



Sixth Annual Conference for Administrators on Behavior Issues

October 6 & 7, 2011

**The University of Kansas Edwards Campus
Overland Park, KS**

**An Initiative of
Midwest Symposium for Leadership
in Behavior Disorders**

Midwest Symposium for Leadership in Behavior Disorders &
The Administrators Conference on Behavior Issues
P.O. Box 1683
Manhattan, KS 66505
785/539-5252; Fax: 785/539-5232
www.mslbd.org



**MIDWEST SYMPOSIUM
FOR LEADERSHIP IN
BEHAVIOR DISORDERS**

Administrators Conference On Behavior Issues

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WELCOME

On behalf of the Planning Committee of the Midwest Symposium for Leadership in Behavior Disorders we welcome you to our Sixth Annual Conference for Administrators on Behavior Issues. In planning this meeting, we recognize the critical role that competent and caring administrative leadership plays in addressing the issues related to student behavior in schools. We hope to share with you information and effective practices across a wide range of issues and topics, and offer opportunities to network with your colleagues on these topics.

As with our earlier conferences we chose the specific topics for this conference based on a survey of building administrators - your peers - across our states. With feedback, we have included a discussion session with the keynote speakers and continued the "pre-conference" workshops. New this year "A Night on the Town", we are offering transportation from the Hawthorn Suites by Wyndham Overland Park to Town Center Plaza. Enjoy shopping and relaxing at the many stores located at 119th and Nall Avenue. Join us for a no-host social hour from 7:30-9:00 at Yia Yia's European Bistro, located south of the mall on the Southwest corner of 119th and Roe.

We hope this format meets your needs. Make sure you let us know whether we have hit the mark by filling out the "Conference Evaluation Form". We also invite you to assist us in planning future meetings like this one by completing the "Topic Survey Form". This form gives us valuable data as we seek to plan topics and sessions that speak to your greatest area of need. If you are interested in becoming part of our advisory board that will give direct input to the planning committee, please visit with one of our committee members.

As you may know, the planning committee also offers a large national conference in February for a wide range of professionals who serve students with significant social, emotional or behavioral needs. We hope that you will provide information about that conference to your staff - a preliminary flyer will be e-mail to you following the conference.

Think, share, discuss and enjoy!

The Planning Committee

2011 Administrators Conference Planning Committee

Linda Geier, Co-Chair, Positive Behavior Supports Coordinator, Tulsa, Oklahoma

Deb Griswold, Co-Chair, University of Kansas, Lawrence, Kansas

Marc Benedetto, Westside Community Middle School, Omaha, Nebraska

Lisa Bowman-Perrott, Texas A & M University, College Station, Texas

Catherine DeSalvo, Wagner Middle School, Boys Town, Nebraska

Susan Dillinger, Kansas State University, Manhattan, Kansas

Doug Eicher, Missouri Western State University, St. Joseph, Missouri

Reece Peterson, University of Nebraska-Lincoln, Nebraska

Craig Rosen, Southeast Polk Community, S.D., Pleasant Hill, Iowa

Cindy Scarbrough, Marysville Junior High, Marysville, Kansas

Carl Smith, Iowa State University, Ames, Iowa

Cheryl Young, Montana State University, Billings, Montana

Keri Frey, MSLBD Manager, Manhattan, Kansas

2011 Advisory Board Members

A special thank you to several individuals who helped provide input regarding issues, trends, and topics that they see as being the most relevant to school administrators and their behavior management teams for this 2011 Administrators Conference on Behavior Issues.

Jamie Boedeker, Lincoln Public Schools, Lincoln, Nebraska; Administrative Assistant

Ann Fritz, Three Lakes Cooperative, Kansas; Assistant Director of Special Education

Staci Mathes, Raytown Quality Schools, Raytown, Missouri; Director of Student Support Services

David Sheppard, Marion County SPED Coop #617, Kansas; Director of Special Education

Rick Talbott, Lebanon, Missouri; Assistant Principal

Kristine Wapelhorst, Lebanon, Missouri; Special Education Process Coordinator

Richard Wirtz, Wichita Public Schools, Wichita, Kansas; Director of Special Education

We also want to sincerely thank the following organization for sharing information about our conference with their support of this the Administrators Conference:

Midwest Educational Leadership Conference (MELC)

THURSDAY, OCTOBER 6, 2011

8:00 a.m. - 5:15 p.m.	Registration/Information Desk Open	REGNIER LOBBY
9:00 a.m. - 12:00 p.m.	Preconference Workshops Breaks and Refreshments Provided Throughout the Morning	1 st FLOOR REGNIER HALL

PRECONFERENCE WORKSHOPS *Morning, 9:00 A.M. - NOON*

Workshop #1 ***What Every Administrator Needs to Know About:***
LEGAL ISSUES FOR EDUCATION LEADERS RH ROOM 165

This session will feature several legal issues of interest to educational leaders - including student discipline and behavior intervention plans – but will also include topics of IEP development, progress monitoring, assistive technology, paraprofessional supports, transition services, Section 504, and dispute resolution. Several recent administrative and judicial decisions will be highlighted. The session will include small group activities as well as discussion forums.

Susan Etscheidt, Ph.D., Professor of Special Education and Administrative Law Judge for Special Education Appeals in Iowa, University of Northern Iowa, Cedar Falls, Iowa.

Workshop #2 ***What Every Administrator Needs to Know About:***
USING POSITIVE BEHAVIOR INTERVENTION RH ROOM 163
SUPPORTS TO CREATE AN ELEMENTARY
LEARNING ENVIRONMENT THAT IS POSITIVE,
CONSISTENT, AND SAFE

This session will address strategies that the elementary administrator and collaborative team members can use to improve and maintain a positive learning environment. The presenters will provide opportunities for administrators to learn about new tools that support the startup process for implementing a PBIS program at the elementary school level. Special emphasis will be given to the effective use of data during the RtI process to make decisions, as well as strategies on how to keep both students and staff motivated.

Sally Carlson, Ed. Specialist, Director of Special Education, Aurora Public Schools, Nebraska and ***Don Gronemeyer, Ed. Specialist***, Retired Principal, Alcott Elementary, Hastings Public Schools, Nebraska.

Workshop #3 ***What Every Administrator Needs to Know About:***
A ROAD MAP FOR SECONDARY SCHOOLS: RH ROOM 155
TRAVELING THROUGH NEGATIVE TO
REACH POSITIVE

This interactive session will focus on increasing student success through interventions. Participants will gain strategies, which support students behaviorally and academically. Schools using these strategies have found increases in academic success and positive changes in their school's culture. This session will be presented in panel format with open discussion and use "clicker" technology for input.

Cindy Scarbrough, Principal, ***Julie Meinhardt***, Math, and ***Joel Naaf***, Academy Coordinator at Marysville Junior High School, Kansas; ***Richard Talbot***, Assistant Principal, ***Tamara Brinley***, ***Bob Matthews***, and ***Amanda Perschall***, Lebanon High School, Missouri.

12:00 - Lunch Provided for REGNIER LOBBY
1:00 p.m. Workshop Participants

**THURSDAY AFTERNOON, OCTOBER 6, 2011
CONFERENCE BEGINS**

8:00 a.m. - 5:15 p.m. Registration/Information Desk Open REGNIER LOBBY

1:00 - 2:30 p.m. KEYNOTE #1 REGNIER AUDITORIUM
What Every Administrator Needs to Know about Behavior Intervention Plans

This session will present the IDEA 2004 requirements for behavior intervention plans (BIPs) and provide a review of the case law pertaining to BIPs. The case law on seclusion and restraint will also be overviewed, with a discussion of the professional position statements and guidance. A specific case involving seclusion and restraint - for which the presenter served as the Administrative Law Judge – will be highlighted.

Susan Etscheidt, Ph.D., Professor of Special Education at the University of Northern Iowa, Cedar Falls, Iowa

2:30 - 2:45 p.m. Break REGNIER LOBBY

2:45 - 3:45 p.m. SET I – CONCURRENT BREAKOUT SESSIONS
What Every Administrator Needs to Know About:

TOPIC A ADDRESSING THE SMOKE BEFORE THE FIRE. RH ROOM 165

This session will provide a variety of research-based strategies and tools for administrators to use with students and staff. In an effort to prevent behavior escalation and conflict from arising, the focus will be on strategies and tools to use as a means of early intervention (before a crisis). Administrators will be able to equip the staff with tools and strategies necessary to address the smoke, so they can prevent many of the fires in their schools.

Staci M. Mathes, Ed.D., Director of Student Support Services, Raytown Quality Schools, Raytown, Missouri

TOPIC B OUR STUDENTS. . . A FUN WAY OF TAKING AN IMPORTANT “SECOND LOOK”. . . THAT LOOK WILL SURPRISE YOU! RH ROOM 163

This session will actively engage the participants in ways that will cause them to rethink how we treat, teach, encourage, and help students succeed in school. It all depends on whether we as educators are willing to take that “Second Look,” understand student’s “Culture,” and accept the “Ten Tiny Words Of Power”!

David L. Griffin, Sr., Ed.D., Associate Professor and Assistant Dean for Diversity, Kansas State University, Manhattan

TOPIC C POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS – IS THIS AN EFFORT THAT CAN TRULY BE SUSTAINED AND EMBEDDED ON PUBLIC FUNDS? RH ROOM 155

A unique session designed to allow participants to engage in lively discussion about the challenges of sustaining a schoolwide system of Positive Behavioral Interventions and Supports (PBIS). Is PBIS sustainable...or just another passing fad? Is it possible to keep faculty and other key stakeholders involved and enthusiastic about PBIS efforts with the ever-increasing pressure of maximizing student performance? Is it really necessary to implement all pieces of the PBIS system to reach desired behavioral outcomes? What are the “active ingredients” of PBIS – those components that truly have impact on the social climate and behavior of students? These and other questions to challenge thinking will be discussed in a “Point / Counterpoint” fashion by the participants themselves.

Facilitated by Marc Benedetto, Westside Community School, Omaha, Nebraska and *Linda Geier*, Tulsa Public Schools, Tulsa, Oklahoma

TOPIC D WHAT EVERY ADMINISTRATOR NEEDS TO KNOW ABOUT CULTURALLY RESPONSIVE TEACHING. RH ROOM 153

The purpose of this session is to share with administrators how cultural responsive teaching can strengthen teacher practices when working with children with behavior concerns. In addition, literature pertinent for teachers to understand how to link culturally responsive teaching to their practice will be discussed.

Deborah Griswold, Ph.D., Coordinator, Leadership Grant and Field Experience and *Tracey Nix-Williams, Ph.D.*, Project Coordinator, Improving Transition Teacher Quality with Online Personnel Preparation (iTran), The University of Kansas, Lawrence

3:45 - 4:00 p.m. Break with Refreshments REGNIER LOBBY
Beverages and snacks are located outside RH 165 in the Lobby.

4:00 - 5:00 p.m. SET II – CONCURRENT BREAKOUT SESSIONS
What Every Administrator Needs to Know About:

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5:00 p.m.

SESSIONS CONCLUDE FOR THE DAY

6:00 -
9:00 p.m.

“A NIGHT ON THE TOWN”

Join speakers, committee, and other conference participants for “A Night on the Town”. Free transportation will be provided to Town Center Plaza a shopping, dining, and entertainment district located in Leawood, Kansas. Meet in the hotel lobby at 6:00 to be transported to 119th and Nall Avenue. Participants are free to shop the many stores, catch a movie at the AMC Theatre, relax over a cup of coffee, or enjoy a meal at one of the many restaurants. Be sure to join the group for a time to socialize and network at a no-host social hour from 7:30-9:00 at Yia Yias European Bistro, 4701 W. 119th Street, Overland Park. Return transportation to Hawthorn Suites provided at 9:00 from points at the mall and Yia Yias.

FRIDAY, OCTOBER 7, 2011
Conference Continues

7:45 a.m. - 2:30 p.m. Registration/Information Desk Open REGNIER LOBBY

8:15 a.m. - 9:30 a.m. KEYNOTE #2 REGNIER AUDITORIUM
What Every Administrator Needs to Know about Realistic Strategies for Bullying Prevention and Intervention

This session will provide an overview of the current knowledge about bullying in schools, and the most effective strategies for bullying prevention and intervention. Dr. Espelage will share some of the lessons and perspectives she has learned in her research and years of work on bullying in schools. She will suggest practical strategies for building administrators including individual, peer, family and school level interventions to help students involved in bullying. To do so, she will share clips of video from the new video programs in the "Stories of US" series on promoting positive peer relationships, which was filmed in our region and produced with 8th grade students.

Dorothy Espelage, Ph.D., Professor of Child Development and Associate Chair in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign, Illinois

9:30 - 9:45 a.m. Break REGNIER LOBBY

9:45 - 10:45 a.m. SET III – CONCURRENT BREAKOUT SESSIONS
What Every Administrator Needs to Know About:

TOPIC E DISCUSSION SESSION WITH REGNIER AUDITORIUM
KEYNOTE – DR. ESPELAGE

This session will permit Dr. Espelage to present some more specific details about effective programs to address bullying in schools. It will be a time for dialog, discussion and for participants to ask more questions and discuss the ideas presented during the keynote session. Specific recommendations regarding policies, procedures and prevention strategies will be presented and discussed.

TOPIC F MANAGING CLASSROOM BEHAVIOR. RH ROOM 165

This presentation will explain principles of behavior management in practical and useful terms for administrators. This will include a discussion of approaches to prevent problem behaviors, as well as strategies to address continuous problem behaviors that can be applied to classroom settings. A post-conference follow-up session will be offered to participants and their building staff that attend this session.

Philip Nordness, Ph.D., Assistant Professor of Special Education and Communications Disorders, University of Nebraska at Omaha

**TOPIC G TEACHING STUDENTS WITH AUTISM
SPECTRUM DISORDER AND OTHER
CHALLENGING BEHAVIORS.**

RH ROOM 163

Busy teachers and administrators are often unclear as to what strategies to use when faced with students' challenging behaviors. Often the standard approaches to these behaviors are at best band-aids that do not achieve the long-term positive changes educators are seeking. Instead, educators need a systematic approach to analyzing the students' needs and a framework for intervention. The Ziggurat, designed for students with ASD, is one such model. The session will describe the use of the Ziggurat model: first to assess the student's characteristics, including a functional assessment of behavior, and then to create an individualized comprehensive plan that is research based. Other Positive Behavior Intervention Support approaches will also be reviewed.

Helen Miller, Autism Coordinator USD 383 – Manhattan-Ogden Public Schools, Manhattan, Kansas

**TOPIC H WHAT EVERY ADMINISTRATOR WANTED
TO KNOW BUT WAS AFRAID TO ASK!
MENTAL HEALTH ISSUES FOR CHILDREN.**

RH ROOM 155

The most current research suggest that only one in five teens in this country with anxiety, substance abuse, or eating disorders ever receives treatment. Another nationally representative sample study suggests that 36% of 13-18 year olds with mental disorders ever receive treatment. Hispanic and Black teens are less likely than Caucasian peers to receive any mental health service regardless of severity. This presentation will help educators understand what mental health "treatment" is by addressing what such terms as psychosocial groups, therapy, intensive case management, and attendant care mean for children, youth and their families.

Wesley Jones, Ph.D., Clinical Director, Mental Health Center of East Central Kansas, Emporia, Kansas

**10:45 -
11:00 a.m.**

Break

REGNIER LOBBY

11:00 a.m. -
12:00 p.m.

SET IV – CONCURRENT BREAKOUT SESSIONS
What Every Administrator Needs to Know About:

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Wesley Jones, Ph.D., Clinical Director, Mental Health Center of East Central Kansas, Emporia, Kansas

TOPIC I POSITIVE CHANGES IN THE LIVES REGNIER AUDITORIUM
OF CHILDREN: WHAT SEEMS TO
MAKE A DIFFERENCE?

Educators working with children and youth with behavioral challenges have struggled with questions regarding what interventions (formal or informal) that really make a difference in positively impacting the lives of these children and youth. This session will address what we seem to know at this time and, as you might guess, many

unanswered questions as well. This session will be interactive with the facilitator presenting some information and encouraging participants to share their stories.

Facilitated by Carl Smith, Ph.D., Professor and Chair, Department of Curriculum and Instruction, Iowa State University, Ames

12:00 p.m. - 12:35 p.m. **Lunch Provided for All Conference Participants** **REGNIER LOBBY**

12:35 - 2:15 p.m. **SPECIAL SESSION** **RH ROOM 165**
Law, Policy and Litigation Related to Bullying, Cyber Bullying, Positive Behavior Supports, Restraint and Seclusion, Behavior Support Plans and Other Issues of Behavior in Schools.

Speakers will identify some of the national and state trends in policy related to bullying, cyber bullying, as well as a variety of other topics related to behavior in schools. Examples of some of the legislation proposed or in place, and some of the court decisions and hearing related to these topics will be discussed.

Recommendations will be made for local policy development on these topics and what schools should be doing in terms of local policies. A variety of model policies are becoming available, and some of the strengths and pitfalls to avoid in these types of policies will be discussed. Resources will be suggested for local policy development. While presenters may make brief presentations, this will be an interactive discussion-oriented session.

Dr. Susan Etscheidt and Dr. Dorothy Espelage

Moderator and Respondent: Dr. Carl Smith

2:15 p.m. **Conference Adjourns**

List of Presenters

MSLBD Administrators Conference 2011

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