

# 44th Annual Midwest Symposium for Leadership in Behavior Disorders - Breakout Presentation



## Breakout Sessions - Friday, March 6, 2026

- Time to be determined: 10:20 AM-11:20 AM, 11:30 AM-12:30 PM, 2:00 PM-3:00 PM, or 3:15 PM-4:15 PM
- One complimentary registration per breakout session accepted
- Only list co-presenter that will be attending the symposium. Any presenters listed, but not registered by the early registration deadline will be removed from the program information.

**Full Name** Nicolette Grasley-Boy

**Affiliation/Organization:** XYZ Orgnazation

**Mailing Address** 111 S. Ter  
Kansas City, KS, 00000  
United States

**Primary Phone Number** (000) 000-0000

**Email** xxx@xxxx.xxx

## Title, Abstract, Outcomes

### Title for Session

Graphing Student Data: Tips and Tricks

### Abstract/Description of the Session

Graphing student data is an important but often overlooked skill. In this presentation, we will provide a step by step overview of electronically graphing academic and behavioral progress monitoring data. We will also discuss the importance of data management and tracking progress over time for data based decision making. Attendees are encouraged to bring a laptop to follow along the graphing demonstration and will have access to sample data.

### Session Outcomes

Attendees will 1) discuss the importance of managing and graphing student data, 2) learn how to use

electronic systems to graph data, and 3) apply these skills using sample data.

Contact the MSLBD Office directly if you need to exceed the maximum word count in this section, Keri Frey, [manager@mslbd.org](mailto:manager@mslbd.org).

## Consider for BCBA CEUs

Are you, or a co-presenter for the proposed presentation a Board Certified Behavior Analyst (BCBA)? Do you want your session to be considered for BCBA CEUs? By indicating “yes,” you agree to meet the BACB requirements for CEUs as outlined on the [website](#).

You may use the attached document to go into more detail about how the session will meet the BACB requirements for CEUs if needed.

### BCBA CEUs

Yes, I have reviewed the BACB requirements for CEUs as outlined on the website, and I believe this session may qualify for BCBA CEUs.

### Intended Audience

Elementary K-5

Middle Grades 5-9 grades

### Contact information for individual submitting the form:

#### General Submission or Strand

General Submission

## Detailed Proposal Description

Submit a detailed proposal description as a PDF file, 2 page maximum.

Start by restate the title of your session

Use clear, concise language to describe exactly what you will be presenting.

- Start by restate the title of your session
- Provide a brief introductory paragraph that provides an overview of your topic.
- Describe the theory, concept, or research basis of your topic
- Your proposal does not need to be a formal research study and, ideally should be oriented for practitioners and/or caregivers.
- If it is practitioner and/or caregiver-focused, the topic should be one that is based on sound theory or has been tested by others and not just a “good idea”.
- Describe exactly what you will be presenting including how you will be presenting it.
- Explain the impact your proposal has on the field and how it is aligned with the MSLBD mission
- Remember, if your proposal’s focus is to showcase a product (e.g., materials, books, videos, or consultation services) for sale, you should not submit a proposal through the peer-reviewed process. Instead, you will want to complete an application to become an exhibitor.

## Presentation Description (Required)



MSLBD\_2026\_Symposium\_Brochure c....pdf

## Presenter Information

Presenters are considered those who will be registering and attending the MSLBD Symposium. *Contributors to the research or the proposed session should be recognized within the presentation.*

- 1) List in order for program: First presenter, second presenter, etc.
- 2) Enter presenters in the following format: Presenter full name, degree, special licensures (BCBA, CCC-SLP), email address

### ***Example of Needed information:***

Anne Baptiste, MA, Educational Service Unit 7, Columbus, NE, EMAIL ADDRESS

Jan Burgess, MME, MAEd, Liberty Public Schools, Liberty, MO, EMAIL ADDRESS

**1st Presenter** Nicolette Grasley-Boy, PhD, BCBA, xyz affiliation, Kansas City, KS

**2nd Presenter** Skyler McCain, MA, BCBA, University of XYZ, City, State

## Additional Information

- Only the first presenter will be informed about the acceptance status of the presentation.
- One complimentary registration discount code will be provided per accepted presentation. Save this code to apply in the Fall when registration opens.
- All presenters must be registered by the early registration deadline in January to be acknowledged in the program.
- No travel reimbursement or honorarium will be provided.
- Presenters may provide a headshot and bio to be featured on the event site when they register.
- Breakout Session Notifications: By July 31, 2025

## Form Review

Yes, I have reviewed my proposal and agree that it aligns with the MSLBD Symposium goals and is not a promotion of commercially or individually produced materials or services.