# Conference for Administrators on Behavior Issues



Sponsored by
The Midwest Symposium for Leadership
in Behavior Disorders

October 5 & 6, 2006 KU Edwards Campus 12610 Quivira Road, Overland Park, Kansas

### Intended Audience

This conference is intended specifically for *school building administrators* (principals, assistant and associate principals). However, other administrators (superintendents, special education directors and other district administrators) will also find this conference of great interest.

#### Why a Conference for Administrators on "Behavior"?

The expertise and support of administrators are crucial in working with students with behavioral needs. Often little attention has been paid to the need of administrators for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on academic standards and testing, we recognize that improving and supporting the behavior of students in school is an important element in achieving academic goals. As a result, we are providing information *pertinent to and accessible by school administrators*.

### Keynote Presentations

 What Every Administrator Needs to Know About Defiant Behavior – "I Can't Make You: Attitude Shifts and Derailments for Resistance"

John W. Maag, Ph.D., Professor of Special Education, University of Nebraska-Lincoln

 What Every Administrator Needs to Know About Autism & Asperger Syndrome

Richard Simpson, Ph.D., Professor of Special Education, University of Kansas

Receive top-quality, research-grounded information and practices tailored specifically to the needs of administrators who are working to improve the behavior of students in their schools.

Breakout Sessions Presented by Administrators & Regional Experts

#### What Every Administrator Needs to Know About ...

- ... Positive behavior supports in schools
- ... Developing consistency across teachers in dealing with behavior
- ... Managing programs for emotionally or behaviorally disordered students in your school
- ... Identifying & intervening for students at risk for poor behavior by using existing records
- ... Alternatives to suspension for student discipline
- ... Legal issues regarding discipline and special education
- ... Creating a welcoming and caring school culture
- ... Mental health diagnoses (bipolar, autism, etc.) and mental health needs
- ... In-school suspension variations and alternatives

Networking Opportunities!



#### #1 What Every Administrator Needs to Know About Defiant Behavior— "I Can't Make You: Attitude Shifts and Derailments for Resistance"

John W. Maag, Ph.D., Professor of Special Education, University of Nebraska-Lincoln

How do we respond to a student who says "Make me!"? Our authority has been threatened. Yet, we can't make others do anything. Therefore, we want to set an example that shows other students they can't get away with misbehaving. Unfortunately, most of the ways we try to set an example have the opposite effect and actually increase resistance. The solution is to change our responses to students' resistance rather than trying to force students to comply. Do you disagree with me? If so, then I have just created your resistance. I can change that. The key is understanding the difference between knowledge and knowing. In this presentation resistance will be reconceptualized, and techniques for managing resistance will be presented.

#### **#2** What Every Administrator Needs to Know About Autism & Asperger Syndrome Richard Simpson, Ph.D., Professor of Special Education, University of Kansas

The number of children and youth with autism spectrum disorders (ASD) has dramatically increased over the past decade. These students are significantly taxing the skills and resources of school personnel and organizations, at least in part because of a lack of understanding of the disorder and strategies that have proven effective in producing desired educational outcomes. This session will focus on effective scientifically based practices for educating, managing and supporting learners with autism-related disabilities. Included are diagnostic, curricular, policy and programmatic issues; management, structuring and support measures; academic and learning facilitation strategies; and social interaction and social skill enhancement.

## Breakout Sessions ROUT

#### What Every Administrator Needs to Know About ...

- Positive Behavior Supports in Our Schools, Tim Lewis, University of Missouri, Columbia, Missouri
- Legal Issues Regarding Discipline and Special Education, Carl Smith, Iowa State University, Ames, Iowa
- Creating a Caring School Culture: The Circle of Courage Model, Diann Peyton, Orchard Place School, Des Moines, Iowa
- Understanding the Mental Health Diagnoses and Mental Health Needs of Students, Polly Nichols, University of Iowa Child Psychiatry, Iowa City, Iowa
- Developing Consistency Across Teachers in Dealing With Behavior, Mary Albers, Assistant Principal, Winnetonka High School, and Perry Hilvitz, Director of Alternative Education, North Kansas City School District, Kansas City, Missouri
- Managing Programs for Emotionally or Behaviorally Disordered Students in Your School, Kaye Otten, Behavior Consultant, Lee's Summit School District, Lee's Summit, Missouri
- Alternatives to Suspension for Student Discipline, Reece L. Peterson, University of Nebraska-Lincoln, Lincoln, Nebraska
- In-School Suspension, Time-Out, and Similar Disciplinary Options, Deb Sisco, Principal, Alternative Resource Center, Woodson Children's Center, St. Joseph, Missouri
- Identifying and Intervening to Help Students at Risk for Poor Behavior How to Use Existing Records to Find Signs of Potential Trouble, presenter TBA

CHECK OUR WEBSITE (www.mslbd.org) FOR DESCRIPTIONS OF EACH BREAKOUT SESSION AND OTHER CONFERENCE UPDATES.

## 2-Day Conference Schedule

Thursday, October 5		Friday, October 6	
1:00 PM	Opening of conference – All sessions	8:15 AM	Opening of second day sessions
	at KU Edwards Campus	8:30 AM	Keynote #2
1:15 PM	Keynote #1	9:30 AM	Break
2:15 PM	Break	10:30 AM	Breakout Sessions — III
2:30 PM	Breakout Sessions – I	11:45 AM	Lunch – lunch provided
3:45 PM	Breakout Sessions – II		on site
5:00 PM	Sessions conclude for the day	12:15 PM	Luncheon panel discussion –
5:30-7:00 PM	Social and cash bar at Holtze		led by administrators
	Executive Village (complimentary	1:15 PM	Breakout Sessions — IV
	cocktails for guests); dinner on	2:30 PM	Conference adjourns

Attendees will be able to participate in keynote presentations and four of the nine topics for breakout sessions. Fact sheets on all topics will be provided in participant packets.

#### **Registration Fees**

By September 21: \$190 per person After September 21: \$250 per person

Fee includes lunch on Friday and refreshment breaks both days.

See registration form

#### **Conference Location**

All sessions will be held at the new, state-of-the-art meeting facilities at KU Edwards Campus, 12610 Quivira Road, Overland Park, Kansas. FREE PARKING.

http://edwardscampus.ku.edu/1 AboutKUEC/Map and Directions.htm

#### **Hotel Information**

The Holtze Executive Village\*

11400 College Blvd., Overland Park, KS 66210 phone: 913-344-8100; fax: 913-344-8200

overlandpark@holtze.com. Website: http://www.4holtze.com/

#### Special conference rate for guestrooms: \$79/night or \$99 for a suite

Hot tub, pool, free high-speed Internet access, complimentary breakfast, complimentary social hour and many other amenities!

\* Holtze Executive Village is located approximately 2 miles north of the KU Edwards Campus

## Sponsor 072507

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization. For the past 23 years, MSLBD has conducted a large and successful conference each February focusing on students with behavioral needs. MSLBD is proud to sponsor this unique conference for administrators. You will find information about both the organization and its conferences at www.mslbd.org.

Networking
Opportunities!

The conference
will offer
opportunities
to meet, network
and socialize
with other
building
administrators
from the
four-state region
(Iowa, Kansas,
Missouri, and
Nebraska) and
beyond.

Register now
and save!
Space is limited
for this first-time
event. No
walk-in
registrations!







### Space is limited for this first-time event! Register TODAY!

Cancellations postmarked before September 15 are subject to a

No refunds will be issued after September 15.

\$35 administrative fee.

Registration Form 7	PAYMENT To process your registration, we require one of the		
REGISTRATION FEE:	following:		
POSTMARKED BY SEPTEMBER 21: \$190 per person AFTER SEPTEMBER 21: \$250 per person	Check payable to Midwest Symposium		
(includes handouts, as well as lunch on Friday and refreshment breaks both days)	Agency purchase order enclosed		
Name	All registrations are processed on a first-come,		
Address	first-served basis.  Space is limited!		
City State Zip	REGISTER EARLY!! No walk-in registration.		
Daytime Telephone ()	RETURN YOUR REGISTRATION TO:		
E-mail	Midwest Symposium for Leadership in Behavior Disorders P.O. Box 14813		
	Lenexa, KS 66285		
Position	913/599-3311; fax: 913/492-2546		