First Annual Richard L. Simpson Conference on Autism Abbreviated Schedule

Thursday, October 4, 2018

	Workshop 1 Workshop 2		Workshop 3	Workshop 4	Workshop 5			
9:00 a.m. – 11:30 a.m.	Critical Components for Establishing an Intensive Verbal Behavior Program for Students with ASD Patry & Martin (Two Part Workshop) BEST RM 135	Video-Based Instruction for Students with Autism Crutchfield & LaCava BEST RM 130	A Multi-Tiered Function- Based Thinking Approach to Behavior Support Otten BEST RM 120	Creating High Quality Rural Programs for Students with ASD and Intellectual Disabilities Pennington BEST RM 125	An Update of Case Law and Students with ASD Losinski & Nelson BEST RM 215			
11:30 a.m. – 12:15 p.m.	Lunch Provided in the BEST Conference Center							
	Keynote #1							
12:15 – 1:15 p.m.	To Graduation, and Beyond! Planning for Success Dr. Brenda Smith Myles BEST Conference Center							
	Workshop 1	Workshop 6	Workshop 7	Workshop 8	Workshop 9			
1:30 – 4:00 p.m.	Critical Components for Establishing an Intensive Verbal Behavior Program for Students with ASD Patry & Martin (Two Part Workshop) BEST RM 135	To Graduation, and Beyond! Planning for Success, Keynote continued Brenda Smith Myles BEST RM 125	How to Use Self-Management Strategies for Students with Autism Crutchfield BEST RM 120	Sexuality Education for Students with Autism Travers BEST RM 215	Supporting Educators Serving Students with ASD and Complex Learning Needs Gleason, Stickle, Holt BEST RM 130			

Friday, October 5, 2018

	Keynote #2								
8:30 – 9:30 a.m.	The Problem isn't the Game, it's the Playbook: How having a Child with Autism Changed our Lives Drs. Matthew & Brenda McNiff BEST Conference Center								
Set I Breakout	B01	B02	B03	B04	B05	B07	B08	B09	B14
9:45 – 10:45 a.m.	Write on! Building Written Language Repertoires Pennington BEST RM 125	Social Strategies for High Functioning Students with ASD Stichter BEST RM 215	Strategies for Success: Addressing Executive Robbins & Otten BEST RM 130	How to do Discrete Trial Training De Boer BEST RM 235	Supporting Play in Preschoolers with Autism Patry BEST RM 225	Teaching Play to Young Children McGill BEST RM 320	Social Competencies Ferguson & Holt BEST RM 135	Implementing Structured Teaching in a Classroom Gleason & VonFeldt BEST RM 310	Skillstreaming for Students with High Functioning Autism McGinnis-Smith BEST RM 230
10:45 – 11:00 a.m.					Break				
Set II Breakout Session Repeated	B01	B02	В03	B04	B05	В07	В08	В09	B14
11:00 a.m. – 12:00 p.m.	Write on! Building Written Language Repertoires Pennington BEST RM 125	Social Strategies for High Functioning Students with ASD Stichter BEST RM 215	Strategies for Success: Addressing Executive Robbins & Otten BEST RM 130	How To Do Discrete Trial Training De Boer BEST RM 235	Supporting Play in Preschoolers with Autism Patry BEST RM 225	Teaching Play to Young Children McGill BEST RM 320	Social Competencies Ferguson & Holt BEST RM 135	Implementing Structured Teaching in a Classroom Gleason & VonFeldt BEST RM 310	Skillstreaming for Students with High Functioning Autism McGinnis-Smith BEST RM 230

Friday, October 5, 2018, continued

12:00 – 1:00 p.m.	Lunch & Award Presentation BEST Conference Center								
Set III Breakout	B06	B10	B11	B12	B13	B15	B16	B17	B18
1:15 – 2:15 p.m.	Training and Managing Paraprofessionals Nelson & Balluch BEST RM 130	Employment Skills Training for Transition-Aged Bross BEST RM 310	Using Evidence- based Practices with Students with ASD LaCava BEST RM 230	Prevalent Practices and Critical Concerns for Individuals Ganz BEST RM 135	ASD Toolkit for Evaluation and Programming Carson & Stickle BEST RM 225	Increasing Social Competence Skills in Young Children Martinez BEST RM 320	Using Visual Supports Kemper & Earles- Vollrath BEST RM 215	Too Many Behaviors, Too Little Time! VonFeldt & Scharping BEST RM 125	The Early Childhood Autism Certificate Swanson, Behrens, Oborny, Garrison BEST RM 235
2:15 – 2:30 p.m.	Break								
Set IV Breakout Session Repeated	В06	B10	B11	B12	B13	B15	B16	B17	B18
2:30 – 3:30 p.m.	Training and Managing Paraprofessionals Nelson & Balluch BEST RM 130	Employment Skills Training for Transition-Aged Bross BEST RM 310	Using Evidence- based Practices with Students with ASD LaCava BEST RM 230	Prevalent Practices and Critical Concerns for Individuals Ganz BEST RM 135	ASD Toolkit for Evaluation and Programming Carson & Stickle BEST RM 225	Increasing Social Competence Skills in Young Children Martinez BEST RM 320	Using Visual Supports Kemper & Earles- Vollrath BEST RM 215	Too Many Behaviors, Too Little Time! VonFeldt & Scharping BEST RM 125	The Early Childhood Autism Certificate Swanson, Behrens, Oborny, Garrison BEST RM 235
3:30 p.m.	Conference Adjourns								