



**40<sup>th</sup> Annual Midwest Symposium for Leadership in Behavior Disorders**  
**February 17, 18, 19, 2022 | Sheraton Crown Center, Kansas City, MO**  
**BACB Continuing Education Unit Tracking Worksheet**

ACE Provider OP\_21-0196

Name: \_\_\_\_\_ Email: \_\_\_\_\_ BACB#: \_\_\_\_\_

**Credit will only be give for those sessions where the room facilitator has initialed and included the time and signature at the beginning and at the end of the session. A maximum of **14 BACB Continuing Education Units** are possible at this event, (1 CEU=50 minutes). Cost per credit is \$5.00 for a maximum charge of \$70 beyond conference registration fee for CEUs.**  
**Return completed forms to the MSLBD Registration Desk with payment.**  
**Certificates will be issued to the participant at the time of payment.**

- Those attending sessions for BCBA CEUs must check in/out with the room volunteer designated for BCBA check in/out and obtain time and signature on the form for each session you attend.
- If you arrive late to a session or leave early, please note the time of your arrival or departure. Sessions will be invalid if you arrive 5 minutes after the start of the session or leave 5 minutes before the session ends.
- This form will not be returned, please take a photo/copy prior to payment.

### Thursday, February 17, 2022

**9:00 AM – 12:00 PM | Presymposium Workshop | Pre-registration for pre-symposium workshops is required | 3.5 CEUs**

| Room  | Session Title  | Room Facilitator    |                     |
|---|--|---------------------|---------------------|
|   |  | Time In & Signature | Time In & Signature |
| New York/San Francisco  | <b>5. Engage to Learn: Multi-Tiered Systems of Classroom Behavior Support to Improve Student Engagement and Academic Outcomes</b><br>Howard P. Wills, PhD, Professor, Juniper Garden Children’s Project, University of Kansas, Kansas City, KS and Kaye Otten, PhD, BCBA, Behavior Coach and Analyst, Trainer, and Author, Summit Behavioral Services, Kansas City, MO |                     |                     |
| <b>1:30 PM – 4:30 PM   Presymposium Workshop   Pre-registration for pre-symposium workshops is required</b> |  |                     |                     |
| New York/San Francisco  | <b>6. Behavior Management is Easy, But Managing Behavior is Hard; Creating Monday Morning Solutions Out of Complicated Research</b><br>Matthew McNiff, PhD, Special Education Director and Regina Oliver, PhD, BCBA-D, MTSS Coordinator, ESU 5 Beatrice, NE  |                     |                     |

### Friday, February 18, 2022

**10:20 AM - 11:20 PM | Concurrent Breakout Sessions Set 1 | 1 Hour Session | 1 CEU**

| Room     | Session ID & Session Title  | Room Facilitator    |                     |
|----------|---|---------------------|---------------------|
|          |   | Time In & Signature | Time In & Signature |
| Atlanta  | <b>1.3 Low-Intensity Strategies to Support Engagement and Minimize Disruption: Practical Strategies that Work!</b> Kathleen Lynne Lane, PhD, BCBA-D, CF-L1 and Mark Matthew Buckman, PhD, University of Kansas; Wendy Peia Oakes, PhD, Arizona State University |                     |                     |
| Empire C | <b>1.9 Building Video Models to Support Individuals with Disabilities - Strategies for Educators</b><br>Adriano Barboza, PhD BCBA-D, Munroe-Meyer Institute for Genetics and Rehabilitation, UNMC   |                     |                     |

| 11:30 AM - 12:30 PM   Concurrent Breakout Sessions Set 2   1 Hour Session   1 CEU |   |                     |                     |
|---|---|---------------------|---------------------|
| Room  | Session ID & Session Title  | Room Facilitator    |                     |
|   |   | Time In & Signature | Time In & Signature |
| Chicago A   | <b>2.4 Managing Elementary and Middle School Classroom Behavior With Positive Reinforcement: The CW-FIT Program</b> Jacky Williams, MEd, Arizona State University, Tempe, AZ, Juniper Garden Children's Project, University of Kansas; Amanda Williams, MA and Howard Wills, PhD, BCBA, JGCP-KU |                     |                     |
| Empire C  | <b>2.9 Self-Management Skills for Young Adults with Behavior Challenges? There's an App for That!</b><br>Kathleen B. Cook, PhD, Augustana University, Sioux Falls, SD   |                     |                     |

| 2:00 PM - 3:00 PM   Concurrent Breakout Sessions Set 3   1 Hour Session   1 CEU |  |                     |                     |
|---|--|---------------------|---------------------|
| Room  | Session ID & Session Title   | Room Facilitator    |                     |
|   |  | Time In & Signature | Time In & Signature |
| Chicago C   | <b>3.6 Know When to Say No: A Decision Making Model and Call to Action Regarding Chemical Restraint in Schools</b><br>Vanessa Tucker, PhD, BCBA-D, LBA, Pacific Lutheran University, Tacoma, WA; Scott Fluke, PhD, Olathe Public Schools, Olathe, KS   |                     |                     |
| Empire C  | <b>3.9 Enhancing Ci3T: Designing Professional Learning to Support Implementation of Comprehensive, Integrated, Three-tiered Models of Prevention</b> Mark M. Buckman, PhD and Kathleen Lynne Lane, PhD, BCBA-D, CF-L1, University of Kansas; Wendy Peia Oakes, PhD, Arizona State University; Paloma Perez-Clark, EdS, Katherine S. Austin, MEd, & Rebecca Sherod, MEd, KU; David J. Royer, PhD, University of Louisville; Eric A. Common, PhD, University of Michigan-Flint |                     |                     |

| 3:15 PM – 4:15 PM   1 Hour Session   Concurrent Breakout Sessions Set 4   1 CEU |  |                     |                     |
|---|--|---------------------|---------------------|
| Room  | Session ID & Session Title   | Room Facilitator    |                     |
|   |  | Time In & Signature | Time In & Signature |
| New York A  | <b>4.3 Systematic Screening with the SRSS-IE: Additional Evidence on Reliability</b> Wendy Peia Oakes, PhD, Arizona State University; Kathleen Lynne Lane, PhD, BCBA-D, CF-L1, Rebecca Lee Sherod, MSE, & Jamie S. Jones, KU; Sarah Jane Schonour, MA, Arizona State University; Mark Matthew Buckman, PhD, KU |                     |                     |
| Empire A  | <b>4.7 Do Behavior Analysts Deserve a Seat at the Table? A Look at an Interdisciplinary Collaboration Decision Making Model</b><br>Elizabeth A. Fitter, MS, MEd, BCBA and Tyler Re', PhD, BCBA-D, The Chicago School of Professional Psychology-Online   |                     |                     |

| Saturday, February 19, 2022                                      |   |                     |                     |
|--|---|---------------------|---------------------|
| 9:00 AM - 11:30 AM   2.5 Hour Session   Workshop Session   3 CEU |   |                     |                     |
| Room   | Session ID & Session Title  | Room Facilitator    |                     |
|  |   | Time In & Signature | Time In & Signature |
| Atlanta  | <b>2. Systematic Small Group Instruction: Errorless Learning Procedures for Educators of all Students</b> Kathleen Zimmerman, PhD, BCBA-D, Assistant Professor and Gretchen Scheibel, MS, OTR, BCBA, Doctoral Student, University of Kansas, Lawrence |                     |                     |

**For Office Use:** Total Number of Credit Hours \_\_\_\_\_ x \$5.00 = \$\_\_\_\_\_ payment due

Circle One: cash | credit card. | check. no. \_\_\_\_\_