting prosocial behavior change in their own settings.

This workshop will provide an overview of the implementation of Evidence of Best Practice (EBP) in School and Community Settings. EBP is a framework that identifies strategies for promoting prosocial behavior change and its impact on the behavior of youth with traumatic experiences. The workshop will focus on the components of EBP and their impact on the behavior of youth with traumatic experiences.

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How to GET THERE

The Sheraton Crown Center is located at 2345 McGee in Kansas City, Missouri.

PARKING:
Parking may be found in the parking facility immediately to the north of the Sheraton Crown Center. Cost for vehicles staying at the hotel is $17.00 for the first 24 hours and increases incrementally thereafter.

SYMPÓSIUM AT-A-GLANCE

Thursday, February 25

7:30 a.m.: Registration Desk
Pre-symposium Workshops
11:30 a.m.: Exhibit

Friday, February 26

7:30 a.m.: Registration Desk
8:30-10:00 a.m.: Keynote, Dr. Shane Lopez
12:00-2:00 p.m.: Lunch under way
12:10-2:30 p.m.: Concurrent Sessions, Session I
2:30-4:30 p.m.: Concurrent Sessions, Session II
8:00-9:00 p.m.: Exhibit

Saturday, February 27

8:00 a.m.: Registration Desk
11:15 a.m.: Adjournment

CONFERENCE SESSIONS – FRIDAY, FEBRUARY 26, 2016

8:00-10:00 a.m.:

- Concurrent Sessions, Session I
- Breakout Sessions
- Concurrent Sessions, Session II

10:20 a.m.-11:20 a.m.:

- Concurrent Sessions, Session I
- Breakout Sessions
- Concurrent Sessions, Session II

11:30 a.m.-1:30 p.m.:

- Concurrent Sessions, Session I
- Breakout Sessions
- Concurrent Sessions, Session II

1:30-3:30 p.m.:

- Breakout Sessions
- Concurrent Sessions, Session II

3:15-4:15 p.m.:

- Poster Session Cash Bar
- Breakout Sessions

4:15-5:15 p.m.:

- Workshop Session Cash Bar
- Concurrent Sessions, Session II

5:00-7:00 p.m.:

- Conferences and Networking

8:30-10:00 a.m.:

- Concurrent Sessions, Session I
- Breakout Sessions
- Concurrent Sessions, Session II

10:20 a.m.-11:20 a.m.:

- Concurrent Sessions, Session I
- Breakout Sessions
- Concurrent Sessions, Session II

11:30 a.m.-1:30 p.m.:

- Concurrent Sessions, Session I
- Breakout Sessions
- Concurrent Sessions, Session II

1:30-3:30 p.m.:

- Breakout Sessions
- Concurrent Sessions, Session II

3:15-4:15 p.m.:

- Poster Session Cash Bar
- Breakout Sessions

4:15-5:15 p.m.:

- Workshop Session Cash Bar
- Concurrent Sessions, Session II

5:00-7:00 p.m.:

- Conferences and Networking
**SYMPOSIUM AT-A-GLANCE**

**Thursday, February 25**
- 7:30 a.m.: Registration
- 8:30 a.m.-10:00 a.m.: Concurrent Sessions, Set I
- 10:20 a.m.-11:20 a.m.: Concurrent Sessions, Set II
- 11:30 a.m.-12:30 p.m.: Concurrent Sessions, Set III
- 12:30 p.m.-2:00 p.m.: Luncheon
- 2:00 p.m.-3:00 p.m.: Concurrent Sessions, Set IV
- 3:15 p.m.-4:15 p.m.: Poster Session Cash Bar and Conference Close-Up
- 4:15 p.m.-5:15 p.m.: Evening Social Event

**Friday, February 26**
- 7:30 a.m.: Registration
- 8:00 a.m.-10:00 a.m.: Concurrent Sessions, Set I
- 10:20 a.m.-11:20 a.m.: Concurrent Sessions, Set II
- 11:30 a.m.-12:30 p.m.: Concurrent Sessions, Set III
- 12:30 p.m.-2:00 p.m.: Luncheon
- 2:00 p.m.-3:00 p.m.: Concurrent Sessions, Set IV
- 3:15 p.m.-4:15 p.m.: Poster Session Cash Bar and Conference Close-Up
- 4:15 p.m.-5:15 p.m.: Evening Social Event

**Saturday, February 27**
- 8:00 a.m.: Registration
- 9:15 a.m.-11:15 a.m.: Concurrent Sessions, Set I

**François T. Duval**

**ADDITIONAL INFORMATION:**

**MSLBD 2016**

**February 25, 26, 27, 2016**

Sheraton Crown Center

Kansas City, Missouri

Friday, February 26 | 8:30 a.m. – 10:00 a.m.**

**How to GET THERE**

**DRIVING IN:**
The Sheraton Crown Center is located at 2145 Main St in Kansas City, Missouri. The following are directions to the hotel from:
- 7:50 Elevated: Take I-35 South and 20th St West. Turn left on 20th St and right on McGee St to the hotel.
- 7:50 Downtown: Take I-35 South and 20th St West. Turn left on 20th St and right on McGee St to the hotel.

**PARKING:**
Parking may be found on McGee St. The parking facility is to the north of the Sheraton Crown. Cost: day pass for guests staying at the hotel is $17.00. Walk-in parking: The rate begins at $14.00 for the first 12 hours and increases incrementally. Additional parking is available in the Crown Center garage.

**FLYING IN:**
- Baggage Claim: Sheraton Crown Center is 1 mile away. To get there, take the Super Shuttle to the hotel.
- Car Rental: You can rent a car at the Sheraton Crown Center. Cost: with discount code, the rate is approximately $20.00 per day. Link to SuperShuttle from our website.

**ADDITIONAL INFORMATION:**

**DON'T BE LEFT OUT!! REGISTER EARLY – NO WALK-IN REGISTRATION**

**Please visit our website for additional conference details.**

**ADDITIONAL INFORMATION:**

**How to KEEP YOUR HOPE ALIVE**

**Driving in:** The Sheraton Crown Center is located at 2145 Main St in Kansas City, Missouri. The following are directions to the hotel from:
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- 7:50 Downtown: Take I-35 South and 20th St West. Turn left on 20th St and right on McGee St to the hotel.

**Parking:**
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**Flying in:**
- Baggage Claim: Sheraton Crown Center is 1 mile away. To get there, take the Super Shuttle to the hotel.
- Car Rental: You can rent a car at the Sheraton Crown Center. Cost: with discount code, the rate is approximately $20.00 per day. Link to SuperShuttle from our website.