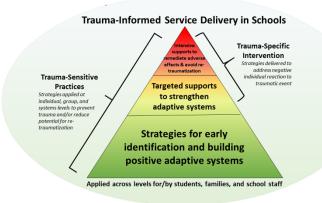
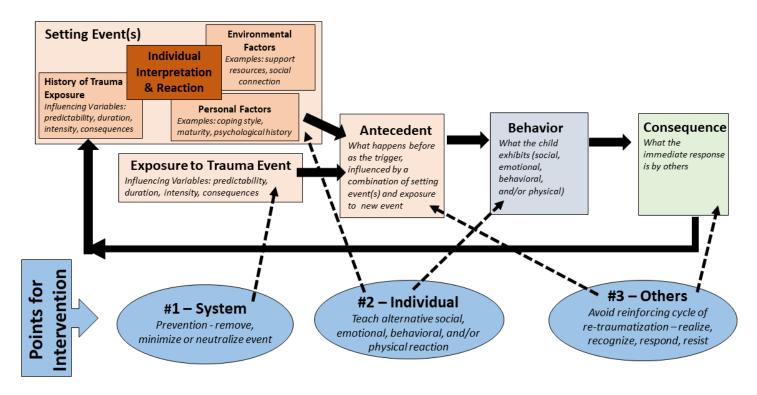
Trauma-Informed Service Delivery in Schools: Identifying Tiered Services at Different Points of Intervention



Purpose of Activity: To identify existing policies and/or practices in schools that are aligned with trauma-informed service delivery points of intervention (system, individual, other). Schools already engage in a vast array of activities that align with a trauma-informed approach – but part of the challenge in becoming a trauma-informed system lies in clear identification of those policies and/or practices in order to evaluate alignment as well as opportunities for strengthening at different points for intervention (system, individual, other). This worksheet can be used to assist with these efforts – begin by identifying those policies and/or practices that you or your school currently engage with at different points of intervention across tiers of service intensity to facilitate physical and emotional safety.



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SYSTEM

prevention – remove, minimize or neutralize event

UNIVERSAL	TARGETED	SELECT
Strategies for early identification and building positive adaptive systems	Targeted strategies to strengthen positive adaptive systems	Intensive supports to remediate adverse effects and avoid re-traumatization
(identify if policy or practice)	(identify if policy or practice)	(identify if policy or practice)

INDIVIDUAL

teach alternative social, emotional, behavioral, or physical reaction

UNIVERSAL	TARGETED	SELECT
Strategies for early identification and building positive adaptive systems (identify if policy or practice)	Targeted strategies to strengthen positive adaptive systems (identify if policy or practice)	Intensive supports to remediate adverse effects and avoid re-traumatization (identify if policy or practice)
(cases) y person or produce,	(100.103), 9 postoj di producoj	(according to proceed)

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OTHER

Avoid reinforcing cycle of re-traumatization – recognize, realize, respond, resist

UNIVERSAL TARGETED SELECT Targeted strategies to strengthen positive Strategies for early identification and building Intensive supports to remediate adverse positive adaptive systems adaptive systems effects and avoid re-traumatization (identify if policy or practice) (identify if policy or practice) (identify if policy or practice)