

Midwest Symposium for Behavior Disorders Conference on Behavior Issues for School Leaders

October 10 & 11, 2013

University of Kansas Edwards Campus, Overland Park, KS



Intended Audience

This conference is designed for Principals, Assistant or Associate Principals, Deans of Students, Lead Teachers, Behavior Teams, Special Education Directors or Coordinators, and other school leaders.

Conference Goal

The conference will provide evidence-based information and practices to effectively work with students with behavior challenges and their families. Sessions will be tailored specifically for the needs of building leadership teams working to support positive student behavior, and meet the needs of students with behavioral challenges in their schools.

Why a Conference for School Leaders on “Behavior”?

Research is clear that the prevention of problem behavior and a positive school climate enhance the students' ability to learn. The contributions and support of principals and their leadership teams are crucial to establishing and maintaining a safe and orderly learning environment. School leadership teams need the knowledge and skills to support staff and students in behavior and discipline issues. To meet academic goals for our students and for our schools, improving and supporting the behavior of students in school is essential.

Keynote Presentations

The Importance of Systematic Screening for Behavior: What Every Administrator Needs to Know

Kathleen Lynne Lane, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas

Universal screening is an essential component of multi-tiered systems of support. This session will provide an introduction to Comprehensive, Integrated, Three-tiered (CI3T) Models of Prevention, which addresses, academic, behavioral, and social domains, with an emphasis on the importance of systematic screenings. Several behavioral screening tools will be introduced, as will examples of how to use these data to (a) monitor overall levels of risk in a building and (b) connect students to Tier 2 and 3 supports.

Creating Safe & Healthy Schools: Common Myths, and Evidence-Based Strategies For Increasing Safety and Preventing Violence

Jeffrey R. Sprague, Ph.D., Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior, University of Oregon, Eugene, Oregon

Public schools have been profoundly shaken by a series of school shooting tragedies that changed the landscape of school security and destroyed the sense of relative safety that students, families, and educators have traditionally held about the schooling. Even though schools, compared to other social contexts, are one of the safest places for our children and youth, school settings are no longer regarded by our society safe havens. The goal of this session is to present state-of-the-art information and empirically supported practices which can make schools safe, and possible solutions in the local schools and communities to reduce school vulnerability to crime and violence.

**Special
Panel
Discussion**

**Crucial
Conversations:
How to Talk
with Teachers
about
Behavior
Management**

**Receive
top-quality,
research-
grounded
information
and practices
tailored
specifically
to the needs
of building
leaders who
are
working to
improve the
behavior of
students in
their schools.**

Preconference Workshops

Thursday Morning 9:00 AM – 12:00 PM; Additional Fee Applies

Participants may choose to attend *one of three sessions*. Refreshments and Box Lunch included.

1. **Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management**

Richard Van Acker, Ed.D., Emeritus Professor of Special Education, University of Illinois at Chicago, Chicago, Illinois

Across the nation, schools are being confronted by an increasing number of students who present challenging behavior. Most teachers feel ill prepared to address the demands for effective classroom discipline. This session will explore how administrators and team leaders can assist teachers who struggle with classroom management issues, and provide them with the guidance and support needed for them to improve. The session will identify some of the common errors teachers make in classroom management, and how these can be corrected. A number of empirically validated strategies and techniques that are useful for teachers at all levels to improve their classroom behavior management skills will be presented.

2. **Policy and Legal Challenges in Meeting the Behavioral Needs of Students: Current and Emerging Issues**

Carl Smith, Ph.D., Professor, School of Education, Iowa State University, Ames, Iowa

This workshop will focus on the challenges faced by administrators in determining the adequacy of various interventions for students with significant behavioral needs. Within this discussion will be an update on the implementation of discipline procedures required under IDEA 2004. Emerging issues will include meeting the needs of students with significant mental health issues and school-wide positive behavioral interventions and supports.

3. **Learn, Execute, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools**

Patricia A. Lowe, Ph.D., Associate Professor, Department of Psychology and Research in Education, Kansas University, Lawrence, Kansas

This session will address the most common mental health problems, including Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, Depressive Disorders, and Anxiety Disorders, experienced by children and adolescents. School leaders will learn and develop a better understanding of these disorders. Pertinent updates on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM5) will be discussed in relation to these common mental health disorders. School Leaders will also learn about effective strategies to implement and reduce the behavioral, social, and emotional issues children and adolescents with these mental health disorders experience.

SPECIAL PANEL DISCUSSION FRIDAY

Crucial Conversations: How to Talk with Teachers about Behavior Management

Moderator: Catherine DeSalvo, M.A., M.S.Ed., Principal, Wegner School, Boys Town, Nebraska

The panel members will include principals, a behavior specialist, and a special education director

Topics will include conducting a walk through that gives information about a teacher's behavior management style, coaching after observations, conducting formal and informal observations, giving corrective feedback, and reinforcing teachers who manage behaviors skillfully. Further discussion will include the role of teacher mentors and how to deal with teachers who bully.

Breakout Sessions

Explore, inform, and challenge the issue of behavior from a variety of topics and perspectives

A Discussion and Interaction Session with the Keynote; Thursday

Kathleen Lynne Lane, Ph.D., Professor of Special Education, University of Kansas, Lawrence, Kansas

A Discussion and Interaction Session with the Keynote; Friday

Jeffrey R. Sprague, Ph.D., Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior, University of Oregon, Eugene, Oregon

What School Leaders Need To Know About...Court Decisions Related To Special Education Students With Challenging Behavior

Mark Ward, Legal Consultant, Early Childhood, Special Education, & Title Program Services, Kansas State Department of Education, Topeka, Kansas

This session will focus on the legal rights of children with disabilities to be educated in the least restrictive environment and to be afforded protections relating to disciplinary removals. It will address issues related to moving students due to behavior, including the important factors hearing officers and courts consider when an IEP team proposes to move a child with a disability to a more restrictive environment due to behavioral issues, or when school officials use the disciplinary removal option for students who either inflict serious bodily injury on another person or who possess illegal drugs or weapons.

Improving School Climate and Culture

Linda Geier, M.S., District PBIS Coordinator, Tulsa Public Schools, Oklahoma

Climate and culture are significant factors of a school's environment that can either impede or enhance learning. This session will clarify the difference between "climate" and "culture" and outline specific steps taken by one urban school district to enhance the capacity of schools to improve in these critical areas.

The Stool Has Three Legs: Providing Support for Teachers in Special Classrooms

Jim Teagarden, Ed.D., Associate Professor, Kansas State University, Manhattan, Kansas and Cooperative Response Colleague Team (CRCT)

The attrition of teachers of students who display significant behavioral concerns remains an ongoing concern for building leaders. This session will review the factors that have been identified that either lead to attrition or may reduce the issue. Central to reducing the attrition rate is the formation of peer support networks. Members of the Cooperative Response Colleague Team (CRCT) will present evidence that such peer support networks can increase morale, deepen professional development and improve the resources available for teachers and students.

Parent and Professional Partnerships: Six Steps toward Trust

Rud Turnbull, LI.M., Professor, Beach Center on Disability, University of Kansas, Lawrence, Kansas

This session will describe the seven elements of parent-professional partnerships, review the data that support these steps, and offer a framework for practitioners.

Sponsor

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization that celebrated its 30th Anniversary in February of 2012. MSLBD is proud to sponsor this unique conference for school leaders and their behavior management teams. Upcoming Symposium February 27, 28, & March 1, 2014 at the Sheraton Kansas City Hotel at Crown Center. More information at www.mslbd.org/conference.htm

Breakout Sessions *Continued*

Developing a Consistent School-wide System to Address Noncompliant and Disruptive Behavior

Terry L. Bigby, Ed.D., Missouri SW-PBS Tier 2/3 Consultant, Kansas City, Kansas and Cindy Scarbrough, M.S., Principal, Marysville Junior High School, Marysville, Kansas

Disruptive and noncompliant behavior manifests itself in many different ways in school settings. While these behaviors may look different, they have several common factors. This breakout session will provide school leaders with a conceptual model for effectively reducing and responding to disruptive and noncompliant behavior. Participants will take an in-depth look at how one school effectively developed consistent systems and practices and how this can be replicated in their settings.

Professional Development that STICKS: Improving Outcomes for Teachers and Students

Maura Linas, Ph.D. and Howard Wills, Ph.D., Associate Research Professor, Juniper Gardens Children's Project, University of Kansas, Kansas City, Kansas

Increasing numbers of students with special needs are being educated in general education classrooms. General educators report feeling unprepared to teach these students and manage challenging behavior in their classrooms. School Leaders will be introduced to a recently developed and tested high-quality professional development curriculum funded through an IES project. Professional Development that STICKS is designed to improve teachers' ability to improve classroom and behavior management for all students, including those with challenging student behavior.

Can Communication Really Help Improve Behavior?

Susan Bashinski, Ed.D. and Douglas Eicher, Ph.D., Associate Professors, Missouri Western State University, St. Joseph, Missouri

Presenters will discuss the relationship between learners' "problem behaviors" and a lack of basic communication skills. Although the session will review research that supports the existence of such a relationship, emphasis will focus on practical, communication-based strategies school personnel might implement to facilitate learners' positive behaviors. Ways in which building-level and district administrators might support teachers' implementation of evidence-based practices will, also, be included.

The Schedule

Thursday, October 10

9:00 – 12:00 **Concurrent Preconference Workshops**
(optional; additional fee applies)

12:00 Box Lunch Provided to Workshop Participants

1:00 – 2:30 Conference Begins
Keynote Presentation – **Lane**

2:45 – 3:45 Concurrent Breakout Sessions – I

4:00 – 5:00 Concurrent Breakout Sessions – II

6:00 – 9:30 Evening Social Event!

Friday, October 11 – Conference Continues

8:15 – 9:30 Keynote Presentation – **Sprague**

9:45 – 10:45 Concurrent Breakout Sessions – III

11:00 – 12:00 Concurrent Breakout Sessions – IV

12:00 – 12:30 Box Lunch (provided)

12:30 – 2:30 **Special Panel Discussion**

2:30 Conference Adjourns

Registration Fees

Conference Only: \$255.00, starts Thursday at 1 PM; includes a box lunch on Friday, refreshments and materials

Preconference Workshop Only: \$145.00, choose one workshop, refreshments, box lunch and materials

Preconference Workshop & Conference: \$295.00, all of the above

Register early and save, fees will increase \$55.00 for registrations postmarked after September 26

Online Registration & Credit Card Payment available from www.mslbd.org.

15 % discounts available for groups of three or more. Please download Group Registration Form from website.

Cancellations postmarked on/before September 26 are subject to a \$35.00 administrative fee, no refunds will be given after September 26. Substitutions are permitted.

Conference Location

KU Edwards Campus, BEST Complex Conference Center, 12600 Quivira Road, Overland Park, Kansas 66216. Wireless Internet available. Map & Directions available from edwardscampus.ku.edu "Quick Links – Map & Directions"

Hotel Information

The Hawthorn Suites by Wyndham Overland Park (approximately 2 miles north of the KU Edward Campus) has a conference rate for King Guest Room \$74.00/night, Double Queen Guest Room \$89.00, or One Bedroom Queen Suite \$95.00. Hot tub, pool, complimentary breakfast and many other amenities! 11400 College Blvd., Overland Park, KS 66210; Phone: 913/344-8100; Fax: 913/344-8200; hawthorn.com. **Cutoff date for room reservations: September 9, 2013.**

Flying In

To get to the KU Edwards Campus or Hawthorn Suites by Wyndham of Overland Park, auto rental is recommended. The MSLBD Office can provide a list of suggested shuttle services for use between the airport-hotel and conference center.

Social Event

Join us Thursday evening for "A Night On The Town". Transportation will be provided to Town Center Plaza, a shopping, dining, and entertainment district located in Leawood, Kansas. Meet in the hotel lobby at 6:00 to be transported to 119th and Nall Avenue. Enjoy relaxing and shopping after a busy day of learning or meet the group to network and socialize at a no-host social to be held 7:30-9:30 at a nearby restaurant. Return transportation to the Hawthorn Suites by Wyndham Overland Park provided at 9:30 PM. RSVP for transportation is requested.

To Be Added To The Mailing List

Midwest Symposium for Leadership in Behavior Disorders

Attn: Keri Frey, Organization Manager

P.O. Box 202; Hickman, NE 68372

manager@mslbd.org, www.MSLBD.org

phone: 402-792-3057, fax: 402-875-6545

Register Early and Save!

www.MSLBD.org

No walk-in registration.

Credit cards, purchase orders, and checks accepted.

Register Online for 2013 Conference on Behavior Issues for School Leaders

Name _____
 Address _____
 City _____
 State _____ Zip _____
 Daytime Telephone (_____) _____
 E-mail _____
 Position _____

Cancellations postmarked before September 26 are subject to a \$35 administrative fee. No refunds issued after September 26.

Choose one of the following registration options:		Postmarked After Sept. 26
<input type="checkbox"/> Conference ONLY	\$255.00	\$310.00
<input type="checkbox"/> Preconference Workshop ONLY*	\$145.00	\$200.00
<input type="checkbox"/> Preconference Workshop & Conference*	\$295.00	\$350.00

Group Discounts available:

15% discount for teams of three or more, must register together on group registration form. http://www.mslbd.org/school_leaders_conference.htm

***PRECONFERENCE WORKSHOPS**

If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.

- ___ 1. Tips, Tools and Techniques: Helping Teachers Who Struggle with Classroom Management; Van Acker
- ___ 2. Policy and Legal Challenges in Meeting the Behavioral Needs of Students: Current and Emerging Issues; Smith
- ___ 3. Learn, Execute, and Succeed: Strategies to Address Mental Health Issues in Children and Adolescents in the Schools; Lowe

SOCIAL EVENT – Thursday 6:00-9:30 PM

- I would like transportation to Town Center Plaza.

PAYMENT

- Online Registration and Credit Card Payment available
- Check payable to Midwest Symposium # _____
- Agency purchase order enclosed

RETURN YOUR REGISTRATION TO:

Midwest Symposium
 P.O. Box 202
 Hickman, NE 68372
 402-792-3057; fax: 402-875-6545; manager@mslbd.org



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