Reducing Disproportionality by Implementing Alternatives to Exclusionary Practices

This presentation will provide an overview of identification strategies and practices related to exclusionary discipline and marginalized student outcomes. The researcher will present research findings and discuss recommendations for school administrators and other stakeholders to create an inclusive school environment.

Anita Green, PhD, Assistant Professor of Special Education, University of Texas at Arlington, TX

Recognizing, Reducing, and Responding to Cyberbullying in the COVID Era

Building bullying is a pressing problem among youths. However, as access to technology and digital devices increases, the landscape continues to evolve, the models by which victimization occurs, and the ways in which bullying is perceived and responded to change. Recognizing bullying or harassment is essential to creating a safe and supportive classroom environment for students to feel comfortable sharing their experiences and for teachers to provide for LGBTQ students and educators. A review of statistics about bullying will be provided, and a discussion of strategies for recognizing, reducing, and responding to bullying will be presented. (Jeffet Intermediate)
Professional Development Chair for GLSEN-GKC, Kansas City, MO
learn terminology around gender and examine gender stereotypes
Brenda Myles, PhD,
This workshop will offer valuable strategies for achieving independence,
Lincoln, Lincoln, NE
wind, not with it. In order to use student resistance to obtain compliance,
want to set an example that shows other students they can't get away
been threatened. Yet, we can't make others do anything. Therefore, we
How do we respond to a student who says “Make me!” Our authority has

8.  Helping Students Who Have a Disability: Supporting Students with IEPs: A "Must Have" Workshop

9.  Bust Through Burnout! Using the Adult Resilience Curriculum to Support Well-Being

Arkansas City, KS

6. Behavior Management is Easy, But Managing Behavior is Hard: Creating Momentum


5. Engage to Learn: Multi-Tiered Systems of Classroom Behavior Support to Enhance Engagement

2. To Graduation and Beyond: Planning for Success

Andrew Schuerman, EdD,
- practical application behind them. This session will provide session partici
9-year-old girls in sundresses saying disparaging things about our mothers.

4. Understanding and Disrupting the School to Prison Pipeline

7. Reducing Disproportionality by Implementing Alternatives to Exclusionary Practices

311x307

5. Leadership Studies Program, Iowa State University, Ames, IA

Professional Development Chair for GLSEN-GKC, Kansas City, MO

5.  Engage to Learn: Multi-Tiered Systems of Classroom Behavior Support to Improve Student Engagement and Academic Outcomes

This workshop will explain the School to Prison Pipeline from an evidence
been fostered through the places where effective intervention can effectively disrupt the pipeline.

6. Behavior Management is Easy, But Managing Behavior is Hard: Creating Momentum

4. Understanding and Disrupting the School to Prison Pipeline

7. Reducing Disproportionality by Implementing Alternatives to Exclusionary Practices

Lincoln, Lincoln, NE

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Andrew Schuerman, EdD,
7. Reducing Disproportionality by Implementing Alternatives to Exclusionary Practices

This workshop will provide strategies and tips for reducing disproportionate representation in education. Participants will learn evidence-based alternative strategies to exclusionary practices. Strategies will be aligned with state and federal guidelines and practices for reducing disproportionate representation in education. Participants will learn how to implement and sustain these strategies in their educational settings.

8. Supporting Students with Intellectual Disabilities: Understanding, Accepting, and Responding to Behavioral Differences

This workshop will provide an overview of the challenges faced by students with intellectual disabilities, including behavioral differences. Participants will learn strategies for understanding and responding to these differences. The workshop will include discussions on best practices for supporting students with intellectual disabilities in inclusive classrooms.

9. Promoting Positive Behavioral Interventions and Supports (PBIS) in Schools

This workshop will provide an overview of PBIS and its benefits for promoting positive behavior in schools. Participants will learn how to implement and sustain PBIS in their educational settings.

10. Reducing Disproportionality by Implementing Alternatives to Exclusionary Practices (II)

This workshop will provide additional strategies and tips for reducing disproportionate representation in education. Participants will learn evidence-based alternative strategies to exclusionary practices. Strategies will be aligned with state and federal guidelines and practices for reducing disproportionate representation in education. Participants will learn how to implement and sustain these strategies in their educational settings.

11. Supporting Students with Intellectual Disabilities: Understanding, Accepting, and Responding to Behavioral Differences (II)

This workshop will provide an additional overview of the challenges faced by students with intellectual disabilities, including behavioral differences. Participants will learn additional strategies for understanding and responding to these differences. The workshop will include discussions on additional best practices for supporting students with intellectual disabilities in inclusive classrooms.

12. Promoting Positive Behavioral Interventions and Supports (PBIS) in Schools (II)

This workshop will provide additional overview of PBIS and its benefits for promoting positive behavior in schools. Participants will learn additional strategies for implementing and sustaining PBIS in their educational settings.