



**Midwest Symposium for Leadership  
in Behavior Disorders**

**Conference on Behavior Issues  
for School Leaders**

**October 10 & 11, 2013**

**B.E.S.T Conference Center  
University of Kansas Edwards Campus  
Overland Park, KS**

Midwest Symposium for Leadership in Behavior Disorders &  
Conference on Behavior Issues for School Leaders  
P.O. Box 1683  
Manhattan, KS 66505  
(402) 792-3057; fax (402) 875-6545  
Website: [MSLBD.org](http://MSLBD.org), Facebook: MSLBD, Twitter: MSLBD1



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Manhattan, Kansas 66505  
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## **WELCOME**

On behalf of the Planning Committee of the Midwest Symposium for Leadership in Behavior Disorders we welcome you to the Conference on Behavior Issues for School Leaders. In planning this meeting, we recognize the critical role that competent and caring school leaders play in addressing the issues related to student behavior in schools. We hope to share with you information and effective practices across a wide range of issues and topics, and offer opportunities to network with your colleagues on these topics.

As with our earlier conferences we chose the specific topics for this conference based on a survey of building leaders - your peers - across our states. Based on that feedback, we have included a discussion session with the keynote speakers and continued the pre-conference workshops. We look forward to socializing with you at "A Night on the Town", we are offering transportation from the Hawthorn Suites by Wyndham Overland Park to Town Center Plaza. Enjoy shopping and relaxing at the many stores located at 119<sup>th</sup> and Nall Avenue. Join us for a no-host social from 7:30-9:15 at Ya Ya's European Bistro, located south of the mall on the Southwest corner of 119<sup>th</sup> and Roe.

We hope this format meets your needs. Make sure you let us know whether we have hit the mark by filling out the Conference Evaluation Form. We also invite you to assist us in planning future meetings like this one by completing the Topic Survey Form. This form gives us valuable information as we seek to plan topics and sessions that speak to your greatest area of need. If you are interested in becoming part of our advisory board that will give direct input to the planning committee, please visit with one of our committee members. Attendees may request a letter verifying attendance at the conference registration desk for submission of continuing education credit.

As you may know, the planning committee also offers a large national conference in February for a wide range of professionals who serve students with significant social, emotional or behavioral needs. We hope that you will provide information about that conference to your staff.

Think, share, discuss and enjoy!

The Planning Committee

## **2013 School Leaders Conference Planning Committee**

**Linda Geier**, Co-Chair, Positive Behavior Supports Coordinator, Tulsa, Oklahoma  
**Marc Benedetto**, Co-Chair, Westside Community Middle School, Omaha, Nebraska  
**Terry Bigby**, University of Missouri – Kansas City, Missouri  
**Joyce Downing**, University of Central Missouri, Warrensburg, Missouri  
**Lisa Bowman-Perrott**, Texas A & M University, College Station, Texas  
**Catherine DeSalvo**, Wagner Middle School, Boys Town, Nebraska  
**Susan Dillinger**, Kansas State University, Manhattan, Kansas  
**Doug Eicher**, Missouri Western State University, St. Joseph, Missouri  
**Deb Griswold**, University of Kansas, Lawrence, Kansas  
**Reece Peterson**, University of Nebraska-Lincoln, Nebraska  
**Cindy Scarbrough**, Marysville Junior High, Marysville, Kansas  
**Carl Smith**, Iowa State University, Ames, Iowa  
**Cheryl Young**, Montana State University, Billings, Montana  
**Keri Frey**, MSLBD Manager, Hickman, Nebraska

## **2013 Advisory Board Members**

*A special thank you to several individuals who helped provide input regarding issues, trends, and topics that they see as being the most relevant to school leaders and their behavior management teams for this conference.*

**Sherry Dumolien**, USD 232-DeSoto, Kansas  
**SuAnn Grant**, Fort Leavenworth & Easton, Kansas  
**David Sheppard**, Marion County SPED Coop #617, Kansas  
**Richard Talbott**, Lebanon High School, Missouri  
**Richard Wirtz**, Wichita Public Schools, Kansas  
**Deborah Young**, Greenbush Southeast Kansas Education Service Center, Kansas

## THURSDAY, OCTOBER 10, 2013

8:00 a.m. - 5:15 a.m. **Registration/Information Desk Open** BEST BUILDING LOBBY

9:00 a.m. - 12:00 p.m. **PRECONFERENCE WORKSHOPS** 1<sup>st</sup> FLOOR BEST BUILDING

Workshop #1 ***Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management*** BEST RM 130

Across the nation, schools are being confronted by an increasing number of students who present challenging behavior. Most teachers feel ill-prepared to address the demands for effective classroom discipline. This session will explore how administrators and team leaders can assist teachers who struggle with classroom management issues, and provide them with the guidance and support needed for them to improve. The session will identify some of the common errors teachers make in classroom management, and how these can be corrected. A number of empirically validated strategies and techniques that are useful for teachers at all levels to improve their classroom behavior management skills will be presented.

**Richard Van Acker, Ed.D.**, Emeritus Professor of Special Education, University of Illinois at Chicago, Chicago, Illinois

Workshop #2 ***Policy and Legal Challenges in Meeting the Behavioral Needs of Students: Current and Emerging Issues*** BEST RM 125

This workshop will focus on the challenges faced by administrators in determining the adequacy of various interventions for students with significant behavioral needs. Within this discussion will be an update on the implementation of discipline procedures required under IDEA 2004. Emerging issues will include meeting the needs of students with significant mental health issues and school-wide positive behavioral interventions and supports.

**Carl Smith, Ph.D.**, Professor, School of Education, Iowa State University, Ames, Iowa

Workshop #3 ***Learn, Execute, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools*** BEST RM 135

This session will address the most common mental health problems, including Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, Depressive Disorders, and Anxiety Disorders, experienced by children and adolescents. School leaders will learn and develop a better understanding of these disorders. Pertinent updates on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM5) will be discussed in relation to these common mental health disorders. School Leaders will also learn about effective strategies to implement and reduce the behavioral, social, and emotional issues children and adolescents with these mental health disorders experience.

**Patricia A. Lowe, Ph.D.**, Associate Professor, Department of Psychology and Research in Education, Kansas University, Lawrence, Kansas

12:00 - 1:00 p.m. **Lunch Provided for Workshop Participants** BEST CONFERENCE CENTER

**THURSDAY AFTERNOON, OCTOBER 10, 2013  
CONFERENCE BEGINS**

8:00 a.m. - 5:15 p.m.    **Registration/Information Desk Open**                      **BEST BUILDING LOBBY**

1:00 - 2:30 p.m.                      **KEYNOTE SESSION 1**                      **BEST CONFERENCE CENTER**  
***The Importance of Systematic Screening for Behavior:  
What Every School Leader Needs to Know***

Universal screening is an essential component of multi-tiered systems of support. This session will provide an introduction to Comprehensive, Integrated, Three-tiered (CI3T) Models of Prevention, which addresses, academic, behavioral, and social domains, with an emphasis on the importance of systematic screenings. Several behavioral screening tools will be introduced, as will examples of how to use these data to (a) monitor overall levels of risk in a building and (b) connect students to Tier 2 and 3 supports.

**Kathleen Lynne Lane, Ph.D.**, Professor of Special Education, University of Kansas, Lawrence, Kansas

2:45 - 3:45 p.m.                      **SET I – CONCURRENT BREAKOUT SESSIONS**

TOPIC A                      ***A Discussion and Interaction Session***                      **BEST CONFERENCE CENTER**  
***with the Keynote***, Not Repeated

This session will feature Dr. Lane and is set aside for dialog, discussion, and audience questions.

**Kathleen Lynne Lane, Ph.D.**, Professor of Special Education, University of Kansas, Lawrence, Kansas

TOPIC B                      ***What School Leaders Need To Know About...  
Court Decisions Related To Special Education  
Students With Challenging Behavior***                      **BEST RM 130**

This session will focus on the legal rights of children with disabilities to be educated in the least restrictive environment and to be afforded protections relating to disciplinary removals. It will address issues related to moving students due to behavior, including the important factors hearing officers and courts consider when an IEP team proposes to move a child with a disability to a more restrictive environment due to behavioral issues, or when school officials use the disciplinary removal option for students who either inflict serious bodily injury on another person or who possess illegal drugs or weapons.

**Mark Ward, Legal Consultant**, Early Childhood, Special Education, & Title Program Services, Kansas State Department of Education, Topeka, Kansas

2:45 - 3:45 p.m.  
(continued)

## SET I – CONCURRENT BREAKOUT SESSIONS

TOPIC C

### ***Can Communication Really Help Improve Behavior?*** BEST RM 125

Presenters will discuss the relationship between learners' "problem behaviors" and a lack of basic communication skills. Although the session will review research that supports the existence of such a relationship, emphasis will focus on practical, communication-based strategies school personnel might implement to facilitate learners' positive behaviors. Ways in which building-level and district administrators might support teachers' implementation of evidence-based practices will also be included.

**Susan Bashinski, Ed.D.** and **Douglas Eicher, Ph.D.**, Associate Professors, Missouri Western State University, St. Joseph, Missouri

TOPIC D

### ***Parent and Professional Partnerships: Six Steps Toward Trust*** BEST RM 135

This session will describe the seven elements of parent-professional partnerships, review the data that support these steps, and offer a framework for practitioners.

**Cokethea Hill, M.S.**, Graduate Research Assistant, Beach Center on Disability, SWIFT Family and Community Team, University of Kansas, Lawrence, Kansas

3:45 - 4:00 p.m.

## **Break with Refreshments** LOBBY

4:00 - 5:00 p.m.

## SET II – CONCURRENT BREAKOUT SESSIONS

TOPIC B

### ***What School Leaders Need To Know About... Court Decisions Related To Special Education Students With Challenging Behavior*** BEST ROOM 130

This session will focus on the legal rights of children with disabilities to be educated in the least restrictive environment and to be afforded protections relating to disciplinary removals. It will address issues related to moving students due to behavior, including the important factors hearing officers and courts consider when an IEP team proposes to move a child with a disability to a more restrictive environment due to behavioral issues, or when school officials use the disciplinary removal option for students who either inflict serious bodily injury on another person or who possess illegal drugs or weapons.

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4:00 - 5:00 p.m.  
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**Cokethea Hill, M.S.**, Graduate Research Assistant, Beach Center on Disability, SWIFT Family and Community Team, University of Kansas, Lawrence, Kansas

TOPIC E

### ***Improving School Climate and Culture***

CONFERENCE CENTER

Repeated Friday 11:00 a.m. - 12:00 p.m.

Climate and culture are significant factors of a school's environment that can either impede or enhance learning. This session will clarify the difference between "climate" and "culture" and outline specific steps taken by one urban school district to enhance the capacity of schools to improve in these critical areas.

**Linda Geier, M.S.**, District PBIS Coordinator, Tulsa Public Schools, Oklahoma

5:00 p.m.

## SESSIONS CONCLUDE FOR THE DAY

6:00 - 9:00 p.m.

### **"A NIGHT ON THE TOWN"**

Join speakers, MSLBD committee, and other conference participants for "A Night on the Town". Sign-up at the conference registration desk for transportation to Town Center Plaza a shopping, dining, and entertainment district located in Leawood, Kansas. Meet in the hotel lobby at 6:00 to be transported to 119th and Nall Avenue. Participants are free to shop the many stores, catch a movie at the AMC Theatre, relax over a cup of coffee, or enjoy a meal at one of the many restaurants. Be sure to join the group for a time to socialize and network at a no-host social hour from 7:30-9:15 at Ya Ya's European Bistro, 4701 W. 119<sup>th</sup> Street, Overland Park. Return transportation to Hawthorn Suites provided from points at the mall (9:00) and Ya Ya's (9:15).

**FRIDAY, OCTOBER 11, 2013  
CONFERENCE CONTINUES**

7:45 a.m. - 2:30 p.m.    **Registration/Information Desk Open**    **BEST BUILDING LOBBY**

7:45 – 8:15 a.m.    **Continental Breakfast**    **BEST CONFERENCE CENTER**

8:15 - 9:30 a.m.    **KEYNOTE SESSION 2**    **BEST CONFERENCE CENTER**

***Creating Safe & Healthy Schools:  
Common Myths, and Evidence-Based Strategies  
For Increasing Safety and Preventing Violence***

Public schools have been profoundly shaken by a series of school shooting tragedies that changed the landscape of school security and destroyed the sense of relative safety that students, families, and educators have traditionally held about the schooling. Even though schools, compared to other social contexts, are one of the safest places for our children and youth, school settings are no longer regarded by our society as safe havens. The goal of this session is to present state-of-the-art information and empirically supported practices which can make schools safe, and share possible solutions in the local schools and communities to reduce school vulnerability to crime and violence.

**Jeffrey R. Sprague, Ph.D.**, Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior, University of Oregon, Eugene, Oregon

9:45 - 10:45 a.m.    **SET III – CONCURRENT BREAKOUT SESSIONS**

TOPIC F    ***A Discussion and Interaction Session  
with the Keynote***, Not Repeated    **BEST CONFERENCE CENTER**

This session will feature Dr. Sprague and is set aside for dialog, discussion, and audience questions.

**Jeffrey R. Sprague, Ph.D.**, Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior, University of Oregon, Eugene, Oregon

TOPIC G    ***Developing a Consistent School-wide System to  
Address Noncompliant and Disruptive Behavior***    **BEST RM 135**

Disruptive and noncompliant behavior manifests itself in many different ways in school settings. While these behaviors may look different, they have several common factors. This breakout session will provide school leaders with a conceptual model for effectively reducing and responding to disruptive and noncompliant behavior. Participants will take an in-depth look at how one school effectively developed consistent systems and practices and how this can be replicated in their settings.

**Terry L. Bigby, Ed.D.**, Missouri SW-PBS Tier 2 & 3 Consultant, Kansas City, Kansas and **Cindy Scarbrough, M.S.**, Principal, Marysville Junior High School, Marysville, Kansas



9:45 – 10:45 a.m.  
(continued)

## SET III – CONCURRENT BREAKOUT SESSIONS

TOPIC H

### ***The Stool Has Three Legs: Providing Support for Teachers in Special Classrooms***

BEST RH 130

The attrition of teachers of students who display significant behavioral concerns remains an ongoing concern for building leaders. This session will review the factors that have been identified that either lead to attrition or may reduce the issue. Central to reducing the attrition rate is the formation of peer support networks. Members of the Cooperative Response Colleague Team (CRCT) will present evidence that such peer support networks can increase morale, deepen professional development and improve the resources available for teachers and students.

**Jim Teagarden, Ed.D.**, Associate Professor, Kansas State University, Manhattan, Kansas and Cooperative Response Colleague Team (CRCT) **Felicity Balluch, Lisa Mechels**, USD 383, Manhattan, Kansas and **Sherry White**, USD 320 Special Services Cooperative of Wamego, Kansas and USD 323 St. George Elementary School, St. George, Kansas

TOPIC I

### ***Professional Development that STICKS: Improving Outcomes for Teachers and Students***

BEST RM 125

Increasing numbers of students with special needs are being educated in general education classrooms. General educators report feeling unprepared to teach these students and manage challenging behavior in their classrooms. School Leaders will be introduced to a recently developed and tested high-quality professional development curriculum funded through an IES project. Professional Development that STICKS is designed to improve teachers' ability to improve classroom and behavior management for all students, including those with challenging student behavior.

**Maura Linas, Ph.D.** and **Howard Wills, Ph.D.**, Associate Research Professor, Juniper Gardens Children's Project, University of Kansas, Kansas City, Kansas

11:00 a.m. - 12:00 p.m.

## SET IV – CONCURRENT BREAKOUT SESSIONS

TOPIC E

### ***Improving School Climate and Culture***

BEST CONFERENCE CENTER

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**Maura Linas, Ph.D.** and **Howard Wills, Ph.D.**, Associate Research Professor, Juniper Gardens Children's Project, University of Kansas, Kansas City, Kansas

**12:00 p.m.**                      **Lunch Provided**                      **BEST CONFERENCE CENTER**

**12:30 - 2:30 p.m.**                      **SPECIAL PANEL DISCUSSION**                      **BEST CONFERENCE CENTER**  
***Crucial Conversations: How to Talk with Teachers about Behavior Management***

Topics will include conducting a walk-through that gives information about a teacher's behavior management style, coaching after observations, conducting formal and informal observations, giving corrective feedback, and reinforcing teachers who manage behaviors skillfully. Further discussion will include the role of teacher mentors and how to deal with teachers who bully.

Moderator: **Catherine DeSalvo, M.A., M.S.Ed.**, Principal, Wegner Middle School, Boys Town, Nebraska; **Marc Benedetto**, Program Coordinator, Westside Middle School, Omaha, Nebraska; **Jessica Haight**, Instructional Development Leader and former Elementary Principal, Tulsa Public Schools, Oklahoma; **Chris Hubbach**, Principal Excelsior Springs Middle School, Missouri; **Ellen Stokebrand**, Special Education Director ESU 4, Auburn, Nebraska

**2:30 p.m.**                      **Conference Adjourns**

# List of Presenters

## MSLBD Conference on Behavior Issues for School Leaders 2013

**Felicity Balluch**  
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**Jessica Haight**  
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**Cokethea Hill**  
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SWIFT Family and  
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**Chris Hubbach**  
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**Kathleen Lynne Lane**  
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**Maura Linas**  
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**Patricia Lowe**  
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**Lisa Mechels**  
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**Cindy Scarbrough**  
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**Carl Smith**  
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**Jeffrey R. Sprague**  
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**Sherry White**  
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