5. Managing Myself: Integrating and Transforming Self-Regulation into Academic and Behavioral Strategies Across Contexts

Students with emotional and behavioral disorders often struggle with self-regulation, emotional challenges, and behavioral outcomes. Explicating teachers how to use self-regulation skills in an academic and behavioral setting is essential to the success of students. This workshop will show teachers how to integrate self-regulation skills into academic and behavioral settings. The workshop will discuss the latest research on self-regulation and the impact it has on students.

6. Key to Choosing and Implementing Evidence-Based Tiered Behavior Support Strategies

This workshop will cover the key elements of choosing and implementing an effective strategy for tiered behavior support. The workshop will teach attendees how to choose the best evidence-based practices for their students, how to evaluate the effectiveness of these practices, and how to implement them in the classroom.

7. Advocating for Trauma-Informed Care in Applied Behavior Analysis Practice and Behavioral Consultation

The document does not provide clear and concise information about this workshop. However, it can be assumed that it is likely related to advocating for trauma-informed care in the context of applied behavior analysis (ABA) practice and behavioral consultation.
7. Advocating for Trauma-Informed Care in Applied Behavioral Analysis: Practice and Behavioral Science

The document outlines various workshops and sessions focused on different aspects of education and behavioral analysis. It mentions the importance of restorative justice practices, the role of technology in education, the impact of trauma in learning, and the necessity of ethical considerations in teaching and research. The document also includes details about the 2024 Midwest Symposium for Leadership in Behavior Disorders, which is a CCBD approved regional activity. It discusses the potential uses of AI and the need for ethical considerations in its integration. The symposium also covers the importance of trauma-informed care in applied behavior analysis and the role of technology in education. The document provides information on how to register for the symposium and includes details about the registration process.
5. Managing Myself: Integrating and Implementing Self-Regulation Skills into Academic and Behavioral Strategies Across Contexts

Students with emotional and behavioral disorders often struggle with self-regulation and outcomes. Explicitly teaching students how to use self-regulation skills in addition to behavioral strategies will equip students to become more successful learners. This presentation will involve a hands-on approach where students and attendees will learn strategies to integrate self-regulation skills into instruction and behavioral interventions. Research will be shared and connect participants to the needs of all students. (Basic, Introductory)

6. Foundations in De-Escalation

Give the increased behavioral challenges that arise in student and classroom management, learning about the strategies that educators can use to de-escalate behaviors. This interactive session will discuss how to support students in positive behavior support interventions. The workshop will provide strategies to de-escalate and engage students in positive contexts. Teachers and special education professionals will leave this session with a variety of tools that they can implement in their own classrooms. (Advanced)

7. Advocating for Trauma-Informed Care in Applied Behavior Analytic Practice and Behavior Modification in Schools

As the construct of trauma has largely eluded a thorough contemporary definition, many professionals are eager to gain skills in the application of trauma-informed care (TIC). This course will provide an overview of the application of trauma-informed care in real-world scenarios and will include: (a) a review of trauma-informed care; (b) a discussion of the latest research on the topic; (c) the development of skills to address trauma-related needs; and (d) the development of skills to support the implementation of trauma-informed care strategies in schools and other settings. (Intermediate, 3.5 BCBAs)

3. Teaching Cultural Competency in Promoting Social Emotional Learning Outcomes

In this presentation, you will learn about the latest research on culturally responsive teaching and how these strategies can be implemented in your classroom. You will also have the opportunity to work with other educators to develop their own strategies for implementing culturally responsive teaching in their own classrooms. (Intermediate; Advanced)

8. Pulling Back the Curtain on Artificial Intelligence and New Technologies in Education

Artificial intelligence, or AI, is everywhere. From chatbots to self-driving cars, AI is transforming our world. In this session, we will explore the role of AI in education and its potential impact on the future of education. We will discuss the potential benefits and challenges of incorporating AI into education and explore the ethical considerations associated with its use. (Advanced)

9. Pulling Back the Curtain on Artificial Intelligence and New Technologies in Education

Artificial intelligence, or AI, is everywhere. From chatbots to self-driving cars, AI is transforming our world. In this session, we will explore the role of AI in education and its potential impact on the future of education. We will discuss the potential benefits and challenges of incorporating AI into education and explore the ethical considerations associated with its use. (Advanced)

10. Pulling Back the Curtain on Artificial Intelligence and New Technologies in Education

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CONCURRENT SESSIONS | FRIDAY, MARCH 1, 2024

SESSION 1: 9:00 a.m.-10:15 a.m.

- **Driving In:** The Sheraton Crown Center is located at 2455 McGee St, Kansas City, Missouri. The following are directions from the Sheraton Crown Center.
- **Parking:** Parking may be found in the parking facility immediately to the north of the Sheraton Crown Center. Additional parking is available in the garage. Self parking is $20 per day. Valet parking is $35 per day.

**LEGAL SESSIONS**

- **9:00 a.m.-1:00 p.m.** Pre-symposium Workshops and Roundtable Discussions on Legal Issues

**Masters Teachers**

**SESSIONS**

- **9:00 a.m.-10:15 a.m.** Pre-symposium Workshops and Roundtable Discussions on Legal Issues

**GENERAL BREAKOUT SESSIONS**

- **9:00 a.m.-10:15 a.m.** Pre-symposium Workshops and Roundtable Discussions on Legal Issues

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