

Midwest Symposium for Leadership in Behavior Disorders

Conference on Behavior Issues for School Leaders

October 8 & 9, 2015



BEST Conference Center • 12604 Quivira Road, Overland Park, Kansas

Visit our website www.mslbd.org and Register Today!

Building Leaders and their teams will not want to miss this year's Conference on Behavior Issues presented by Midwest Symposium for Leadership in Behavior Disorders. The program includes two exciting keynote addresses, choice of one three-hour pre-conference workshop, 11 breakout sessions, lunch and learn, as well as networking opportunities. Don't miss attending sessions from the special strand focused on special education legal issues related to student behavior.

AUDIENCE AND CONFERENCE GOALS

Intended Audience: This conference is designed specifically for Principals, Assistant or Associate Principals, Deans of Students, Lead Teachers, Behavior Teams, Special Education Directors or Coordinators, and other building leaders.

Conference Goal: The conference will provide practical evidence-based information and practices to effectively improve student behavior and work effectively with student with behavioral challenges and their families.

Focus of Sessions: Sessions will be tailored specifically for the needs of building leadership teams who are working to build positive student behavior, reform disciplinary procedures, improve school climate and meet the needs of students with behavioral needs in the schools.

KEYNOTE PRESENTATIONS

THURSDAY, OCTOBER 8 | 1:00 PM – 2:30 PM



Supports for Students Experiencing Ongoing Struggles with School Behavioral Success

This keynote will share a comprehensive approach to supporting students whose behavior prevents them from experiencing school success. Both school and classroom factors will be presented, and an emphasis will be placed on supporting teachers in implementing effective supports.

Vern Jones, Ph.D., Professor Emeritus, Graduate School of Education and Counseling, Lewis & Clark College, Tualatin, Oregon

FRIDAY, OCTOBER 9 | 8:15 AM – 9:30 AM



Whole School Responsibility for Ensuring FAPE: What Special Education Teachers Want and Need from their School Leaders

This keynote will focus on the principal as the leader of the whole school. General and special education teachers have specific needs relating to special education. The more a principal knows, the more supportive he or she will be – and the better the overall services will be for children with disabilities.

David Bateman, Ph.D., Professor, Educational Leadership & Special Education, Shippensburg University, Shippensburg, Pennsylvania

PRE-CONFERENCE WORKSHOP SESSIONS

THURSDAY, OCTOBER 8 | 9:00 AM – 12:00 PM

Extra fee applies; participants choose one session to attend 9:00 AM – 12:00 PM Thursday. Lunch included in fee.

1. **Effective Set-Up and Operation of a Self-contained or Resource Classroom Serving Students with EBD and/or Mental Health Disorders**

Given the rise in the number of students and the severity of their disorders, more and more schools are finding the need to operate specialized cross-categorical, specialized classrooms and/or alternative settings to serve children and youth whose behavior makes education within the general education classroom inappropriate. Efforts to promote inclusion have reduced the full-continuum of services available within many school districts. Given larger class sizes and increased pressures to meet higher and higher academic demands the typical general education teacher simply does not have the ability to meet the emotional and behavioral needs of these students making their classroom less likely to meet LRE and FAPE requirements. Students with emotional, behavioral and mental health disorders frequently display both significant learning problems and challenging behavioral characteristics that must be addressed proactively across the instructional day. This workshop will explore critical features needed to create a classroom environment and instructional program reasonably suited to meet the diverse needs of a multi-age/multi-disability classroom. Participants may wish to bring information related to the student population they serve or wish to serve and a listing of available resources.

Richard Van Acker, Ed.D., Professor Emeritus, Special Education, University of Illinois – Chicago, Chicago, Illinois

2. **What Principals Need to Know About 504 and Other Tips to Prevent Litigation**

504 is not just IDEA light, there are very important points school leaders must understand when working with students with disabilities. Additionally, this session will also include strategies to prevent litigation related to students with disabilities and provide tips for working with parents.

David Bateman, Ph.D., Professor, Special Education, Shippensburg University, Shippensburg, Pennsylvania

3. **You're not Screwed: The Nuts and Bolts of Behavior for Education Leaders**

Students with (and without) disabilities may engage in behavior that is disruptive to educational progress. A common response is to apply consequence strategies that motivate the student, including reward systems like a token economy, planned ignoring, and punishers like the loss of a privilege. Educators return to these tactics because they've been effective for some of their students in the past; their teaching behavior has been reinforced by positive student responses. But there are students who fail to respond to these interventions and, in most cases, teachers and administrators are baffled. The result often is escalated behavior, more restrictive educational placements, deployment of unproven tactics like sensory integration strategies, and sometimes the use of seclusion and physical restraint. This session will explore reasons why students fail to respond to behavior interventions and how to proceed with particularly challenging students.

Jason Travers, Ph.D., BCBA-D, Assistant Professor, Special Education, University of Kansas, Lawrence, Kansas

SPECIAL LEGAL STRAND

The conference will once again feature the popular legal strand as part of the breakout sessions offered Thursday afternoon and Friday morning. Sessions are presented by two attorneys working on these issues . . .

Bullying & Students with Disabilities, *Andrea Kunkel, Esq.*

Behavior & Discipline of Students with Disabilities: The Intersection of FAPE & Equity, *Andrea Kunkel, Esq.*

Restraint & Seclusion of Students: What Federal Guidelines and State Laws Mean for School Personnel, *Monica Conrad, Esq.*

Providing FAPE in the LRE for students with emotional behavioral and mental health disorders, *Monica Conrad, Esq.*

BREAKOUT SESSIONS

THURSDAY BREAKOUT SESSIONS | OCTOBER 8 | 2:45 PM - 3:45 PM & 4:00 PM - 5:00 PM

Developing and Assessing Programs for Students with EBD (Keynote Follow-up Session)

The session will present twelve key components to an effective program for serving students identified as EBD and program indicators and assessment methods for reviewing these components.

Vern Jones, Ph.D., Professor Emeritus, Graduate School of Education and Counseling, Lewis & Clark College, Tualatin, Oregon

Multi-Tiered Systems of Support: Implications for School Leaders

Multi-Tiered Systems of Support are increasingly advocated as a framework to provide effective instruction, preventative academic and social supports, and integrated individualized supports. This session will provide an overview of MTSS and discuss the vital role school administrators and leaders play in this school-wide approach.

Tim Lewis, Ph.D., Professor of Special Education, University of Missouri; Co-Director, OSEP Center for PBIS; Co-Director MU Center for School-wide PBIS; Columbia, Missouri

Behind the Curtain: An In-depth Look at Paraprofessionals in Action and How Education Leaders Can Support Them

Public schools are expected to provide rigorous, evidence-based programming (EBP) for all students including those with disabilities. However, a lack of special education professionals has resulted in an increased dependence on paraprofessionals (paras) to provide support and instruction. This presentation will include findings from an exploration study aimed at identifying the strengths and weaknesses of paraprofessional service delivery. Based on this study, and on current resources available in the field, tips and recommendations for administrators to support paras will be offered. Administrators will learn methods to evaluate their own paras' training needs as well as available resources to help them in their efforts to improve para performance.

Howard Wills, Ph.D., Associate Research Professor and Rose Mason, Ph.D., Assistant Research Professor, Juniper Gardens Children's Project, Kansas City, Kansas

Risk and Protective Factors Associated with Bullying Involvement: What Every Administrator Should Know

Bullying is one of the most pervasive issues facing school aged youth. Consequently, school administrators must be aware of the defining characteristics of bullying, factors that place students at greater risk of involvement, and evidence based practices for reducing bullying within the nation's schools. Therefore, this session will outline federal harassment laws, explore the difference between traditional peer aggression and bullying, identify risk and protective factors associated with bullying involvement, and recommend evidence based practices for reducing bullying among the nation's youth.

Chad Rose, Ph.D., Assistant Professor, University of Missouri, Columbia, MO

THURSDAY LEGAL STRAND SESSIONS

Bullying & Students with Disabilities

This session will discuss the latest from the Office for Civil Rights and other sources concerning bullying of and by students with disabilities.

Behavior & Discipline of Students with Disabilities: The Intersection of FAPE & Equity

The presenter will lead a discussion about the meaning of FAPE in the age of high-quality education and equity for all, focusing on student behavior and discipline.

Andrea Kunkel, Esq., Staff Attorney for the Cooperative Council of Oklahoma School Administrators (CCOSA); Director of the Oklahoma Directors of Special Services (ODSS) and Adjunct Faculty, Special Education Law at Oklahoma State University; Tulsa, Oklahoma

Sponsor

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization that hosted its 33th Annual Symposium this past February. MSLBD is proud to sponsor this unique conference for school leaders and their behavior management teams. Upcoming Symposium February 25, 26, & 27, 2016 at the Sheraton Kansas City Hotel at Crown Center. More information at www.mslbd.org/conference.htm

FRIDAY BREAKOUT SESSIONS | OCTOBER 9 | 9:45 AM - 10:45 AM & 11:00 AM - 12:00 PM

Let's Put a Pin in That! Strategies for Reducing the Need for Restraint and Seclusion

With the need to maintain a safe environment for all students, restraint and seclusion has been a necessary evil for many school districts. Problems with the practice of restraint and seclusion have been abundant and well documented. For this reason, it is imperative that school districts begin to find ways to reduce the use of these controversial methods of de-escalation. This session will address the conflict cycle and strategies to use at every step of escalation and de-escalation of the student behavior including when the use of restraint and seclusion may be necessary. Additionally, participants will take away strategies to help their staff reduce the need for restraint and seclusion before they get to the point where they are necessary.

Matt McNiff, Behavior Consultant, Educational Service Unit #5, Beatrice, NE

It's not My Fault! Please Help Me!

Why are so many of our young people suffering from emotional distress? And, how can school personnel be expected to provide needed emotional supports to our students? This session will discuss The Adverse Childhood Experiences (ACEs) study completed in the mid-1990s which found over half of middle class adults experienced trauma in their youth. Discussion will center around how we can provide support to so many students with emotional needs and look at current literature that will help us *Connect, Protect, Respect, and Redirect* students and respond in a trauma-sensitive way.

Ellen McGinnis-Smith, Ph.D., Consultant, Ankeny, Iowa

The Tip of the Iceberg: Autism Spectrum Disorder and Behavior Challenges

With the rising prevalence of students verified with an autism spectrum disorder, school districts are increasingly faced with the challenge of understanding and effectively supporting students that may exhibit unusual, unexpected, or problematic behaviors. This session will provide a brief overview of common characteristics of autism and the potential impact of these core characteristics on behavior. Additionally, examples of proactive (prevention) strategies designed to support the student while decreasing the likelihood of problematic behavior occurring will be included.

Melinda Henson, M.Ed., BCBA,, Behavior Analyst, NE ASD Network, University of Nebraska-Lincoln

FRIDAY LEGAL STRAND SESSIONS

Restraint & Seclusion of Students: What Federal Guidelines and State Laws Mean for School Personnel

This session will first describe the issues leading to calls for more regulation on how students are restrained or placed in seclusion in schools. Then the 2012 guidance from the Federal Department of Education on restraint and seclusion including its 15 principles for the use of restraint and seclusion in school will be presented. Additionally, the speaker will touch on the restraint and seclusion laws adopted by many states and their similarities and differences from the Federal guidelines. Finally this session will conclude with how these guidelines and laws have been implemented in school, how different schools have modified their policies and procedures, and changes to the legal liability that schools have faced since new laws and the federal guidelines have been adopted.

Providing FAPE in the LRE for Students with Emotional Behavioral and Mental Health Disorders

This session will deal with least restrictive environment (LRE) and free appropriate public education (FAPE) as it relates to students with EBD and mental health disorders. The discussion will include specific examples from cases about dealing with disputes over the LRE for students with EBD and mental health disorders educated in a variety of placements. The session will also touch on how IEP goals and the RtI process impacts targeting behavior and academic needs. There will be particular emphasis on how to handle students with significant behavior problems who cause significant disruption to their school environments.

Monica Conrad, Esq., Partner at Church, Church, Hittle, and Antrim Attorneys at Law, Merrillville, Indiana

FRIDAY LUNCH SESSION | 12:00 PM - 1:30 PM

The Friday Lunch Session is designed to get into the nitty-gritty of supporting teachers who struggle with the challenging behavior of their students. A panel of Master Teachers will provide ideas and resources that will address issues such as: What can school leaders do to prepare and support beginning and veteran teachers in the area of classroom and behavior management? What are the most critical aspects of classroom management that a principal might watch for during a walk-through? What resources are available to enhance and support the behavior management skills of teachers? Come join us for this highly practical and critically relevant session!

THE SCHEDULE

Thursday, October 8

| | |
|--------------------|---|
| 9:00 AM – 12:00 PM | Concurrent Preconference Workshops (optional; additional fee applies) |
| 12:00 PM | Box Lunch Provided to Workshop Participants |
| 1:00 PM – 2:30 PM | Conference Begins Keynote Presentation – Vern Jones |
| 2:45 PM – 3:45 PM | Concurrent Breakout Sessions – I |
| 4:00 PM – 5:00 PM | Concurrent Breakout Sessions – II |
| 6:00 PM – 9:30 PM | Evening Social Event! |

Friday, October 9

| | |
|---------------------|---|
| 8:15 AM – 9:30 AM | Conference Continues Keynote Presentation – David Bateman |
| 9:45 AM – 10:45 AM | Concurrent Breakout Sessions – III |
| 11:00 AM – 12:00 PM | Concurrent Breakout Sessions – IV |
| 12:00 PM – 1:30 PM | Box Lunch (provided) |
| 1:30 PM | Conference Adjourns |

REGISTRATION (Discount for teams of 3 or more use discount code "SLC15")

Register online from our website: www.mslbd.org

| Choose one of the following registration options: | | After Sept. 25 |
|---|-----------------|-----------------|
| Conference ONLY (begins Thursday at 1 PM; Includes box lunch on Friday, refreshments and materials) | \$255.00 | \$310.00 |
| Preconference Workshop ONLY* (choose one workshop; refreshments, box lunch & materials included) | \$145.00 | \$200.00 |
| Preconference Workshop & Conference* (all of the above) | \$295.00 | \$350.00 |

15% Team Discounts available: Teams of 3 or more who register together in a single payment or purchase order use discount code "SLC15". Cancellations postmarked before September 25 are subject to a \$35 administrative fee. No refunds issued after September 25.

CONFERENCE LOCATION

The Conference is hosted in the state of the art BEST Conference Center on The University of Kansas Edwards Campus 12604 Quivira Road, Overland Park, Kansas. KU Edwards Campus is located approximately two and a half miles south of Interstate 435 on the south side of Kansas City. Ample free parking is available on campus. Conference center and hotel are located near popular shopping areas such as Park Place, Town Center Plaza, the Apple Store in Leawood, Oak Park Mall in Lenexa, and the new Prairiefire development at 135th and Nall in Overland Park.

HOTEL ACCOMODATIONS

MSLBD has contracted a block of guest rooms with Hawthorn Suites by Wyndham Overland Park, 11400 College Blvd., Overland Park, KS 66210, approximately 2 miles north of the KU Edwards Conference Center. For reservations, call the hotel and ask for special prices for the "2015 Midwest Symposium Leaders Conference." Conference rate for King Guest Room is \$74.00/night, Double Queen Guest Room is \$79.00/night. Phone: 913/344-8100. View room layouts on our website: http://www.mslbd.org/school_leaders_conference_hotel.htm. **Cutoff date for room reservations: September 7.**

THURSDAY EVENING SOCIAL "A NIGHT ON THE TOWN"

Join speakers, committee, and other conference participants for "A Night on the Town." Transportation will be provided to Prairiefire a new shopping, dining, and entertainment district located in Overland Park, Kansas. Meet in the hotel lobby at 6:00 to be transported to 135th and Nall Avenue. Participants are free to shop, explore good food and drinks at one of seven restaurants, or take a calming walk through the guided wetlands. "Be Where the Fun Begins!" Return transportation to The Hawthorn Suites by Wyndham Overland Park provided at 9:30 PM.

Midwest Symposium for Leadership in Behavior Disorders

PO Box 202; Hickman, NE 68372 | Phone: 402-792-3057 | Fax: 402-875-6545 | manager@mslbd.org
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**Attention: Building Leaders &
Behavior Team Leaders**



REGISTER ONLINE for 2015 Conference on Behavior Issues for School Leaders

Name _____
Address _____
City _____
State _____ Zip _____
Daytime Telephone (_____) _____
E-mail _____
Position _____

Choose one of the following registration options:

| | | After Sept. 25 |
|---|----------|---------------------------|
| <input type="checkbox"/> Conference ONLY | \$255.00 | \$310.00 |
| <input type="checkbox"/> Preconference Workshop ONLY* | \$145.00 | \$200.00 |
| <input type="checkbox"/> Preconference Workshop & Conference* | \$295.00 | \$350.00 |

15% Team Discounts:

Teams of 3 or more registering together use discount code "SLC15"
Cancellations postmarked before September 25 are subject to a \$35 administrative fee. No refunds issued after September 25, substitutions permitted.

RETURN YOUR REGISTRATION TO:

Midwest Symposium
P.O. Box 202 • Hickman, NE 68372
402-792-3057; fax: 402-875-6545; manager@mslbd.org

***PRECONFERENCE WORKSHOPS**

If attending a preconference workshop, please indicate your 1st choice as well as an alternate choice.

- ___ 1. Effective Set-up and Operation of a Self-contained or Resource Classroom; Richard Van Acker
- ___ 2. What Principals Need to Know about 504 and Other Tips to Prevent Litigation; David Bateman
- ___ 3. You're not Screwed: The Nuts and Bolts of Behavior for Education Leaders; Jason Travers

SOCIAL EVENT – Thursday 6:00-9:30 PM

I would like to attend the social event and transportation.

DIETARY RESTRICTIONS

I require an alternate choice for lunch. _____

PAYMENT

- Check payable to Midwest Symposium
- Agency purchase order enclosed
- Online Registration and Credit Card Payment available

HOTEL RESERVATIONS MADE SEPARATELY

Please contact Hawthorn Suites by Wyndham Overland Park;
Phone: 913/344-8100; www.hawthorn.com.