

Third Annual Conference for Administrators on Behavior Issues

October 16 & 17, 2008

**KU Edwards Campus
Overland Park, KS**

**An Initiative by
Midwest Symposium for Leadership
in Behavior Disorders**



Administrator Conference
P.O. Box 1683
Manhattan, KS 66505
785/539-2028; Fax: 785/539-5232
www.mslbd.org



**MIDWEST SYMPOSIUM
FOR LEADERSHIP IN
BEHAVIOR DISORDERS**

Administrator's Conference On Behavior Issues

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Welcome!

On behalf of the Planning Committee of the Midwest Symposium for Leadership in Behavior Disorders we welcome you to our third "Conference for Administrators on Behavior". In planning this meeting, we recognize the critical role that competent and caring administrative leadership play in addressing the issues related to student behavior in schools. We hope to share with you information and effective practices across a wide range of issues and topics, and offer opportunities to network with your colleagues on these topics.

As with our earlier conferences we chose the specific topics for this conference based on a survey of building administrators- your peers- across our states. With feedback, we have also included some more time for interaction, sharing and discussion, and continued the "pre-conference" workshops, and the successful Thursday evening social held at the Holtze Executive Village.

We hope to develop an advisory committee of building administrators as a sounding board for planning future meetings. We hope this content and format meets your needs. Make sure you let us know whether we hit the mark! We hope that you will also assist us in planning future meetings like this one in order to make it as helpful as possible in improving student behavior and diminishing behavioral issues in your schools.

As you may know, the planning committee also offers a large national conference in February for a wide range of professionals who serve students with significant social, emotional or behavioral needs. We hope that you will provide information about that conference to your staff- a preliminary flyer is enclosed.

Think, share, discuss and enjoy!

The Planning Committee

Administrators Conference Planning Committee:

- Linda Geier, Co-Chair, Kansas State Department of Education, Topeka, KS
- Deb Griswold, Co-Chair, University of Kansas, Lawrence, KS
- Reece Peterson, University of Nebraska-Lincoln, NE
- Carl Smith, Iowa State University, Ames, IA
- Lisa Bowman-Perrot, Texas A & M University, College Station, TX
- Craig Rosen, Southeast Polk Community, S.D., Pleasant Hill, IA
- Jennifer Young, Hutchinson Public Schools, KS
- Terry Bigby, University of Missouri-Kansas City
- Joan Johnson, Shawnee Mission Public Schools, KS
- Doug Eicher, Northwest Missouri State University, St. Joseph, MO
- Keri Frey, Conference Coordinator, Manhattan, KS

2008 Advisory Committee:

- Donald Bickham, Assistant Principal, Coffeyville Schools, KS
- Margo Buscher, Special Education Administrator, Tri-County SPED Interlocal #607, Independence, MO
- Jackie Chatman, Special Education Director, Parkhill School District, North Kansas City, MO
- Delores Guyton, Principal, Evangelical Children's Home, St. Louis, MO
- Jerry Keimig, Special Education Director, Lee's Summit School District, MO
- Chelle Kemper, Principal, USD 505 Chetopa-St. Paul, KS
- Gerry Reynaud, Executive Director of Special Services, Olathe Unified School District 233, KS
- Joy Stilmock, Principal, Syracuse High School, NE

Sponsors and Endorsements

We also want to sincerely thank the following organizations for their endorsement of this conference:

Midwest Symposium for Leadership in Behavior Disorders (MLSBD)
Kansas State Department of Education Student Support Services
Kansas Association of Special Education Administrators (KASEA)

Wireless Internet is Available During the Conference

**Administrator's Conference
Group Online ID:**

Password:

Pre-conference Workshops

Thursday, October 16, 2008

9:00 AM - 12:00 PM

Preconference Workshop #1

RH Room 165

What Every Administrator Needs to Know About:

DISCIPLINING STUDENTS WITH DISABILITIES: LEGAL CONSIDERATIONS AND PRACTICE CONSIDERATIONS

Presenter: Antonis Katsiyannis, Ed.D., Professor of Special Education, Clemson University, Clemson, South Carolina

This presentation will provide an examination of IDEA 2004 amendments regarding discipline with a particular emphasis on "Manifestation Determination," "Behavior Intervention Plans," and "Interim Alternative Education Settings." Recent court cases and practice considerations will also be presented.

Preconference Workshop #2

RH Room 163

What Every Administrator Needs to Know About:

BLOOD, SWEAT, & TIERS: WHAT EVERY ADMINISTRATOR SHOULD KNOW ABOUT BEHAVIOR MANAGEMENT

Presenter: James Teagarden, Ed.D., Assistant Professor of Special Education, Kansas State University, Manhattan, Kansas; Jim Armendariz, Principal of Ogden Elementary School, Ogden, Kansas; Falicity Balluch, Special Education Teacher at Ogden Elementary School, Ogden, Kansas; Celeste Coleman, Adaptive Learning Center Special Education Teacher at Salina South Middle School, Salina, Kansas

Administrators will receive information on how to increase teacher skills in classroom management, address problem behavior, and promote positive student behavior.

Preconference Workshop #3

RH Room 155

What Every Administrator Needs to Know About:
AUTISM SPECTRUM DISORDER

Presenter: Brenda Scheuermann, Ph.D., Professor of Special Education, Texas State University, San Marcos, Texas

Children with autism spectrum disorders pose significant challenges for educators and educational systems. Administrators need to have a working knowledge of effective programming for these students, and should understand terminology related to educational programs and practices. Participants will learn essential characteristics of autism, best practices for educating students with autism, and terminology often used to reference educational programs and practices. In addition, participants will be given tips for evaluating teachers of students with autism spectrum disorders with respect to teachers' use of effective educational practices.

Refreshment Break about 10:30 AM

12:00 PM

Lunch for Workshop Participants

Conference Begins

THURSDAY, OCTOBER 16, 2008

Keynote #1

1:00-2:15 PM

Regnier Auditorium

What Every Administrator Needs to Know About:

IMPROVING SOCIAL AND ACADEMIC BEHAVIOR THROUGH A CONTINUUM OF SUPPORTS

Presenter: Tim Lewis, Ph.D., Professor, Special Education, Director, MU Center for School-Wide PBS University of Missouri Columbia, Missouri.

As every administrator knows, no single strategy will eliminate problem behavior or impact poor academic performance. However, educators can increase the likelihood students achieve academically and socially by creating environments that embed an integrated continuum of supports. The core features and rationale for creating universal academic and social systems of support will be overviewed along with examples of school successes and struggles.

Break

2:15-2:30 PM

Concurrent Breakout Sessions – Set I
2:30-3:30 PM

Breakout Topic #1

RH Room 163

What Every Administrator Needs to Know About:

CONFLICT DE-ESCALATION STRATEGIES

Presenter: Linda Geier, PBS Coordinator, Student Support Services, Kansas State Department of Education, Topeka, Kansas

Office discipline referrals rob administrators of valuable time needed to be the instructional leaders they need and desire to be. At the same time, when students are in the office for disciplinary issues they are losing valuable instructional time. It's a no-win situation. Often, what started as a minor behavioral infraction escalates into a behavioural infraction that warrants an office discipline referral. Too often, the escalation could have been avoided. Participants in this session will learn specific de-escalation strategies as well as tips for helping school staff embed these strategies into their daily interactions with students.

Breakout Topic #2

RH Room 155

What Every Administrator Needs to Know About:

**SUPPORTING TEACHERS ON BEHAVIORAL ISSUES IN
RURAL DISTRICTS**

Presenter: Matt McNiff, Behavior Consultant; Educational Service Unit No. 5, Beatrice, Nebraska

As many rural administrators know, students with behavior challenges can take an emotional and economical toll on the staff in a smaller school district. Knowing how to help them and what tools are available to support the staff is imperative in creating a united front in addressing appropriate and consistent behavior plans. This session will address how to get the teachers in rural school districts the support that they need to be able to create programming that is beneficial in reducing inappropriate behavior in the classroom.

Breakout Topic #3

RH Room 153

What Every Administrator Needs to Know About:

**BEHAVIORAL INTERVENTIONS AND DISCIPLINE
STRATEGIES FOR WORKING WITH AT-RISK STUDENTS**

Presenter: Jennifer A. Young, Special Education Teacher, K-6 Elementary
Administrator, At Risk Consultant, Hutchinson, Kansas

Based on the research conducted by Dr. Ruby K. Payne, Ph.D. the presentation will include some background on students of poverty along with common behavioral issues that occur in the regular and special education classroom. Interventions and strategies will be offered.

Breakout Topic #4 & #5

Regnier Auditorium

What Every Administrator Needs to Know About:

**SCHOOL-WIDE DATA-BASED DECISION MAKING (FIRST
HOUR)
UNDERSTANDING AND USING SUPPLEMENTAL AND
INTENSIVE DATA (SECOND HOUR)**

Presenter: Craig Rosen, Southeast Polk Community School District, Pleasant Hill,
Iowa

First Hour “School-wide Data-based Decision Making” - Participants will learn more about the use of system-wide data in evaluating PBS efforts in a school or district. Participants will review the assessments used to assess the implementation and impact of school-wide PBS. In addition, participants will learn how to complete a diagnostic assessment of school-wide data in order to better target needs within the school-wide PBS system.

Second Hour “Understanding and Using Supplemental and Intensive Data” - Participants will learn more about the use of supplemental and intensive data in evaluating PBS efforts in a school. Participants will review the assessments used to assess the implementation and impact of supplemental and intensive PBS support. Participants will learn some guidelines for decision-making and apply that knowledge to practice scenarios.

Break
3:30-3:40 PM

Small Group Discussions
3:40-4:10 PM

Concurrent Breakout Sessions – Set II (Repeated)
4:15-5:15 PM

Breakout Topic #1

RH Room 163

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**Sessions Conclude for the Day
5:15 PM**

**5:30-7:00 PM
COMPLIMENTARY SOCIAL!**

Please join us for complimentary cocktails and hors d'oeuvres at the Holtze Executive Village* immediately after the sessions on Thursday, 5:30-7:00 p.m. Conference participants staying at the hotel do not need a ticket, anyone else that would like to attend can receive their ticket from the conference registration desk in Regnier Hall. We hope you'll join us that evening.

*Holtze Executive Village is located at 11400 College Blvd., Overland Park, KS 66210; approximately 2 miles north of the KU Edwards Campus.

Join us for networking and continued dialogue

FRIDAY, OCTOBER 17, 2008

Keynote #2

8:15-9:30 AM

Regnier Auditorium

What Every Administrator Needs to Know About:

**BUILDING A SCHOOL IN THE HEART OF THE CITY: WHAT
EVERY ADMINISTRATOR NEEDS TO KNOW - WHAT IT
TAKES AND WHAT I'VE LEARNED**

Presenter: Kris Melloy, Ph.D., Principal, Cristo Rey Jesuit High School,
Minneapolis, Minnesota

Dr. Melloy will share insights into what it takes to build a positive school culture from the ground up and provide reflexions on what has gone well and is being done differently to positively effect the education of students who would not otherwise have an opportunity to attend a college preparatory high school given life circumstances and academic achievement levels.

Break

9:30-9:45 AM

Concurrent Breakout Sessions - Set III
9:45-10:45 AM

Breakout Topic #6

RH Room 165

What Every Administrator Needs to Know About:

**POSITIVE BEHAVIOR SUPPORTS - ENCOURAGING POSITIVE
CHANGE IN SCHOOLS**

Presenter: Robert Smith, Superintendent, Maysville R-1; Michael Postlewait, & Richard Talbott, Assistant Principals, Lebanon High School, Lebanon, Missouri

Over the past two years, Lebanon High School has utilized Positive Behavior Support to decrease the amount of conduct referrals. By developing, implementing and utilizing a combination of universal expectations, the Yellowjacket Code, and a system of recognition for both staff and students, the school-wide culture is being impacted in a positive manner. Our presentation will highlight strategies that are applicable to all grade levels with special emphasis being placed on the secondary level. Participants will gain knowledge and tools to implement this program in their school.

Breakout Topic #7

RH Room 163

What Every Administrator Needs to Know About:

**WHY DOESN'T HE FIT IN? HE LOOKS SO NORMAL!
(ASPERGERS)**

Presenter: Deb Lyons, Coordinator, Building Bridges; In-District Behavior and Autism Consultant

This session will educate the participants on the various disorders under the umbrella of Pervasive Developmental Disorders, particularly Asperger's Syndrome. We will leap into the minds of people with Asperger's to attempt to understand the syndrome and its implications in successful education, using a common sense approach to assist in dealing with everyday problems that people with Asperger's often face. Question and answer session at the end.

Breakout Topic #8

Regnier Auditorium

What Every Administrator Needs to Know About:

**OPPOSITIONAL-DEFIANT DISORDER, CONDUCT DISORDER
AND SPECIAL EDUCATION ELIGIBILITY: ASKING THE
RIGHT QUESTIONS FOR ACCURATE TREATMENT AND
PLACEMENT DECISIONS**

Presenter: Jamie G. Wood, Ed.D., KSDE Licensed School Psychologist; Associate Professor of Psychology & Co-Director of School Psychology Graduate Training

Oppositional-Defiant Disorder (ODD) and Conduct Disorder (CD) are significant psychiatric disturbances among youth. While ODD is considered less severe than CD, both represent challenging behaviors and emotions for educators to manage. There is a great deal of concern both diagnostically and legally about the eligibility of such students for special education under the IDEA category of Seriously Emotionally Disturbed. This valuable workshop provides participants with the skills for making such decisions. A review of criteria for each disorder and evidence-based interventions is provided along with legal ramifications and treatment considerations of these important choices.

Breakout Topic #9

RH Room 155

What Every Administrator Needs to Know About:

THE CLOAKS, DAGGERS AND DANGERS OF BULLYING

Presenter: Cindy Earnshaw, Linn Valley, Kansas

My session will be presented from the viewpoint of an adult with Asperger Syndrome, and as such will be somewhat autobiographical. I will discuss bullying through the lifespan, with a particular emphasis on the people who have the power to stop it - but don't. *This session is followed next hour by Topic #10 "What Every Administrator Needs to Know about Bullying Prevention" by Glenn Berry, Program Director, Missouri Center for Safe Schools.*

**Break
10:45-11:00 AM**

Breakout Sessions - Set IV (Repeated)
11:00 a. m. - 12:00 PM

Breakout Topic #6

RH Room 165

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Breakout Topic #10

RH Room 163

What Every Administrator Needs to Know About:

BULLYING PREVENTION

Presenter: Glenn Berry, Ed.D., Program Director, Missouri Center for Safe Schools

Children who bully others can turn into antisocial adults and are far more likely that others to commit crimes, batter their spouses, abuse their children, and produce another generation of children who bully. This research based workshop provides information on the scope of the problem and what steps school may take to identify and address the problem. *This is the follow-up session to Breakout Topic #9 “What Every Administrator Needs to Know about The Cloaks, Daggers and Dangers of Bullying” presented by Cindy Earnshaw, Linn Valley, Kansas.*

Box Lunch Provided

12:00-12:45 PM

**Breakout Session – Set V
12:45-2:15 PM**

Breakout Topic #11

RH Room 165

What Every Administrator Needs to Know About:

**HOW SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT FITS
WITHIN A MULTI-TIER SYSTEM OF SUPPORTS**

Presenter: Rachel Freeman, Research Associate Professor; University of Kansas, Lawrence, Kansas; Dawn Miller, Psychologist, Shawnee Mission School District, Kansas

This presentation will describe the relationship between academics and school-wide positive behavior support. Districts implementing multi-tier system of supports (MTSS) must maximize time and resources in order to create sustainable change across schools. Those attending will learn how one Kansas school district is designing training materials, tools, and planning processes to systematically integrate academic and behavioral implementation efforts.

Breakout Topic #12

RH Room 155

What Every Administrator Needs to Know About:

THE STORY OF AN ADULT WITH ASPERGERS

Presenter: Cindy Earnshaw, Linn Valley, Kansas

My presentation will give the audience an inside look at Asperger's syndrome, starting with the DSM-IV diagnostic guidelines and offering my experiences, coping strategies, and observations of a world seeming to have very different priorities than my own.

Breakout Topic #13

RH Room 163

What Every Administrator Needs to Know About:

FACILITATING SYSTEMS CHANGE

Panel Discussion: Facilitated by Linda Geier, PBS Coordinator, Student Support Services, Kansas State Department of Education, Topeka, Kansas; Jim Armendariz, Principal, Ogden Elementary School, Ogden, Kansas; Andrea Aderton; Director, Circle of H.O.P.E., St. Joseph, Missouri; Michael Postlewait, & Richard Talbott, Assistant Principals, Lebanon High School, Lebanon, Missouri

Conference Adjourns
2:15 PM

List of Presenters

MSLBD Administrators Conference 2008

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