

# CONCURRENT SESSIONS – FRIDAY, FEBRUARY 23, 2018

## KEYNOTE STRAND

The Keynote Presenters will each share an expanded one-hour breakout presentation based on the topic presented at the Keynote Session.

## MASTER TEACHER STRAND

### Tier 2 and Tier 3 Interventions: Practical Approaches for Every Day Educators

*Felicity Balluch, EdD*, Peru State College, Peru, NE; *Megan Rees, MS*, Manhattan-Ogden School District, Manhattan, KS

### Whose Future Is It Anyway? Considering the Student-Directed IEP Process

*Carrie Fairbairn, MEd*, Millard Public Schools, Omaha, NE; *Jodie Tagel, MEd*, Westside Community Schools, Omaha, NE

### Creating a Tier 3 Program: You Don't Have to Start from Scratch

*Barb Rieken, MS*, ESU 5, Beatrice, NE; *Malinda Forsberg, MS*, Lawrence Public Schools, Lawrence, KS

### Interconnected Systems: Two Perspectives of Bridging School Mental Health and Educational Programming

*Rachel Jones, MEd, LPC*, Burrell Behavioral Health, Columbia, MO; *Reesha M. Adamson, PhD*, Missouri State University, Springfield, MO

## SESSIONS FOR BCBA CREDIT

### Teach Like Skinner Is Watching: Embedding Operant Learning Strategies Within Explicit Reading and Writing Instruction

*Casey Chauvin, MEd, BCBA, Caitlyn Majeika, MEd, Lauren LeJeune, MEd*, Vanderbilt University, Nashville, TN; *Sarah Wilkinson, MA*, University of Connecticut, Storrs, CT; *Kathleen Zimmerman, MEd*, Vanderbilt University, Nashville, TN

### Empowering Teachers With Low-Intensity Strategies: An Illustration of Instructional Choice Implementation in 3rd Grade Reading and Math

*Robin Parks Ennis, PhD, BCBA-D*, University of Alabama at Birmingham, Birmingham, AL; *Kathleen Lynne Lane, PhD, BCBA-D*, University of Kansas, Lawrence, KS; *Wendy Peia Oakes, PhD*, Arizona State University, Tempe, AZ

### Integrating Social Skills Across the Tiers: Illustrations from Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention

*Kathleen Lynne Lane, PhD, BCBA-D, Mark Buckman, MEd, Eric Alan Common, MA, BCaBA, Grant Allen, MEd*, University of Kansas, Lawrence, KS

### Sensory or Behavior? Teasing out Behavioral Functions

*Karen O'Connor, PhD, BCBA, LBA, Jena Randolph, PhD*, University of Missouri Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO

### Taking Functional Behavioral Assessment Training to the Virtual World

*Peggy Lawrence, MA, BCBA, LBA*, Kansas Autism and Tertiary Behavior Support (ATBS), *Chris Perry, MEd*, Kansas MTSS, *Eddie Croissant*, Keystone Learning Service; Technical Assistance System Network of Kansas

### When Standard Protocols Don't Work: Adapting Check-In/Check-Out to Meet individual Student Needs

*Alyssa Van Camp, MEd, Caitlyn Majeika, MEd, Casey Bateman Chauvin, MEd, BCBA, Joseph Wehby, PhD*, Vanderbilt University, Nashville, TN

### Adapting Classroom-Based Antecedent Interventions for Diverse Students

*Kathleen N. Zimmerman, MEd, Casey Chauvin, MEd, BCBA, Caitlyn Majeika, MEd*, Vanderbilt University, Nashville, TN

## BREAKOUT SESSIONS

### Trauma Informed Pedagogy: Fight, Flight, Freeze! What's a Teacher to Do?

*Christine Anderson, PhD*, Western Illinois University, Moline, IL

### Designing Token Economies and Point Systems: Research and Guidelines for Implementation

*Megan Boyle, PhD, BCBA-D, LBA, Brittany Fudge*, Missouri State University, Springfield, MO

### Evidence-Based Practices for Transition-Age Youth with Autism in Employment Settings

*Leslie Bross, MS, Jason Travers, PhD, BCBA-D*, University of Kansas, Lawrence, KS.

### Middle Schools That Work: Work Experience Programs for Students with EBD

*Cassandra L. Hunt, MAE*, University of Kansas, Lawrence, KS

### Alternatives to Suspension: Keeping Students in School Using the DETECT Process

*Beverly H. Johns, MS*, MacMurray College, Jacksonville, IL

### Scaffolds and Supports: Making ALL Standards Accessible to All Students

*Shawn Huisinga, PhD*, Indiana State University, Terre Haute, IN; *Melissa Jones-Bromenshenkel, PhD, Rebecca Cook, PhD*, Eastern Illinois University, Charleston, IL; *Frank Mullins, EdD*, Stephen F. Austin State University, Nacogdoches, TX

### Creating a Behavior Intervention Plan that You Can "Wow" Your Friends with on Monday Morning

*Matthew McNiff, PhD*, Educational Service Unit #5, Beatrice, NE

### Developing an Integrated Multi-Tiered System of Support-One District's Journey

*Kaye Otten, PhD, BCBA*, University of Central Missouri, Warrensburg, MO; *Emily Miller, PhD, Carrie Freeman, EdS*, Lee's Summit R-7 School District

### Strategies for Educators to Address Symptoms of Trauma Among Students with Behavioral Needs in School

*Natalie Hoff, MA, Elisabeth J. Kane MA, Reece L. Peterson, PhD*, University of Nebraska-Lincoln, NE

### How To Avoid Behavior Speed Bumps During Mathematical Group Activities

*Benjamin Riden, MEd*, Penn State, University Park, PA

### The Growing Concerns Regarding the Use of Police Officers in Schools

*Joseph B. Ryan, PhD, Jennifer Counts, MEd*, Clemson University, Clemson, SC

### Increasing Role of Medication Therapy for Managing Student Behavior

*Joseph Ryan, PhD*, Clemson University, Clemson, SC

### Investigating the Use of TWA Reading Strategy to Improve Reading Comprehension of Students with Disabilities

*Sara Sanders, MA, Nicole Wiseman, MS, Mickey Losinski, PhD*, Kansas State University, Manhattan, KS

### Understanding Nuanced Autism Symptomology in Students with High Functioning Autism and Females

*Kimberly Selders, MA, Jena Randolph, PhD*, University of Missouri Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO

### General Education Inclusion of Students with Autism Spectrum Disorder: Fact, Fiction and Responsible Decision-Making

*Richard Simpson, EdD, Jason Travers, PhD, Leslie Bross, MS*, University of Kansas, Lawrence, KS

### Gaining More Time to Teach and More Time for Students to Learn: The CW-FIT Program

*Howard P. Wills, PhD*, Juniper Gardens Children's Project-University of Kansas, Kansas City, KS; *Paul Caldarella PhD*, Brigham Young University, Provo, UT; *Joseph H. Wehby PhD*, Vanderbilt University, Nashville, TN

### A Look in the Mirror: Teachers Reflecting on Their Practice to Improve Student Behavior

*Jill Buchan, PhD*, Upper Iowa University, Des Moines, IA; *Corey Pierce, PhD*, University of Northern Colorado, Greeley, CO

### Supporting Skill Acquisition and Transition for Secondary Students with Autism Through Technology Mediated Intervention

*Rose A. Mason, PhD, BCBA-D*, Purdue University, West Lafayette, IN; *Howard Wills, PhD*, Juniper Gardens Children's Project-University of Kansas, Kansas City, KS

### Training Teachers and Paraprofessional Educators to Collect Data on Evidence-Based Practices

*James Hogan, MA, Michael Mahoney, MA*, University of Washington, Seattle, WA

### Bully Prevention and Intervention: Using a Behavioral Screener to Drive Instruction

*Chad A. Rose, PhD*, University of Missouri, Columbia, MO

## 2-HOUR WORKSHOPS

Saturday, February 24, 2018

9:00 a.m.-11:30 a.m.

### 1. A Behavioral Systems Approach to Ethics Training and Supervision

*Matthew T. Brodhead, PhD, BCBA-D*, Assistant Professor, Michigan State University, East Lansing, Michigan

### 2. Endrew F. v. Douglas City School District (2018), The U.S Supreme Court Rules on Special Education: What Teachers Need to Know and Why

*Mitchell L. Yell, PhD*, Professor, University of South Carolina, Columbia, South Carolina; *Carl R. Smith, PhD*, Professor Emeritus, Iowa State University, Ames, IA; *Antonis Katsiyannis, EdD*, Professor, Clemson University, Clemson, SC

### 3. Trauma Informed Care: Developing Student and Staff Resiliency Through Education and Mindfulness

*Andy Campbell, MSE*, Summit Ridge Academy, Lee's Summit R-7 School District, Lee's Summit, Missouri

### 4. Designing and Implementing Video-Based Instruction for Students with Autism

*Stephen Crutchfield, PhD*, Assistant Professor, California Polytechnic State University, San Luis Obispo, CA

Check our website for session descriptions and updates: [www.MSLBD.org](http://www.MSLBD.org)