What motivates us to work with youth with significant mental, emotional, and behavior problems? Are we truly connecting with our students, or are we simply providing services? As we continue to work with these students, how do we make sure we are not simply providing a service but fostering meaningful relationships? 

Dr. Sarah Sundberg 
Assistant Professor, Oregon State University 

Friday, February 28, 2020 
9:00 a.m.-10:30 a.m.  Concurrent Sessions, Set II
4. Descriptive, Specific, and Unbiased: A Session on Data-Driven Feedback and Professional Development

This session will provide demonstrations of data-driven, specific, and unbiased coaching practices to support teacher growth and implementation of evidenced-based instructional practices. Participants will learn how to engage in effective coaching strategies by creating a welcome climate, utilizing authentic data, and providing meaningful feedback. Using both video and audio examples, participants will practice applying new strategies to their classroom.

7. Get Trauma-Informed Your School – Transforming Trauma-Informed Care within School, Social, Emotional, and Behavioral Services

This session is all about trauma-informed knowledge, yet what is it? We will engage with current school professionals in the field of trauma-informed care to present what a trauma-informed school looks like! The session will guide school professionals in understanding the three organizational pillars of trauma-informed care: leadership, environment, and education. Participants will leave with a practical approach to making their school trauma-informed.

9. Access to Intervention for Individuals on the Autism Spectrum

Individuals with autism have complex needs. Traditional mental health, behavioral, and educational interventions must be adapted in order to better meet the needs of this population. Research reviews have shown that autism-friendly environments can result in improved social, emotional, and behavioral outcomes. This session will review evidence-informed practices for working with individuals on the autism spectrum.

Arkansas Counseling Association, Little Rock, AR

9:00 a.m.-11:30 a.m.

SATURDAY MORNING WORKSHOPS

All sessions are general seating, pre-registration is not required.

9:00 a.m.-11:30 a.m. - SATURDAY MORNING WORKSHOPS

FRIDAY KEYNOTE AND BREAKOUT SESSIONS

All sessions are general seating, pre-registration is not required.

9:00 a.m.-11:30 a.m. - FRIDAY KEYNOTE AND BREAKOUT SESSIONS

Registration and Parking Information

Please check into the Sheraton Crown Center Hotel in the Sheraton Crown Center. Self-parking is available in the covered garage. Self-parking is complimentary to all conference attendees.

Parking Information

All registered attendees must present a badge from the conference to gain access to the Sheraton Crown Center. Self-parking is complimentary to all conference attendees.

Hotel Reservations

Please see the Welcome Bag for hotel information. Rooms in the Room Block are subject to availability. Please see the Welcome Bag for information on room block availability.

Special Accommodations

Meals are all-inclusive for all conference attendees. Additional food and beverage purchases may be made at the conference.

DISCOUNTS

__ Pre-conference Workshop Only $149.00

__ 1 Day of Conference/ Professional Development Only $165.00

__ 2 Day of Conference/ Professional Development Only $195.00

__ Saturday Workshops) $165.00* $190.00

Saturday Workshops)

PAYMENT

Include name, phone number and email of the individual who will pick up your packet. The registration packet will be placed in the tray in the morning and will be at the registration desk. Check payable to Missouri State University and mailed to: MSLBD, c/o Registration, 1 University Plaza, Springfield, MO 65804-2698. Purchase orders will be accepted if received before January 22. All payments must be received by February 27. Registrations accepted by mail with check payment. Reservations online: https://mslbd.org/symposium-conference/hotel-information.html

Hotel Reservations

Sheraton Kansas City Hotel at Crown Center

9451 McGee St., Kansas City, MO 64110

Room Reservations Parking Information

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**PRE-SYMPOSIUM WORKSHOPS**

Additional for applied. Participants select one morning and one afternoon session to attend.

**Thursday, February 27, 2020**

**MORNING SESSIONS 9:00 a.m. – 12:00 p.m.**

1. **An Ounce of Prevention: Antecedent Strategies That Really Work**

   Problem behaviors are predictable and preventable. Low-intensity antecedent strategies are both teacher- and student-friendly in that they are simple to use and effective in preventing problem behaviors from occurring. In this session, we will discuss and develop a series of antecedent strategies that can be used in the classroom to support the behavior of all students, including those with disabilities.

   Tamara Weatherby, PhD, BCBA, RTR, BCBA-D, School Psychologist, Independence, KS, and Mike George, PhD, BCBA-D, Assistant Professor, University of Kansas, Lawrence, KS

2. **Write On! Writing Testimonies to Learners with Complex Communication Needs**

   This session will engage participants through research-based practices to help teachers write effective testimonies or personal stories that will provide a template for modifying traditional interventions so that those interventions can be shared with new readers or in their current classroom.

   Jennifer Bishop, PhD, BCBA-D, Professor, University of South Carolina, Columbia, SC

3. **Safe Shelter in the Storm: Providing Strategies That Really Work**

   Groups will learn the science behind the impact of mindfulness and mind training and explore strategies to help our students increase their resilience and improve their ability to face challenges. Strategies will be presented with an evidence-based approach.

   Jessica Nelson, EdD, Assistant Professor, University of South Carolina, Columbia, SC

**AFTERNOON SESSIONS 1:30 p.m. – 4:30 p.m.**

4. **Low-Intensity Strategies: Practical Strategies That Work!**

   Understanding principles of behavior, implementing responsive strategies to prevent challenging behavior, and responding to behavior with a mind toward prevention will all be covered in this session. Participants will leave this session with an understanding of how to use these strategies with high-fidelity, offering a framework for increasing the adoption of these strategies in new and current classrooms.

   Kny-Lynne Loven, PhD, BCBA-D, OTR/L, Principal of Special Education, Child Development, and Behavioral Sciences, San Diego Unified School District, San Diego, CA

5. **Brainstorming to Editing: How to Support Students with Intellectual and Developmental Disabilities to Write More Effectively**

   Writing is a core source of engagement for individuals with disabilities across age, race, and culture. It is a challenge to teach writing to students with disabilities on a consistent basis and in all grades. This session will help to move robust writing instruction to every classroom by sharing teaching strategies that will increase the likelihood of effective instruction. A framework is provided for teachers to use with students with intellectual and developmental disabilities.

   Mary Simpson, PhD, BCBA, Associate Professor, University of Utah, Salt Lake City, UT

6. **De-Escalation**

   This session will provide a platform for understanding, exploring, and learning about the use of trauma-informed and de-escalation strategies. Participants will leave this session with a deeper understanding and more skills to use de-escalation strategies in their current classroom.

   Nichole Schelhas, BA, Manager of Trauma Informed Treatment, Jefferson Mental Health, Behavioral Health, Jefferson City, MO

7. **Get Trained-Informed Your School: Integrating Trauma-Informed Care within Social, Emotional, and Behavioral Services**

   “Teacher training” is a tricky business, yet this role is increasingly at the forefront of systemic school services to best serve our students. This session will recognize the importance of core principles of trauma-informed care within a behavioral framework. Strategies for integrating trauma-informed care will be shared with the aim of offering a framework of practices and strategies that can be implemented in participants’ school programs and/or other focus on practice or classroom take-aways. In addition, examples of evidence-informed trauma approaches will be shared.

   Rachael Jones, MEd, Manager of Trauma Informed Treatment, Missouri Department of Mental Health, Behavioral Health, Jefferson City, MO

8. **Create a Lifestyle of Wellness in the Face of Secondary Traumatic Stress**

   Rachel Jones, MEd, Manager of Trauma Informed Treatment, Jefferson Mental Health, Behavioral Health, Jefferson City, MO

**Saturday Workshops**

**February 29, 2020**

**ASSEMBLY ROOM**

**Missouri Symposium for Leadership in Behavior Disorders**

**11:00 a.m.–11:30 a.m.**

1. **Development in Special Education: What EBD Teachers Need to Know and Why They Need to Know It**

   Michael L. Nul, PhD, Professor, University of South Carolina, Columbia, SC

2. **Superheroes in the Classroom: How to Train and Support Teachers to Work with Students with Emotional and Behavioral Disabilities**

   Rachel Jones, MEd, Manager of Trauma Informed Treatment, Jefferson Mental Health, Behavioral Health, Jefferson City, MO

3. **An Ounce of Prevention: Antecedent Strategies That Really Work**

   Tamara Weatherby, PhD, BCBA, RTR, BCBA-D, School Psychologist, Independence, KS, and Mike George, PhD, BCBA-D, Assistant Professor, University of Kansas, Lawrence, KS

4. **Lessons from the Field: Things To Do And Things To Stop Doing When Working With Students With Emotional And Behavioral Disabilities**

   Michael & Amy George, EdD, Consultants, George & George Education Consulting, Richmond, VA

**Hotel Reservations**

Sherraton Kansas City Hotel at Crown Center
2540 McGee St. • Kansas City, MO 64108

- Reserve online at https://www.marriott.com/offers/ES27/ES270.html
- Call 1-800-228-9290 and use code MSLBD

- Check-in: Thursday, February 27, 2020
- Check-out: Friday, February 28, 2020
- Rate: $159.00* (Double/Standard King or Double) or $180.00* (Suite)
- Valet parking fee is $26 per day.
- Reservations by Phone: 866.932.6214

**Register Early!**

**CREDIT CARD**

- Easy online registration for groups and individuals paying with a credit card.
- Registration payments are due by mail with PayPal transactions.
- PayPal transactions must be completed by January 24, 2020. PayPal accounts must be verified.

**E-mail**

- Attendee’s name, E-mail, and phone number
- Room Requests
- Additional or Changes

**PAYMENT**

- Checks must be made payable to Missouri Symposium for Leadership in Behavior Disorders and mailed to: Midwest Symposium for Leadership in Behavior Disorders, 2020 MSLBD Annual Convention, P. O. Box 202, Hickman, Nebraska 68372.
- Credit card payments to Missouri Symposium and mailed with registration form.
- A $25.00 fee will be assessed for all returned checks.

- Contact Kevin Bowers, Executive Director, Missouri Symposium for Leadership in Behavior Disorders.

**Presymposium Workshop & Symposium Program**

- Friday, February 28
- Saturday, March 1
- Saturday Workshops

**Hotel Reservations**

Sherraton Kansas City Hotel at Crown Center
2540 McGee St. • Kansas City, MO 64108

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- Call 1-800-228-9290 and use code MSLBD

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- Rate: $159.00* (Double/Standard King or Double) or $180.00* (Suite)
- Valet parking fee is $26 per day.
- Reservations by Phone: 866.932.6214

Please note that parking rates are subject to change and are at the hotel’s discretion. AllΔﬁd$T&Co)1h21360-32AB1-6C02-5015-0019717878

**Special Accommodations**

**For questions about accessibility or to request accommodations please contact Erika White at 816-446-3030 ext. 8600.**

**Hotel Information**

- Sherraton Kansas City Hotel at Crown Center
- 2540 McGee St. • Kansas City, MO 64108

- Reserve online at https://www.marriott.com/offers/ES27/ES270.html
- Call 1-800-228-9290 and use code MSLBD

**AllΔﬁd$T&Co)1h21360-32AB1-6C02-5015-0019717878

**Hotel Reservations and Parking Information**

- Reserve online at https://www.marriott.com/offers/ES27/ES270.html
- Call 1-800-228-9290 and use code MSLBD

- Parking Information
- Street parking is available on the streets around the Sheraton Kansas City
- Valet parking is available in the covered garage. Self parking is available for guests staying at the hotel.

- Handicapped accessible: The hotel is handicap accessible. If you require any additional assistance, please let our front desk staff know in advance and we will do our best to accommodate your needs.

- Additional Festival Information

- **FESTIVAL INFORMATION**
- **Friday, February 28:** The Midwest Symposium for Leadership in Behavior Disorders to Write More Effectively

- **Saturday, March 1:** The Midwest Symposium for Leadership in Behavior Disorders to Write More Effectively

- **Sunday, March 2:** The Midwest Symposium for Leadership in Behavior Disorders to Write More Effectively

- **Festival Seating**
- **GENERAL SEATING**
- **PRE-SYMPOSIUM WORKSHOPS**
- **FRIDAY KEYNOTE AND BREAKOUT SESSIONS**
- **SATURDAY MORNING WORKSHOPS**
- **SUNDAY MORNING SESSIONS**

- **Festival Information**
- **Adult Registration**
- **Child Registration**
- **Housing Information**
- **Continuing Education**
- **Hotel Information**
- **Parking Information**

- **Festival Registration**
- **Pre-Symposium Registration**
The Midwest Symposium for Leadership in Behavior Disorders fosters professional and family leadership that improves the lives of children and youth with emotional/behavioral disorders or related behavioral challenges. http://www.thekidswelose.com/

## PRE-SYMPOSIUM WORKSHOPS

### Additional for applies.
Participants select one morning and one afternoon session to attend.

### Thursday, February 27, 2020

#### MORNING SESSIONS (9:00 a.m. – 12:00 p.m.)

1. **An Ounce of Prevention: Antecedent Strategies That Really Work**

   **Speaker:**
   - Tim Geels, MA, Senior Vice President of Instruction and Corporate Services.
   - According to the Center for Disease Control, approximately 1 in 5 kids will experience a traumatic event by the time they reach 18 years of age. This workshop will cover important strategies for teaching written expression to learners with complex communication needs.

2. **Safe Shelter in the Storm: Providing Emotional Safety as a Tool for Student Engagement**

   **Speaker:**
   - Wendy Peia Oakes, PhD, Associate Professor, University of Virginia, Charlottesville, VA
   - Most problem behaviors are predictable and preventable. Low-intensity strategies to support students with emotional and behavioral disorders need to be evidence-based. The workshop includes a review trauma-informed core principles, highlighting connections within the Classroom Teaching Scan (CT Scan) lens.

3. **Lessons from the Field: Things to Do and Things to Stop Doing When Working with Students with Emotional and Behavioral Disorders**

   **Speakers:**
   - Michael & Nancy George, EdD, Education Consulting, Bethlehem, PA
   - Mitchell L. Yell, PhD, Professor, University of Colorado, Boulder, CO
   - The session will focus on evidence-based practices and how best to implement them in school settings.

4. **Brainstorming to Editing: How to Support Students with Emotional and Behavioral Disorders to Write More Effectively**

   **Speaker:**
   - Kathleen Joseph, PhD, Professor, University of Arizona, Tucson, AZ
   - Writing is a major source of functional communication for students with disabilities across all age, and it can be a challenge to teach writing to students with emotional/behavioral challenges and those with intellectual disabilities. Participants will learn strategies for teaching writing to students with EBI, and how to use this strategy effectively.

### AFTERNOON SESSIONS (1:30 p.m.-4:30 p.m.)

5. **Get Trauma-Informed in Your School: Integrating Trauma-Informed Care within Social, Emotional, and Behavioral Services**

   **Speaker:**
   - Mary Jo Passarelli, MA, Director of Clinical Services, Community Children’s Center, Minneapolis, MN
   - The workshop will focus on the importance of integrating trauma-informed care within a school’s social, emotional, and behavioral services. Participants will learn how to develop a school-wide approach to trauma-informed care and how to integrate trauma-informed care into existing school services.

6. **Engagement: Practical Strategies that Work!**

   **Speakers:**
   - Tim Geels, MA, Senior Vice President of Instruction and Corporate Services
   - John A. Schumm, PhD, Professor, State University of New York, Buffalo, NY
   - The workshop will cover practical strategies for supporting academic engagement and providing meaningful learning opportunities to students with emotional/behavioral disorders.

### SPECIAL OPPORTUNITIES

#### Registration Options (Counseled Pretreatment & Workshop/Session)

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<th>Option</th>
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<th>Description</th>
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<td>Early Bird</td>
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<td>Single Room</td>
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#### Hotels

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<td>Single Room</td>
<td>$129.00</td>
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<tr>
<td></td>
<td>Double Room</td>
<td>$159.00</td>
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</tbody>
</table>

#### Parking Information

- Parking is available on the Campuses of the University of Nebraska-Lincoln and the University of Nebraska-Lincoln at the Hilton Hotel.
- Parking passes are available at the event.

#### Hotline

The Hotline is available 24/7 for the 2020 Midwest Symposium for Leadership in Behavior Disorders.

#### Contact Information

- Jeremy@eslbd.org • Phone 402-792-3057

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The 2020 Midwest Symposium for Leadership in Behavior Disorders is a registered educational activity. Participants who complete the workshop will receive a certificate of completion. The certificate will be provided at the end of the session. Participants who are interested in obtaining CEUs or other forms of professional development credit should check with their state licensing board or professional organization. The Midwest Symposium for Leadership in Behavior Disorders is committed to providing high-quality, research-based, and practical content to ensure the needs of all participants are met.
What motivates us to work with youth with significant mental, emotional, and behavioral needs? What skills are needed to be effective professionals in this field? How do we maintain our personal lives without becoming overwhelmed by the demands of our work?

**SESSIONS FOR BCBA CREDIT**

- **Fixing What’s Broken: Repairing Harms and Encouraging Success**
  - Matthew McNiff, PhD, Matthew McNiff, PhD
  - School District, Leander, TX
  - Presented at the Keynote Session.

- **AUTHOR Workshops**
  - CRAIG SCHWARTZ, PhD, ASSOC. Distinguished Research Professor, University of Alabama, Tuscaloosa, AL
  - Presented at the Keynote Session.

- **BREAKOUT SESSIONS**
  - A Breakout Session based on the topic of the keynote presentation.

- **CONCURRENT SESSIONS | FRIDAY, FEBRUARY 28, 2020**
  - **8:00 a.m.-8:30 a.m.** Pre-symposium Workshops
  - **8:00 a.m.-3:00 p.m.** Exhibits
  - **9:00 a.m.-12:00 p.m.** Pre-symposium Workshops

- **DRIVING IN:**
  - The Sheraton Crown Center is located at 2345 McGee Street in Kansas City, Missouri. The following directions are from the hotel to the entrance.

- **EDUCATIONAL SERVICE UNIT #5**
  - Beatrice, NE

- **FELICITY POST, EdD**
  - Educational Service Unit #5, Beatrice, NE

- **HITTING THE MARK WITH TARGET BEHAVIOR SHEETS**
  - Amy Slagle, BS

- **AUTHENTIC WORK EXPERIENCES WITH MIDDLE SCHOOL STUDENTS WHO POSSESS AUTISM, CANDIDACY, OR ED/BD**
  - Amanda Greenwood, MAE

- **INTERVENING COMPONENTS WITHIN THE SELF-MANAGED LEARNING FRAMEWORK**
  - Michael, MEd, Ashley Shaw, EdD

- **Kennesha Chan, PhD, BCBA-D**
  - University of Kansas, Lawrence, KS

- **FRIDAY, FEBRUARY 28, 29, & 29 | SHERATON CROWN CENTER | KANSAS CITY, MISSOURI**

- **JASON CHOW**
  - Pacific Lutheran University, Tacoma, WA

- **MALINDA FORSBERG, MAEd**
  - North Kansas City Schools, Kansas City, MO

- **MALINDA FORSBERG, MAEd**
  - Kansas City, MO

- **Matthew Gage, PhD, BCBA-D**
  - Vanderbilt University, Nashville, TN

- **SHARING PERSPECTIVES: CULTIVATING PASSION FOR A SUSTAINED CAREER**
  - Kathleen Lynne Lane

- **SESSIONS FOR BCBA CREDIT**
  - Full day of BCBA credits

- **Special Education**
  - The Sheraton Crown Center is located at 2345 McGee Street in Kansas City, Missouri. The following directions are from the hotel to the entrance.

- **VEHICLE ROUTES**
  - Turn right on Broadway. Turn left on 20th Street. Right on McGee Street to hotel entrance.

- **WEB SITE:**
  - https://mslbd.org/