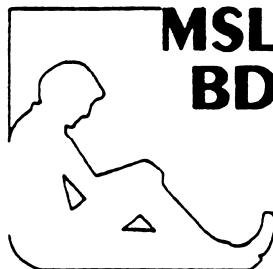


Fourth Annual Conference for Administrator's on Behavior Issues

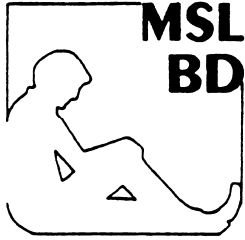
October 1 & 2, 2009

**KU Edwards Campus
Overland Park, KS**

**An Initiative by
Midwest Symposium for Leadership
in Behavior Disorders**



Administrator Conference
P.O. Box 1683
Manhattan, KS 66505
785/539-2028; Fax: 785/539-5232
www.mslbd.org



**MIDWEST SYMPOSIUM
FOR LEADERSHIP IN
BEHAVIOR DISORDERS**

Administrator's Conference On Behavior Issues

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WELCOME

On behalf of the Planning Committee of the Midwest Symposium for Leadership in Behavior Disorders we welcome you to our fourth "Conference for Administrators on Behavior Issues". In planning this meeting, we recognize the critical role that competent and caring administrative leadership plays in addressing the issues related to student behavior in schools. We hope to share with you information and effective practices across a wide range of issues and topics, and offer opportunities to network with your colleagues on these topics.

As with our earlier conferences we chose the specific topics for this conference based on a survey of building administrators - your peers - across our states. With feedback, we have also included a discussion session with the keynote speakers, continued the "pre-conference" workshops, and the successful Thursday evening social held at the Holtze Executive Village.

We hope this format meets your needs. Make sure you let us know whether we have hit the mark by filling out the "Conference Evaluation Form". We also invite you to assist us in planning future meetings like this one by completing the "Topic Survey Form". This form gives us valuable data as we seek to plan topics and sessions that speak to your greatest area of need. If you are interested in becoming part of our advisory board that will give direct input to the planning committee, please visit with one of our committee members.

As you may know, the planning committee also offers a large national conference in February for a wide range of professionals who serve students with significant social, emotional or behavioral needs. We hope that you will provide information about that conference to your staff - a preliminary flyer is enclosed.

Think, share, discuss and enjoy!

The Planning Committee

2009-2010 Administrators Conference Planning Committee

Linda Geier, Co-Chair, Positive Behavior Supports Coordinator, Tulsa, OK
Deb Griswold, Co-Chair, University of Kansas, Lawrence, KS
Reece Peterson, University of Nebraska-Lincoln, NE
Carl Smith, Iowa State University, Ames, IA
Lisa Bowman-Parrott, Texas A & M University, College Station, TX
Craig Rosen, Southeast Polk Community, S.D., Pleasant Hill, IA
Doug Eicher, Missouri Western State University, St. Joseph, MO
Catherine DeSalvo, Wagner Middle School, Boys Town, NE
Cheryl Young, Montana State University, Billings, MT
Marc Benedetto, Westside Community Middle School, Omaha, NE
Keri Frey, Conference Coordinator, Manhattan, KS

Sponsors and Endorsements

**We also want to sincerely thank the following organizations
for their endorsement of this conference:**

Midwest Symposium for Leadership in Behavior Disorders
(MLSBD) – www.mslbd.org

Midwest Educational Leadership Conference
(MELC) – <http://iseas.org/melc.htm>

Kansas State Department of Education Special Education Services
www.ksde.org

A Special Thank You

KU Edwards Staff & Administration
For use of the KU Edwards Facilities

Stir It Up Café and Catering – www.stiritupkc.com
119th & Greenwood in the Shops of Avignon, Olathe, KS
Catering Lunches & Afternoon Refreshments

THURSDAY, OCTOBER 1, 2009

8:00 a.m. - 5:15 p.m. **Registration/Information Desk Open** **REGNIER LOBBY**

9:00 a.m. - 12:00 p.m. **Preconference Workshops** **2ND FLOOR REGNIER HALL**
Breaks and Refreshments Provided Throughout the Morning

PRECONFERENCE WORKSHOPS

Morning, 9:00 A.M. - NOON

Workshop #1 *What Every Administrator Needs to Know About:*
CREATING A POSITIVE SCHOOL CLIMATE **RH ROOM 265**
THROUGH EFFECTIVE SCHOOL DISCIPLINE

Effective school discipline is a program that is growing in popularity across the nation. It is simple, realistic and can be implemented in any school. This program helps teachers and administrators create a system centered around consistent approaches that will change the culture of your school and improve your students' performance as well as make the building a more positive place to be. It has seen great success in K-12 regular education and special education. This program is a systematic way to help kids become more responsible and schools more successful.

Larry Thompson, Hesston High School Principal, Creator of Effective School Discipline, Hesston, Kansas

Workshop #2 **DEVELOPING AND IMPLEMENTING IEPS FOR** **RH ROOM 255**
STUDENTS WITH BEHAVIORAL CONCERNS

Administrators will receive information on how to develop IEPs with their teachers that help students, teachers, and administrators address behavior issues and promote positive student behavior within the standards and regulations stipulated by the law.

Joe Hatley, Attorney with Spencer, Fane, Britt, & Browne, LLP, Kansas City, Missouri

Workshop #3 **ALTERNATIVES TO SUSPENSION AND** **RH ROOM 263**
EXPULSION

This session will present several alternative consequences that might be built into a school conduct code in order to reduce reliance on suspension and expulsion, and to reduce the number of students who are suspended. Basic prerequisites for making these alternatives work will also be presented, and tied to efforts to create "positive behavior supports" in schools. The movement away from punitive "Zero Tolerance" policies will be explained, and strategies for developing more sophisticated conduct policies discussed.

Reece Peterson, Ph.D., Professor of Special Education, University of Nebraska – Lincoln, Nebraska

12:00 - 1:00 p.m. **Lunch Provided for** **2ND FLOOR REGNIER HALL**
Workshop Participants

THURSDAY AFTERNOON, OCTOBER 1, 2009
CONFERENCE BEGINS

8:00 a.m. - 5:15 p.m. **Registration/Information Desk Open** **REGNIER LOBBY**

1:00 - 2:15 p.m. **KEYNOTE #1** **REGNIER AUDITORIUM**
Reducing Behavior Problems in Schools, What Every Administrator Needs to Know

This presentation is designed to be an overview for all administrators; Dr. Epstein will generalize the IES What Works Clearinghouse practice guide, Reducing Behavior Problems in the Elementary School Classroom, and offer strategies that can be used to reduce problematic behavior. Based on a thorough review of the research, the practice guide offers practitioners five specific recommendations along with implementation steps. This presentation will review the IES standards for practice guide, present how the practice guide was developed, summarize the five recommendations, and discuss the implications of the practice guide.

Michael Epstein, Ed.D., Professor of Special Education, University of Nebraska – Lincoln, Nebraska

2:15 - 2:30 p.m. **Break** **REGNIER LOBBY**

2:30 - 3:30 p.m. **SET I – CONCURRENT BREAKOUT SESSIONS**
What Every Administrator Needs to Know About:

TOPIC A DISCUSSION SESSION WITH REGNIER AUDITORIUM
KEYNOTE – DR. EPSTEIN

Time to dialog and ask questions about the research and material presented during the keynote session.

TOPIC B PROMOTING A FAMILY FRIENDLY RH ROOM 155
SCHOOL CULTURE

Research over the past 30 years strongly links the engagement of families in the educational lives of their children to the successful achievement of all students. Administrators set the expectation for parent involvement as well as the tone for interaction. Participants in this session will learn to examine their school culture in alignment with the PTA National Family School Partnership Standards endorsed by the KS State Board of Education in 2008. The presenter will highlight strategies and practices to implement a “family friendly” culture in your school. Numerous resources and references will be distributed that promote and support parent involvement.

Jane Groff, Director of Kansas Parent Information Resource Center, Topeka, Kansas

TOPIC C USING FUNCTIONAL BEHAVIOR ASSESSMENT RH ROOM 153

This session will include an overview of the Functional Behavior Assessment (FBA) process and provide practical applications of the process to a variety of problems Administrators face. Administrators will learn what important role they can play in the process as well as how they can make use of related problem solving methods and the concept of function when solving daily problems such as disrespect, non-compliance, aggression, absences, and staff issues regarding the handling of problem behaviors

Howard Wills and Blake Hansen, Juniper Gardens Children's Project, The University of Kansas, Kansas City, Kansas

TOPIC D DEVELOPING EFFECTIVE CLASSROOM MANAGEMENT PLANS USING CHAMPS RH ROOM 163

This presentation will assist building administrators in assisting teachers to increase appropriate student behavior in the classroom that will help the teacher to have more time to teach by having fewer behavior issues. The CHAMPS program is a research based classroom management system, which is a proactive and positive approach to classroom management for teachers and principals in dealing with behavioral issues. Overview and examples of the program will be apart of this presentation.

Doug Eicher and Susan Clafin, Missouri Western State University, St. Joseph, Missouri

3:30 - 4:00 p.m. Networking/Team Collaboration Break REGNIER LOBBY
Beverages and snacks are located outside RH 165. If you would like to discuss an idea or topic from the first hour of breakout sessions, presenters and committee members will be in their rooms to visit with you. School Teams are welcome to meet in the lobby to share ideas and learn from each other.

4:00 - 5:00 p.m. SET II – CONCURRENT BREAKOUT SESSIONS
What Every Administrator Needs to Know About:

TOPIC B PROMOTING A FAMILY FRIENDLY SCHOOL CULTURE RH ROOM 155

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TOPIC E REDUCING SECLUSION AND PHYSICAL RESTRAINT IN SCHOOLS REGNIER AUDITORIUM

This presentation will provide an historical overview of the seclusion/physical restraint debate leading up to the recent Government Accountability Office investigation and report. Attendees will be updated on relevant case law and given an example of a data collection/documentation system used in the Lee's Summit School district to monitor these practices. Various research based positive interventions that reduce aggression thereby reducing the need for seclusion and restraint will also be discussed.

Kaye Otten, Behavior and Autism Specialist, Lee's Summit, Missouri

5:00 p.m. Sessions Conclude for the Day

5:00 - 7:00 p.m. SOCIAL AT THE HOTEL

Thank you for preregistering for this event. Complimentary cocktails and hors d'oeuvres provided at the Holtze Executive Village, 11400 College Blvd., Overland Park, KS 66210.

FRIDAY, OCTOBER 2, 2009
Conference Continues

7:45 a.m. - 2:15 p.m. **Registration/Information Desk Open** **REGNIER LOBBY**

8:15 a.m. - 9:30 a.m. **KEYNOTE #2** **REGNIER AUDITORIUM**
Creating Culturally Responsive Schools, Classrooms, and Caring Relationships for Culturally and Linguistically Diverse Learners, What Every Administrator Needs to Know

The success of many schools is determined by the school's leadership and the environment created for all. Culturally and linguistically diverse students with behavior problems will achieve both academically and socially if the school's leadership team ensures the use of a strengths-based approach when working with CLD students and their families, infuse cultural relevancy throughout the instructional process, and reach beyond the professional doors into the home and community of students served. A set of culturally established practices will be presented so that participants can grasp the essence of how best to respond to the behavioral challenges of CLD students.

Deborah Harris, Ph.D., President and CEO of Deborah Harris, Inc., she resides in Atlanta, Georgia.

9:30 - 9:45 a.m. **Break** **REGNIER LOBBY**

9:45 - 10:45 a.m. **SET III – CONCURRENT BREAKOUT SESSIONS**
What Every Administrator Needs to Know About:

TOPIC F **DISCUSSION SESSION WITH** **REGNIER AUDITORIUM**
KEYNOTE – DR. HARRIS

Time to dialog and ask questions about the research and material presented during the keynote session.

TOPIC G **THE IMPLEMENTATION AND** **RH ROOM 165**
MONITORING OF INDIVIDUAL BEHAVIOR
INTERVENTION OR MANAGEMENT PLANS

Students with E/BD can have diverse academic and behavioral needs. This requires strong, individual attention when writing Behavior Intervention Plans (BIPs). Because of the individual nature of BIPs, difficulties can occur when it comes time to implement and evaluate such plans. This is especially true in classrooms where several students have individualized BIPs in addition to other academic needs. This presentation will discuss practical strategies on how to write, implement, and monitor BIPs. Implications for administrators, program specialists, behavior specialists and classroom teachers will be presented.

Michael Couvillon, Drake University, Des Moines, IA

TOPIC H BEHAVIOR MANAGEMENT STRATEGIES RH ROOM 163
FOR USE WITH AGGRESSIVE AND
DISRUPTIVE CHILDREN

Taking a three-tiered approach, this session will cover the evidenced-based adult behaviors and management strategies that have been linked to lower levels of school-based aggression and disruptive behaviors. We will briefly review school- and class-wide strategies for prevention, strategies designed to increase desirable behaviors, and strategies designed to decrease undesirable behaviors. The major focus of the session will cover the need for multifaceted strategies to address the most disruptive students.

Joyce Anderson Downing, University of Central Missouri, Warrensburg, Missouri

TOPIC I ADAPTING SCHOOL-WIDE DISCIPLINE RH ROOM 155
PLANS FOR STUDENTS ON THE
AUTISM SPECTRUM

Students with autism occasionally engage in disruptive or serious behavior that challenges implementation of consequences from the school-wide discipline plan. What are administrators to do when established consequences from the code of conduct don't seem to make sense? How can administrators provide effective consequences for students with varying degrees of autism? Attend this session and learn how adapt your school-wide discipline plan for students on the autism spectrum.

Cheryl Young, Montana State University – Billings, Montana

10:45 - Break REGNIER LOBBY
11:00 a.m.

11:00 a.m. - *SET IV – CONCURRENT BREAKOUT SESSIONS*
12:00 p.m. *What Every Administrator Needs to Know About:*

TOPIC E REDUCING SECLUSION AND REGNIER AUDITORIUM
PHYSICAL RESTRAINT IN SCHOOLS

This presentation will provide an historical overview of the seclusion/physical restraint debate leading up to the recent Government Accountability Office investigation and report. Attendees will be updated on relevant case law and given an example of a data collection/documentation system used in the Lee's Summit School district to monitor these practices. Various research based positive interventions that reduce aggression thereby reducing the need for seclusion and restraint will also be discussed.

Kaye Otten, Behavior and Autism Specialist, Lee's Summit, Missouri

TOPIC G THE IMPLEMENTATION AND MONITORING OF INDIVIDUAL BEHAVIOR INTERVENTION OR MANAGEMENT PLANS RH ROOM 165

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Cheryl Young, Montana State University – Billings, Montana

12:00 p.m. - 12:30 p.m. Lunch Provided for All Conference Participants REGNIER LOBBY

12:30 - 2:00 p.m. SPECIAL SESSION WITH ALEXA POSNY REGNIER AUDITORIUM

Issues At the Federal Level: What changes can be expected with a new administration in place?

How might IDEA, No Child Left Behind, and other education policies be affected? What do administrators need to do to prepare for the challenges and opportunities that lay ahead?

2:00 p.m. Conference Adjourns

List of Presenters

MSLBD Administrators Conference 2009

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