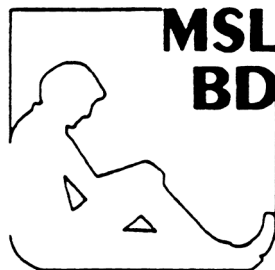


Second Annual Conference for Administrators on Behavior Issues

October 11 & 12, 2007

**KU Edwards Campus
Overland Park, KS**

**An Initiative by
Midwest Symposium for Leadership
in Behavior Disorders**



Administrator Conference
P.O. Box 1683
Manhattan, KS 66505
785/539-2028; Fax: 785/539-5232
www.mslbd.org

Endorsed by:
Kansas State Department of Education Student Support Services
Kansas Association of Special Education Administrators (KASEA)



MIDWEST SYMPOSIUM FOR LEADERSHIP IN BEHAVIOR DISORDERS

Administrator Conference
P.O. Box 1683
Manhattan, KS 66505
785/539-2028; Fax: 785/539-5232
www.mslbd.org

Welcome!

On behalf of the Planning Committee of the Midwest Symposium for Leadership in Behavior Disorders we welcome you to our second “Conference for Administrators on Behavior”. In planning this meeting, we recognize the critical role that competent and caring administrative leadership play in addressing the issues related to student behavior in schools. We hope to share with you information and effective practices across a wide range of issues and topics, and offer opportunities to network with your colleagues on these topics.

As with our first conference we chose the specific topics for this conference based on a survey of building administrators- your peers- across our states. With feedback, we have also included some more time for interaction, sharing and discussion, and also have added some longer “pre-conference” workshops. We have also begun to involve state Principals’ organizations if possible as “co-sponsors” and hope to develop an advisory committee of building administrators as a sounding board. We hope this content and format meets your needs. Make sure you let us know whether we hit the mark!

We hope that you will also assist us in planning future meetings like this one in order to make it as helpful as possible in improving student behavior and diminishing behavioral issues in your schools.

As you may know, the planning committee also offers a large national conference in February for a wide range of professionals who serve students with significant social, emotional or behavioral needs. We hope that you will provide information about that conference to your staff- a preliminary flyer is enclosed.

Think, share, discuss and enjoy!

The Planning Committee

Administrators Conference Planning Committee:

Reece Peterson, Co-Chair, University of Nebraska-Lincoln
Carl Smith, Co-Chair, Iowa State University
Terry Bigby, University of Missouri-Kansas City
Lisa Bowman-Perrot, Texas A & M University, College Station, TX
Linda Geier, Kansas State Department of Education, Garden City, KS
Deb Griswold, University of Kansas, Lawrence, KS
Joan Johnson, Shawnee Mission Public Schools, KS
Deb Sisco, Woodson Children's Center, St. Joseph, MO

Keri Frey, Conference Coordinator, Manhattan, KS

Special thanks to Kirsten McBride MSLBD coordinator,
for her support and advice!

Sponsors and Endorsements!

**We also want to sincerely thank the following organizations for their support
of this conference:**

Kansas State Department of Education Student Support Services
Kansas Association of Special Education Administrators (KASEA)

Pre-conference Workshops

Thursday, October 11, 2007

9:00 AM - 12:00 PM

Workshop #1

RH Room 155

What Every Administrator Needs to Know About:

IMPROVING TEACHERS' SKILLS AT BEHAVIOR MANAGEMENT

Presenter: Sharon Maroney, Professor of Special Education, Western Illinois University-Quad Cities, Moline, Illinois.

Focusing on two areas of behavior management -- prevention and intervention. Administrators will be provided with information on teacher skills in classroom management, addressing problem behavior, and promoting positive student behavior, as well as increasing teacher effectiveness on an individual or a school-wide basis.

Workshop #2

RH Room 163

What Every Administrator Needs to Know About:

CREATING SCHOOL-WIDE DISCIPLINE PROCEDURES & ALTERNATIVE DISCIPLINE CONSEQUENCES

Presenters: Reece L. Peterson, Professor of Special Education, University of Nebraska-Lincoln & Carl R. Smith, Professor of Special Education, Iowa State University, Ames..

Building administrators can revise school discipline procedures and develop a consistent school-wide approach to preventing and addressing school behavior problems. Suggestions for increasing positive behaviors and developing alternative consequences for inappropriate behaviors will be provided. A variety of strategies will be provided to assist administrators in developing and tailoring a discipline system specific to their building.

Refreshment Break about 10:30 AM

12:00 PM

Lunch for Workshop Participants

Conference Begins

THURSDAY, OCTOBER 11, 2007

Keynote #1

1:00-2:15 PM

Regnier Auditorium

Looking Back -- Looking Forward: What Every Administrator Needs to Know About the Challenge of Behavior in Schools.

Presenter: Kay Cessna, Educational Consultant, Littleton, Colorado. Kay was director of student services for the Jefferson County Schools during the violence at that district's Columbine High School in 1999.

Those involved with the Columbine tragedy learned valuable lessons that point to a new direction for administrators as they deal with behavior in schools. No longer is it effective to view academics and social and behavioral needs as competitive. No longer is it seen as effective to develop programs only for those with behavioral or emotional issues. School principals are in a position to have a powerful impact on how teachers and students prevent and address behavior problems.

Break

2:15-2:30 PM

Concurrent Breakout Sessions – Set I

2:30-3:30 PM

Topic 1

RH Room 155

What Every Administrator Needs to Know About:

CREATING A POSITIVE SCHOOL CLIMATE

Presenter: Deb Sisco, Principal, Colgan Alternative School, St. Joseph Public Schools, Missouri

School climate may be one of the most important ingredients of a successful instructional program. Without a climate that creates a harmonious and well functioning school, a high degree of academic achievement is difficult, if not downright impossible to attain. This session will focus on assisting administrators to create and maintain a positive school climate.

Topic 2

Regnier Auditorium

What Every Administrator Needs to Know About:

SUPPORTING POSITIVE BEHAVIOR AT THE HIGH SCHOOL LEVEL – A PRINCIPAL’S LESSONS LEARNED

Presenter: Fred Skretta, Principal, Oak Park High School, North Kansas City, Missouri

The traditional high school model of student behavior management is based on “discipline” and “consequences” (eg. punishment). In that sense, Oak Park High School, a large (9-12 enrollment 2,100), comprehensive high school in the Kansas City metropolitan area, is traditional: rules are stated mostly in the negative and the consequences for breaking the rules are meted out in numbers of minutes or days to be served in detention or suspension. However, Oak Park and its leadership teams, including administrators and teacher leaders, have begun to consider shifting to implement positive behavior supports. This session will tell the story of how Oak Park is beginning the shift, with reference to the literature and research on PBIS.

Topic 3

RH Room 156

What Every Administrator Needs to Know About:

CONDUCT DISORDER & BI-POLAR DISORDER

Presenter: Rick Lindskog, Professor, Pittsburg State University, Kansas

This session will provide information about the etiology, behavior and treatment of students with conduct disorder or bi-polar disorder. Diagnosis of these disorders have become frequent in students who are attending school, and this session will provide information about some of the strategies for working with these students in the school setting.

Topic 4

RH Room 163

What Every Administrator Needs to Know About:

CONFLICT DE-ESCALATION

Presenters: Steve Vandemark, Principal, Shawnee Mission School District, Kansas

While there is no guarantee that a tense situation will not escalate into a serious verbal or physical behavior conflict, it is important for an administrator to understand the influence s/he can have on the occurrence and outcome of a situation. This presentation will provide administrators with a framework to not only decrease the likelihood of intense behavior conflict, but also to respond appropriately to maintain a safe environment for staff and students.

Break
3:30-3:40 PM

Small Group Discussions
3:40-4:10 PM

Elementary Discussion Group
Facilitator: Deb Griswold

RH Room 163

Secondary Discussion Group
Facilitator: Lisa Bowman-Parrott

RH Room 155

Concurrent Breakout Sessions – Set II - Repeated
4:15-5:15 PM

Topic 1

RH Room 155

What Every Administrator Needs to Know About:

CREATING A POSITIVE SCHOOL CLIMATE

Presenter: Deb Sisco, Principal, Colgan Alternative School, St. Joseph Public Schools,
Missouri

“School climate may be one of the most important ingredients of a successful instructional program. Without a climate that creates a harmonious and well functioning school, a high degree of academic achievement is difficult, if not downright impossible to attain.” This session will focus on assisting administrators to create and maintain a positive school climate.

Topic 2

Regnier Auditorium

What Every Administrator Needs to Know About:

**SUPPORTING POSITIVE BEHAVIOR AT THE HIGH SCHOOL
LEVEL – A PRINCIPAL’S LESSONS LEARNED**

Presenter: Fred Skretta, Principal, Oak Park High School, North Kansas City, Missouri

The traditional high school model of student behavior management is based on “discipline” and “consequences” (eg. punishment). In that sense, Oak Park High School, a large (9-12 enrollment 2,100), comprehensive high school in the Kansas City metropolitan area, is traditional: rules are stated mostly in the negative and the consequences for breaking the rules are meted out in numbers of minutes or days to be served in detention or suspension. However, Oak Park and its leadership teams, including administrators and teacher leaders, have begun to consider shifting to

implement positive behavior supports. This session will tell the story of how Oak Park is beginning the shift, with reference to the literature and research on PBIS.

Topic 3

RH Room 156

What Every Administrator Needs to Know About:

CONDUCT DISORDER & BI-POLAR DISORDER

Presenter: Rick Lindskog, Professor, Pittsburg State University, Kansas

This session will provide information about the etiology, behavior and treatment of students with conduct disorder or bi-polar disorder. Diagnosis of these disorders have become frequent in students who are attending school, and this session will provide information about some of the strategies for working with these students in the school setting.

Topic 4

RH Room 163

What Every Administrator Needs to Know About:

CONFLICT DE-ESCALATION

Presenters: Steve Vandemark, Principal, Shawnee Mission School District, Kansas

While there is no guarantee that a tense situation will not escalate into a serious verbal or physical behavior conflict, it is important for an administrator to understand the influence s/he can have on the occurrence and outcome of a situation. This presentation will provide administrators with a framework to not only decrease the likelihood of intense behavior conflict, but also to respond appropriately to maintain a safe environment for staff and students.

Sessions Conclude for the Day

5:15 PM

5:30-7:00 PM

COMPLIMENTARY SOCIAL!

Please join us for complimentary dinner and drinks at the Holtze Executive Village* Hotel immediately after the sessions on Thursday, 5:30-7:00 PM. If you are not staying at the Holtze, please stop by the conference registration desk in Regnier Hall to pick up a wristband which guests are required to wear during the social.

*Holtze Executive Village is located at 11400 College Blvd., Overland Park, KS 66210; approximately 2 miles north of the KU Edwards Campus.

Join us for networking and continued dialogue

FRIDAY, OCTOBER 12, 2007

Keynote #2

8:15-9:30 AM

Regnier Auditorium

From Adderall to Zoloft: What Every Administrator Needs to Know About Medications for Students.

Presenter: Steve Forness, Ed.D., Professor Emeritus of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles. He also served as the principal for the UCLA Neuropsychiatric Hospital School.

A large and growing number of students in all schools are taking prescription medications related to their behavior or mental health disorders. The variety and uses of the medications are expanding as well. What is the research about these medications, how do they work, and what are the considerations for their use in school? How can schools monitor the use of medications? Can other school behavioral interventions be used with students taking these medications? What guidelines should be in place, and how proactive should schools be in supporting the use of medications? These and other questions will be answered in this session.

Break

9:30-9:45 AM

Concurrent Breakout Sessions - Set III

9:45-10:45 AM

Topic 5

Regnier Auditorium

What Every Administrator Needs to Know About:

SECLUSION TIMEOUT AND PHYSICAL MANAGEMENT

Presenter: Kaye Otten, Behavior Consultant, Lee Summit School District, Missouri

The use of seclusion timeout and physical management in educational settings is highly controversial. Due to the fact that there has been little to no research conducted on either procedure, personal and professional opinions are being based on opinion rather than empirical evidence. As a result of widespread misuse of these procedures, increased media attention, and

the positive behavior supports movement, many advocacy and professional organizations are proposing increased regulation and the possible banning of seclusion timeout and physical management in public schools. The purpose of this presentation is to:

- provide a brief summary of the limited research.
- describe various positive behavioral supports that might be effective in reducing aggressive behavior and therefore the use of seclusion timeout and/or physical management.
- provide best practice/legal guidelines for the use of seclusion timeout and physical management as temporary, last resort, emergency procedures.
- describe one data collection/documentation system.

Topic 6

RH Room 165

What Every Administrator Needs to Know About:

DROPOUT PREVENTION FOR STUDENTS WITH OR AT-RISK FOR SOCIAL/EMOTIONAL PROBLEMS

Presenter: Suana Wessendorf, Consultant, Iowa Department of Education

America's high schools are facing a "silent epidemic". When research-based dropout prevention strategies are implemented schools have clearer discipline procedures, systematic approaches to problem behaviors, and organizational structures for academic success, directly resulting in positive student outcomes. This session will emphasize two foundational components to strengthen the culture of competence established using dropout strategies: family involvement and youth/community involvement to address all levels of student needs, including mental health, which effect changes in graduation and dropout. An emphasis will be placed on additional strategies and interventions that bring school staff, youth, families, and community together to work at the local level.

Topic 7

RH Room 163

What Every Administrator Needs to Know About:

USING RESPONSE TO INTERVENTION TO WORK WITH BEHAVIOR ISSUES

Presenter: Susan Lindblad, Psychologist, and Melody Pebley, M.S., Grand Island Public Schools, Nebraska

School districts are increasingly adopting the Response to Intervention (RtI) process to organize and deliver both academic and behavioral interventions for all students. This process supports students for whom a learning problem and/or behavior problem is suspected, using a decision-making problem-solving approach with accountability. The purpose of this presentation is to: 1) provide an overview of the implementation of the RtI process for students presenting with behavior issues, 2) help administrators learn techniques for improving their own RtI process at all three levels, and 3) learn how effective behavior plans can be created using their own building resources.

Topic 8

RH Room 155

What Every Administrator Needs to Know About:

CONSISTENCY IN DEALING WITH BEHAVIOR

Presenter: Terry Bigby, School-wide Positive Behavior Support Consultant, University of Missouri – Kansas City, Missouri

Schools can have a positive effect on discouraged and failing students if they cultivate a collaborative culture, seek and use data for educational improvement and use research-based practices. This session will identify some strategies for administrators to use in developing consistent classroom and school-wide expectations for behavior, and discuss some of the benefits of this approach as demonstrated in schools employing “positive behavior supports.”

Break

10:45-11:00 AM

Breakout Sessions - Set IV (Repeated)

11:00 a. m. - 12:00 PM

Topic 5

Regnier Auditorium

What Every Administrator Needs to Know About:

SECLUSION TIMEOUT AND PHYSICAL MANAGEMENT

Presenter: Kaye Otten, Behavior Consultant, Lee Summit School District, Missouri

The use of seclusion timeout and physical management in educational settings is highly controversial. Due to the fact that there has been little to no research conducted on either procedure, personal and professional opinions are being based on opinion rather than empirical evidence. As a result of widespread misuse of these procedures, increased media attention, and the positive behavior supports movement, many advocacy and professional organizations are proposing increased regulation and the possible banning of seclusion timeout and physical management in public schools. The purpose of this presentation is to:

- provide a brief summary of the limited research.
- describe various positive behavioral supports that might be effective in reducing aggressive behavior and therefore the use of seclusion timeout and/or physical management.
- provide best practice/legal guidelines for the use of seclusion timeout and physical management as temporary, last resort, emergency procedures.
- describe one data collection/documentation system.

Topic 6

RH Room 165

What Every Administrator Needs to Know About:

DROPOUT PREVENTION FOR STUDENTS WITH OR AT-RISK FOR SOCIAL/EMOTIONAL PROBLEMS

Presenter: Suana Wessendorf, Consultant, Iowa Department of Education

America's high schools are facing a "silent epidemic". When research-based dropout prevention strategies are implemented schools have clearer discipline procedures, systematic approaches to problem behaviors, and organizational structures for academic success, directly resulting in positive student outcomes. This session will emphasize two foundational components to strengthen the culture of competence established using dropout strategies: family involvement and youth/community involvement to address all levels of student needs, including mental health, which effect changes in graduation and dropout. An emphasis will be placed on additional strategies and interventions that bring school staff, youth, families, and community together to work at the local level.

Topic 7

RH Room 163

What Every Administrator Needs to Know About:

USING RESPONSE TO INTERVENTION TO WORK WITH BEHAVIOR ISSUES

Presenter: Susan Lindblad, Psychologist, and Melody Pebley, M.S., Grand Island Public Schools, Nebraska

School districts are increasingly adopting the Response to Intervention (RtI) process to organize and deliver both academic and behavioral interventions for all students. This process supports students for whom a learning problem and/or behavior problem is suspected, using a decision-making problem-solving approach with accountability. The purpose of this presentation is to: 1) provide an overview of the implementation of the RtI process for students presenting with behavior issues, 2) help administrators learn techniques for improving their own RtI process at all three levels, and 3) learn how effective behavior plans can be created using their own building resources.

Topic 8

RH Room 155

What Every Administrator Needs to Know About:

CONSISTENCY IN DEALING WITH BEHAVIOR

Presenter: Terry Bigby, School-wide Positive Behavior Support Consultant, University of Missouri – Kansas City, Missouri

Schools can have a positive effect on discouraged and failing students if they cultivate a collaborative culture, seek and use data for educational improvement and use research-based practices. This session will identify some strategies for administrators to use in developing consistent classroom and school-wide expectations for behavior, and discuss some of the benefits of this approach as demonstrated in schools employing “positive behavior supports.”

**Pick up Lunch
12:00-12:10 PM**

**12:10-1:30 PM
Small Group Discussions
During Lunch**

Three to four topics for discussion will be identified during the morning sessions and assigned to rooms with facilitators. Optionally you can continue the informal discussion on your own. During this time a **Membership Meeting of the Kansas Association of Special Education Administrators (KASEA)** will also occur.

Rooms	Facilitators and	Topics:
Lobby Area	Carl Smith	_____
RH 163	Lisa Bowman-Parrott	_____
RH 165	Deb Griswold	_____
	KASEA Membership Meeting	

Breakout Session – Set V
1:45-3:00 PM

Topic 9

RH Room 165

What Every Administrator Needs to Know About:

AUTISM SPECTRUM DISORDERS

Presenter: Katie Cook, Assistant Professor, University of Kansas

This session will provide an overview of information about autism focusing on what an administrator should know about this disability. A brief look at the history, definition, causes, funding, and the “spectrum” of severity and characteristics related to autism will be provided. Special attention will be paid to the quickly increasing numbers of children with autism spectrum disorders who have been identified, and the need for knowledge and effective practices related to serving these children in the schools.

Topic 10

RH Room 163

What Every Administrator Needs to Know About:

**PROVIDING POSITIVE BEHAVIORAL SUPPORTS: A FOCUS ON
POLICY AND LEGAL DIRECTIONS**

Presenter: Carl Smith, Professor, Iowa State University

Description: This session will emphasize the relationship of PBS to meeting the behavioral needs of a wide range of students; including those who may qualify as being in need of special education as well as students with mental health needs. An update will be provided for developing behavioral intervention plans and behavioral goals in individualized educational programs (IEPs) within a pbs framework and directions for serving these students and their families.

Conference Adjourns
3:00 PM

List of Presenters

MSLBD Administrators Conference 2007

Terry Bigby
School-wide Positive Behavior Support
Consultant
University of Missouri – Kansas City
5301 Holmes
Kansas City, MO 64110
BigbyT@umkc.edu

Kay Cessna
7585 Franklin Way, Littleton, CO 80122
kkcessna@msn.com

Katie Cook
Dept of Special Education,
270M Regnier Hall,
University of Kansas Edwards Campus,
12610 Quivira Road,
Overland Park, KS 66213.
kcook@ku.edu

Steve Forness
Retired from UCLA Neuropsychiatric Institute
11901 Sunset Blvd., Apt 216
Los Angeles, CA 90049

Susan Lindblad
Psychologist
Grand Island Public Schools/CNSSP
123 S. Webb Rd.
P.O. Box 4904
Grand Island, NE 68802-4904
lindbla@gips.org

Rick Lindskog
Pittsburg State University
112C Hughes Hall
1701 S. Broadway
Pittsburg, KS 66762-8510
clindsko@pittstate.edu

Sharon A. Maroney, Ph. D.
Western Illinois University
Quad City Regional Center
3561 60th Street
Moline, IL 61265
SA-Maroney1@wiu.edu

Kaye Otten
Behavior Consultant
Lee Summit School District
Lee Summit, MO
kaye.otten@leesummit.k12.mo.us

Melody Pebley
Grand Island Public Schools
123 S. Webb Rd.
P.O. Box 4904
Grand Island, NE 68802-4904
mpebley@gips.org

Reece Peterson
Professor
Special Education and Comm Dis.
202A Barkley Center
University of Nebraska-Lincoln
Lincoln, NE 68583-0732
rpeterson1@unl.edu

Debbie Sisco
Principal Colgan Alternative Center
Woodson Children's Center
3510 Fredrick
St. Joseph MO 64506
816-671-4072
debbie.sisco@sjsd.k12.mo.us

Fred Skretta,
Principal
Oak Park High School
North Kansas City, MO
825 NE 79 Terrace
Kansas City, Missouri 64118-1556
fskretta@nkcsd.k12.mo.us

Carl Smith
Professor & Chair
Department of Curriculum and Instruction
Iowa State University of Science and
Technology
N165 Lagomarcino Hall
Ames, IA 50011-3192
csmith@iastate.edu

Steve Vandemark, Principal
Santa Fe Trail Elementary School
7100 Lamar
Shawnee Mission, Kansas 66204
sfvandem@smsd.org

Suana Wessendorf
Consultant, Behavior Disorders
Iowa Dept of Education
E14th and Grand
Grimes State Office Building
Des Moines, IA 50319
Suana.Wessendorf@iowa.gov