



SYMPOSIUM 2020

February 27, 28, & 29 | Sheraton Crown Center | Kansas City, Missouri

For the 38th year, the Midwest Symposium for Leadership in Behavior Disorders will address cutting-edge issues of interest to professionals working with students with emotional/behavioral disorders and autism spectrum disorders.

KEYNOTE
Friday
February 28
8:30-10:00 AM

Four Short
TED Talk-like
Keynote Speeches

Sharing Perspectives: Cultivating Passion for a Sustained Career



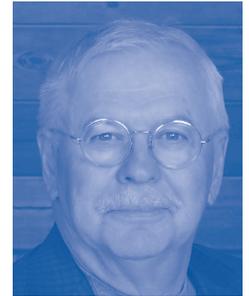
Kathleen Lynne Lane
Researcher Perspective



Tim Geels
Parent Perspective



Seth Piro
Practitioner Perspective



Carl Smith
Personal Experience

- What motivates us to work with youth with significant mental, emotional, and behavioral needs?
- What skills are needed to be effective professionals in this field?
- What are the things we need to discover and nurture within ourselves in order to maintain our effectiveness?
- How do we maintain our personal lives without becoming overwhelmed by the challenges of the students we serve?

Four professionals from the field will address these and other topics during this TED Talk-like session. Come learn from professionals who will share insights about supporting students with significant behavioral needs.

REGISTER BY JANUARY 22 FOR DISCOUNTED REGISTRATION Register early for preferred workshops No Walk-In Registrations

Visit our website
<https://mslbd.org/symposium-conference/>



MSLBD @MSLBD1



SYMPOSIUM AT-A-GLANCE

Thursday, February 27

7:30 a.m.	Conference Desk Opens
9:00 a.m.-12:00 p.m.	Pre-symposium Workshops
12:00 p.m.-1:30 p.m.	Lunch (on your own)
1:30 p.m.-4:30 p.m.	Pre-symposium Workshops
11:30 a.m.-5:00 p.m.	Exhibits

Friday, February 28

7:30 a.m.	Conference Desk Opens
8:00 a.m.-5:00 p.m.	Exhibits
8:30 a.m.-10:00 a.m.	Keynote Session
10:20 a.m.-11:20 a.m.	Concurrent Sessions, Set I
11:30 a.m.-12:30 p.m.	Concurrent Sessions, Set II
12:30 p.m.-2:00 p.m.	Lunch (on your own)
2:00 p.m.-3:00 p.m.	Concurrent Sessions, Set III
3:15 p.m.-4:15 p.m.	Concurrent Sessions, Set IV
4:15 p.m.-6:00 p.m.	Poster Session: Cash Bar and Complimentary Hors d'Oeuvres
8:00 p.m.-11:00 p.m.	Symposium Party

Saturday, February 29

8:00 a.m.	Conference Desk Opens
9:00 a.m.-11:30 a.m.	Saturday Concurrent Sessions
11:45 a.m.	Adjournment

PRE-SYMPOSIUM WORKSHOPS

Additional fee applies. Participants select one morning and one afternoon session to attend.

Thursday, February 27, 2020

MORNING SESSIONS | 9:00 a.m. – 12:00 p.m.

1. An Ounce of Prevention: Antecedent Strategies That Really Work

Most problem behaviors are predictable and preventable. Low-intensity antecedent strategies are tools teachers can use in the classroom to prevent problem behaviors from occurring. In this session, we will discuss steps for implementing a variety of proactive and preventative strategies to support the behavior of all students, including behavioral momentum, opportunities to respond, choice, precision requests, and precorrection. (Level: Beginner/Introductory, Intermediate)

Timothy Landrum, PhD, Professor, University of Louisville, Louisville, KY and *Robin Parks Ennis, PhD*, Associate Professor, University of Alabama at Birmingham, Birmingham, AL

2. Write on! Teaching Written Expression to Learners with Complex Communication Needs

This session will guide participants through research-based practices for teaching written expression to learners with complex communication needs, including those with intellectual disabilities and autism spectrum disorder. Participants will leave this entertaining session empowered with new strategies to apply in their classrooms. (Level: Beginner, Intermediate) **3.5 BCBA CEUs**

Robert Pennington, PhD, BCBA-D, Associate Professor, University of North Carolina-Charlotte, Charlotte, NC

3. Safe Shelter in the Storm: Providing Emotional Safety as a Tool for Student De-Escalation

According to the Center for Disease Control, approximately 1 in 5 kids living in the United States displays some signs or symptoms of a mental health disorder in a given year. Attendees will learn about conflict de-escalation and trauma-informed positive behavior interventions and supports for students with mental health needs. The session will emphasize prevention but also provide tools to deescalate and respond to crisis events. Participants will walk away from the session with four things “to do” they can utilize immediately when responding to escalated or crisis behavior. (Level: Beginner/Introductory)

Tim Geels, MA, Senior Vice President of Instruction and Corporate Implementation, The Mandt System, McCook Lake, SD

4. Descriptive, Specific, and Unbiased: A Session on Data-Driven Feedback and Professional Development

This presentation will provide demonstrations of data-driven, specific, and unbiased coaching process to support teacher growth and implementation of evidence-based classroom management practices. The coaching process is multimedia-based, individualized, and leverages a new classroom observation instrument called the Classroom Teaching Scan (CT Scan) along with instructional vignettes to build knowledge and support fidelity of implementation. The CT Scan is a low-inference observation instrument that allows an observer to capture data in real time. (Level: Beginner/Introductory, Intermediate, Advanced)

Michael Kennedy, PhD, Associate Professor, University of Virginia, Charlottesville, VA

5. Mindfulness Matters: Healing Trauma and Emotional Dysregulation

Attendees will learn the science behind the impact of mindfulness and mindful education on youth who have been impacted by trauma or have special education disabilities. Adverse childhood experiences and emotional and behavioral disabilities often interfere with the acquisition of social emotional learning skills, academic performance, and therapy progress. Mindful interventions can readily be incorporated in to academic instruction, circle processes for restorative practices and positive behavior interventions and supports initiatives. Participants will learn about practical interventions that are user friendly for teachers, related service providers, and mental health professionals. Mind UP Grades pre-k-2, 3-5, 6-8 (Level: Intermediate)

Charlene Myklebust, PsyD, President and Education/Mental Health Consultant, Professional Education Pal, LLC, Minneapolis, MN

AFTERNOON SESSIONS | 1:30 p.m.-4:30 p.m.

6. Low-Intensity Strategies to Support Engagement: Practical Strategies that Work!

We will present feasible strategies for supporting academic engagement and minimizing disruption including instructional choice, increasing opportunities to respond, and active supervision. We provide step-by-step procedures for using these strategies with high fidelity, offering illustrations in elementary, middle, and high school settings. (Level: Intermediate) **3.5 BCBA CEUs**

Kathleen Lynne Lane, PhD, BCBA-D, CF-L1, Professor of Special Education and Interim Associate Vice Chancellor for the Office of Research, University of Kansas, Lawrence, KS and *Wendy Peia Oakes, PhD*, Associate Professor, Arizona State University, Tempe, AZ



The 2020 Midwest Symposium for Leadership in Behavior Disorders is a CCBD approved regional activity. Participants who would like to submit contact hours to a professional development organization may request a letter certifying attendance at the conference. Permission is being sought for Board Certified Behavior Analysts type 2 credits from the Behavior Analyst Certification Board. Information about obtaining a letter of attendance, BCBA credit and sessions available for BCBA credit will be posted on our website closer to the conference.

7. Got Trauma-Informed in Your School? Integrating Trauma-Informed Care within Social, Emotional, and Behavioral Tiered Services

“Trauma-informed” certainly is a trending term, yet what it means within tiered systems of school-based services is less clear. This session will review trauma-informed core principles, highlighting connections within a behavioral framework. Strategies for integrating a trauma-sensitive focus across the continuum of preventive supports will be provided, with focus on practical classroom take-aways. In addition, examples of evidence-informed trauma-specific individualized supports will be shared. Active discussion around opportunities for participants to strengthen their existing continuum of behavioral supports through a trauma-informed lens will occur. (Level: Intermediate)

Sandra Chafouleas, PhD, Board of Trustees Distinguished Professor, University of Connecticut, Neag School of Education, Storrs, CT

8. Leveling the Playing Field: Providing True Access to Intervention for Individuals on the Autism Spectrum

Individuals with autism have complex needs. Traditional mental health, behavioral, and educational interventions must be adapted in order to address the underlying characteristics of autism in a comprehensive manner. The many strategies available and ways autism impacts a person complicate the identification of supports and strategies for education programs. This session will center on two helpful principles: (1) effective strategies must address strengths and needs of the individual and (2) effective programs must address sensory and biological needs and include reinforcement, structure (visual tactile supports), obstacle removal, and skills to teach. Participants will learn a model that uses these 5 levels to provide a template for modifying traditional interventions so that those with ASD can participate and benefit in new ways (Level: Intermediate)

Ruth Aspy, PhD, Psychologist, Ziggurat Group, Inman, SC

9. Brainstorming to Editing: How to Support Students with Emotional and Behavioral Disorders to Write More Effectively

Writing is a major source of frustration for many students with disabilities across all ages, and it can be a challenge to teach writing to students with diverse needs and abilities. In this workshop, participants will learn research and evidence-based strategies to support upper elementary and secondary students with the writing process from brainstorming to writing to editing. The workshop will focus on how to incorporate the self-regulated strategy development framework, technology, and principles of universal design for learning in writing instruction. Participants will be provided with resources and materials use in their classrooms. (Level: Beginner/Introductory, Intermediate)

Soo Ahn, PhD, Assistant Professor, Iowa State University, Ames, IA

Saturday, February 29, 2020

MISSION STATEMENT

The Midwest Symposium for Leadership in Behavior Disorders fosters professional and family leadership that improves the lives of children and youth with emotional/behavioral disorders or related behavioral challenges.

9:00 a.m.-11:30 a.m.

1. Developments in Special Education Law: What EBD Teachers Need to Know and Why They Need to Know it

Mitchell L. Yell, PhD, Professor, University of South Carolina, Columbia, SC, **Carl R. Smith, PhD**, Professor Emeritus, Iowa State University, Ames, IA, and **Antonis Katsiyannis, EdD**, Professor, Clemson University, Clemson, SC

2. Create a Lifestyle of Wellness in the Face of Secondary Traumatic Stress

Rachel Jones, MEd, Manager of Trauma Informed Treatment, Missouri Department of Mental Health, Division of Behavioral Health, Jefferson City, MO

3. Superheroes in the Classroom: How to Train and Support Paraprofessionals

Jessica Nelson, EdD, Assistant Professor, Missouri State University, Springfield, MO and **Scott Fluke, PhD**, Emotional Disturbance Program Facilitator, Olathe Public Schools, Olathe, KS

4. Lessons from the Field: Things to Do and Things to Stop Doing when Working with Students with Emotional and Behavioral Needs

Michael & Nancy George, EdD, Consultants, George & George Education Consulting, Bethlehem, PA

MSLBD PARTY!
Friday, Feb. 28 | 8:00-11:00 p.m.
LIP SYNC BATTLE
Individuals and Group Win Cash & Prizes
Come to cheer on your favorite act, dance, and party the night away!
A free beverage ticket is provided to each attendee.

Special Screening Open to the Public: The Kids We Lose

Thursday, February 27, 2020 | 8:15 – 10:15 PM
Sheraton KC Hotel at Crown Center | Empire Room

The Kids We Lose is a 90-minute documentary film about the human side of being a child or student with behavioral challenges, and the struggles faced by parents, educators, staff in facilities, mental health clinicians, and judicial and law enforcement professionals in trying to ensure that students receive the help they need. <http://www.thekidswelose.com/>

Hotel Reservations

Sheraton Kansas City Hotel at Crown Center 2345 McGee St. • Kansas City, MO 64108

Reservations online: <https://mslbd.org/symposium-conference/hotel-information.html>
Reservations by Phone: 866.932.6214
Group Code: "2020 MSLBD Annual Convention"

The room block fills quickly in January! Make your reservation as **EARLY AS POSSIBLE** for the best selection of rooms type at the special rate! The "cut-off date" for reserving rooms in the Room Block is **January 31, 2020, by 5:00 p.m.** (Central Standard Time), **subject to availability.** Reservations requested after the cut-off date will be based on availability at the Hotel's prevailing rates.

Rate / per night + tax	Occupancy / Room Type
\$159.00	Single / Standard King
\$159.00	Double / Standard King or Double
\$159.00	Triple / Quad / Double Room

2020 Symposium Registration

Easy online registration for groups and individuals paying with a credit card.

<https://mslbd.org/symposium-conference/registration.html>

Registrations accepted by mail with check payment.

Purchase orders will be accepted if received before January 22. All payments must be received by February 27.

Name _____

Address _____

City _____

State _____ Zip _____

Daytime Telephone (_____) _____

E-mail _____

Position _____

Assistant's Name _____

Assistant's E-mail & Phone _____

PAYMENT

Include name, phone number and email of the individual coordinating payment:

- _____ Credit Card Payment, register online
- _____ Check payable to Midwest Symposium and mailed with completed registration form
- _____ Purchase Order, when received before January 22. Fax or email PO & Registration forms to the contact listed at the bottom of this form. Payment terms, 30 days, all payments must be received by February 27.

REGISTRATION OPTIONS

(Circle One Option)

	Early Bird Discount	Regular Registration Rate
_____ Presymposium Workshop & Symposium (Thurs, Fri & Sat, please pre-register for Thursday & Saturday Workshops)	\$180.00*	\$205.00
_____ Symposium Only (Fri & Sat, please pre-register for Saturday Workshop)	\$165.00*	\$190.00
_____ Pre-symposium Workshop Only (Thurs Only, please pre-register for Thursday Workshops)	\$150.00*	\$175.00

*Discounted registration rate available through January 22. If you must cancel your registration, please notify the MSLBD Office at manager@mslbd.org, by January 22, to receive a refund less a \$35 processing fee. No refunds after January 22. Registrations may be transferred to another individual at no cost.

Parking Information

Parking may be found in the parking facility immediately to the north of the Sheraton Crown Center. Self and valet parking are available in the covered garage. Self-parking fee \$19.00 per day. Valet parking fee is \$26 per day.

Please note that parking spaces are limited and offered on a first come, first served basis. To enjoy unlimited in/out privileges be sure to charge parking to your guest room. A height restriction of six feet, eight inches applies. (From the Sheraton Kansas City Hotel at Crown Center Website, September 2019).

Special Accommodations

For questions about accessibility or to request accommodations please contact Keri Frey at 402-792-3057 or by email, manager@mslbd.org. Requests should be made as soon as possible but three weeks advance notice of need for accommodations is requested.

All registrations are processed on a first-come, first-served basis. **Seating in Presymposium Workshops is limited! REGISTER EARLY!** No walk-in registration.

CHOICE OF PRESYMPOSIUM WORKSHOP ON THURSDAY (If applicable to registration type)

HALF-DAY WORKSHOPS ON THURSDAY

Morning – Please indicate first selection and alternate

- _____ 1. An Ounce of Prevention: Antecedent Strategies That Really Work
- _____ 2. Write on! Teaching Written Expression to Learners with Complex Communication Needs (BCBA CEUs Available)
- _____ 3. Safe Shelter in the Storm: Providing Emotional Safety as a Tool for Student De-Escalation
- _____ 4. Descriptive, Specific, and Unbiased: A Session on Data-Driven Feedback and Professional Development
- _____ 5. Mindfulness Matters: Healing Trauma and Emotional Dysregulation Unable to Attend

Afternoon – Please indicate first selection and alternate

- _____ 6. Low-Intensity Strategies to Support Engagement: Practical Strategies that Work! (BCBA CEUs Available)
- _____ 7. Got Trauma-Informed in Your School? Integrating Trauma-Informed Care within Social, Emotional, and Behavioral Tiered Services
- _____ 8. Leveling the Playing Field: Providing True Access to Intervention for Individuals on the Autism Spectrum
- _____ 9. Brainstorming to Editing: How to Support Students with Emotional and Behavioral Disorders to Write More Effectively Unable to Attend

FRIDAY KEYNOTE AND BREAKOUT SESSIONS

All sessions are general seating, pre-registration is not required.

SATURDAY MORNING WORKSHOPS

Please choose one session to attend.

- _____ 1. Developments in Special Education Law: What EBD Teachers Need to Know and Why They Need to Know it
- _____ 2. Create a Lifestyle of Wellness in the Face of Secondary Traumatic Stress
- _____ 3. Superheroes in the Classroom: How to Train and Support Paraprofessionals
- _____ 4. Lessons from the Field: Things to Do and Things to Stop Doing when Working with Students with Emotional and Behavioral Needs Unable to attend

Hotel Reservation and Parking Information

<https://mslbd.org/symposium-conference/hotel-information.html>

REGISTER ONLINE WITH A CREDIT CARD OR RETURN YOUR REGISTRATION WITH PAYMENT TO:

Midwest Symposium for Leadership in Behavior Disorders • P.O. Box 202, Hickman, Nebraska 68372

registration@mslbd.org • Fax 402-875-6545 • Phone 402-792-3057

CONCURRENT SESSIONS | FRIDAY, FEBRUARY 28, 2020

KEYNOTE STRAND

The Keynote Presenters will each share an expanded one-hour breakout presentation based on the topic presented at the Keynote Session.

MASTER TEACHER STRAND

Fixing What's Broken: Repairing Harms and Relationships

Jan Burgess, MME, MAEd, North Kansas City Schools, Kansas City, MO and *Malinda Forsberg, MAEd, UW-Madison*, Madison, WI

Making It Fun to Get It Done! Strategies to Reduce Problem Behavior Maintained by Avoiding/ Escaping Academic Tasks

Kaye Otten, PhD, BCBA, Summit Behavioral Services, Kansas City, MO; *Jodie Tagel, MEd, BCBA*, Westside Community Schools, Omaha, NE; *Janice Motta, MEd*, Lee's Summit R-7 School District, Lee's Summit, MO

Let the Games Begin: How to Support Behavior Needs Right From the Start

Megan Rees, MS, USD 383 Manhattan/Ogden, Manhattan, KS; *Jessica Nelson, EdD*, Missouri State University, Springfield, MO; and *Barb Rieken, MSEd*, Educational Service Unit #5, Beatrice, NE

Behavior Tracking: Filling Your Data Toolbox

Stacy M. Hirt, EdS, University of Missouri, Columbia, MO; *Josh P. Wikler, MAE*, Kansas City, Kansas Public Schools, Kansas City, KS; and *Seth A. Piro, EdS, NCSP*, Northwest Area Education Agency, Harlan, IA

BREAKOUT SESSIONS

Adapting Tier 2 Interventions to Enhance Student Success

Allison Bruhn, PhD, University of Iowa, Iowa City, IA

Look at Us Now!! Using Video Modeling as an Intervention Across All Tiers

Matthew McNiff, PhD, Educational Service Unit #5, Beatrice, NE

FBA Nuts and Bolts: Usable and Actionable FBA Guidance

Nicholas Gage, PhD, University of Florida, Gainesville, FL

Best Practices in Self-Monitoring

Allison Bruhn, PhD, University of Iowa, Iowa City, IA; *Joseph Wehby, PhD*, Vanderbilt University, Nashville, TN; *Allison Gilmour, PhD*, Temple University, Philadelphia, PA; *Ashley Rila, MA*, University of Iowa, Iowa City, IA; *Alyssa Van Camp, MA*, Vanderbilt University, Nashville, TN

Retention Prevention Mentoring: Fostering Student Achievement and Avoiding Academic Failure through Developing Meaningful Relationships

Amanda Greenwood, MAE and *Jan Burgess, MME, MAEd*, North Kansas City Schools, Kansas City, MO

Authentic Work Experiences with Middle School Students with ED/BD and ASD

Amy Slagle, BS and *Amanda Greenwood, MAE*, North Kansas City Schools, Kansas City, MO

Hitting the Mark with Target Behavior Sheets

Felicity Post, EdD and *Angie Bowers*, Peru State College, Peru, NE

Seclusion and Restraint of Students with Disabilities: Applications from Recent Case Law

Angela M.T. Prince, PhD, Iowa State University, Ames, IA; *Reece Peterson, PhD*, Professor Emeritus, University of Nebraska-Lincoln, Lincoln, NE; and *Kennesha Woods, MS*, Iowa State University, Ames, IA

So Many Worries and Fears: Supporting Children with Anxiety through Effective Behavioral Interventions

Beverley H. Johns, MS, MacMurray College, Jacksonville, IL and Southern Illinois University, Carbondale, IL

Forming and Sustaining Partnerships to Impact Student Success: The Value of an Education and Mental Health Provider Partnership

Linda Geier, MS, *Cassandra Funderburk, EdD*, *Andrew Merritt, MS*, and *John Sassin, PhD, CRC.*, EduHealth Consulting Group

Training Paraprofessionals to Implement Evidence-Based Behavioral Interventions

Emily Gregori, PhD, BCBA, University of Illinois, Chicago, IL and *Courtney Gregori, BSEd*, Leander Independent School District, Leander, TX

Challenging Behaviors and Language Impairment: Low Effort Interventions to Increase Success in the Classroom

Erin Stehle Wallace, MS, CCC-SLP and *Jason Chow PhD*, Virginia Commonwealth University, Richmond, Virginia

The Whole Truth and Nothing But The Truth: De-Escalation Intervention and Practices

Felicity Post, EdD, Peru State College, Peru, NE; *Reesha Adamson, PhD*, Missouri State University, Springfield, MO; and *Jessica Nelson, EdD*, Missouri State University, Springfield, MO

Their Challenge is Our Challenge: SEL and Trauma

Helane Folske-Starlin, PhD and *Felicity Post, EdD*, Peru State College, Peru, NE

Building Emotionally Resilient Educators

Hailey Uphaus, MA, Thompson School District, Loveland, CO

Classroom Management in Elementary and Middle School Classes Using the CW-FIT Program

Howard Wills, PhD, and *Pei-Yu Chen, PhD*, Juniper Gardens Children's Project, Kansas City, KS

School Resource Officers: Legal and Practice Considerations

Jennifer Counts, PhD, Central College, Pella, IA; *Paula Chan, PhD, BCBA-D*, Cleveland State University, Cleveland, OH; *Antonis Katsyiannis, EdD* and *Joseph B. Ryan, PhD*, Clemson University, SC

Intensifying Components within the Self-Regulated Strategy Development Framework to Support Self-Regulation in the Classroom

Lauren Hart Rollins, MA and *Sara Sanders, EdD*, University of Alabama, Tuscaloosa, AL; *Linda Mason, PhD*, George Mason University, Washington, DC; *Ashley Shaw, EdD* and *Kristine Jolivet, PhD*, University of Alabama, Tuscaloosa, AL

From Enragement to Engagement: Improving Student Behavior by Increasing Student Engagement

Matthew McNiff, PhD, Educational Service Unit #5, Beatrice, NE

Top Ten Mistakes in Behavior Management: A Rationale and Strategies for Creating a Classroom Based on Positive Reinforcement

Philip Nordness, PhD and *Anne Keith, MA*, University of Nebraska at Omaha

"Trapping" Knowledge: Using the Self-Regulated Strategy Development Framework to Improve the Reading Comprehension of Students in an Alternative Education Setting

Sara Sanders, EdD, *Lauren Hart Rollins, MEd*, *Elizabeth Michael, MEd*, *Ashley Shaw, EdD*, and *Kristine Jolivet, PhD*, University of Alabama, Tuscaloosa, AL

Using Electronic Self-Monitoring to Improve Academic Engagement and Behavior for High School Students with Behavioral Disorders

Skip Kumm, PhD, *Sara Sanders, EdD*, *Ashely Shaw, EdD*, and *Kristine Jolivet, PhD*, University of Alabama, Tuscaloosa, AL

Beyond the Basics: Advanced Techniques in Reinforcement and Fading

Scott Fluke, PhD, Olathe Public Schools, Olathe, KS

Filling Your Toolkit: Planning to Implement Effective Classroom Management Strategies

Sarah Wilkinson, MA, University of Connecticut, Storrs, CT; *Nicolette Grasley-Boy, MA* and *Ashley MacSuga-Gage, PhD*, University of Florida, Gainesville, FL

SESSIONS FOR BCBA CREDIT

Video Modeling to Improve Customer Service Skills of Young Adults with ASD in Employment Settings

Jonathan Huffman, MA, *Emma Watson, BA*, *Leslie Bross, MSEd*, *Howard Wills, PhD*, and *Jason Travers, PhD*, University of Kansas, Lawrence, KS

ABA Goes to School: Defining and Planning for Applied Behavior Analytic Practices in the School Setting

Vanessa Tucker, PhD, BCBA-D, LBA, Pacific Lutheran University, WA

That was Intense! Understanding and Adjusting Intervention Intensity for Students with Disabilities

Zijie Ma, MSE and *Jason C. Travers, PhD, BCBA-D*, University of Kansas, Lawrence, KS

Visit our website for session descriptions and updates: www.MSLBD.org

How to GET THERE

DRIVING IN:

The Sheraton Crown Center is located at 2345 McGee Street in Kansas City, Missouri. The following are directions to the hotel from:

I-70 Eastbound: Take I-35 South exit to 20th Street exit. Turn left on 20th Street. Right on McGee Street to hotel entrance.

I-70 Westbound: Take I-35 South exit to 20th Street exit. Turn left on 20th Street. Right on McGee Street to hotel entrance.

I-35 Southbound: Take I-35 South to 20th Street exit. Turn left on 20th Street. Right on McGee Street to hotel entrance.

I-35 Northbound: Take I-35 North to Broadway exit. Turn right on Broadway. Turn left on 20th Street. Right on McGee Street to hotel entrance.

PARKING:

Parking may be found in the parking facility immediately to the north of the Sheraton Crown Center. Self and valet parking are available in the covered garage. Self-parking fee \$19.00 per day. Valet parking fee is \$26 per day.

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FLYING IN:

To get to the Sheraton Crown Center from MCI, go to the Super Shuttle Booth in the terminal and state that you "want transportation to Sheraton Crown Center." Cost is approximately \$20.00 one way; \$40 round trip. Book online at www.supershuttle.com. Cab fare is approximately \$58.00 one way.

CONTACT INFORMATION:

Keri Frey, Manager
P.O. Box 202, Hickman, Nebraska 68372
402-792-3057; fax 402-875-6545
manager@mslbd.org



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Leadership in Behavior Disorders
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