

Thursday, October 6, 2016 – CONCURRENT PRE-CONFERENCE WORKSHOPS

	Workshop #1	Workshop #2	Workshop #3		
9:00 a.m. – 12:00 p.m.	Overcoming the Challenges of Establishing Multi- Tiered Systems of Support (MTSS) within the Public School Setting River Bluff Middle School, Stoughton, WI & Highland Elementary School Mission, KS BEST Building Room 130	Legal Developments in the Education of Students with E/BD: What You Need to Know and Why Mitchell Yell & Carl Smith BEST Building Room 235	Meeting the Social, Emotional, and Behavioral Needs of Young Children in the Schools Jen Meyer BEST Building Room 135		
12:00 – 1:00 p.m.	Lunch Provided to Workshop Participants - BEST Conference Center Lobby				

Thursday, October 6, 2016 at 1:00 p.m. – CONFERENCE BEGINS

	Keynote #1	•					
1:00 – 2:30 p.m.	Leadership, PBIS, and Sustained George Sugai						
2:30 – 2:45 p.m.	BEST Conference Center Break						
Set I Breakout	Topic A	Topic B		Topic C (Legal Strand 1)	Topic D (Not Repeated)		
2:45 – 3:45 p.m.	It Should be Easier Than This: Improving Classroom Management Skills in Teachers Matthew McNiff BEST Building Room 235	Give Good Parents Bad News: Communicating a Behavioral Crisis with Parents Brian Sims & Kayce Knaup BEST Building Room 135		Legal Considerations of Providing Educational Opportunities for Students with EBD Heidi Atkins Lieberman BEST Building Room 130	Discussion Session with the Keynote George Sugai BEST Conference Center		
3:45 – 4:00 p.m.	Break						
Set II Breakout	Repeated Session A	Repeated To	pic B	Topic E (Legal Strand 2)	Topic F		
4:00 – 5:00 p.m.	It Should be Easier Than This: Improving Classroom Management Skills in Teachers Matthew McNiff BEST Building Room 235	Give Good Parents Communicating a Crisis with Pa Brian Sims & Kay BEST Building Ro	Behavioral r ents ce Knaup	Update on Issues Related to Restraint & Seclusion Reece Peterson & Elisabeth Kane BEST Building Room 130	Working Together to Provide Community-wide Support for Children with Social, Emotional, and Behavioral Needs Kevin Martin & Cindy Dowis BEST Conference Center		
5:30 – 7:00 p.m.	Social Event at Hilton Garden Inn Olathe – Second Level Terrace Bring your complimentary beverage voucher and join us for appetizers and a relaxing time to get to know other conference participants, speakers, and the planning committee.						

Friday, October 7, 2016 – CONFERENCE CONTINUES

	Keynote #2					
7:45 – 8:15 a.m.	Coffee, Juice, Pastries and Fruit					
8:15 – 9:30 a.m.	A Function Based Thinking Appro Response to Interver Kaye Otten BEST Conference Ce	ntion				
9:30 – 9:45 a.m.	Break					
Set III Breakout	Topic G	Topic H		Topic I (Legal Strand 3)	Topic J	
9:45 – 10:45 a.m.	Strategies to Reduce Exclusionary Discipline Reece Peterson & Natalie Hoff BEST Conference Center	The Administrator's Role in PBIS Trisha R. Guffey BEST Building Room 135		Avoiding <u>Procedural</u> Errors in IEP Development Mitchell Yell BEST Building Room 235	Evidence-based Practices for Elementary Students with ASD Brenda Smith Myles BEST Building Room 130	
10:45 – 11:00 a.m.	Break					
Set IV Breakout	Repeated Topic G	Repeated Top	ic H	Topic K (Leal Strand 4)	Topic L	
	Repeated Topic G Strategies to Reduce Exclusionary Discipline Reece Peterson & Natalie Hoff BEST Conference Center	Repeated Top The Administrator's PBIS Trisha R. Guff BEST Building Roo	s Role in ey	Topic K (Leal Strand 4) Avoiding <u>Substantive</u> Errors in IEP Development Mitchell Yell BEST Building Room 235	Topic L Evidence-based Practices for Secondary Students with ASD Brenda Smith Myles BEST Building Room 130	
Set IV Breakout 11:00 a.m. –	Strategies to Reduce Exclusionary Discipline Reece Peterson & Natalie Hoff BEST Conference Center	The Administrator' PBIS Trisha R. Guff BEST Building Roo	s Role in ey m 135	Avoiding <u>Substantive</u> Errors in IEP Development Mitchell Yell	Evidence-based Practices for Secondary Students with ASD Brenda Smith Myles	
Set IV Breakout 11:00 a.m. – 12:00 p.m.	Strategies to Reduce Exclusionary Discipline Reece Peterson & Natalie Hoff BEST Conference Center	The Administrator' PBIS Trisha R. Guff BEST Building Roo unch Provided to all Con	s Role in ey m 135	Avoiding <u>Substantive</u> Errors in IEP Development Mitchell Yell BEST Building Room 235	Evidence-based Practices for Secondary Students with ASD Brenda Smith Myles	
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