

# Second Annual



# Richard L. Simpson Conference on Autism

**OCTOBER 10 & 11, 2019**

**Sponsors:** Midwest Symposium for Leadership in Behavior Disorders (MSLBD) and The Kansas Technical Assistance System Network (TASN)

**Location:** KU Edwards Campus • 12600 Quivira Rd • Overland Park, KS 66213

**Conference Website:** <https://mslbd.org/autism-conference/>

## Keynote Presentations

### **Nothing About Us Without Us: Perspectives of Self-Advocates with Autism**

Young adults with autism will serve as keynote speakers during this panel presentation. These dynamic young adults will share their perspectives on self-advocacy, transition to adulthood, and plans for the future. A facilitator will guide the discussion. The young adults will also share their school experiences and how teachers best supported them. Don't miss these inspiring young adults!

### **Beyond the "ABA vs. Eclectic Debate": Why are We Making this so Complicated?**

*Brian Boyd, PhD, Director, Juniper Gardens Children's Project, University of Kansas*

Researchers have identified evidence-based practices that can be used to meet the specific needs of individuals with autism spectrum disorder. However, far too often in practice, there is a fixation on using branded and packaged intervention approaches. Research is beginning to suggest that many of these branded interventions share common elements, and it is likely those shared elements are responsible for positive outcomes. This presentation will encourage a return to parsimony in our intervention selection and use.

## Overview Conference Agenda

### Thursday, October 10

8:00 AM – 4:30 PM	Conference Desk Open
9:00 – 11:30 AM	Workshop Sessions Set 1
11:30 AM – 12:15 PM	Lunch Provided
12:15 – 1:15 PM	Keynote 1 – Panel
1:30 – 4:00 PM	Workshop Session Set 2
5:30 – 7:00 PM	Social Event at Hotel

### Friday, October 11

7:45 AM – 3:45 PM	Conference Desk Open
8:30 – 9:30 AM	Keynote 2 – Brian Boyd
9:45 – 10:45 AM	Concurrent Breakout Set 1
11:00 AM – 12:00 PM	Concurrent Breakout Set 2
12:00 – 1:00 PM	Lunch Provided
1:15 – 2:15 PM	Concurrent Breakout Set 3
2:30 – 3:30 PM	Concurrent Breakout Set 4
3:30 PM	Conference Adjourns

## Register Online <http://mslbd.org/autism-conference/registration.html>

Registration is limited to 210 attendees. **Register Early** and take advantage of a **SPECIAL RATE of \$175** only available to the first 150 attendees who register online. The regular conference rate is \$205. Registrations sent via mail with checks must pay the full registration rate—only the first 150 online registrations qualify for the special rate.

Early Registration (first 150 to register online)	\$175.00
Regular Registration or by mail with check	\$205.00

**Included with your registration:** 1) Two Keynote Sessions, 2) Choice of one morning and one afternoon workshop Thursday, 3) four one-hour breakout sessions (9 session options run concurrently each hour), and 4) lunch both days

**Payment Methods Accepted:** 1) Register online or through the MSLBD Office and pay with Visa, Master Card, Discover, or American Express. 2) Mail completed registration form with check payment (\$205 per registration). *Purchase Orders will not be accepted for this event.* The special rate of \$175 is only available to the first 150 participants paying with a credit card online. The discount will automatically be applied until spaces are filled.

**Cancellation and Substitutions:** If you must cancel your registration, please notify the MSLBD Office at [manager@mslbd.org](mailto:manager@mslbd.org) in writing by 5:00 p.m. CST, Friday, September 6, 2019, to receive a refund. A \$35 administrative fee will be retained by the MSLBD Office for all cancellations received before September 6. No refunds are available after September 6. Registrations may be transferred to another individual without penalty. No refunds will be provided to those unable to attend the conference. MSLBD events will be held even when inclement weather occurs; refunds will not be granted related to inclement weather. If the event is held, but weather conditions prohibit you from traveling, MSLBD will not provide a refund of your registration fee nor any travel expenses incurred. Events would only be canceled if the event venue informs MSLBD that it is closed or is incapable of holding the event due to flood, fire, natural disaster or governmentally declared emergency. In that case, your registration fee will be applied to a future MSLBD event, but would not be refunded.

## Hotel Accommodations <http://mslbd.org/autism-conference/hotel.html>

Visit the MSLBD Conference website for more information about hotel accommodations. The special group rate is available through September 2 or based on availability. The hotel is approximately four miles from the conference center.

Hilton Garden Inn Olathe 12080 S. Strang Line Road Olathe, KS 66062	King or Double Queen Breakfast Included	\$142 + tax and fees
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## Conference Center Location <http://mslbd.org/autism-conference/location.html>

Visit our website for detailed information with links to maps, transportation providers, and parking at the conference center.

**Second Annual Richard L. Simpson Conference on Autism** is hosted by MSLBD & TASN. The conference center is on the KU Edwards Campus, 12604 Quivira Road, Overland Park, Kansas 66213.

Overland Park and Olathe, Kansas are located on the south side of the Kansas City Metro which is approximately 45 minutes from Kansas City International Airport. We recommend you schedule car service with a company such as SuperShuttle, 5 Guys Transportation, or consider renting a car to travel to and from the airport.

The hotel is approximately four miles from the conference center. Point-to-Point transportation options between Overland Park and Olathe include 10/10 Taxi and Uber.

# THURSDAY, OCTOBER 10, 2019

## All Day Workshop | 9:00 – 11:30 AM & 1:30 – 4:00 PM

### 1. How to Use Video and Other Technology-Based Interventions with Students with Autism – two-part session morning & afternoon

This full-day workshop will hone attendee skills to plan and use video- and other technology-based instruction for students with autism. This includes specific information on preparing video modeling, video priming, video prompting, and various hybrids and extensions of these procedures. Attendees will also learn about developing video-based instructional approaches to target specific outcomes, including social skills, communication, engagement, and functional skills. Other topics will include leveraging emerging technologies (e.g., robotics, location-based systems, wearables, etc.), using technology to improve social-emotional learning, and selecting web-based and application-based technology tools for learners with autism. The workshop will include lecture, discussion, demonstration and hands-on guided practice.

**Stephen Crutchfield, PhD**, Assistant Professor, California Polytechnic State University, San Luis Obispo, CA and **Paul LaCava, PhD**, Associate Professor, Rhode Island College, Providence, RI

## Morning Workshop Sessions | 9:00 – 11:30 AM | choose one session to attend

### 2. Planning for Post School Success

This workshop will offer valuable strategies for achieving independence, including tactics for self-regulation and mindfulness. Learn how to avoid missteps and resolve ongoing challenges using evidence-based practices. Upon completion, you will be able to create a comprehensive plan to use these strategies in workplace, transportation, and in after-work settings.

**Brenda Smith Myles, PhD**, Researcher, Consultant, and Author, former consultant of the Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, as well as a former professor in the Department of Special Education at the University of Kansas, Olathe, KS

### 3. Augmentative and Alternative and Multimodal Communication for Individuals with Autism: A Conversation

Communication is ubiquitous. Join other stakeholders, including practitioners, family members, researchers, and people with ASD for a discussion. Conversation among these key stakeholders is crucial to ensure adequate attention is given to the needs and desires of the people who will benefit from development and evaluation of new tools to improve communication in this population across all contexts. During this workshop, the conversation partners, presenter, and participants will address critical issues and prevalent practices in multimodal communication, including augmentative and alternative communication, for use with people with autism spectrum disorder.

**Jennifer Ganz, PhD, BCBA-D**, Professor, Texas A&M University, College Station, TX

### 4. Using Behavior Skills Training to Jump Start Your Social Skills Instruction for Students with ASD

With so many social skills tools and strategies, it can be overwhelming to know where to start. This workshop will highlight evidence-based social skills instruction for students with autism through a Behavior Skills Training framework. Activities will demonstrate how to incorporate existing social skills strategies and curricula to design effective, systematic lessons that produce results. Participants will walk away with quick, step-by-step guides for enhancing instruction to take it to the next level. If you've ever felt stagnant teaching social skills, this is the workshop for you!

**Sabrina Mitchell, PhD, BCBA**, **Danielle Wesley, MEd**, **Angela Chambers, MSE**, Autism Behavior Specialists, Lee's Summit School District, Lee's Summit, MO

## 5. Providing Intensive and Structured Teaching in Inclusive Preschool Classrooms

This session will provide information about the principles and practical strategies of applied behavior analysis (ABA) verbal behavior to target specific language and learning readiness skills. Specifically, attendees will learn structured teaching strategies for teaching skills to preschool children of all abilities in inclusive classrooms.

**Mary Beth Patry, MEd, BCBA**, Doctoral Student, University of Kansas, Lawrence, KS and **Michelle Hass, MA, MEd, CCC-SLP, BCBA**, Speech Language Pathologist, Behavior Analyst & Autism Specialist, Creating Connections Therapy, LLC, Overland Park, KS

## AFTERNOON Workshop Sessions | 1:30 – 4:00 PM | choose one session to attend

### 6. Brains are Built Not Born: Overcoming the Challenge and Stigma of Executive Functioning Deficits

Deficits in executive functioning skills have been associated with several behavioral challenges common in individuals with ASD such as shifting attention, inhibiting impulses, initiating activity, organizing actions and materials, time management, working memory, and emotional control. These deficits sometimes result in stigmatizing labels such as “lazy”, “scatterbrained”, or “emotionally disturbed”. This session will focus on clearly understanding executive functioning deficits and will outline a proactive approach for helping students with these deficits experience greater success in the school setting through various support and instructional strategies.

**Lisa Robbins, PhD**, Associate Professor, University of Central Missouri, Warrensburg, MO and **Kaye Otten, PhD, BCBA**, Consultant, Summit Behavioral Services, Kansas City, MO

### 7. Sexuality Education for Students with Autism

Students with autism may engage in socially unacceptable sexual behavior, but also express interests in relationships and other aspects of sexuality. Unfortunately, special educators and related service providers receive little or no training about how to address the sexuality education-related needs of their students with autism. This session will provide a framework for using evidence-based practices to prevent unacceptable sexual behavior, teach sexuality-related knowledge and skills, and respond to sexual expression by students with autism. Specific recommendations for dealing with inappropriate masturbation also will be presented.

**Jason Travers, PhD, BCBA-D**, Associate Professor, University of Kansas, Lawrence, KS

### 8. Tips and Tricks for Supervising and Training your Paraprofessionals

A successful special education program requires the help and support of paraeducators. Understanding their roles and responsibilities both in the general and special education classrooms is critical for ensuring your paraeducator is effective. In this session, you will learn strategies to train your paraprofessionals to implement evidence-based strategies with high fidelity. Participants will learn how to train paraprofessionals as well as easy supervision tips, and data collection strategies that will maximize the effectiveness of special education programs.

**Felicity Post, EdD**, Assistant Professor, Peru State College, Peru, NE and **Jessica Nelson, EdD, BCBA, LBA**, Assistant Professor, Missouri State University, Springfield, MO

### 9. Circle of Friends – The Gift of Friendship

Physical inclusion doesn't necessarily equate to social inclusion. Circle of Friends is an evidence-based, peer-mediated intervention designed to develop healthy peer relationships among kids in schools. It can enhance social emotional learning, decrease office behavioral referrals and bullying, and increase student well-being. Weekly meetings and social outings provide opportunities for teachers and other school staff to teach social skills in a natural setting. Students come to look forward to the activities and friendships that can result from this proactive intervention. Learn how to facilitate a Circle of Friends group for your students with autism.

**Mary Schlieder, EdD**, Learning Specialist, Norris 160 School District, Firth, NE

## Friday, October 11, 2019 | Repeated Breakout Sessions

Morning: 9:45 a.m. – 10:45 a.m. & 11:00 a.m. – 12:00 p.m. | Afternoon: 1:15 p.m. – 2:15 p.m. & 2:30 p.m. – 3:30 p.m.

1. Employment-Related Social Behaviors of Transition-Age Youth with Autism, *Leslie Bross*
2. Unique and Positive Aspects of Rural Programming, *Theresa McVey*
3. Using Music to Teach Social & Communication Skills, *Melanie Harms Espeland*
4. Is It Sensory or Behavior? *Jena Randolph*
5. Foundational Supports for Elementary Students with ASD, *Jennie Long*
6. TIPS Early Childhood Program, *Katie Cook*
7. Visual Strategies for Social Competence, *Teresa Kemper and Theresa Earles-Vollrath*
8. An Introduction to Camp Encourage & the Positive Impacts of Supports Focused on Emotional Well Being, Self-Esteem, Social Development, Recreation, and Skills of Independence, *Kelly Lee*
9. Serving Girls and Young Women with ASD, *Rene Jamison*
10. Forming Collaborative Teams with Schools and Parents to Meet the Needs of Exceptional Children, *Jean James*
11. Starting the Conversation- Navigating ASD and a Child's Mental Wellness, *Jennifer Levinson*
12. Reducing Seclusion and Restraint, *Nichole Hitchcock*
13. Social Skills for Young Children, *Mary Pat Brun & Lori Chambers*
14. Co-Occurring Conditions, *Lee Stickle & Melissa Woods*
15. Building Social Competency, *Lisa Holt & Gail Ferguson*
16. Addressing Severe Behavior, *Pam Scharping*

## Outstanding Educator Award

Midwest Symposium for Leadership in Behavior Disorders will annually recognize an individual at the Richard L. Simpson Conference on Autism for outstanding achievement and excellence in classroom service to students diagnosed with autism spectrum disorder (ASD). The recipient will receive expenses to attend the conference in order to receive the award in person. Award criteria and requirements for the nomination are available <https://mslbd.org/get-involved/awards/autism-educator-award.html>. **Deadline:** July 1

**Richard L. Simpson** - Rich was a founding member and continuous supporter of the activities of the Midwest Symposium for Leadership in Behavior Disorders. That organization was founded in 1983 after two successful conferences he helped to create in Kansas. Rich has been a member of the planning committee since that time and frequent contributor to all of its activities. Most recently he was crucial in the creation of a new conference on autism which was initiated in October of 2018.

# Second Annual Richard L. Simpson Conference on Autism – Registration

Register Online: <http://mslbd.org/autism-conference/registration.html>

Name: \_\_\_\_\_ Email: \_\_\_\_\_  
Address: \_\_\_\_\_ Position: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Daytime Telephone: \_\_\_\_\_ District: \_\_\_\_\_  
Assistant's Name: \_\_\_\_\_ Email/Phone: \_\_\_\_\_

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**Dietary restrictions MUST be indicated here to receive a personalized meal ticket for lunch.**

None  Vegetarian  Vegan  Gluten-free  Other: \_\_\_\_\_

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## Thursday, October 10, 2019

*Pre-Registration Required for Thursday Workshop Sessions | Please indicate first selection and alternate*

### All Day Workshop | 9:00 – 11:30 AM & 1:30 – 4:00 PM

1. How to Use Video and Other Technology-Based Interventions with Students with Autism - two-part session morning & afternoon

### Morning Workshop Sessions | 9:00 – 11:30 AM | choose one session to attend

- 2. Helping Autistic Students Plan for Post School Success
- 3. Augmentative and Alternative and Multimodal Communication for Individuals with Autism: A Conversation
- 4. Using Behavior Skills Training to Jump Start Your Social Skills Instruction for Students with ASD
- 5. Providing Intensive and Structured Teaching in Inclusive Preschool Classrooms

### Afternoon Workshop Sessions | 1:30 – 4:00 PM | choose one session to attend

- 6. Brains are Built Not Born: Overcoming the Challenge and Stigma of Executive Functioning Deficits
- 7. Sexuality Education for Students with Autism
- 8. Tips and Tricks for Supervising and Training your Paraprofessionals
- 9. Circle of Friends – The Gift of Friendship

## Friday, October 11, 2019

*Pre-Registration is not required for Friday Breakout Sessions.*

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**Check Payment of \$205.00 per attendee made out to Midwest Symposium. Payment must accompany this form. Purchase orders will not be accepted for this event. The special rate of \$175.00 is only available to the first 150 participants paying with a credit card.**  Please contact me, I would like to pay with a credit card.

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**Midwest Symposium for Leadership in Behavior Disorders; PO Box 202, Hickman, NE 68372**

Questions may be directed to Keri Frey, [manager@mslbd.org](mailto:manager@mslbd.org), phone 402-792-3057, [www.mslbd.org](http://www.mslbd.org)