CONCURRENT SESSIONS – FRIDAY, FEBRUARY 22, 2019

Breakfast Buffet: 7:00-8:00 am

8:00 a.m.-10:30 a.m.  Pre-symposium Workshops
8:30 a.m.-12:00 p.m.  Pre-symposium Workshops
10:20 a.m.-11:20 a.m.  Concurrent Sessions, Set I
11:30 a.m.-12:30 p.m.  Concurrent Sessions, Set II
1:00 p.m.-3:00 p.m.  Concurrent Sessions, Set III
3:15 p.m.-5:15 p.m.  Concurrent Sessions, Set IV

In order to attend a Concurrent Session, please register for a Concurrent Session Workshop.

PARKING: Parking may be found in the parking facility immediately to the north of the Sheraton Crown Center. Self and valet parking are available in the covered garage. Self parking is $8.00 per day.

Address: Sheraton Crown Center, 2345 McGee Street, Kansas City, Missouri 64108

FLYING IN: Two shuttles run daily from and to the Sheraton Crown Center from the Kansas City International Airport (MCI). Only $18.00 one way; $31.00 roundtrip. Book online at www.supershuttle.com. Cab fare is considerably more.

CONTRIBUTORS STATEMENT

The Midwest Symposium for Leadership in Behavior Disorders seeks to provide special educators, administrators, and other professionals with the most current and relevant research and information so that they may improve their practice and the lives of the people they serve.

The views expressed by presenters are their own and not necessarily those of the sponsors or the Midwest Symposium for Leadership in Behavior Disorders. The content of these presentations does not necessarily reflect the position of the sponsors or the Midwest Symposium for Leadership in Behavior Disorders. The Midwest Symposium for Leadership in Behavior Disorders will not assume any responsibility for any unexpected harm that may occur as a result of attending this event.

The Midwest Symposium for Leadership in Behavior Disorders is committed to providing a safe and professional environment for all individuals present at this event. Any individual who engages in any behavior that is disrespectful, disruptive, or hostile toward another person will be asked to leave the event immediately.

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Pre-symposium Half-Day Workshops
Thursday, February 21 9:00 a.m.-4:30 p.m.

1. Teacher Behaviors Using Effective Instruction and the Basics of Maria’s Maximization to Maximize Student Success

2. The Struggle is Real, People! Toxic Stress, Well-Being, and Implications for Educators


4. Teacher, Caregiver, or Parent Implemented Functional Assessment to Guide and Support Successful Implementation in Their Schools

5. Information Overload? How to Understand and Use Evidence-based Practices for Students with Autism

6. Personalizing Interventions to Students with Social, Emotional and Behavioral Needs to Optimize Outcomes


8. Do’s and Don’ts of Problem Behaviors: Practical Assessment Procedures and Resources

9. Strategies for Success: Addressing Executive Functioning in Students with Challenging Behavior

For more information on registration, please contact the Symposium Office, Keri Frey, manager@mslbd.org, or 402-792-3057.
1. Teacher Behaviors: Using Effective Instruction and the Basics of Motivation to Maximize Student Success

The effectiveness of an intervention is dependent upon the delivery system; however, it is interesting to note that the structure of effective instruction is the same whether the instruction is delivered in a face-to-face classroom setting or remotely online. When delivering instruction online, teachers must design lessons and activities that are engaging, interactive, and provide opportunities for feedback and assessment.

Denise Scott, PhD, Professor, University of Louisville, Louisville, KY

2. The Struggle Is Real, People! Toxic Stress, Well-Being, and Implications for Educators

Toxic stress is a term used to describe the impact of intense stress on the body. This stress can be caused by a variety of factors, including financial stress, family stress, and work stress. The effects of toxic stress can be long-lasting and can have a significant impact on a person's overall health.

Vanessa Zieker, PhD, BCBA-D, Assistant Professor, Pacific Lutheran University, Tacoma, WA

3. Information Overload? How to Understand and Use Evidence-Based Practices for Students with Autism

The use of evidence-based practices (EBPs) in behavior intervention for students with autism Spectrum Disorder (ASD) has become increasingly important over the past decade. EBPs are based on research and have been shown to be effective at improving student outcomes. However, the implementation of EBPs can be challenging, and many teachers struggle with how to incorporate them into their daily practice.

Frank Daniels, Professor Emeritus, Iowa State University, Ames, IA

4. Operation Behavior: Making an Impact

Operations behavior is a type of behavior that is defined as the implementation of a program or intervention designed to achieve a specific outcome. This can include everything from the implementation of a new program to the implementation of a new policy. Operations behavior can be used to improve performance in a variety of areas, including education, health care, and business.

Gail Brown, Master’s, Assistant Professor, Tennessee State University, Nashville, TN

5. Strategies for Success: Addressing Executive Behaviors

Executive behaviors are a hallmark of professional best practice for teachers and paraprofessionals. Using a functional approach to assessment and treatment of problem behaviors is an important aspect of teaching and learning.

Rochelle Martin, LMSW, Associate Professor, University of Louisville, Louisville, KY

6. Personalizing Interventions to Students with Social, Emotional and Behavioral Needs to Optimize Outcomes

A life-saving tool for those interested in personalizing programs for students with social, emotional and behavioral needs. The research will focus on evidence-based interventions that can be implemented in the classroom.

Nancy McRitchie, PhD, Professor, Texas Woman’s University, Denton, TX


Interventions for challenging behaviors are generally effective at reducing behavior problems, but often fail to impact academic outcomes. One way to mitigate this problem is to focus on the root cause of the behavior. By understanding the underlying cause of the behavior, teachers can develop interventions that are more successful in improving both behavior and academic outcomes.

Karen Dennis, PhD, Professor, University of Kentucky, Lexington, KY

8. Operation Behavior: Making an Impact

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Rochelle Martin, LMSW, Associate Professor, University of Louisville, Louisville, KY

**Concurrent Sessions**

**Saturday, February 23, 2019 9:00 a.m.-11:30 a.m.**

1. Daily Practice: Everything You Know to Know and More

Chad Ross, PhD, Associate Professor, University of Missouri, Columbia, MO

2. Building a Better SPED Team: Tips to Train and Supervise Your Paraprofessionals

Jessica Rehbo, MRS, BCBA-D, Instructor, Kansas State University, Manhattan, KS

3. Pre-symposium Half-Day Workshops

**THURSDAY, FEBRUARY 21, 9:00 A.M.–4:30 P.M.**

**2019 Symposium Registration**

Please register early! Symposium registration is available by visiting the Symposium web site: https://mslbd.org/symposium-conference/registration.html

**Office at manager@mslbd.org, by January 23, to receive a refund less a $35 processing fee. No refunds after January 23.**

**PAYMENT**

**REGISTRATION OPTIONS**

**Early Bird Rate**

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**Registration Guidelines**

- **Registration** will be available for those who are registered to attend the Symposium prior to the Symposium date.
- **Registration** will be available online only.

**Hotel Accommodations**

- **Sheraton Kansas City Hotel at Crown Center**
  - **Accommodation** is available at **$175.00** per night.
  - **Reservations** may be made by calling the hotel directly at 800-325-3535.

**Parking Information**

- **Parking** is available for those who are registered to attend the Symposium prior to the Symposium date. Parking will be available at the Sheraton Kansas City Hotel at Crown Center.

**Special Accommodations**

- **Special Accommodations** are available for those who are registered to attend the Symposium prior to the Symposium date. Special accommodations include:
  - **Airport Transportation:** shuttle service to and from the Sheraton Kansas City Hotel at Crown Center.
  - **Special Dietary Needs:** special meals can be arranged in advance. Please provide any dietary restrictions to the Symposium office at manager@mslbd.org.

**Pre-symposium Half-Day Workshops**

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Each speaker will examine these questions from their own personal and professional perspective. Each speaker will develop a philosophy of behavior management and present a brainstorming session to allow for the development of a personalized behavior intervention plan.

**Thursday, February 21**

**9:00 a.m.-11:30 a.m. Saturday Concurrent Sessions**

- **9:00 a.m.-10:00 a.m.** Concurrent Sessions, Set I
  - **9:00 a.m.-10:00 a.m.** Using Information Teaching to Increase Executive Functioning: Adults with Intellectual Disabilities (Kathleen Warne, Ph.D., Virginia Commonwealth University, Richmond, VA)
- **10:20 a.m.-11:20 a.m.** Concurrent Sessions, Set I
  - **10:20 a.m.-11:20 a.m.** Applying the Pyramid Model Across the Spectrum: From Within the Classroom to Community (Michael P. Wollack, Ph.D., BCBA-D, Kansas State University, Manhattan, KS)
- **11:45 a.m.** Adjournment

**Saturday, February 23**

- **3:15 p.m.-4:15 p.m.** Concurrent Sessions, Set IV
  - **3:15 p.m.-4:15 p.m.** PERSONAL STRATEGIES FOR SUCCESS: SEATING, STORAGE, AND SPACE (Judy M. Shoesmith and Elizabeth Hoover, Ph.D., Kansas University, Lawrence, KS)

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Parking may be found in the parking facility immediately in front of the Sheraton Crown Center. Self and valet parking are available in the covered garage. Self parking is $8.00 per day. Valet parking is $12.00 per day. A height restriction of six feet, eight inches applies. (From the Sheraton Kansas City Convention Center Hotel entrance, take I-35 South exit to 20th Street exit.)

**FROM THE SHERATON KANSAS CITY CONVENTION CENTER HOTEL ENTRANCE:**

- **9:00 a.m.-11:30 a.m. Saturday Concurrent Sessions**
- **12:00 p.m.-1:30 p.m. Lunch (on your own)**
- **1:45 p.m.-3:45 p.m. Concurrent Sessions, Set III**

**Contact Information:**
Keri Frey, Manager 816.233.3400, ext. 5078 kfrey@supershuttle.com

**REGISTRATION BY JANUARY 23 FOR DISCOUNTED REGISTRATION**

**Check our website for session descriptions and updates:** www.MSLBD.org

**WEB SITE INFORMATION:**

- **RSVPs:** www.MSLBD.org
- **queries:** kfrey@supershuttle.com
- **registration:** Keri Frey, Manager 816.233.3400, ext. 5078

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