

Midwest Symposium for Leadership in Behavior Disorders 2016 Conference on Behavior Issues for School Leaders



October 6 & 7, 2016

KU Edwards Campus BEST Conference Center • 12604 Quivira Road, Overland Park, KS

Visit our website www.mslbd.org and Register Today!

Building Leaders and their teams will not want to miss this year's Conference on Behavior Issues presented by Midwest Symposium for Leadership in Behavior Disorders. The program includes two exciting keynote addresses, choice of one three-hour pre-conference workshop, breakout sessions, special lunch session, as well as networking opportunities. Don't miss attending sessions from the special strand focused on special education legal issues related to student behavior.

AUDIENCE AND CONFERENCE GOALS

Intended Audience: This conference is designed specifically for Principals, Assistant or Associate Principals, Deans of Students, Lead Teachers, Behavior Teams, Special Education Directors or Coordinators, and other building leaders.

Conference Goal: The conference will provide practical evidence-based information and practices to effectively improve student behavior and work effectively with students with behavioral challenges and their families.

Focus of Sessions: Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive student behavior, reform disciplinary procedures, improve school climate and meet the needs of students with behavioral needs in the schools.

KEYNOTE PRESENTATIONS

THURSDAY, OCTOBER 6, 2016 | 1:00 PM – 2:30 PM



Leadership, PBIS, and Sustained Implementation

Positive Behavioral Interventions and Supports are currently being implemented in many schools across the globe. One of the critical components in successful implementation is the role of school leaders in supporting these efforts. Dr. Sugai will address this issue and what we have learned regarding the important components of sustaining implementation over an extended period of time.

George Sugai, Professor Special Education, Carole J. Neag Endowed Chair; Director, Center for Behavioral Education & Research; Co-Director, Center for Positive Behavioral Interventions & Supports; University of Connecticut, Storrs, CT

FRIDAY, OCTOBER 7, 2016 | 8:15 AM – 9:30 AM



A Function Based Thinking Approach to Behavioral Response to Intervention

Function based thinking empowers all educators to provide behavior support more effectively to all students by considering why problem behaviors occur. During this session, core components and crucial concepts of incorporating function based thinking into the behavioral response to intervention process will be described.

Kaye Otten, Ph.D., Assistant Professor, University of Central Missouri and Behavior Consultant, Kansas City, MO

PRE-CONFERENCE WORKSHOPS

THURSDAY, OCTOBER 6 | 9:00 AM – 12:00 PM

Extra fee applies; participants choose one session to attend 9:00 AM – 12:00 PM Thursday. Lunch included in fee.

1. Overcoming the Challenges of Establishing Multi-Tiered Systems of Support (MTSS) within the Public School Setting

This session will present information from two different school systems related to their experiences in developing multi-tiered systems of support (MTSS/PBIS) programs within their schools. These school-wide systems of positive support for both academic and social/emotional development are often challenging to implement. This workshop will provide a brief presentation from the two school teams followed by an open dialog/question answer session involving the presenters and the participants as they share common concerns and a variety of ideas that may help address these concerns.

2. Legal Developments in the Education of Students with EBD: What You Need to Know and Why

In this presentation we will provide an update on legal information that is important to all school leaders and staff of children and youth with behavioral disorders. We will include coverage of recent court decisions, state level due process hearings, policy letters from the U.S. Department of Education, and the law that replaces No Child Left Behind: The Every Student Succeeds Act of 2015.

Mitchell Yell, Ph.D., Professor, University of South Carolina, Columbia, SC; Carl R. Smith, Ph.D., Professor Emeritus, Iowa State University, Ames, IA; with contributions from Antonis Katsiyannis, Ed.D., Professor, Clemson University, Clemson, SC

3. Meeting the Social, Emotional, and Behavioral Needs of Young Children in the Schools

We have implemented evidence-based practices that have resulted in the improvement of the social, emotional, and behavioral functioning of young children with or at risk for delays or disabilities. Similar to the public health model, we have developed universal, secondary, and tertiary interventions. This session will describe the implementation of eight effective universal practices to create the environment and teach the skills needed to ensure the promotion of the social development of all children. We will then focus on the process utilized to identify students who require secondary intervention and the evidence-based interventions implemented to provide targeted supports.

Jen Meyer, Director Kirksville Public Schools Early Childhood Learning Center and Team, Kirksville, MO

SPECIAL LEGAL STRAND

The conference will once again feature the popular legal strand as part of the breakout sessions offered Thursday afternoon and Friday morning.

Legal Considerations of Providing Educational Opportunities for Students with Emotional Disorders, Heidi Atkins Lieberman, Attorney at Law

Update on Issues Related to Session Restraint and Seclusion, Reece L. Peterson, Ph.D., and Elizabeth Kane

PART 1: Avoiding Procedural Errors in IEP Development, Mitchell L. Yell, Ph.D.

PART 2: Avoiding Substantive Errors in IEP Development, Mitchell L. Yell, Ph.D.

Sponsor

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization that hosted its 35th Annual Symposium this past February. MSLBD is proud to sponsor this unique conference for school leaders and their behavior management teams. Upcoming Symposium February 23, 24, & 25, 2017 at the Sheraton Kansas City Hotel at Crown Center. More information at www.mslbd.org/conference.htm

BREAKOUT SESSIONS

THURSDAY BREAKOUT SESSIONS | OCTOBER 6 | 2:45 PM - 3:45 PM & 4:00 PM - 5:00 PM

It Should be Easier Than This: Improving Classroom Management Skills in Teachers

Behavior management is hard. As an administrator, not only do you have to have a plan to manage the behaviors of the students, but training the teachers is not much easier. Just like the students in the teachers' classrooms, you too have teachers who need assistance in improving their skills. As an administrator, it is imperative that you have a plan to help teachers improve their classroom management skills for the sake of the students in your building. This session will discuss topics such as quick solutions and strategies, assessment of skills, energizing and inspiring staff, perspective analysis and conflict resolution.

Matthew McNiff, Ph.D., Behavior Consultant & Special Education Director, Education Service Unit No. 5, Beatrice, NE

Give Good Parents Bad News: Improving Communication During a Behavioral Crisis

As school leaders we have all encountered situations in which students have exhibited violent or aggressive behavior towards other students or staff. This session is designed to help strengthen the school-parent relationship by examining best practices in communication throughout these behavioral crises. Topics will include successful parent communication, student communication, staff communication, community communication, communication with local law enforcement, as well as legal obligations related to communication about seclusion and restraint.

Brian Sims, Ed.D., Assistant Professor, Pittsburg State University, Pittsburg, KS and Kayce Knaup, Ph.D., NCSP Director of Special Education, Fair Grove R-10 Schools, Fair Grove, MO

Working Together to Provide Community-wide Support for Children with Social, Emotional, and Behavioral Needs

Adair County System of Care (SOC) is a coordinated network of community-based services, supports and organizations that collaborate and work together to meet the challenges of children and families who are at risk. Discover how the Adair County public and private organizations work in partnership with families, youth and children to design mental health services and supports that are effective, that build on strengths of the individuals, and that address each person's cultural and linguistic needs.

Kevin Martin, Chief Deputy Juvenile Officer, 2nd Judicial Circuit of Adair County, MO and Colleagues

Legal Considerations of Providing Educational Opportunities for Students with Emotional Disorders

In order to protect the rights and promote the safety of all students, school leaders must be well informed regarding appropriate district wide and individualized preventative measures for managing student behavior and the legal issues relating to appropriately addressing the educational needs of students with emotional/behavioral disabilities. This session will focus on common procedural errors in developing and implementing services for students with emotional/behavioral disabilities (IDEA or 504) and what administrators can do to prevent or correct these errors.

Heidi Atkins Lieberman, Attorney at Law, Thomeczek and Brink, LLC, St. Louis, MO

FRIDAY BREAKOUT SESSIONS | OCTOBER 7 | 9:45 AM - 10:45 AM & 11:00 AM - 12:00 PM

The Administrator's Role in PBIS

The involvement of the school leader(s) is one of the most critical pieces to ensure effective and efficient implementation and sustainment with Positive Behavior Interventions and Supports (PBIS). This session will provide examples on how to initially implement PBIS as well as how to support implementation at all three tiers so that PBIS becomes engrained within the school culture. Academic and behavioral data from PBIS schools will also be shared comparing pre and post PBIS implementation. Participants will leave the session with an understanding of the critical features of PBIS and see examples of implementation and the role of the school administrator.

Trisha R. Guffey, Ed.D., Research Associate, Department of Special Education, University of Missouri, Columbia, MO

Evidence-based Practices for Elementary Students with Autism Spectrum Disorder

This session will overview evidence-based and evidence-informed practices that can be used to teach and support an elementary-age individual with autism spectrum disorder. Strategies identified by the National Professional Development Center, National Autism Center, and the Centers for Medicare and Medicaid Services. Emphasis will be placed on strategies that match ASD neurology and that can be used in school, home, and community.

Brenda Smith Myles, Ph.D., Consultant, National and International Speaker, Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, Columbus, OH

Evidence-based Practices for Secondary Students with Autism Spectrum Disorder

This session will overview evidence-based and evidence-informed practices that can be used to teach and support a secondary student with autism spectrum disorder. Strategies identified by the National Professional Developmental Center, National Autism Center, and the Centers for Medicare and Medicaid Services. Emphasis will be placed on strategies that match ASD neurology and that can be used in school, home, and community.

Brenda Smith Myles, Ph.D., Consultant, National and International Speaker, Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, Columbus, OH

Strategies to Reduce Exclusionary Discipline

Exclusionary discipline (e.g., expulsion, suspension, in-school suspension) is intended to change student behavior, but existing research reveals little behavior change, as well as various detrimental outcomes for students. This session will identify those problems, as well as strategies for schools to use in school codes of conduct to reduce exclusionary discipline employing a three-tiered framework compatible with positive behavior interventions and supports (PBIS). Underutilized disciplinary options may include behavior monitoring, service learning, counseling, mini-courses, mentors, restitution, behavior contracting, functional assessment and others. The session will illustrate how these options could be added to the options included in school codes of conduct.

Reece L. Peterson, Ph.D., Professor, Special Education and **Natalie Hoff**, Graduate Student, University of Nebraska-Lincoln, Lincoln, NE

PART 1: Avoiding Procedural Errors in IEP Development

There are two types of errors that IEP teams may make that may result in the denial of a student's right to a free appropriate public education (FAPE): Procedural errors and substantive errors. Some procedural errors made were so serious that it is likely that a hearing officer or court would find that the mistakes led to a denial of FAPE. My purpose in this article is to discuss the major procedural errors that school personnel make when developing IEPs and how IEP team members can avoid committing these errors. To do this I (a) review the importance of the IEP, (b) focus on six serious procedural errors that IEP teams should avoid, and (c) offer tips on how IEP teams can avoid making these errors.

PART 2: Avoiding Substantive Errors in IEP Development

This session will deal with least restrictive environment (LRE) and free appropriate public education (FAPE) as it relates to students with EBD and mental health disorders. The discussion will include specific examples from cases about dealing with disputes over the LRE for students with EBD and mental health disorders educated in a variety of placements. The session will also touch on how IEP goals and the RtI process impacts targeting behavior and academic needs. There will be particular emphasis on how to handle students with significant behavior problems who cause significant disruption to their school environments.

Mitchell L. Yell, Ph.D., Professor, University of South Carolina, Columbia, SC

SPECIAL FRIDAY LUNCH SESSION | 12:00 PM - 1:30 PM

The Problem isn't the Game, it's the Playbook: How having a Child with Autism Changed our Lives

After years of working with children with special needs, Matt and Brenda McNiff were given their very own child with autism. The diagnosis of autism was both unexpected and difficult to overcome. As they managed the news, they found that their playbook, both professionally and personally, was no longer effective. Not only did they find that they needed a whole new playbook at home, they found that it changed the way that they viewed working with other professionals and families of children with special needs. In the short nine years that they've been parents of a child with autism, they've learned some valuable lessons on how to develop winning teams for children. Join these two dynamic speakers for an inside look at what it's like to have your life turned upside down only to find that the new perspective is a much better one.

Drs. Matthew and Brenda McNiff, ESU 5, Beatrice, NE Matt is a Behavior Consultant and Special Education Director, Brenda is the Interim Director of the ESU.

THE SCHEDULE

Thursday, October 6

9:00 AM – 12:00 PM	Concurrent Preconference Workshops (optional; additional fee applies)
12:00 PM	Box Lunch Provided to Workshop Participants
1:00 PM – 2:30 PM	Conference Begins Keynote Presentation – George Sugai
2:45 PM – 3:45 PM	Concurrent Breakout Sessions – I
4:00 PM – 5:00 PM	Concurrent Breakout Sessions – II
5:30 PM – 6:30 PM	Social Event

Friday, October 7

8:15 AM – 9:30 AM	Conference Continues Keynote Presentation – Kaye Otten
9:45 AM – 10:45 AM	Concurrent Breakout Sessions – III
11:00 AM – 12:00 PM	Concurrent Breakout Sessions – IV
12:00 PM – 1:30 PM	Box Lunch (provided)
1:30 PM	Conference Adjourns

REGISTRATION (Discount for teams of 3 or more use discount code "SLC16")

Register online from our website: www.mslbd.org

Choose one of the following registration options:		After Sept. 23
Preconference Workshop & Conference* (all of the above)	\$295.00	\$350.00
Conference ONLY (begins Thursday at 1 PM; Includes box lunch on Friday, refreshments and materials)	\$255.00	\$310.00
Preconference Workshop ONLY* (choose one workshop; refreshments, box lunch & materials included)	\$145.00	\$200.00

15% Team Discounts available: Teams of 3 or more who register together in a single payment or purchase order use discount code "SLC16". Cancellations postmarked before September 23 are subject to a \$35 administrative fee. No refunds issued after September 23.

CONFERENCE LOCATION

The Conference on Behavior Issues for School Leaders is a MSLBD programmed and sponsored event that is located at KU Edwards Campus - BEST Conference Center, 12604 Quivira Road, Overland Park, Kansas, located approximately two and a half miles south of Interstate 435 on the south side of Kansas City. Ample free parking is available on campus.

OVERNIGHT ACCOMMODATIONS

Hilton Garden Inn Olathe

12080 S. Strang Line Road, Olathe, KS 66062
913-815-2345, www.olathe.hgi.com

Cut-Off Date: September 16, 2016 - \$129.00 per night, plus taxes. Choose one king-sized bed or two double beds with nature inspired soft lighting. Located off I-35 and 119th Street. On-site award-winning hotel restaurant, Johnny's Italian Steakhouse. 24-hour pavilion pantry and business center available. Full Restaurant and Bar are located on site. Fitness center and heated indoor swimming pool onsite. Explore the nearby Bass pro Shops and Northridge Plaza.

A first night's deposit or credit card guarantee is required with each reservation. This will guarantee the room confirmation. If a cancellation notice is received by the hotel's reservations department at least 24 hours in advance of scheduled arrival, a full refund will be made. Check in time is 4:00 p.m. and check out time is 11:00 a.m.

SOCIAL EVENT

5:30 – 6:30 Johnny's Italian Steakhouse at Hilton Garden Inn Olathe – "Happy Hour" Complimentary Beverage and Appetizers sponsored by MSLBD.

Midwest Symposium for Leadership in Behavior Disorders

PO Box 202; Hickman, NE 68372 | Phone: 402-792-3057 | Fax: 402-875-6545 | manager@mslbd.org
Sign-up for updates on our website: www.MSLBD.org | Like us on Facebook | Follow us on Twitter @MSLBD1



Midwest Symposium for
Leadership in Behavior Disorders
P.O. Box 202
Hickman, NE 68372

Non Profit Org.
US Postage PAID
Kansas City MO
Permit 6654



2016 Conference on Behavior Issues for School Leaders

Name _____
Address _____
City _____
State _____ Zip _____
Daytime Telephone (_____) _____
E-mail _____
Position _____

Receive immediate confirmation of your registration by using our Online Registration system. Secure payment with a credit card, purchase order, or by check.

*PRECONFERENCE WORKSHOPS

If attending a preconference workshop, please indicate your 1st choice as well as an alternate choice.

- ___ 1. Effective Overcoming the Challenges of Establishing Multi-tiered Systems of Support
- ___ 2. Legal Developments in the Education of Students with EBD
- ___ 3. Meeting the Social/Emotional/Behavior Needs of Young Children in Schools

Register Online, Send Fax, or Mail

Choose one of the following registration options:

		After Sept. 23
<input type="checkbox"/> Preconference Workshop & Conf.*	\$295.00	\$350.00
<input type="checkbox"/> Conference ONLY	\$255.00	\$310.00
<input type="checkbox"/> Preconference Workshop ONLY*	\$145.00	\$200.00

15% Team Discounts: Teams of 3 or more registering together use discount code "SLC16" available until September 23.

Cancellations postmarked on/before September 23 are subject to a \$35.00 administrative fee, no refunds will be given after September 23. Substitutions are permitted without penalty.

DIETARY RESTRICTIONS

I require an alternate choice for lunch. _____

PAYMENT

- Check payable to Midwest Symposium
- Agency purchase order enclosed
- Online Registration and Credit Card Payment available

Midwest Symposium
PO Box 202 | Hickman, NE 68372
402-792-3057 | fax 402-875-6545
manager@mslbd.org | www.mslbd.org

HOTEL RESERVATIONS SHOULD BE MADE SEPARATELY