Conference for Administrators on Behavior Issues
Sponsored by
The Midwest Symposium for Leadership in Behavior Disorders

October 5 & 6, 2006
KU Edwards Campus
12610 Quivira Road, Overland Park, Kansas

Intended Audience
This conference is intended specifically for school building administrators (principals, assistant and associate principals). However, other administrators (superintendents, special education directors and other district administrators) will also find this conference of great interest.

Why a Conference for Administrators on “Behavior”? The expertise and support of administrators are crucial in working with students with behavioral needs. Often little attention has been paid to the need of administrators for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on academic standards and testing, we recognize that improving and supporting the behavior of students in school is an important element in achieving academic goals. As a result, we are providing information pertinent to and accessible by school administrators.

Keynote Presentations

• What Every Administrator Needs to Know About Defiant Behavior – “I Can’t Make You: Attitude Shifts and Derailments for Resistance”
  John W. Maag, Ph.D., Professor of Special Education, University of Nebraska-Lincoln

• What Every Administrator Needs to Know About Autism & Asperger Syndrome
  Richard Simpson, Ph.D., Professor of Special Education, University of Kansas

Registration Form
REGISTRATION FEE:
POSTMARKED BY SEPTEMBER 21: $190 per person
AFTER SEPTEMBER 21: $250 per person
(includes handouts, as well as lunch on Friday and refreshment breaks both days)

Name __________________________________________
Address__________________________________________
City________________________ State___ Zip__________
Daytime Telephone (_______) ________________________
E-mail __________________________________________
Position__________________________________________

PAYMENT
❑ Check payable to Midwest Symposium
❑ Agency purchase order enclosed

All registrations are processed on a first-come, first-served basis.

Space is limited!

REGISTER EARLY!! No walk-in registration.

RETURN YOUR REGISTRATION TO:
Midwest Symposium for Leadership in Behavior Disorders
P.O. Box 14813
Lenexa, KS 66285
913/599-3311; fax: 913/492-2546

Space is limited for this first-time event!
Register TODAY!

Receive top-quality, research-grounded information and practices tailored specifically to the needs of administrators who are working to improve the behavior of students in their schools.

Breakout Sessions Presented by Administrators & Regional Experts

What Every Administrator Needs to Know About …

… Positive behavior supports in schools
… Developing consistency across teachers in dealing with behavior
… Managing programs for emotionally or behaviorally disordered students in your school
… Identifying & intervening for students at risk for poor behavior by using existing records
… Alternatives to suspension for student discipline
… Legal issues regarding discipline and special education
… Creating a welcoming and caring school culture
… Mental health diagnoses (bipolar, autism, etc.) and mental health needs
… In-school suspension variations and alternatives

Networking Opportunities!
#1 What Every Administrator Needs to Know About Defiant Behavior— “I Can’t Make You: Attitude Shifts and Derailments for Resistance”
John W. Maag, Ph.D., Professor of Special Education, University of Nebraska-Lincoln

How do we respond to a student who says “Make me!”? Our authority has been threatened. Yet, we can’t make others do anything. Therefore, we want to set an example that shows other students they can’t get away with misbehaving. Unfortunately, most of the ways we try to set an example have the opposite effect and actually increase resistance. The solution is to change our responses to students’ resistance rather than trying to force students to comply. Do you disagree with me? If so, then I have just created your resistance. I can change that. The key is understanding the difference between knowledge and knowing. In this presentation, resistance will be reconceptualized, and techniques for managing resistance will be presented.

#2 What Every Administrator Needs to Know About Autism & Asperger Syndrome
Richard Simpson, Ph.D., Professor of Special Education, University of Kansas

The number of children and youth with autism spectrum disorders (ASD) has dramatically increased over the past decade. These students are significantly taxing the skills and resources of school personnel and organizations, at least in part because of a lack of understanding of the disorder and strategies that have proven effective in producing desired educational outcomes. This session will focus on effective scientifically based practices for educating, managing and supporting learners with autism-related disabilities. Included are diagnostic, curricular, policy and programmatic issues; management, structuring and support measures; academic and learning facilitation strategies; and social interaction and social skill enhancement.

Breakout Sessions

What Every Behavior Needs to Know About …

- Positive Behavior Supports in Our Schools, Tim Lewis, University of Missouri, Columbia, Missouri
- Legal Issues Regarding Discipline and Special Education, Carl Smith, Iowa State University, Ames, Iowa
- Creating a Caring School Culture: The Circle of Courage Model, Diann Peyton, Orchard Place School, Des Moines, Iowa
- Understanding the Mental Health Diagnoses and Mental Health Needs of Students, Polly Nichols, University of Iowa – Child Psychiatry, Iowa City, Iowa
- Developing Consistency Across Teachers in Dealing With Behavior, Mary Albers, Assistant Principal, Winterset High School, and Perry Hilvitz, Director of Alternative Education, North Kansas City School District, Kansas City, Missouri
- Managing Programs for Emotionally or Behaviorally Disordered Students in Your School, Kaye Otten, Behavior Consultant, Lee’s Summit School District, Lee’s Summit, Missouri
- Alternatives to Suspension for Student Discipline, Reece L. Peterson, University of Nebraska-Lincoln, Lincoln, Nebraska
- In-School Suspension, Time-Out, and Similar Disciplinary Options, Deb Sisco, Principal, Alternative Resource Center, Woodson Children’s Center, St. Joseph, Missouri
- Identifying and Interfering to Help Students at Risk for Poor Behavior – How to Use Existing Records to Find Signs of Potential Trouble, presenter TBA

CHECK OUR WEBSITE (www.mslbd.org) FOR DESCRIPTIONS OF EACH BREAKOUT SESSION AND OTHER CONFERENCE UPDATES.

2-Day Conference Schedule

Thursday, October 5
1:00 PM Opening of conference – All sessions at KU Edwards Campus
1:15 PM Opening of second day sessions
1:20 PM Keynote #1
1:35 PM Breakout Sessions – I
2:00 PM Breakout Sessions – II
2:35 PM Breakout Sessions – III
3:15 PM Breakout Sessions – IV
3:30 PM Breakout Sessions – V
3:45 PM Breakout Sessions – VI
4:15 PM Breakout Sessions – VII
4:30 PM Breakout Sessions – VIII
5:00 PM Breakout Sessions – IX
5:30-7:00 PM Social and cash bar at Holtze Executive Village (complimentary cocktails for guests); dinner on your own.

Friday, October 6
8:15 AM Opening of second day sessions
8:30 AM Keynote #2
9:00 AM Break
10:30 AM Breakout Sessions – III
11:45 AM Breakout Sessions – IV
1:00 PM Breakout Sessions – V
1:15 PM Breakout Sessions – VI
2:30 PM Breakout Sessions – VII
3:00 PM Breakout Sessions – VIII
3:15 PM Breakout Sessions – IX
5:00 PM Sessions conclude for the day
5:30-7:00 PM Social and cash bar at Holtze Executive Village (complimentary cocktails for guests); dinner on your own.

Attendees will be able to participate in keynote presentations and four of the nine topics for breakout sessions. Fact sheets on all topics will be provided in participant packets.

Registration Fees

By September 21: $190 per person
After September 21: $250 per person

Fee includes lunch on Friday and refreshment breaks both days.

See registration form

Conference Location

All sessions will be held at the new, state-of-the-art meeting facilities at KU Edwards Campus, 12610 Quivira Road, Overland Park, Kansas. FREE PARKING.
http://edwardscampus.ku.edu/1_AboutKUEC/Map_and_Directions.htm

Hotel Information

The Holtze Executive Village*
11400 College Blvd., Overland Park, KS 66210
phone: 913-344-8100; fax: 913-344-8200
overlandpark@holtze.com; Website: http://www.4holtze.com/

Special conference rate for guestrooms: $79/night or $99 for a suite
Hot tub, pool, free high-speed Internet access, complimentary breakfast, complimentary social hour and many other amenities!
*
Holtze Executive Village is located approximately 2 miles north of the KU Edwards Campus

Networking Opportunities!
The conference will offer opportunities to meet, network and socialize with other building administrators from the four-state region (Iowa, Kansas, Missouri, and Nebraska) and beyond.

Register now and save! Space is limited for this first-time event. No walk-in registrations!
The number of children and youth with autism spectrum disorders (ASD) has dramatically increased over the past decade. These students are significantly taxing the skills and resources of school personnel and organizations, at least in part because of a lack of understanding of the disorder and strategies that have proven effective in producing desired educational outcomes. This session will focus on effective scientifically based practices for educating, managing and supporting learners with autism-related disabilities. Included are diagnostic, curricular, policy and programmatic issues; management, structuring and support measures; academic and learning facilitation strategies; and social interaction and social skill enhancement.

Registration Fees
By September 21: $190 per person
After September 21: $250 per person
Fee includes lunch on Friday and refreshment breaks both days.
See registration form

Hotel Information
The Holtze Executive Village*
11400 College Blvd., Overland Park, KS 66210
phone: 913-344-8100; fax: 913-344-8200
overlandpark@holtze.com; Website: http://www.4holtze.com/

Special conference rate for guestrooms: $79/night or $99 for a suite
Hot tub, pool, free high-speed Internet access, complimentary breakfast, complimentary social hour and many other amenities!
* Holtze Executive Village is located approximately 2 miles north of the KU Edwards Campus.

Sponsor
The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization. For the past 23 years, MSLBD has conducted a large and successful conference each February focusing on students with behavioral needs. MSLBD is proud to sponsor this unique conference for administrators. You will find information about both the organization and its conferences at www.mslbd.org.
Conference for Administrators on Behavior Issues
Sponsored by
The Midwest Symposium for Leadership in Behavior Disorders

October 5 & 6, 2006
KU Edwards Campus
12610 Quivira Road, Overland Park, Kansas

Intended Audience
This conference is intended specifically for school building administrators (principals, assistant and associate principals). However, other administrators (superintendents, special education directors and other district administrators) will also find this conference of great interest.

Why a Conference for Administrators on “Behavior”? The expertise and support of administrators are crucial in working with students with behavioral needs. Often little attention has been paid to the need of administrators for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on academic standards and testing, we recognize that improving and supporting the behavior of students in school is an important element in achieving academic goals. As a result, we are providing information pertinent to and accessible by school administrators.

Keynote Presentations
• What Every Administrator Needs to Know About Defiant Behavior – “I Can’t Make You: Attitude Shifts and Derailments for Resistance”
  John W. Maag, Ph.D., Professor of Special Education, University of Nebraska-Lincoln

• What Every Administrator Needs to Know About Autism & Asperger Syndrome
  Richard Simpson, Ph.D., Professor of Special Education, University of Kansas

REGISTRATION FEE:
POSTMARKED BY SEPTEMBER 21: $190 per person
AFTER SEPTEMBER 21: $250 per person
(includes handouts, as well as lunch on Friday and refreshment breaks both days)

PAYMENT
☐ Check payable to Midwest Symposium
☐ Agency purchase order enclosed

All registrations are processed on a first-come, first-served basis.

Space is limited!

REGISTER EARLY!! No walk-in registration.

RETURN YOUR REGISTRATION TO:
Midwest Symposium for Leadership in Behavior Disorders
P.O. Box 14813
Lenexa, KS 66285
913/599-3311; fax: 913/492-2546

Registration Form

Name __________________________________________
Address__________________________________________
City________________________ State___ Zip__________
Daytime Telephone (_______) ________________________
E-mail __________________________________________
Position__________________________________________

Cancellations postmarked before September 15 are subject to a $35 administrative fee.
No refunds will be issued after September 15.

Receive top-quality, research-grounded information and practices tailored specifically to the needs of administrators who are working to improve the behavior of students in their schools.

Breakout Sessions
Presented by Administrators & Regional Experts

What Every Administrator Needs to Know About …
… Positive behavior supports in schools
… Developing consistency across teachers in dealing with behavior
… Managing programs for emotionally or behaviorally disordered students in your school
… Identifying & intervening for students at risk for poor behavior by using existing records
… Alternatives to suspension for student discipline
… Legal issues regarding discipline and special education
… Creating a welcoming and caring school culture
… Mental health diagnoses (bipolar, autism, etc.) and mental health needs
… In-school suspension variations and alternatives

Networking Opportunities!