2016 Conference on Behavior Issues for School Leaders

Building leaders and their teams will not want to miss this year’s Conference on Behavior Issues presented by Midwest Symposium for Leadership in Behavior Disorders. The program includes two exciting keynote addresses, choice of one- and two-hour pre-conference workshops, breakout sessions, special lunch sessions, as well as networking opportunities. Don’t miss attending sessions from the special strand focused on special education legal issues related to student behavior.

AUDIENCE AND CONFERENCE GOALS

Intended Audience: This conference is designed specifically for Principals, Assistant in Associate Principals, Deans of Students, Lead Teachers, Behavior Teams, Special Education Directors or Coordinators, and other building leaders.

Conference Goal: The conference will provide practical evidence-based information and practices to effectively improve student behavior and work effectively with students with behavioral challenges and their families.

Focus of Sessions: Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive student behavior, reform disciplinary procedures, improve school climate and meet the needs of students with behavioral needs within the schools.

KEYNOTE PRESENTATIONS

THURSDAY, OCTOBER 6, 2016 | 1:00 PM – 2:30 PM

Attention: Building Leaders & Behavior Team Leaders

LEADERSHIP, PBIS, and Sustained Implementation

Positive Behavioral Interventions and Supports are currently being implemented in many schools across the globe. One of the critical components in successful implementation is the role of school leaders in supporting these efforts. Dr. Sugai will address this issue and what we have learned regarding the important components of sustaining implementation over an extended period of time.

George Sugai, Professor Special Education, Carole J. Neag Endowed Chair; Director, Center for Positive Behavioral Interventions & Supports; Professor Emeritus, University of Connecticut, Storrs, CT

PART 1: Avoiding Procedural Errors in IEP Development, Mitchell L. Yell, Ph.D.

PART 2: Avoiding Substantive Errors in IEP Development, Mitchell L. Yell, Ph.D.

Legal Developments in the Education of Students with EBD: What You Need to Know and Why

This session will present information from two different school systems related to their experiences in developing multi-tiered systems of support (MTSS/PBIS) programs within their schools. These school-wide systems of support for both academic and social-behavioral development are often challenging to implement. This workshop will provide a brief presentation from the two school teams followed by an open dialogue/open question session involving the presenters and the participants as they share common concerns and a variety of ideas that may help address these concerns.

Mitchell Yell, Ph.D., Professor, University of South Carolina, Columbia, SC; Carl R. Smith, Ph.D., Professor Emeritus, Iowa State University, Ames, IA; with contributions from Antonia Katsiyannis, Ed.D., Professor, University of Connecticut, Storrs, CT.

SPECIAL LEGAL STRAND

The conference will once again feature the popular legal strand as part of the breakout sessions offered Thursday afternoon and Friday morning.

Legal Considerations of Providing Educational Opportunities for Students with Emotional Disabilities, Heidi Ahlborn Abraham, Attorney at Law

Update on Issues Related to Session Restraint and Seclusion, Annie L. Peterson, Ph.D., and Elizabeth Kane

Non Profit Org. Permit 6654

PO Box 202 | Hickman, NE 68372

Attention: Building Leaders & Behavior Team Leaders

Midwest Symposium for Leadership in Behavior Disorders

KU Edwards Campus BEST Conference Center • 12604 Quivira Road, Overland Park, KS

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Pre-Conference Workshops

THURSDAY, OCTOBER 6 | 9:00 AM – 12:00 PM

Extra fee applies; participants choose one session to attend 9:00 AM – 12:00 PM Thursday. Lunch included in fee.

1. Overcoming the Challenges of Establishing Multi-Tiered Systems of Support (MTSS) within the Public School Setting: This session will present information from two different school systems related to their experiences in developing multi-tiered systems of support (MTSS/PTSS) programs within their schools. These school-wide systems of support for both academic and social-behavioral development are often challenging to implement. This workshop will provide a brief presentation from the two school teams followed by an open dialogue/open question session involving the presenters and the participants as they share common concerns and a variety of ideas that may help address these concerns.

2. Legal Developments in the Education of Students with EBD: What’s New for 2016: This presentation will provide an update on legal issues that is important to all school leaders and staff of children and youth with behavioral disorders. We will include coverage of recent court decisions, state level process hearings, policy letters from the U.S. Department of Education, and the law that replaces No Child Left Behind: The Every Student Succeed Act of 2015.

Mitchell Yell, Ph.D., Professor, University of South Carolina, Columbia, SC; Carl R. Smith, Ph.D., Professor Emeritus, Iowa State University, Ames, IA; with contributions from Antonia Katsiyannis, Ed.D., Professor, University of Connecticut, Storrs, CT.

3. Meeting the Social, Emotional, and Behavioral Needs of Young Children in the Schools: We have implemented evidence-based practices that have resulted in the improvement of the social, emotional, and behavioral functioning of young children with or at risk for delays or disabilities. Similar to the public health approach, we have developed universal, secondary, and tertiary interventions. This session will describe the implementation of eight effective evidence-based practices that were developed under the grant. We will also provide tips to support the participation of all school leaders and_Stakes. We will then focus on the process utilized to identify students who require secondary intervention and the evidence-based interventions implemented to provide targeted supports.

Jon Meyers, Director, Oakridge Public Schools Early Childhood Learning Center and Laurens, Kansas City MO

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KU Edwards Campus BEST Conference Center • 12604 Quivira Road, Overland Park, KS

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Building leaders and their teams will not want to miss this year’s Conference on Behavior Issues presented by Midwest Symposium for Leadership in Behavior Disorders. The program includes two exciting keynote addresses, a full-day pre-conference workshop, breakout sessions, special lunch session, as well as networking opportunities. Don’t miss attending the Midwest Symposium for Leadership in Behavior Disorders this past February. MSLBD is proud to sponsor this unique conference for school leaders and their behavior management teams. Upcoming Symposium February 23, 24, & 25, 2017 at the Sheraton Kansas City Hotel at Crown Center. More information at www.mslbd.org/conference.htm

THURSDAY, OCTOBER 6, 2016 | 9:00 AM – 12:00 PM

A Function Based Thinking Approach to Behavioral Response to Intervention

A Function Based Thinking approach enables educators to provide behavior support more effectively to all students by considering only problem behaviors that occur. During this session, core components and social contextual concepts of incorporating function based thinking into the behavioral response to intervention process will be described.

Kaye Otto, Ph.D., Assistant Professor, University of Central Missouri and Behavior Consultant, Kansas City, MO

FRIDAY, OCTOBER 7, 2016 | 8:15 AM – 9:30 AM

Legal Developments in the Education of Students with EBD: What’s New and Why

In this presentation we will provide an update on legal information that is important to all school leaders and staff of children and youth with behavioral disorders. We will include coverage of recent court decisions, state level progress hearings, policy letters from the U.S. Department of Education, and the law that replaces No Child Left Behind: The Every Student Succeeds Act of 2015.

Mitchell Yell, Ph.D., Professor, University of South Carolina; Columbia, SC; Carl R. Smith, Ph.D., Professor Emeritus, Iowa State University, Ames, IA; with contributions from Antonis Katsiyannis, Ed.D., Professor, The University of Connecticut, Storrs, CT.

THURSDAY, OCTOBER 6, 2016 | 1:00 PM – 2:30 PM

Meeting the Social/Emotional/Behavior Needs of Young Children in the Schools

We have implemented evidence-based practices that have resulted in the improvement of the social, emotional, and behavioral functioning of young children with an risk for delays or disabilities. Similar to the public health model of health care, we have developed universal, secondary, and tertiary interventions. This session will describe the implementation of eight effective social-emotional and behavioral practices that have been successful in meeting the social development needs of all children. We will then focus on the process utilized to identify students who require secondary intervention and the evidence-based interventions implemented to provide targeted supports.

Joe Meyers, Director Alexandria Public Schools Early Childhood Learning Center and Friends, Alexandria, MO

SPECIAL LEGAL STRAND

The conference will once again feature the popular legal strand as part of the breakout sessions offered Thursday afternoon and Friday morning.

Legal Considerations of Providing Educational Opportunities for Students with Emotional Disorders, Heidi Akiva Liberman, Attorney at Law

Update on Issues Related to Session Restriction and Seclusion, Arne L. Peterson, Ph.D., and Elizabeth Kae

PART I: Avoiding Procedural Errors in IEP Development, Mitchell L. Yell, Ph.D.

PART II: Avoiding Substantive Errors in IEP Development, Mitchell L. Yell, Ph.D.

Sponsor

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization that hosted its 35th Annual Conference in April of 2016. MSLBD would like to thank The National Association of Secondary School Principals and The International Association of Secondary School Principals for their generous support.

Pre-CONFERENCE WORKSHOPS

THURSDAY, OCTOBER 6 | 9:00 AM – 12:00 PM

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This session will present information from two different school systems related to their experiences in developing multi-tiered systems of support (MTSS) within their programs. These school-wide systems of support for both academic and social-emotional development are often challenging to implement. This workshop will provide a brief presentation from the two school teams followed by an open dialogue/question session among presenters the participant as they share common concerns and a variety of ideas that may help address these concerns.

2. Legal Developments in the Education of Students with EBD: What’s New and Why

In this presentation we will provide an update on legal information that is important to all school leaders and staff of children and youth with behavioral disorders. We will include coverage of recent court decisions, state level progress hearings, policy letters from the U.S. Department of Education, and the law that replaces No Child Left Behind: The Every Student Succeeds Act of 2015.

Mitchell Yell, Ph.D., Professor, University of South Carolina; Columbia, SC; Carl R. Smith, Ph.D., Professor Emeritus, Iowa State University, Ames, IA; with contributions from Antonis Katsiyannis, Ed.D., Professor, The University of Connecticut, Storrs, CT.

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We have implemented evidence-based practices that have resulted in the improvement of the social, emotional, and behavioral functioning of young children with a risk for delays or disabilities. Similar to the public health model of health care, we have developed universal, secondary, and tertiary interventions. This session will describe the implementation of eight effective social-emotional and behavioral practices that have been successful in meeting the social development needs of all children. We will then focus on the process utilized to identify students who require secondary intervention and the evidence-based interventions implemented to provide targeted supports.

Joe Meyers, Director Alexandria Public Schools Early Childhood Learning Center and Friends, Alexandria, MO

For more information about the Midwest Symposium for Leadership in Behavior Disorders, visit our website: www.mslbd.org/registration.htm

ATTENTION: BUILDING LEADERS & BEHAVIOR TEAM LEADERS
Evidence-based Practices for Students with Autism Spectrum Disorder

This session will overview evidence-based and evidence-informed practices that can be used to teach and support a secondary student with autism spectrum disorder. Strategies identified by the National Professional Developmental Center, National Autism Center, and the Centers for Medicare and Medicaid Services. Emphasis will be placed on strategies that match ASD neurology and that can be used in school, home, and community settings.

Brenda Smith-Myles, PhD, Consultant, National and International Specialist; Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, Columbus, OH

Strategies to Reduce Extravagance Discriminatory

Discriminatory (e.g., barriers in school suspensions) is intended to change student behavior but existing research reveals little behavior change, as well as detrimental outcomes for students. This session will identify these problems, as well as strategies for schools to use in school codes of conduct to reduce discriminatory discipline; exploring a three-tiered framework compatible with positive behavior interventions and supports (PBIS). Underlined discriminatory options may include behavior monitoring, service learning, counseling, peer mentoring, organization, behavior contracting, behavioral assessment and others. The session will illustrate how these options could be added to the options included in school codes of conduct.

Renee L. Peterson, PhD., Professor; Special Education and Special Education; New York State University; New York, New York.

PART 2: Avoiding Substantive Errors in IEP Development

There are two types of errors for IEP teams may make that may result in the denial of a student’s right to a free appropriate public education (FAPE). Procedural errors and substantiation errors. Some procedural errors made so severe is that it is likely that a hearing officer or court would order the student to be returned to the IEP that was never written. My purpose in this article is to discuss major common errors, and the impact to make when developing IEP’s and how IEP team members can avoid committing these errors. To do this (1) review the importance of the IEP (2) list and description of major common errors and (3) tool tips in avoiding these errors.

Mitchell L. Yell, Ph.D., Professor, University of South Carolina, Columbia, SC

BREAKOUT SESSIONS

THURSDAY BREAKOUT SESSIONS | OCTOBER 6 | 2:45 PM - 4:00 PM & 4:30 PM - 5:30 PM

It Should be Easier Than This: Improving Classroom Management Skills in Teachers

Behavior management is hard. As an administrator not only do you have to plan the behaviors of the students, but training other teachers is not much easier. Not only with the students in the classroom, but also the students in the hallway, improving their skills. As an administrator, it is your job to help teachers improve their classroom management skills for the students in your school. This session will discuss tips such as quick student situations and strategies, assessment of emerging, and inspiring student profiles analysis and conflict resolution.

Matthew McNiff, PhD, Behavioral Consultant & Special Education Director; Education Unit No. 5; Revised NE

Good Parents Bad Reels: Improving Communication During a Behavioral Crisis

As schools have less personnel, and the number of aggressive or behavior-oriented teachers or students at school, this session is designed to help strengthen the school-parent relationship by examining best practices in communication throughout three behavioral stages. This will include strategies used to increase communication, communication with local law enforcement, as well as legal obligations related to communication involving recessions and violent behavior.

Brian Sims, EdD., Assistant Professor; Pittsburg State University; Pittsburg, KS and Aspen Agnew, PhD., NCOP Director of Special Education; Fair Grove-310 Schools; Fair Grove, MO

Working Together to Provide Community-wide Support for Children with Social, Emotional, and Behavioral Issues

Adair County System of Care is a network of community-based services, supports that collaborate and work together to meet the challenges of children and families in our community. Dr. deco and the Adair County Public and community organizations work in partnership to provide a diverse set of services and supports that are effective, that build on strengths of the individual, and that address each parent’s cultural and linguistic needs.

Kevin Martin, Chief Deputy Justice Office; 2nd Judicial Circuit of Adair County, MO and Colloquium

Legal Considerations of Providing Educational Opportunities for Students with Emotional Disorders

This session is designed to help teachers and staff understand the safety of students with emotional/behavioral disabilities. This session will focus on common procedural errors in developing and implementing services for students with emotional/behavioral disabilities (EBD) or students with ASD.

Kayce Knaup, Ph.D., NCSP Director of Special Education, Interim Director of the ESU.

THURSDAY BREAKOUT SESSIONS | OCTOBER 6 | 4:30 PM - 5:30 PM & 6:00 PM - 7:00 PM

THURSDAY BREAKOUT SESSIONS | OCTOBER 6 | 5:30 PM - 6:30 PM & 7:00 PM - 8:00 PM

Give Good Parents Bad News: Improving Communication During a Behavioral Crisis

As schools have less personnel, and the number of aggressive or behavior-oriented teachers or students at school, this session is designed to help strengthen the school-parent relationship by examining best practices in communication throughout three behavioral stages. This will include strategies used to increase communication, communication with local law enforcement, as well as legal obligations related to communication involving recessions and violent behavior.

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Kayce Knaup, Ph.D., NCSP Director of Special Education, Interim Director of the ESU.

Overnight Accommodations

Hilton Garden Inn Olathe

12080 S. Strang Line Road, Olathe, KS 66062

- $129.00 per night, plus taxes. Choose one king-sized bed or two double beds with nature inspired soft lighting. Located off I-35 and 119th Street. On-site award-winning hotel restaurant, Johnny’s Italian Steakhouse. 24-hour pavilion pantry.

913-815-2345, www.olathe.hgi.com

- $145.00 $200.00

Preconference Workshop & Conference* (all of the above)

(Discount for teams of 3 or more use discount code “SLC16”)

12:00 PM Box Lunch Provided to Attendees

5:30 – 6:30 Johnny’s Italian Steakhouse at Hilton Garden Inn Olathe – “Happy Hour” Complimentary Beverage and Appetizers

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Conference Location

The Conference on Behavior Issues for School Leaders is a SLCBD program and sponsored event that is located at 150 Edwards Campus – BEST Conference Center, 12040 Quivira Road, Overland Park, Kansas 66213. Approximately five miles south of Kansas City and Kansas City Airport parking is available on site.

Midwest Symposium for Leadership in Behavior Disorders

PO Box 202, Olathe, KS 66061-0202 (Ph: 913-815-2345, ext. 100; Fx: 913-815-2346)

www.mslbd.org

Sign up for updates on our newsletter: MidwestBDL e-News (https://www.facebook.com/MidwestBDL)

This session will overview evidence-based and evidence-informed practices that can be used to teach and support an elementary-age individual with autism spectrum disorder. Strategies identified by the National Professional Development Center, National Autism Center and the Special Education Leadership and Management Program will be used to support students in school, home, and community.

Brenda Smith Myles, Ph.D., Consultant, National and International Speaker, Ohio Center for Autism and Low Incidence (OCALI), and the Ziggurat Group, Columbus, OH

THE SCHEDULE

Thursday, October 6
9:00 AM – 12:00 PM Concurrent Preconference Workshops
Optional Preconference Workshops:
Box Lunch Provided to Attendees

9:45 – 10:45 AM Concurrent Breakout Sessions – I

1:00 – 2:00 PM Conference Begins: Kaye Otten, Keynote Presentation – George Sugai

2:45 – 3:45 PM Concurrent Breakout Sessions – II
4:00 – 5:00 PM Concurrent Breakout Sessions – II
5:30 – 6:30 PM Social Event

Friday, October 7
9:00 AM – 10:00 AM Concurrent Preconference Workshops
Optional Preconference Workshops /
Box Lunch Provided to Attendees

10:45 – 11:45 AM Concurrent Breakout Sessions – III

1:00 – 2:00 PM Conference Begins: Brenda Smith Myles, Keynote Presentation – Mitchell L. Yell

2:45 – 3:45 PM Concurrent Breakout Sessions – IV
4:00 – 5:00 PM Concurrent Breakout Sessions – IV
5:30 – 6:30 PM Social Event

REGISTRATION

Discount for teams of 3 or more use discount code “SLC16”

Register online from our website: www.mslbd.org

CONFERENCE LOCATION

The Conference on Behavior Issues for School Leaders is a MSLBD programmed and sponsored event that is located at KU Edwards Campus – BEST Conference Center, 12042 Quivira Road, Olathe, Kansas. Participants are responsible for their own lodging and parking arrangements.

OVERNIGHT ACCOMMODATIONS

Hilton Garden Inn Olathe
12080 U.S. 169 South
Olathe, KS 66062

1-855-2-HG-INN (4446)

Conference Begins
Conference Continues
Conference Adjourns

12:00 PM Box Lunch Provided to Attendees
9:45 AM – 10:45 AM Concurrent Breakout Sessions – III
11:00 AM – 12:00 PM Concurrent Breakout Sessions – IV
8:15 AM – 9:30 AM Conference Continues
10:45 – 11:45 AM Concurrent Breakout Sessions – III
11:00 AM – 12:00 PM Concurrent Breakout Sessions – IV
8:15 AM – 9:30 AM Conference Continues
9:45 – 10:45 AM Concurrent Breakout Sessions – I
10:45 – 11:45 AM Concurrent Breakout Sessions – III

SPECIAL FRIDAY LUNCH SESSION | 12:00 PM – 1:30 PM

The Problem isn’t the Game; it’s the Playmaking: How having a Child with Autism Changed our Lives

All parents, but especially parents of children with autism, will have their own set of parenting experiences. Often the experience is marked by success and failure, as well as the blend of these that make up the fabric of life. In this session, parents of children with autism, who have shared their experiences with the presenters, will discuss how growing up with a child with autism, the diagnosis of autism was both unexpected and difficult to overcome. As they share their stories, the presenters, Amy and Marcel, will also share their thoughts on the role of the media and the impact it has on their families and the way they have navigated the world of autism.

M.D. Smith, A.M. Fort, and M.D. Myles, Ph.D., presented at the conference for the first time last year. Their presentation, “An Unexpected Diagnosis: How we Found Our Way” was one of the most popular sessions of the conference.

Onsite award-winning hotel restaurant, Johnny’s Italian Steakhouse. 24-hour pavilion pantry and snack bar. Free high-speed internet. Fitness center and heated indoor swimming pool onsite. Explore the Kansas City Area with easy access to great shopping, dining and entertainment. "Happy Hour" Complimentary Beverage and Appetizers courtesy of Hilton Garden Inn Olathe

Midwest Symposium for Leadership in Behavioral Disorders
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7620 Southwest 145th Street
Lenexa, Kansas 66219
(913) 751-4555
(800) 500-3643
www.mslbd.org
Sign-up for updates on our webinar series; mslbd.org or on facebook. (Follow us on Twitter #MSLBD18)

This session will overview evidence-based and evidence-informed practices that can be used to teach and support a secondary student with autism spectrum disorder. Strategies identified by the National Professional Developmental Center, National Center for Autism and Low Incidence (NCALI) and the ZiggiGimp Group, Columbus, OH

Strategies to Reduce Extravagant Discipline

Extravagant discipline (e.g., excessive corporal punishment in school settings) is intended to change student behavior but existing research reveals little behavior change, as well as detrimental outcomes for students. This session will identify these problems, as well as strategies for schools to use in school codes of conduct to reduce extravagant discipline employing a three-tiered framework compatible with positive behavior interventions and supports (PBIS). Underutilized disciplinary options may include behavior monitoring, service learning, counseling, restorative practices, motivational contracting, behavioral contracting, feedback, and assessment of others. The session will illustrate how these options could be added to the options included in school codes of conduct.

Renee L. Peterson, Ph.D., Professor, Special Education and Natalia妓妓, Graduate Student, University of Nebraska-Lincoln, Lincoln, NE

PART 2: Avoiding Substantive Errors in IEP Development

This session will focus on substantive errors at IEPs that are more serious in nature than the procedural errors discussed earlier. This session will use case examples to illustrate these substantive errors and the legal issues relating to appropriately addressing the substantive errors.

Mitchell L. Yell, Ph.D., Graduate Student, University of Nebraska-Lincoln, Lincoln, NE

THURSDAY BREAKOUT SESSIONS | OCTOBER 6 | 2:45 PM - 3:45 PM & 4:00 PM - 5:00 PM

It Should Be Easier Than This: Improving Classroom Management Skills in Teachers

Behavior management is hard. As an administrator not only do you have to plan the management of the students, but training the teachers not to react is just as important. Not all the students in the classroom are going to be responding to your teachers’ improving their skills. As an administrator, it is important that you have a plan to help teachers improve their classroom management skills for all students. This session will discuss tips in such questions as quick student strategies and assessment of strengths, emerging and inspiring staff perspectives on classroom and conflict resolution.

Matthew McNichol, Ph.D., Behavior Consultant & Special Education Director (Education Unit 5; Ross/Reid, NE)
2016 Conference on Behavior Issues for School Leaders

Midwest Symposium for Leadership in Behavior Disorders 2016 Conference on Behavior Issues for School Leaders

October 6 & 7, 2016

The conference will provide practical evidence-based information and practices to effectively improve student behavior and work effectively with students with behavioral challenges and their families.

Focus of Sessions: Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive student behavior, reform disciplinary procedures, improve school climate and meet the needs of students with behavioral challenges and their families.

Pre-conference workshop, breakout sessions, special lunch session, as well as networking opportunities. Don't miss attending for School Leaders
2016 Conference on Behavior Issues
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2016 Conference on Behavior Issues
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Function Based Thinking empowers all educators to provide behavior support more effectively to all students by considering why problem behaviors occur. During this session, core components and crucial concepts of tiered Systems of Support (MTSS/PBIS) programs within their schools. These school-wide systems of positive support for both academic and social-emotional development are often challenging to implement. This workshop will provide a brief description of the two school teams followed by an open dialogue on various amount sessions involving the presenters and the participants as they share common concerns and a variety of ideas that may help address these concerns.

2. Legal Developments in the Education of Students with EBD: What’s New and Why
This presentation will be a presentation on an update on legal information that is important to all school boards and staff of children and youth with behavioral disorders. We will include coverage of recent court decisions, state level laws and current legal developments, policy changes from the U.S. Department of Education, and the law that replaces No Child Left Behind. The Student Success Act of 2015.

3. Meeting the Social, Emotional, and Behavioral Needs of Young Children in the Schools
We have implemented evidence-based practices that have resulted in the improvement of the social, emotional, and behavioral functioning of young children with or at risk for disabilities. The public health model suggests that children and youth with behavioral disorders. We will include recent court decisions, state level due process procedures, and the Student Success Act of 2015.

**Special Legal Strand**
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Legal Considerations of Providing Educational Opportunities for Students with Emotional Disorders, Heidi Albin, Attorney at Law

Update on Issues Related to Student Restraint and Seclusion, Avery D. Peterson, Ph.D., and Elizabeth Kaye

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