

# Fourth Annual Richard L. Simpson Conference on Autism | October 6 & 7, 2022

## BCBA CEUs Tracking Worksheet



Name: \_\_\_\_\_ Email: \_\_\_\_\_

**Credit will only be give for those sessions where the room facilitator has initialed and included the time and signature at the beginning and at the end of the session.** A maximum of **11** BACB Continuing Education Units are possible at this event, (1 CEU=50 minutes). The cost for CEUs is a flat rate of \$50.00 for the event.

**Return completed forms to the MSLBD Registration Desk with payment. Certificates will be issued to the participant at the time of payment.**

- Those attending sessions for BCBA CEUs must check in/out with the room volunteer designated for BCBA check in/out and obtain time and signature on the form for each session you attend.
- If you arrive late to a session or leave early, please note the time of your arrival or departure. Sessions will be invalid if you arrive 5 minutes after the start of the session or leave 5 minutes before the session ends.
- This form will not be returned, please take a photo/copy prior to payment.

Thur, Oct 6, 2022   Workshop Sessions				Time-In	Time-Out
Time	Room	Session Number & Session Title - Presenter	CEUs	Room Volunteer Signature	
<b>Thursday Morning   Choose One Session to Attend</b>					
9:00 – 11:30 AM	BEST RM ____	WS 1-Part A Expanding Behavior Analysis: the PEAK and LIFE Curriculum <i>(This is a two part session for 6.0 CEUs)</i>	3.0 CEUs		
9:00 – 11:30 AM	BEST RM ____	WS 2. Say Goodbye to Diapers! Intensive Toilet Training for Individuals with Autism and Other Developmental Disabilities	3.0 CEUs		
9:00 – 11:30 AM	BEST RM ____	WS 3. Practical Functional Assessment and Skill Based Treatment: Our Experience in Public School Settings	3.0 CEUs		
<b>Thursday Afternoon   Choose One Session to Attend</b>					
1:30 – 4:00 PM	BEST RM ____	WS 1- Part B. Expanding Behavior Analysis: the PEAK and LIFE Curriculum <i>(This is a two part session for 6.0 CEUs)</i>	3.0 CEUs		
Thurs, Oct 10 1:30 – 4:00 PM	BEST RM ____	WS 5. An Overview of Concepts and Protocols for Teaching Complex Generative Verbal Behavior	3.0 CEUs		

Fri, October 7, 2022   Keynote and Breakout Sessions				Time-In	Time-Out
Time	Presenter(s)	Session Title	CEUs	Room Volunteer Signature	
8:30 – 9:30 AM	BEST RM ____	KN. Autism and Beyond: Behavior Analysis as a Central Organizing Principle in Education	1.0 CEU		
<b>Breakout Set 1 &amp; 2   9:45-10:45 AM &amp; 11 AM – 12 PM</b>					
9:45-10:45 AM or 11 AM – 12 PM	BEST RM ____	BOS 01. What's the Cost? Using Cost Data to Evaluate ASD Interventions with Varying Evidence of Effectiveness	1.0 CEU		
9:45-10:45 AM or 11 AM – 12 PM	BEST RM ____	BOS 07. Acceptance and Commitment Training (ACT): School Wide Support for all Mental Health Needs with a MTSS Framework	1.0 CEU		

*Please Print Clearly*

Breakouts Set 3 & 4   1:15 – 2:15 PM & 2:30 – 3:30 PM					
1:15 – 2:15 PM or 2:30 – 3:30 PM	BEST RM ____	BOS 10. There’s an App for That: Teaching Communication to Minimally- and Non-Verbal Children	1.0 CEU		
1:15 – 2:15 PM or 2:30 – 3:30 PM	BEST RM ____	BOS 11. Self-Management Skills for Young Adults with Behavior Challenges? There’s an App for That!	1.0 CEU		
1:15 – 2:15 PM or 2:30 – 3:30 PM	BEST RM ____	BOS 13. Follow the Motivation! Teaching Joint Attention to Children with Autism Spectrum Disorder	1.0 CEU		

<b>For Office Use.</b> Total Number of Clock Hours _____	Paid \$ _____
Badge ID Number: _____	Pre-Paid    Cash    Credit Card    CK# _____

**If you need a copy of this worksheet consider taking a photo before returning to MSLBD Conference Desk.**