

Commitment to Equity Stipend Application

Application Deadline: November 1

Purpose: To provide one - time stipend assistance to students who is enrolled in an initial certification/licensure program. The award is intended for an individual who identifies as a person of color enrolled in an initial certification/licensure program (master's or undergraduate) with a demonstrated interest in the field of behavior disorders or a closely related field.

Stipend Amount: \$1,000

Recognition: Recipients will be recognized and stipends disbursed at the MSLBD Symposium conference at the end of February in Kansas City, MO. A complimentary conference registration is provided with each award. MSLBD will provide a stipend toward travel and lodging expenses of up to \$1,000.

Criteria:

1. Applicants must have been accepted in a teacher preparation program that leads to initial special education certification/licensure.
2. Must be a full-time student as determined by the applicant's college or university.
3. Provide a copy of a current curriculum vita or resume.
4. Provide a current transcript showing coursework in progress & anticipated graduation date.
5. A brief statement (1-2 pages) of how their personal identity impacts their professional goals related to teaching students with behavior disorders or a closely related field.
6. Provide two (2) letters of recommendation (one from a current professor).

Email Application and Support Material: awards@mslbd.org

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Name: _____ **Email:** _____

Current Address: _____

Permanent address: _____
(If different from above)

Daytime Phone: _____ **Mobile Phone:** _____

College or University: _____ **Anticipated Graduation Date:** _____

Specific Course of Study: _____

Documentation to be provided for application consideration. Only complete application packets will be reviewed, no items will be returned.

1. Stipend Application
2. Documentation of enrollment in a masters or undergraduate program such as a letter of acceptance to the degree program.
3. Current vita or resume
4. Current transcript showing current coursework and full time enrollment
5. A brief statement (1-2 pages) of how their personal identity impacts their professional goals related to teaching students with behavior disorders or a closely related field.
6. Letter of recommendation #1 (from current professor)
7. Letter of recommendation #2

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