




MIDDLE SCHOOLS THAT WORK

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SHERATON- MEETING PASSWORD: MSLBD18



PURPOSE

- ▶ To define key elements of transition planning for students with ED.
- ▶ Generate ideas for job options in your classroom and school.
- ▶ Work collaboratively with colleagues to develop flexibility options within your classroom/school.
- ▶ Develop the beginning of an action plan for a work experience program in your classroom/school.

KEY ELEMENTS FOR TRANSITION PLANNING FOR STUDENTS WITH EBD

- ▶ Zero Reject and Multiple Opportunities for Success
- ▶ Administrative Flexibility
- ▶ Person Centered Planning
- ▶ Service Coordination
- ▶ Flexible Educational Programming
- ▶ Social Skill Training
- ▶ Job Development, Placement, and Support
- ▶ Quality Transition Specialist

LET ME TELL YOU A STORY

About a boy and his job.

Parent permission was obtained prior to using this photo.



CLASSROOM JOBS

- Lamination
- Paper Shredding
- Classroom Librarian
- Technology Care Provider
- Office Errands
- Classroom Supply Monitor
- Door Decorator

Now take three minutes, talk to the person next to you and see if you can generate more classroom job ideas. Then we will share as a group.

SCHOOL WIDE JOBS

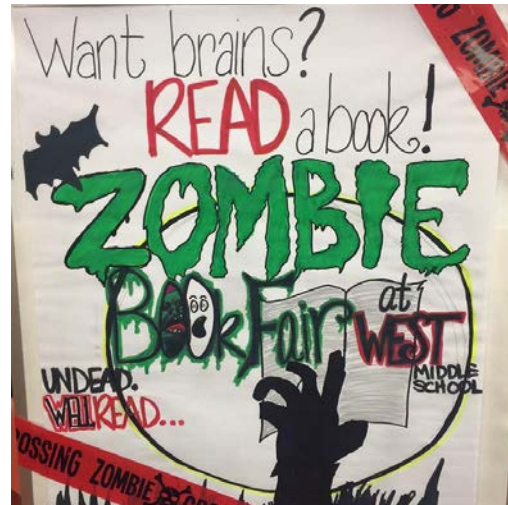
➤ School wide jobs could consist of work that students could do for all of the teachers in the building such as:

- Laminations
- Printing
- Door Decorating
- Posters for School Events
- Recycling

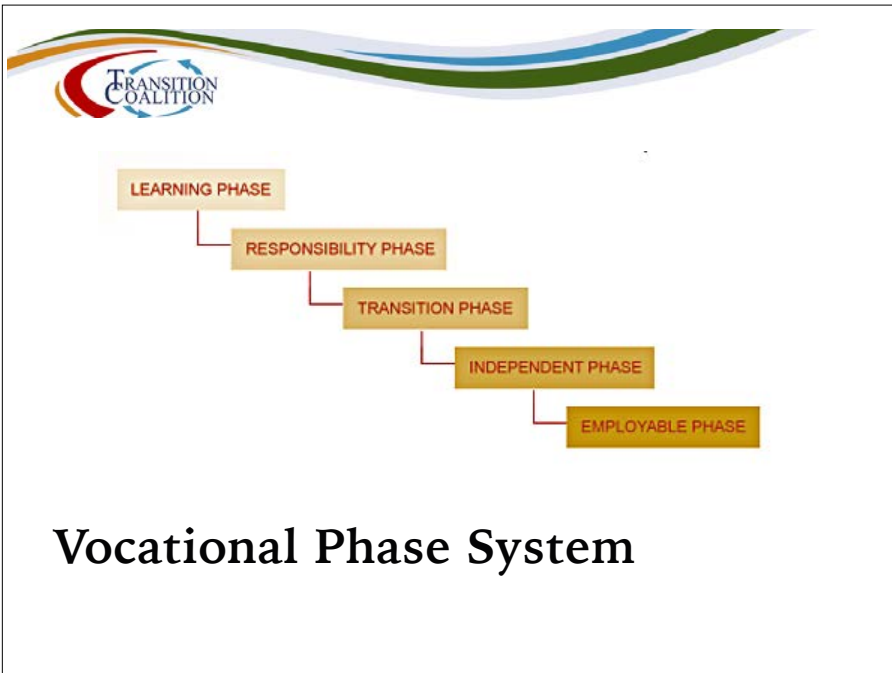
➤ Or working with other staff such as:

- Custodial Assistant
- Cafeteria Aid
- Office Aid
- Technical Support Assistant
- Library Aid

Now take three minutes, talk with the person next to you and see if you can generate more school wide job option ideas. Then we will share as a group.



Work produced from the students in my work experience program.



TRANSITION COALITION'S VOCATIONAL PHASE SYSTEM

► Learning Phase

The transition specialists provides intense supervision and training on work tasks and behaviors.

► Responsibility Phase

The students begins to interact with the employer and independently follow some rules and complete some tasks while the transition specialists remains at the job site and makes intermittent quality checks.

► Transition Phase

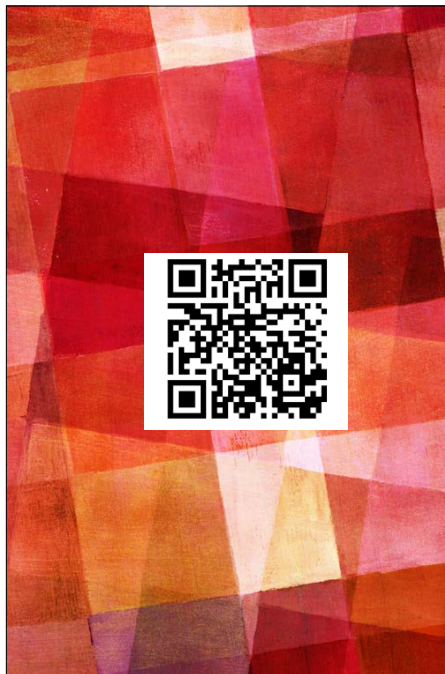
The student independently follows rules and maintains quality work, and the transition specialist makes intermittent quality checks.

► Independent Phase*

The student becomes eligible for placement in paid employment, transition specialist makes intermittent quality checks by phone.

► Employable Phase*

The students is competitively employed and the employer is responsible for training and management.



- Let's brainstorm together and discuss how we can make this work in your classroom/school.
- To share with the group go to: <https://goo.gl/DHh7rM> or follow the QR code.
- Some questions to think about during our discussions:
 - How might the Vocational Phase System look in your classroom/school?
 - What will you need to get started?
 - What support will your students need?
 - Who are possible resources within your building and/or district?

HOW CAN WE MAKE THIS WORK IN YOUR CLASSROOM/SCHOOL

- What are some possible obstacles?
- How do you get your administration to buy-in to implementing a work experience program?
- What are some concerns you have with trying to implement a work experience program within your classroom/school?

Take five minutes, talk to your neighbor(s) discuss possible solutions and then we will share as a group.

RESOURCES & REFERENCES:

- ▶ Transition Coalition Website: <http://transitioncoalition.org/>
- ▶ This is the online training module for youth with EBD: <http://transitioncoalition.org/blog/welcome-youth-edbd/>
- ▶ This is other online training modules for facilitating transition: <http://transitioncoalition.org/online-training-modules/>
- ▶ This is the link to find transition assessments: http://transitioncoalition.org/tc-assessment-reviews/?cat_ID=48

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When there is a problem with kids it matters not what happens to me if I become involved, but rather what will happen to them if I do not.

Thank you for your time!

CONTACT INFORMATION

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A few announcements from the
MSLBD Planning Committee...

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Symposium hashtags:
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SAVE THE DATE!

First Annual Richard L. Simpson Conference on Autism
October 4-5, 2018
KU Edwards Campus | Overland Park, Kansas
Registration opens April 25, 2018



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