Creating Safe & Healthy Schools: Common Myths, and Evidence-Based Solutions

Keynote Presentations

The Importance of Systematic Screening for Behavior: What Every Administrator Needs to Know
Kathleen Lynne Lane, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas

Universal screening is an essential component of multi-tiered systems of support. This session will provide an introduction to Comprehensive, Integrated, Three-tiered (CI3T) Models of Prevention, which address academic, behavioral, and social domains, with an emphasis on the importance of systematic screening. Several behavioral screening tools will be introduced, along with examples of how to use these data to (a) monitor overall levels of risk in students, (b) identify students who require additional supports, and (c) tailor interventions and techniques that are useful for teachers at all levels to improve their classroom behavior management skills.

Midwest Symposium for Behavior Disorders Conference on Behavior Issues for School Leaders October 10 & 11, 2013
University of Kansas Edwards Campus, Overland Park, KS

Intended Audience
This conference is designed for Principals, Assistant or Associate Principals, Dean of Students, Lead Teachers, Behavior Teams, Special Education coordinators, or other school leaders.

Conference Goal
This conference will provide evidence-based information and practices to effectively work with students with behavior challenges and their families. Sessions will be tailored specifically for the needs of building leadership teams working to support positive student behavior, and meet the needs of students with behavioral challenges in their school.

Why is a Conference for School Leaders on "Behavior"?
Research indicates that the prevention of problem behavior and a positive school climate enhances the students’ ability to learn. The contributions and support of principals and their leadership teams are crucial to establishing and maintaining a safe and learning-friendly environment. School leadership teams need the knowledge and skills to support teachers and students in behavior and discipline issues. This is a must for our schools and our students, and improving and supporting the behavior of students in school is essential.

Preconference Workshops
Thursday Morning 9:00 AM – 12:00 PM; Additional Fee Applies
Participants may choose to attend one of three sessions. Refreshments and Bus Lunch included.

1. Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management
Richard Van Arter, Ed.D., Director, Institute on Violence and Destructive Behavior, University of Illinois at Chicago, Chicago, Illinois
Across the nation, schools are being confronted by an increasing number of students who present challenging behavior. Most teachers feel ill prepared to address the demands for effective classroom discipline. This session will explore how administrators and teams build social-emotional support systems that effectively reduce classroom management issues, and provide them with the guidance and support needed for them to improve. The session will identify some of the common errors teachers make in classroom management, and how these can be corrected. A number of empirically validated strategies and techniques that are useful for teachers at all levels to improve their classroom behavior management skills will be presented.

2. Policy and Legal Challenges in Meeting the Behavioral Needs of Students: Current and Emerging Issues
Earl Smith, Ph.D., Professor, School of Education, Iowa State University, Ames, Iowa
This workshop will focus on the challenges faced by administrators in determining the adequacy of various interventions for students with significant behavioral needs. Within this discussion will be an update on the implementation of discipline procedures required under IDEA 2004. Emerging issues will include meeting the needs of students with significant mental health issues and school-wide positive behavioral interventions and supports.

3. Learn, Execute, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools
Patrick A. Love, PhD, Associate Professor, Department of Psychology and Research in Education, Kansas University, Lawrence, Kansas
This session will address the most common mental health problems, including Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, Depression Disorders, and Anxiety Disorders, experienced by children and adolescents. School leaders will learn and develop a better understanding of these disorders. Permanently updated on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM5) will be discussed in relation to the most common mental health disorder. School leaders will also learn about effective strategies to implement and reduce the behavioral, social, and emotional issues children and adolescents with these mental health disorders experience.

Special Panel Discussion Friday
Cruicial Conversations: How to Talk with Teachers about Behavior Management
Moderator: Catherine DeVall, M.A, M.S.Ed, Principal, Wegner School, Bayside, Wisconsin
The panel members will talk about strategies to talk with teachers about behavior management. Topics will include: conduct a walk through that focuses on a teacher’s behavior management style; the delivery of observations, ”I notice that…..” or a behavior specialist; and the emphasis on creating a safe and healthy learning environment, an essential component of multi-tiered systems of support. This session will be open for discussion and sharing of strategies.

SPECIAL PANEL DISCUSSION FRIDAY
Midwest Symposium for Behavior Disorders Conference on Behavior Issues for School Leaders October 10 & 11, 2013
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Panelists: Deanna M. Arnold, Superintendent, Bayside, Wisconsin; Pat McGuire, Behavior Specialist, Bayside, Wisconsin; John C. Miller, Assistant Superintendent, Bayside, Wisconsin; Paul St. Germain, Health and Physical Education Director, Bayside, Wisconsin; and Kyle K. Wilson, School Psychologist, Bayside, Wisconsin.
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Why is a Conference for School Leaders on “Behavior”? Research is clear that the presence of problem behavior and a positive school climate enhances the students’ ability to learn. The contributions and support of principals and their leadership teams are crucial in establishing and maintaining a safe and learning-friendly environment. School leadership teams need the knowledge and skills to support staff and students in behavior and discipline issues. We want academic goals for our students and for our schools, improving and supporting the behavior of students in schools is essential.

Keynote Presentations
The Importance of Systematic Screening for Behavior: What Every Administrator Needs to Know Kathleen Lynne Lane, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas Universal screening is an essential component of multi-tiered systems of support. This session will provide an introduction to Comprehensive, Integrated, Three-Level (CITL) Models of Prevention, which addresses academic, behavioral, and social domains, with an emphasis on the importance of systematic screening. Several behavioral screening tools will be introduced, to explain how to use these tools to identify support levels of risk to educators and students.

Creating Safe & Healthy Schools: Common Myths, and Evidence-Based Strategies For Increasing Safety and Preventing Violence Jeffrey B. Sprague, PhD., Professor of Special Education and Director, Institute on Violence and Destructive Behavior University of Oregon, Eugene, Oregon Public schools have been profoundly shaken by a series of school shootings that changed the landscape of school safety and demanded the notion of safety that students, families, and education have traditionally held about schools. Even though schools, compared to other social contexts, are one of the safest places for the majority of our children and youth, schools are no longer regarded as very safe by today’s schools. The goal of this session is to present status of the art information and specifically practices that can make schools safe, and possible solutions in the local schools and communities to reduce school vulnerability to crime and violence.

Register Online for 2013 Conference on Behavior Issues for School Leaders Name ____________________________  Address ____________________________  City ____________________________  State__________ Zip ____________  Phone ____________________________  Email ____________________________  

Possible Solutions in the Local Schools and Communities to Reduce School Vulnerability to Crime and Violence.  Determining the adequacy of various interventions presented.

Preconference Workshops
If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.
1. Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management 2. Current and Emerging Issues: Policy and Legal Challenges in Meeting the Behavioral Needs of Students: 

Conference for Teachers on “Behavior”?
Patricia A. Lowe, Ph.D., Associate Professor, Department of Psychology and Research in Education, Kansas University, Lawrence, Kansas This workshop will focus on the challenges faced by administrators in determining the adequacy of various interventions

When: Thursday 9:00 AM – 12:00 PM; Additional Fee Applies
Participants may choose to attend one of three sessions. Refreshments and Bus Lunch included.
1. Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management

2. Current and Emerging Issues: Policy and Legal Challenges in Meeting the Behavioral Needs of Students: 

3. Learn, Execute, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools: Patricia A. Lowe, Ph.D., Associate Professor, Department of Psychology and Research in Education, Kansas University, Lawrence, Kansas This session will address the most common mental health issues, including Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, Depression Disorders, and Anxiety Disorders, experienced by children and adolescents. School leaders will learn and develop a better understanding of these disorders. Permits updates on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V) will be discussed in relation to the mental health disorder. School leaders will also learn about effective strategies to implement and reduce the behavioral, social, and emotional issues children and adolescents with these mental health disorders experience.

SPECIAL PANEL DISCUSSION FRIDAY
Cruicial Conversations: How to Talk with Teachers about Behavior Management Moderator: Catherine DeSavona, M.A., M.S.Ed., Principal, Wayner School, Boys Town, Nebraska This panel will address topics about behavior management, social, emotional learning, and how to talk with teachers about behavior management. The panel members will include principals, a behavior specialist, and a social worker.

Topics will include discussing ways to discuss the use of behavior management to increase the discussion on topics being discussed. The panelists will include a variety of teachers and how to talk with teachers about behavior management.

Address:__________________________ E-Mail:__________________________ Phone:__________________________
Developing a Consistent School-wide System to Address Noncompliant and Disruptive Behavior

Terry L. Bigby, Ed.D., Missouri SW-PBS Tier 2/3 Consultant, Kansas City, Kansas and Cindy Scarbrough, M.S., Principal, Marysville Junior High School, Marysville, Kansas

Disruptive and noncompliant behavior manifests itself in many different ways in school settings. While these behaviors may look different, they have several common factors. This breakout session will provide school leaders with a conceptual model for affording assistance in understanding and disrupting disruptive and noncompliant behavior. Participants will take an in-depth look at how one school effectively developed consistent systems and practices and how this can be replicated in their settings.

Professional Development that STICKS: Improving Outcomes for Teachers and Students

Maura Linne, Ph.D. and Howard Wilt, Ph.D., Associate Research Professor, Juniper Gardens Children’s Project, University of Kansas, Kansas City, Kansas

Increasing numbers of students with special needs are being educated in general education classrooms. General education teachers are reporting feeling unprepared to teach these students and manage challenging behavior in their classrooms. School leaders will be introduced to a recently developed and tested high-quality professional development curriculum funded through an IES project. Professional Development that STICKS is designed to improve teachers’ ability to improve classroom and behavior management for all students, including those with challenging student behavior.

Communication Really Help Improve Behavior?

Susan Balfour, Ed.D. and Douglas Eicher, Ed.D., Associate Professor, Missouri/Western State University, St. Joseph, Missouri. Presenters will discuss the relationship between learner’s “problem behaviors” and a lack of basic communication skills. Although the session will review research that supports the existence of such a relationship, emphasis will focus on practical, communication-based strategies school personnel might implement to facilitate learners’ positive behavior. Ways in which building-level and district administrators might support teachers’ implementation of evidence-based practice will also be included.

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Improving School Climate and Culture

Linda Gray, M.S., District PBIS Coordinator, Eliza Public Schools, Oklahoma

Climate and culture are significant factors of a school’s environment that can either impede or enhance learning. This session will clarify the difference between “climate” and “culture” and outline specific steps taken by one urban school district to enhance the capacity of schools to improve in these critical areas.

The Steal Has Three Legs: Providing Support for Teachers in Special Classrooms

Jim Traugardt, Ed.D., Associate Professor, Kansas State University, Manhattan, Kansas and Cooperative Response Colleague Team (CRCT)

The core teachers of students who display significant behavioral concerns remain an ongoing concern for building leaders. This session will review the factors that have been identified that either lead to attribution or may reduce the issues. Central to reducing the attribution rate is the formation of peer support networks. Members of the Cooperative Response Colleague Team (CRCT) will present evidence that such peer support networks can increase morale, deepen professional development and improve the resources available for teachers and students.

Parent and Professional Partnerships: Six Steps toward Trust

Jeffry R. Spagai, PhD, Professor of Special Education and Director of the University of Oregon Institute on Desistance and Destructive Behavior, University of Oregon, Eugene, Oregon

This session will review the factors that have been identified that either lead to attrition or may reduce the issue. Central to reducing the attrition rate is the formation of peer support networks. Members of the Cooperative Response Colleague Team (CRCT) will present evidence that such peer support networks can increase morale, deepen professional development and improve the resources available for teachers and students.

The Schedule

Thursday, October 10

9:00 – 12:00 Concurrent Preconference Workshops (optional, additional fee applied)

12:00 – Box Lunch Provided to Workshop Participants

1:00 – 2:30 Conference Begins Keynote Presentations – Lane

2:45 – 3:45 Concurrent Breakout Sessions I

4:00 – 5:00 Concurrent Breakout Sessions II

6:00 – 9:30 Evening Social Event!

Friday, October 11 – Conference Continues

8:15 – 9:30 Keynote Presentation – Sprague

9:45 – 10:45 Concurrent Breakout Sessions – III

11:00 – 12:00 Concurrent Breakout Sessions – IV

12:00 – 12:30 Box Lunch (provided)

12:30 – 2:00 Special Panel Discussion

2:30 Conference Adjourns

Breakout Sessions

Sponsor

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization that celebrated its 30th Anniversary in February of 2013. MSLBD is proud to sponsor this unique conference for school leaders and their behavior management teams. Upcoming Symposiums February 27, 28, & March 4, 2014 at the Sheraton Kansas City Hotel at Crown Center More information at www.mslbd.org/conference.htm

Conference Location

KU Edwards Campus, BEST Complex Conference Center, 12000 Quivira Road, Overland Park, Kansas 66212. Wireless Internet available. Map & Directions available at www.edwards.ku.edu/visitorrelations.htm

Hotel Information

The Hawthorn Suites by Wyndham Overland Park (approximately 2 miles north of the KU Edwards Campus) has a conference rate for King Guest Rooms $74.00/night, Double Queen Guest Rooms $80.00, or One Bedroom Queen Suite $95.00. Hot tub, pool, complimentary breakfast and many other amenities.

To get to the KU Edwards Campus or Hawthorn Suites by Wyndham of Overland Park, auto rental is recommended. The MSLBD Office can provide a list of suggested shuttle services for use between the airport-hotel and conference center.

Social Event

Join us Thursday evening for an “A Night On The Town.” Transportation will be provided to Town Center Plaza, a shopping, dining, and entertainment district located in Lawrence, Kansas. Meet in the hotel lobby at 6:30 to be transported to 119th and Naile Avenue. Enjoy relaxing and shopping after a busy day of learning or meet the group to network and socialize at a no-host social to be held 7:30-10:30 at a nearby restaurant. Return transportation to the Hawthorn Suites by Wyndham Overland Park provided at 5:00 PM. BDF for transportation is required.

Be To Be Added To The Mailing List

Midwest Symposium for Leadership in Behavior Disorders

info@mslbd.org, www.MSLBD.org

- Phone: 402-792-3057, fax: 402-875-6545

- Web site: www.mslbd.org

- Credit cards, purchase orders, and checks accepted.

- Online Registration & Credit Card Payment available from www.mslbd.org.

- No walk-in registration.

- Register Early and Save! www.MSLBD.org

- No refunds after September 26. Substitutions are permitted.

- Preconference Workshop Only: $145.00

- Conference Only: $255.00

- Conference & Preconference: $295.00

- 15 % discounts available for groups of three or more. Please download Group Registration Form from website. Cancellations postmarked on/before September 26 are subject to a $35.00 administrative fee, no refunds will be given after September 26. Substitutions are permitted.

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A Discussion and Interaction Session with the Keynote; Thursday
Kathryn Jones-Lane, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas

A Discussion and Interaction Session with the Keynote; Friday
Jeffrey R. Sprague, Ph.D., Professor of Special Education and Director of the University of Oregon Institute on Violence and Disability; University of Oregon, Eugene, Oregon

What School Leaders Need To Know About…Court Decisions Related to Special Education Students With Challenging Behavior
M. Ward, Legal Consultant, Early Childhood Special Education, & Title Program Services, Kansas State Department of Education, Topeka, Kansas

This session will focus on the legal rights of children with disabilities to be educated in the least restrictive environment and to be afforded protections relating to disciplinary removals. It will address issues related to moving students due to behavior, including the important factors hearing officers and courts consider when an IEP team proposes to move a child with a disability to an even more restrictive environment due to behavioral issues, or when school officials use the disciplinary removal option for students who either inflict serious bodily injury on another person or who possess illegal drugs or weapons.

Professional Development that STICKS: Improving Outcomes for Teachers and Students
Maurice Lucas, Ph.D. and Howard Will, Ph.D., Associate Research Professor, Junior Gardens Children’s Project, University of Kansas, Kansas City, Kansas

Increasing numbers of students with special needs are being educated in general education classrooms. General educators need to feel confident when addressing behavioral issues in order to improve student outcomes. This presentation will provide strategies to help general educators and special educators work together to develop and implement evidence-based instructional and behavioral practices. These practices will increase students’ ability to learn, reduce the number of disciplinary incidents, and enhance the capacity of schools to improve in these critical areas.

Improving School Climate and Culture
Linda Gore, M.S., District PRF Coordinator, Sala Public Schools, Oklahoma

Climate and culture are significant factors of a school’s environment that can either impede or enhance learning. This session will clarify the difference between “climate” and “culture” and outline specific steps taken by one urban school district to enhance the capacity of schools to improve in these critical areas.

A Breakout Session to support teachers in special education classrooms
Jim Taugardt, Ed.D., Associate Professor, Kansas State University, Manhattan, Kansas and Cooperative Response Colleague Team (CRCT)

The focus of this breakout session will be to provide support to teachers in special education classrooms. The presentation will be interactive, with participants learning from and sharing with their colleagues. The session will explore the factors that lead to attrition or may reduce the issue. Central to this discussion will be the formation of peer support networks. Members of the Cooperative Response Colleague Team (CRCT) will present evidence that such peer support networks can increase morale, deepen professional development and improve the attrition rate.

Can Communication Really Help Improve Behavior?
Susan Baldrick, Ed.D. and Douglas Ether, Ph.D., Associate Professor, Missouri Western State University, St. Joseph, Missouri

Research has shown that the relationship between leader behavior, “problem behaviors” and a lack of basic communication skills. Although this session will review research that supports the existence of such a relationship, emphasis will focus on practical, communication based strategies school personnel might implement to facilitate leaders’ positive behavior. Ways in which building-level and district administrators might support teachers’ implementation of evidence-based practice will also be included.

The Stool Has Three Legs: Providing Support for Teachers in Special Classrooms
Heather Burgiel, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas

This session will describe the seven elements of parent professional partnerships, review the data that support these steps, and offer a framework for practitioners.

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Mike Marshall, S.T.L., Professor, Beach Center on Disability, University of Kansas, Lawrence, Kansas

Disruptive and noncompliant behavior manifests itself in many different ways in school settings. While these behaviors may look different, they have several common factors. This breakout session will provide support to school leaders with a conceptual model for affectively reducing and responding to disruptive and noncompliant behavior. Participants will take an in-depth look at how one school effectively developed consistent systems and practices and how this can be replicated in their settings.

Developing a Consistent School-wide System to Address Noncompliant and Disruptive Behavior
Terry L. Ring, Ed.D., Missouri IPRC Staff; 202 Consultant, Kansas City, Kansas and Cindy Scambrook, M.S., Principal, Maryville Junior High School, Maryville, Kansas

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A Discussion and Interaction Session with the Keynote: Friday

Jeffrey R. Sprague, Ph.D., Professor of Special Education and Director of the University of Oregon Institute on Disability and Rehabilitation; University of Oregon, Eugene, Oregon

What School Leaders Need To Know About…Court Decisions Related To Special Education: Students With Challenging Behaviors

Michael Ward, Legal Consultant, Early Childhood, Special Education, & Title Program Services, Kansas State Department of Education, Topeka, Kansas

Improving School Climate and Culture

Linda Green, M.S., District PBIS Coordinator, Delta Public Schools, Oklahoma

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Maura Linus, Ph.D. and Howard Woll, Ph.D., Associate Research Professor, Juniper Gardens Children’s Project; University of Missouri, Kansas City, Kansas

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Can Communication Really Help Improve Behavior?

Susan Balfeides, Ed.D. and Douglas Elgin, Ph.D., Associate Professor, Missouri Western State University, St. Joseph, Missouri

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Breakout Sessions Continued

Developing a Consistent School-wide System to Address Noncompliant and Disruptive Behavior

Terry L. Bigby, Ed.D., Missouri SW-PBS Tier 2/3 Consultant; Kansas City, Kansas and Cindy Scarbrough, M.S., Principal, Marysville Junior High School, Marysville, Kansas

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Susan Balfeides, Ed.D. and Douglas Elgin, Ph.D., Associate Professor, Missouri Western State University, St. Joseph, Missouri

Presenters will discuss the relationship between learners’ “problem behaviors” and a lack of basic communication skills. Although the session will review research that supports the existence of such a relationship, emphasis will focus on practical, communication-based strategies school personnel might implement to facilitate learners’ positive behaviors. Ways in which building-level and district administrators might support teachers’ implementation of evidence-based practices will be included.
Midwest Symposium for Behavior Disorders Conference on Behavior Issues for School Leaders
October 10 & 11, 2013
University of Kansas Edwards Campus, Overland Park, KS

Intended Audience
This conference is designed for Principals, Assistant or Associate Principals, Deans of Students, Lead Teachers, Behavior Teams, Special Education Directors or Coordinators, and other school leaders.

Conference Goal
The conference will provide evidence-based information and practices to effectively work with students with behavior challenges and their families. Sessions will be tailored specifically for the needs of building leadership teams working to support positive student behavior, and meet the needs of students with behavioral challenges in their school.

Why a Conference for School Leaders on “Behavior”? Research has clear that the prevention of problem behavior and a positive school climate reinforces the students’ ability to learn. The contributions of support in the present and future leadership teams are crucial to establishing and maintaining a safe and caring learning environment. School leadership teams need the knowledge and skills to support staff and students in behavior and discipline issues, to meet academic goals for our students and for our schools, improving and supporting the behavior of the school in essential.

Keynote Presentations

The Importance of Systematic Screening for Behavior: What Every Administrator Needs to Know
Kathleen Lynne Lane, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas

Universal screening is an essential component of multi-tiered systems of support. This session will provide an introduction to Comprehensive, Integrated, Three-Level (CITL) Models of Prevention, which addresses, academic, behavioral, and social domains, with an emphasis on the importance of systematic screenings. Several behavioral screening tools will be introduced, to example what to use these data to inform and monitor overall data of our schools and to better engage and support students with behavior that is essential.

Creating Safe & Healthy Schools: Common Myths, and Evidence-Based Strategies for Increasing Safety and Preventing Violence
Jeffrey R. Sprague, Ph.D., Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior University of Oregon, Eugene, Oregon

Public schools have been profoundly shaken by a series of school shootings that changed the landscape of school security and deterred the sense of safety that students, families, and education have traditionally held about the schooling. Even though schools, compared to other social contexts, are one of the safest places to live and our children and youth, school settings are no longer regarded by our society safe havens. The goal of this session is to present state-of-the-art information and empirically supported practices which can make schools safe and possible solutions in the local schools and communities to reduce school vulnerability to crime and violence.

Register Online for 2013 Conference on Behavior Issues for School Leaders

**PRECONFERENCE WORKSHOPS**
If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.

1. Tips, Tools, and Techniques: Helping Teachers Who Struggle with Classroom Management

2. Policy and Legal Challenges in Meeting the Behavioral Needs of Students: Current and Emerging Issues

3. Learn, Learn, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools; Lone

SOCIAL EVENT – Thursday 6:00-9:30 PM

Trendy Food truck to Serena Center Plaza

PAYMENT

- Online Registration and Credit Card Payment available
- Check payable to Midwest Symposium #________
- Agency purchase order enclosed

RETURN YOUR REGISTRATION TO:

Midwest Symposium
F. Box 1683
Manhattan, KS 66505

Daytime Telephone (_______) Mobile (_______)

City __________________________ State __________ Zip __________

Daytime Email ____________________

*Discount for teams of three or more, must register together

Refunds and Cancellations

Cancellations postmarked before September 26 are subject to a $35 administrative fee. No refunds issued after September 26.

Reserve top-quality, uncorrupted, well-grounded knowledge and practices tailored specifically to the needs of school leaders, administrators, and educational professionals. The panel members will include principals, a behavior specialist, and a special education director specifically working to improve the behavior of their students.

Conversations: How to Talk with Teachers about Behavior Management

The panel members will include principals, a behavior specialist, and a special education director specifically working to improve the behavior of their students.

Preconference Workshops

Thurday Morning 9:00 AM – 12:00 PM; Additional Fee Applies
Participants may choose to attend one of three sessions. Refreshments and Bus Lunch included.

1. Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management

2. Policy and Legal Challenges in Meeting the Behavioral Needs of Students: Current and Emerging Issues

3. Learn, Learn, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools

This workshop will focus on the challenges faced by administrators in determining the adequacy of various interventions for students with significant behavioral needs. Within this conference will be a focus on the implementation of discipline procedures required under IDEA 2004. Emerging issues will include meeting the needs of students with significant mental health issues and school-wide positive behavioral interventions and support.

3. Learn, Execute, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools

This session will address the most common mental health problems, including Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, Depression Disorders, and Anxiety Disorders, experienced by children and adolescents. School leaders will learn and develop a better understanding of these disorders. Preconference workshops on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) will be discussed in relation to the meeting mental health disorder. School leaders will also learn about effective strategies to implement and reduce the behavioral, social, and emotional issues children and adolescents with these mental health disorders experience.

**SPECIAL PANEL DISCUSSION FRIDAY**

Cruical Conversations: How to Talk with Teachers about Behavior Management
Moderate: Catherine DeVall, M.A., M.S.Ed, Principal, Wegner School; Bayside, Nebraska
The panel members will include principals, a behavior specialist, and a special education director.

Topics include will include conducting a walk through that provides information about a teacher’s behavior management style, coaching after observations, conducting formal and informal observations, giving corrective feedback, and reinforcing teachers who execute behaviors skillfully. Further discussion will include the role of teacher mentors and how to deal with teachers who bully.

+ 15% discount for teams of three or more, must register together

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