

First Annual Conference for Administrators
Sponsored by Midwest Symposium for Leadership in Behavior Disorders
October 5 & 6, 2006

Welcome

On behalf of the Planning Committee of the Midwest Symposium for Leadership in Behavior Disorders we welcome you to our first “Conference for Administrators on Behavior”. In planning this meeting the Symposium Planning Committee recognizes the critical role that competent and caring administrative leadership play in addressing the issues related to student behavior in schools. We hope that we can share with you information and effective practices across a wide range of issues and topics, and offer opportunities to network and share ideas with your colleagues on these topics.

We chose the specific topics for this initial meeting based on an informal needs assessment of your peers across our states. We hope this content and format meets your needs. Make sure you let us know whether we hit the mark! We hope to make this conference an annual event, and hope that you will also assist us in planning future meetings like this one in order to make it as helpful as possible in improving student behavior and diminishing behavioral issues in your schools.

As you may know, the planning committee also offers a large national conference in February for a wide range of professionals who serve students with significant social, emotional or behavioral needs. We hope that you will provide information about that conference to your staff- a preliminary flyer is enclosed.

Think, share discuss and enjoy!

Reece Peterson
 University of Nebraska
 Lincoln, Nebraska

Carl Smith
 Iowa State University
 Ames, Iowa

Thursday October 5 - 1:00 pm Keynote

What Every Administrator Needs to Know About Defiant Behavior:

“I Can’t Make You- Attitude Shifts and Derailments for Resistance”

John W. Maag, Ph.D., Professor of Special Education, University of Nebraska-Lincoln

How do we respond to a student that says “Make me!” Our authority has been threatened. Yet, we can’t make others do anything. Therefore, we want to set an example that shows other students they can’t get away with misbehaving. Unfortunately, most of the ways we try and set an example have the opposite effect and actually increase resistance. The solution is to change our responses to students’ resistance rather than trying to force students to comply. Do you disagree with me? If so, then I have just created your resistance. I can change that. The key is understanding the difference between knowledge and knowing. In the presentation resistance will be reconceptualized and techniques for managing it will be presented.

Thursday October 5 –

First set of Breakouts 2:30 pm

Same Sessions Repeated at 3:45 pm
All breakout sessions are 75 minutes in length.
Refreshments provided between sessions.

**What Every Administrator Needs to Know About-
 Positive Behavior Supports in Our Schools**

Presenter: Dr. Tim Lewis, University of Missouri, Columbia, Missouri

Description: Work is being done across the country in implementing school-wide Positive Behavioral Supports (PBS). Basic concepts related to PBS will be identified, and the importance of the administrator role in supporting implementation of PBS delineated. Emerging research results from schools implementing this framework will be shared, and resources provided for schools wishing to get started.

**What Every Administrator Needs to Know About-
 Creating a Caring School Culture: The Circle of Courage Model**

Presenters: All from Orchard Place Campus School-
 Deb DeHaai – high school teacher; Kristin Hanson – elementary teacher
 Beth Martin – Consultant; Dianne Peyton – Principal
 Stephanie Zuehlke – Interventionist; Orchard Place School,
 Des Moines, Iowa

Description: The session will provide an overview of how a specialized school setting has used the Circle of Courage Model (Brendtro, Brokenleg and Van Bockern) to structure a program serving students with severe emotional or behavioral disorders. This model emphasizes the importance of belonging, mastery, independence and generosity in the lives of these children and youth. Specific examples of how this model has been adapted will be presented with examples of the positive outcomes that have emerged through the use of this approach. Strategies for applying this model in any school will also be identified!

**What Every Administrator Needs to Know About Minimizing Behavior Problems by
 Implementing a High School Program that Changes the School and Students'
 Approach to Learning.**

Presenters: Dr. Perry Hilvitz, Director of Alternative Education, North Kansas City School District, Kansas City, MO; Andria Stokes, President of Expanding Minds Consulting; Dan Wartick, Principal of North Kansas City High School, North Kansas City Schools; Mary Albers, Assistant Principal, Winneatonka High School; North Kansas City School District, Kansas City, MO

Description: In this session, we will discuss the theoretical basis, structural designs, and as well as the practical implementation of an inquiry based instructional model that results in a relevant, rigorous, respectful learning environments. Successful implementation of the model has been shown to increase student achievement and

attendance, while lowering disruptive behaviors, discipline problems and drop-out rates.

**What Every Administrator Needs to Know About-
In-school suspension; time-out, and similar disciplinary alternatives**

Presenter: Deb Sisco, Principal, Alternative Resource Center, Woodson Children's Center
St. Joseph, MO

Description: Many states are considering policies which will limit the use of seclusion as disciplinary consequence for any student. Yet the use of in-school suspension has been growing as an alternative to out of school suspension. Schools are experimenting with how to organize and run in-school suspension so that it meets policy and good practice requirements. This session will discuss these topics as well as alternatives to in-school suspension.

Friday October 6 – 8:30 am Keynote

What Every Administrator Needs to Know About Autism & Asperger Syndrome

Richard Simpson, Ph.D., Professor of Special Education, University of Kansas

The number of children and youth with autism spectrum disorders (ASD) has dramatically increased over the past decade. These students are significantly taxing the skills and resources of school personnel and organizations, at least in part because of significant lack of understanding of the disorder and those strategies that have proven most effective in producing desired educational outcomes. This session will focus on effective scientifically-based practices for educating, managing and supporting learners with autism related disabilities. Included are diagnostic, curricular, policy and programmatic issues; management, structuring and support measures; academic and learning facilitation strategies; and social interaction and social skill enhancement.

Friday October 6 –

First set of Breakouts 10:30 am

Same Sessions Repeated at 1:15 pm

All breakout sessions are 75 minutes in length.

Refreshments provided between sessions.

**What Every Administrator Needs to Know About-
Understanding the Mental Health Diagnoses & Needs of Students**

Presenter: Dr. Polly Nichols, University of Iowa – Child Psychiatry, Iowa City, Iowa

Description: Our schools are faced with the challenge of serving more students with significant mental health diagnoses and needs (Bipolar disorder; Oppositional Defiant Disorder; Attention Deficit Disorder; etc.). What are the most important administrative considerations in providing the necessary supports to serve these students and their families? Dr. Nichols will provide information regarding our current understanding of these youth and the most important considerations in designing educational programs for them.

**What Every Administrator Needs to Know About-
Managing Programs For Emotionally Or Behaviorally Disordered Students In Your
School**

Presenter: Dr. Kaye Otten, Behavior Consultant, Lee Summit School District, Lee Summit, MO

Description: In order to permit special education programs serving Emotionally or Behaviorally Disordered students to be most effective, they must have the close cooperation and support of the building administrators. This session will provide information about what administrators can do to support these programs, and maximize their effectiveness in serving students.

**What Every Administrator Needs to Know About-
Legal Issues Regarding Discipline and Special Education**

Presenter: Dr. Carl Smith, Iowa State University, Ames, Iowa

Description: Requirements in the areas of behavior and discipline under the Individuals with Disabilities Act (IDEA) as amended in 2004 will be presented in this session. This will include a discussion of the basic criteria in determining whether a student has received an appropriate program, conducting manifestation determinations and criteria that administrators can use to judge the adequacy of behavioral intervention plans.

**What Every Administrator Needs to Know About-
Alternatives to suspension for student discipline**

Presenter: Dr. Reece L. Peterson, University of Nebraska-Lincoln, Lincoln, Nebraska

Description: Several alternative consequences which might be built into a school conduct code in order to reduce the number of student who are suspended will be presented. Basic prerequisites for making these alternatives work, and to be able to reduce reliance on suspension as a disciplinary consequence will also be presented. The movement away from “Zero Tolerance” policies will be explained, and strategies for developing more sophisticated conduct policies discussed.

Thursday October 6 –

Lunch Provided: 11:30 am - 1:00pm

No formal program provided over lunch, but presenters will be available for discussion and questions. This will be a chance for informal networking and discussion.

Sessions Repeat from morning starting at 1:15 pm
Sessions Conclude–Conference Adjourns at 2:30 pm
Conference Evaluation Completed - Wrap –up.